

Health Sciences I

&

Healthcare and Clinical Services (HS – II)

Instructor:

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Course Description:

Health Sciences I –

- The Health Sciences (Core) course introduces students to the theory and practical applications of tasks related to employment in the field of health science. Students will cover topics such as safety in the workplace, infection control, health care systems, and the vital organs of the human body. The course offers insight into careers in health care as well as educational requirements and the professional, legal, and ethical responsibilities involved.

Healthcare and Clinical Services (Health Sciences II) –

- The Healthcare and Clinical Services course helps the student establish insight in the healthcare field. Students will be exposed to the theory and applied tasks related to careers within health care. This course covers topics such as human growth and development, health informatics, information technology, and therapeutic and rehabilitative services. Other topics include medical and emergency services, mental health, and pharmacological and nursing services.

A minimum of 100 hours of clinical – type experience to be obtained by the program's completion. It is recommended to spread these hours out among the length of the program. This clinical – type experience can include: tours of health – care facilities, guest speakers, participation in health fairs or community service, laboratory practice, demonstration in the classroom, educational videos, and observation or job shadowing experiences in medical facilities.

Course Content:

Health Sciences I –

- Unit 1 – Course Orientation and Professional Organizations
- Unit 2 – Safety and Infection Control
- Unit 3 – Health Care Systems, Legal and Ethical Practices
- Unit 4 – Communication and Teamwork
- Unit 5 – Body Organization, Covering, Support, and Movement
- Unit 6 – Vital Organs and Protection
- Unit 7 – Intake and Elimination
- Unit 8 – Control, Regulation, and Coordination
- Unit 9 – Reproduction and Health Maintenance Practices

Healthcare and Clinical Services (HS – II) –

- Unit 1 – Course Orientation, Safety Review, Clinical Policies, and Employability
- Unit 2 – Emergency Services and Technical Skills
- Unit 3 – Human Growth and Development
- Unit 4 – Rehabilitative Services
- Unit 5 – Medical and Nursing Services
- Unit 6 – Therapeutic Services
- Unit 7 – Pharmacological and Diagnostic Services
- Unit 8 – Information Technology, and Health Informatics

Supplies Needed: (HS I & II)

- 3 ring binder **FOR HEALTH SCIENCES ONLY** (at least 1.5 inch)
- Loose Leaf paper
- Dividers
- Pen / Pencil (**must have at least 1 BLACK ink pen.** May have additional colors if you choose.)
- Highlighter (optional)
- Ear buds / Earphones (recommended but optional)
- Note / Flash cards (optional)

Major Assignments: (Both HS I and HS II)

- Unit Projects
- Cooperative Learning (Group work)
- Clinical skills
- Class Work
- Scenario Analysis
- Lab based activities

- Topic reflections
- Literacy tasks
- Written assessments
- Comprehensive exams

Grade Scale:

90 – 100	=	A
80 – 89	=	B
70 – 79	=	C
65 – 69	=	D
below 65	=	F

Exemption Policy:

- NO STUDENT will be exempt if he/she has been referred to ISD or OSS during the semester
- Students with an “A” average for the year who have 5 or fewer EXCUSED OR UNEXCUSED absences may be exempt from the final test if all fines are paid
- Students with a “B” average for the year who have 3 or fewer EXCUSED OR UNEXCUSED absences may be exempt from the final test if all fines are paid
- *School Functions are NOT considered as an absence

Classroom Procedures:

Arrival Procedure –

Students should begin daily bell work upon arrival in the classroom. Bell ringers will be posted on the board or handed to the students as they enter the room (unless otherwise instructed). All students are expected to be in their seats when the tardy bell rings.

Lecture / Class time Procedures –

- During Lecture, students may ask questions by raising their hand, and the teacher will answer one question at a time. Students should remain quiet through the lecture, while the teacher is talking.
- During educational videos, all questions should be asked at the **end** of the presentation. No one is to make unnecessary comments about the presentation that would distract others from learning.
- Students will turn in tests and assignments in their designated class basket. No credit will be given for work that is not in the proper basket.
- Computers and Printers are only used when the teacher has given an assignment that requires the use of computers and/or printers. **Student will NOT use the computers / printers for ANY reason other than Health Science assignments without permission from the teacher.**

Leaving the Classroom –

- Once the student enters the classroom, he/she is not to leave without permission from the teacher.
- Students leaving the classroom for any reason during class – time **must** use the Hall Pass (Student must sign name, date, and destination/reason for leaving)
- Once the dismissal bell rings: supplies, books, and equipment should be returned to its proper area. **All trash should be thrown in the garbage can and ALL CHAIRS SHOULD BE PUSHED UNDER THE TABLES.**

Classroom Rules:

- Observe and follow **ALL** rules in the SPHS student handbook
- Be **respectful** to **all** people, equipment, and furnishings
- No talking about OR making fun of others in a negative or disrespectful way
- Follow all directions and procedures the **first** time they are given
- **When the teacher (or other adult) is talking, be quiet!!!**

ACT TEST DATES 2016 – 2017

<u>Test Date</u>	<u>Registration Deadline</u>	<u>Late Fee Required -</u>
September 10, 2016	August 5, 2016	August 6-19, 2016
October 22, 2016	September 16, 2016	September 17-30, 2016
December 10, 2016	November 4, 2016	November 5-18, 2016
February 11, 2017	January 13, 2017	January 14-20, 2017
April 8, 2017	March 3, 2017	March 4-17, 2017
June 10, 2017	May 5, 2017	May 6-19, 2017

I ENCOURAGE **ALL** STUDENTS TO PARTICIPATE IN ACT TESTING **AS OFTEN AS POSSIBLE** THROUGHOUT HIS/HER HIGH SCHOOL CAREER TO ENHANCE THE LIKELIHOOD OF QUALIFYING FOR HIGHER EDUCATION OPPORTUNITIES, SCHOLARSHIPS, AND OTHER ACT RELATED AWARDS.

South Panola High School
Health Sciences & Healthcare and Clinical Services

Please sign and return the following form by _____

I have read the course syllabus and classroom rules for the SPHS Health Sciences program in its entirety. I understand and agree to comply with all rules and requirements listed.

Student Signature _____ **Date** _____

Parent/Guardian Signature _____ **Date** _____

PARENT/GUARDIAN CONTACT INFORMATION:

NAME: _____

ADDRESS: _____

HOME PHONE: _____ WORK PHONE: _____

CELL PHONE: _____

EMAIL ADDRESS: _____

***Is email an effective way to contact you? YES _____ NO _____**