

# **Health Sciences I**

## **&**

### **Healthcare and Clinical Services (HS – II)**

#### **Instructor:**

Milli Flint, RN -  
South Panola High School  
601 Tiger Drive  
Batesville, MS 38606

#### **Contact Information:**

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#### **Course Description:**

##### **Health Sciences I –**

- The Health Sciences (Core) course introduces students to the theory and practical applications of tasks related to employment in the field of health science. Students will cover topics such as safety in the workplace, infection control, health care systems, and the vital organs of the human body. The course offers insight into careers in health care as well as educational requirements and the professional, legal, and ethical responsibilities involved.

##### **Healthcare and Clinical Services (Health Sciences II) –**

- The Healthcare and Clinical Services course helps the student establish insight in the healthcare field. Students will be exposed to the theory and applied tasks related to careers within health care. This course covers topics such as human growth and development, health informatics, information technology, and therapeutic and rehabilitative services. Other topics include medical and emergency services, mental health, and pharmacological and nursing services.

**A minimum of 100 hours of clinical – type experience to be obtained by the program's completion. It is recommended to spread these hours out among the length of the program. This clinical – type experience can include: tours of health – care facilities, guest speakers, participation in health fairs or community service, laboratory practice, demonstration in the classroom, educational videos, and observation or job shadowing experiences in medical facilities.**

## **Course Content:**

### **Health Sciences I –**

- Unit 1 – Course Orientation and Professional Organizations
- Unit 2 – Safety and Infection Control
- Unit 3 – Health Care Systems, Legal and Ethical Practices
- Unit 4 – Communication and Teamwork
- Unit 5 – Body Organization, Covering, Support, and Movement
- Unit 6 – Vital Organs and Protection
- Unit 7 – Intake and Elimination
- Unit 8 – Control, Regulation, and Coordination
- Unit 9 – Reproduction and Health Maintenance Practices

### **Healthcare and Clinical Services (HS – II) –**

- Unit 1 – Course Orientation, Safety Review, Clinical Policies, and Employability
- Unit 2 – Emergency Services and Technical Skills
- Unit 3 – Human Growth and Development
- Unit 4 – Rehabilitative Services
- Unit 5 – Medical and Nursing Services
- Unit 6 – Therapeutic Services
- Unit 7 – Pharmacological and Diagnostic Services
- Unit 8 – Information Technology, and Health Informatics

## **Supplies Needed: (HS I & II)**

- 3 ring binder **FOR HEALTH SCIENCES ONLY** (at least 2 inch)
- Loose Leaf paper
- Dividers
- Pen / Pencil (**must have at least 1 BLACK or BLUE ink pen.** May have additional colors if you choose.)
- Highlighter (optional)
- Ear buds / Earphones (recommended but optional)
- Note / Flash cards (optional)

## **Major Assignments: (Both HS I and HS II)**

- Unit Projects
- Cooperative Learning (Group work)
- Clinical skills
- Class Work
- Scenario Analysis
- Lab based activities

- Topic reflections
- Literacy tasks
- Written assessments
- Comprehensive exams

### **Grade Scale:**

90 – 100	=	A
80 – 89	=	B
70 – 79	=	C
65 – 69	=	D
below 65	=	F

### **Classroom Procedures:**

#### **Arrival Procedure –**

Students should begin daily bell work upon arrival in the classroom. Bell ringers will be posted on the board or handed to the students as they enter the room (unless otherwise instructed). All students are expected to be in their seats when the tardy bell rings.

#### **Lecture / Class time Procedures –**

- During Lecture, students may ask questions by raising their hand, and the teacher will answer one question at a time. Students should remain quiet through the lecture, while the teacher is talking.
- During educational videos, all questions should be asked at the **end** of the presentation. No one is to make unnecessary comments about the presentation that would distract others from learning.
- Students will turn in tests and assignments in their designated class basket. No credit will be given for work that is not in the proper basket.
- Computers and Printers are only used when the teacher has given an assignment that requires the use of computers and/or printers. **Student will NOT use the computers / printers for ANY reason other than Health Science assignments without permission from the teacher.**

