

**Orange Preparatory Academy**  
**Course Syllabus 8<sup>th</sup> Grade French**

**Teacher: Mr. Speker Antoine**

**Class Hours:** Every day: 45 minutes- **By Semester**

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**Introduction/Basic information**

The 8th Grade World Language course is designed to help students acquire language skills that will enable them to eventually function at ACTFL's Novice Mid-Level. They will communicate, in French, using simple, memorized words and phrases to talk about familiar topics related to their names, families, daily routines, likes and preferences, numbers, time and adjectives. The course complements work that the students will do across other content areas with particular connections to Language Arts, Math and Social Studies. The essential questions and enduring understandings that frame each unit will help students explore the things that connect their culture to cultures from around the French world. Students will use stories, maps, pictures, and technology to discover elements of French culture and compare them to the culture in which they live.

**Course Units/Topics**

The thematic units for World Language Grade 8 are as follows:

- **The Things We Like**
- **Telling Time**
- **My City**
- **Reading is a Pleasure**

**Course Goals:**

A. To lay a foundation of second language skills that will equip students to succeed at other levels of language learning.

**B.** To foster in students an enjoyment of foreign language and an appreciation of cultural diversity.

**C.** To develop students' abilities to communicate using memorized words and phrases to talk about familiar topics related to school, home, and the community.

**D.** To guide students in the development of healthy social interactions with diverse peers through the discussion of the course's "Essential Questions".

**E.** To allow students to see connections between language learning and their academic tasks in other subject areas.

**F.** To introduce the learners to the analysis of diverse cultural patterns and to compare them with their own cultural patterns.

### **Course description:**

#### **1. Overview/Rationale**

Eighth grade students will start their language course by learning to use phrases to talk about their likes and dislikes in the target language. Teachers will reinforce Language Arts elements guiding students through reading short texts to answer questions regarding names of individuals. Students will also have the chance to present information to the class regarding their interests. The unit's essential questions will encourage students to see how they are connected to children from around the world through shared experiences of life.

#### **2. The Five (5) C's**

This course will address the five C's: Communication, Culture, Community, Comparison, and Connection. The students in the class will use the French language and cultural knowledge to express themselves orally, and to create simple paragraphs while writing.

**NJCCCS: 7.1:** World Languages All students will be able to use a world language in addition to English to engage in meaningful conversation, to understand and interpret spoken and written language, and to present information, concepts, and ideas, while also gaining an understanding of the perspectives of other cultures. Through language study, they will make connections with other content areas, compare the language and culture studied with their own, and participate in home and global communities.

### **Student expectations:**

- **Interpretive Mode of communication**, in which students demonstrate an understanding of spoken and written communication within appropriate cultural contexts

- **Interpersonal Mode of communication**, in which students engage in direct oral and/or written others.
- **Presentational Mode of communication**, in which students present, orally and/or in writing, information, concepts and ideas to an audience of listeners or readers with whom there is no immediate interaction.

### **Requirements**

- Attendance is mandatory
- All homework assignment must be completed before class time and turned as scheduled.
- Class participation, class work
- All students must respect class rules.

### **Class Rules**

1. Be in class daily and on time
2. Be always prepared
3. Follow directions
4. Listen while others are speaking
5. Work quietly and do not disturb others
6. Respect others
7. Obey school policy

### **Materials needed**

**- NOTEBOOK, PEN and/or PENCIL and FOLDER must be brought in class at all times.**

### **Student Evaluation**

1. Oral presentation including dialogs, graded by rubric
2. Short-term and long-term projects graded by rubric
3. Compositions graded by rubric
4. Quizzes & Tests
5. Homework, Class work & Class participation

### **Course Grade**

### **Student Evaluation**

1. Oral presentation including dialogues, graded by rubric
2. Short-term and long-term projects graded by rubric
3. Compositions graded by rubric

4. Quizzes & Tests
5. Homework, Class work & Class participation

### **Course Grade**

- **Test: 25%**
- **Quizzes: 20%**
- **Classwork: 20%**
- **Authentic Assessment: 25%**
- **Homework: 10%**

### **- Strategies/Procedures**

-Use all current methodology/technology to create exciting, creative, and simple conversations and written activities.

- Provide each student with a meaningful understanding of the development of the French language proficiency for communication and short writing activities.

### **Websites:**

[www.emclanguages.com](http://www.emclanguages.com) Username: French; Password: teb2014- Videos, Games, Flash Cards

[uageguide.org](http://uageguide.org) [www.lang](http://www.lang) No Username or Password Needed- Vocabulary, Grammar, Reading

CHECKS	CHECKPLUSPLUS	100
CHECKS	CHECKPLUS	85
CHECKS	CHECK	78
CHECKS	CHECKMINUS	72
CHECKS	CHECKMINUSMINUS	67
NONE	DONE	
O-S-U	OUTSTANDING	100
O-S-U	SATISFACTORY	80
O-S-U	UNSATISFACTORY	67