Course Syllabus: Civics and Economics



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Course Description:

In this course, we will explore the fundamental principles of civics and economics. We will learn about the structure and functions of government, the rights and responsibilities of citizens, and how economic systems work. Through engaging discussions, activities, and projects, students will develop a deeper understanding of their role as active and informed citizens in a democratic society.

Course Objectives:

- Understand the basic principles of civics and economics
- Identify the rights and responsibilities of citizens
- Analyze the structure and functions of government
- Explore different economic systems and their impact on society
- Develop critical thinking and problem-solving skills
- Foster active participation in the community

Required Materials:

- -School-issued laptop/Chromebook
- -3 ring binder
- -Bound Notebook
- -Pen and/or pencil (no red ink)

Grading Policies:

- Summative(Tests): 40%

- Formative(quizzes): 30%

Classwork: 20%Homework: 10%

Student Evaluation and Grading:

A: 90-100% B: 80-89% C: 70-79% D: 60-69% F: 0-59%

Expectations for Student Behavior and Participation:

- -Students are to show respect at all times (not only myself, but to other students, faculty, staff, administrators, and to themselves).
- Be punctual and attend all classes
- Actively participate in class discussions and activities
- Complete all assignments and homework on time
- Come prepared with required materials (notebook, pen, textbook, etc.)
- Use appropriate language and behavior in the classroom
- Follow all school rules and policies

Final Project:

At the end of the year the students will write a 3-5 page paper proposing a policy change that they would like to see, and present it before the class for debate. More information regarding this project will be provided during class.

Student Name	Student Signature		
Parent/Guardian Name	Parent/Guardian Signature		