#### **Leaving the Classroom –**

- Once the student enters the classroom, he/she is not to leave without permission from the teacher.
- Students leaving the classroom for any reason during class – time **must** use the Hall Pass (Student must sign name, date, and destination/reason for leaving)
- Once the dismissal bell rings: supplies, books, and equipment should be returned to its proper area. **All trash should be thrown in the garbage can and ALL CHAIRS SHOULD BE PUSHED UNDER THE TABLES.**

### **Classroom Rules:**

- Observe and follow **ALL** rules in the SPHS student handbook
- Be **respectful** to **all** people, equipment, and furnishings
- No talking about OR making fun of others in a negative or disrespectful way
- Follow all directions and procedures the **first** time they are given
- **When the teacher (or other adult) is talking, be quiet!!!**

### **ACT TEST DATES 2019 – 2020**

<b><u>Test Date</u></b>	<b><u>Registration Deadline</u></b>	<b><u>(Late Fee Required)</u></b>
September 14, 2019	August 16, 2019	August 30, 2019
October 26, 2019	September 20, 2019	October 4, 2019
December 14, 2019	November 8, 2019	November 22, 2019
February 8, 2020	January 10, 2020	January 17, 2020
April 4, 2020	February 28, 2020	March 13, 2020
June 13, 2020	May 8, 2020	May 22, 2020
July 18, 2020	June 19, 2020	June 26, 2020

I ENCOURAGE **ALL** STUDENTS TO PARTICIPATE IN ACT TESTING **AS OFTEN AS POSSIBLE** THROUGHOUT HIS/HER HIGH SCHOOL CAREER TO ENHANCE THE LIKELIHOOD OF QUALIFYING FOR HIGHER EDUCATION OPPORTUNITIES, SCHOLARSHIPS, AND OTHER ACT RELATED AWARDS.

**South Panola High School**  
**Health Sciences & Healthcare and Clinical Services**

*Please sign and return the following form by \_\_\_\_\_ 08/14/2019 \_\_\_\_\_*

I have read the course syllabus and classroom rules for the SPHS Health Sciences program in its entirety. I understand and agree to comply with all rules and requirements listed.

**Student Name, printed** \_\_\_\_\_

**Student Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

**Parent/ Guardian Name, Printed** \_\_\_\_\_

**Parent/Guardian Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

**PARENT/GUARDIAN CONTACT INFORMATION:**

NAME: \_\_\_\_\_

ADDRESS: \_\_\_\_\_

HOME PHONE: \_\_\_\_\_ WORK PHONE: \_\_\_\_\_

CELL PHONE: \_\_\_\_\_

EMAIL ADDRESS: \_\_\_\_\_

**\*Is email an effective way to contact you? YES \_\_\_\_\_ NO \_\_\_\_\_**

**If NO, PLEASE SPECIFY PREFERRED CONTACT METHOD:**

# **SOUTH PANOLA HEALTH SCIENCES -PLAGIARISM POLICY-**

It is very important to create original and creative work. Anything less is disappointing and unacceptable. Your ideas are **your** intellectual property; the ideas of other are theirs. The work of any individual, including you, is protected by copyright laws and ethical standards. In this class, we have multiple “research – type projects” that include turning in a paper. These projects are designed so that the student will **LEARN** from their research, not learn how to **COPY AND PASTE**.

## **PLAGIARISM**

The term “plagiarism” refers to any materials represented as the student’s own ideas which have been paraphrased or copied from another source, including those online, without proper credit. It may also include citing information not traceable to the document source. Learn the trade of writing – not the tricks of the trade; learn how to research – not how to cut and paste.

## **TIPS:**

- DON’T think changing every third word makes it original
- DON’T cut and paste and turn it in.. EVER!
- DO make notes on where you have researched
- DO hand in original work – even if it is not perfect

**ANY STUDENT** who plagiarizes **ANY** work will receive a failing grade for that assignment!! In addition, the teacher may elect to do any or all of the following:

- Notify the parent
- Notify coaches, club advisors, and administrators
- Ask student to provide **ALL** reference material
- **Require** the student to submit an alternate assignment

## **ACCEPTANCE OF POLICY**

**WE HAVE READ THE PLAGIARISM POLICY AND ACCEPT ITS TERMS**

STUDENT NAME, PRINTED: \_\_\_\_\_

STUDENT SIGNATURE & DATE: \_\_\_\_\_

PARENTS NAME, PRINTED: \_\_\_\_\_

PARENTS SIGNATURE & DATE: \_\_\_\_\_