CRIMINAL JUSTICE BEHAVIORAL AND CLASSROOM EXPECTATIONS

Students are responsible for and will be held accountable for the following:

- Complete homework, classroom assignments, quizzes and tests.
- Keep and maintain a Criminal Justice notebook that will be checked periodically.
- Student handbook and conduct guidelines will be followed at all times.
- Participation in the Inmate Exercise Project for five days
- No chewing gum
- No cell phone use (negotiable)
- Instructor will dismiss class, not the bell.
- Respect and responsibility will be displayed at all times.
- Students are to be prepared daily for class at the sound of the tardy bell.
- Students will be held accountable for their actions.
- Be Responsible, Be Respectful, and Be Safe

LATE AND MAKE-UP WORK POLICIES:

When a student is absent from school, he/she is allowed to make up any missed work within 5 days of returning to school. It is the responsibility of the student to request make-up work from the teacher. Failure to follow these guidelines will result in a grade of θ for each assignment not completed or turned in.

MATERIALS NEEDED FOR CLASS:

-	Textbook	- Pen or pencil	-Notebook	- An open mind
GRADING:			Grading Scale	
	Summative Assessments (Tests, Projects,		*45%	A = 89.5 - 100
	Inmate Exercise)			B = 79.5 - 89.4
-	Formative Grades (Classroom Participation	*35%	C = 69.5 - 79.4
	Homework, Quizzes, N	Notebook Check, etc.)		D = 59.5 - 69.4
	Final Exam		*20%	F = 0 - 59.4
			*100	

Semester Exam (20%) + (1st and 2nd) Nine Weeks Average (80%) = Final Grade

To allow us to maintain an open line of communication, please feel free to contact me using the following email address or by calling the school. This will allow you to ask questions or check on the performance of your child when feasible. Student grades and teacher comments can be checked by enrolling into and creating an account in the E-School Plus Grading System.

Thank You,

Ms. Belinda W. Evans Email: evansb@brunswickcps.org

School Phone Number: 434/848-2716 (extension 4200 –school secretary)

ADJ 100 - 9DB1 - Juvenile Justice CRIMINAL JUSTICE I COURSE OUTLINE / SYLLABUS Fall 2018

Instructor: Belinda W. Evans

Room Number: 316

Work Phone: 434/848-2716

Number of Credit Hours: 3

Number of Sessions: 45

Number of Hrs/Session: 1.5

Class Location: Brunswick Senior High School

Enrollment: 08/13/18 to 10/15/18 Meeting: Monday - Friday

<u>Course Description</u>: The purpose of this course is to examine current issues and trends of crime and responses (attitudes, behaviors, structures – both private and public) to crime.

<u>Text</u>: Introduction to Criminal Justice: Robert M. Bohm and Keith N. Haley: 11th Edition: Gencoe/McGraw-Hill.

<u>Course Outcomes</u>: Students should be competent in the following areas: Describe the scope of authority of the Juvenile Court in Virginia: Identify constitutional guarantees affecting juveniles taken into custody: Outline the states of a typical juvenile case from arrest to adjudication: Describe the purposes of various dispositions available to Juvenile Court: Explain procedures for handling juvenile records.

<u>Instructional Activities:</u> Lectures, discussions, and group activities, including role plays. Note: Discussion questions on quizzes, tests, or exams will sometimes refer to the group activities, and a class participation grade will be given.

<u>Course Requirements:</u> At least one oral assignment, at least one written assignment, an occasional announced or unannounced quiz, vocabulary tests, chapter tests, and a final exam. Each student is expected to have a writing instrument (pen or pencil) and a spiral or three-ring binder notebook for notes/class lecture information.

Evaluation System: The final exam will count 25%. The rest of the grade will be composed of the other required items: Tests: 40%: Participation/Classroom, Homework, etc. – 25% and Quizzes – 10%. The grading scale is listed below.

<u>Grading Scale:</u> If a student has adequate attendance and is not delinquent in any of the above course requirements, the final course grade will be at least as follows, as determined by the student's average on graded work.

	Summative Assessments (Tests, Projects,	*45%	A = 89.5 - 100
	Inmate Exercise)		B = 79.5 - 89.4
-	Formative Grades (Classroom Participation	*35%	C = 69.5 - 79.4
	Homework, Quizzes, Notebook Check, etc.)		D = 59.5 - 69.4
	Final Exam	<u>*20%</u>	F = 0 - 59.4
		*100	

Attendance Policy: Regular attendance is expected, but attendance does not count a specific portion of the grade. Absences at previously scheduled events such as tests, exams, or oral presentations, will be treated as unexcused unless specifically arranged in advance. Students will adhere to the tardy policy and attendance as outlined in the student handbook.

<u>List of Topics Covered:</u> Crime and justice in the U.S.: Crime and its Consequences: The Rule of Law: The Administration of Justice: Sentencing and Appeals: Prison Life, Release, and Recidivism: Community and Institutional Corrections.

<u>Late Work</u>: Missed exams or written assignments can be made up with prior approval of the instructor with a valid excuse. Students will be required to make up all missed work within three (3) days.

<u>Honor Code</u>: This course will be governed by the regulations and policy as set forth by the Brunswick High School Honor Code. Disruptive behavior will not be tolerated / allowed in class.

ADJ 105 - 9DB1 – Juvenile Justice CRIMINAL JUSTICE I COURSE OUTLINE / SYLLABUS Fall 2018

Instructor: Belinda W. Evans

Room Number: 316

Work Phone: 434/848-2716

Number of Credit Hours: 3

Number of Sessions: 45

Number of Hrs/Session: 1.5

Class Location: Brunswick Senior High School

Enrollment: 10/16/18 to 12/21/18 Meeting: Monday - Friday

<u>Course Description</u>: The purpose of this course is to examine current issues and trends of crime and responses (attitudes, behaviors, structures – both private and public) to crime.

Text: Introduction to Criminal Justice: Robert M. Bohm and Keith N. Haley: 11th Edition: Gencoe/McGraw-Hill.

<u>Course Outcomes</u>: Students should be competent in the following areas: Describe the scope of authority of the Juvenile Court in Virginia: Identify constitutional guarantees affecting juveniles taken into custody: Outline the states of a typical juvenile case from arrest to adjudication: Describe the purposes of various dispositions available to Juvenile Court: Explain procedures for handling juvenile records.

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<u>List of Topics Covered:</u> Wayward and criminal youth: the juvenile justice system: use of diversion in the juvenile justice system: juvenile court dispositions: community base correctional programs for juveniles: formal and informal juvenile justice process.

<u>Late Work</u>: Missed exams or written assignments can be made up with prior approval of the instructor with a valid excuse. Students will be required to make up all missed work within three (3) days.

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