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**Department of World Languages
New Paltz High School
Arabic Course Level II**

Instructor: S KURZBAN

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Location: Room 205 M-F 2:20-3:00

The **SUNY-NewPaltz University in High School** program is offered to New Paltz High School students and the curriculum for this course is consistent with the New York State Syllabus: Modern Languages for Communication: The syllabus for this course from the New Paltz High School Foreign Language Department approved by The State University of New York at New Paltz. Enrollment at SUNY New Paltz is optional for college credit (4 credits = \$125 fee).

COURSE OUTLINE Description: Arabic Level II

Arabic level II is a continuation of Arabic Level I; it a year- long class. This course will reinforce and expands on the skills and abilities acquired in Arabic Level I. The objectives of Arabic Level II are to introduce students to the Arabic language and the culture of various Arab speaking countries. This is a course in Modern Standard Arabic (MSA), which is the most common written language used by 26 Arab Countries. In addition to basics covered in year I, students learn to listen, speak, write, and read at a beginning level. Students will become familiar with the Arabic script and sound system, develop a working vocabulary, learn fundamental grammatical concepts and practice conversational dialogues, as well as extend grammar beyond the simple present tense. In Arabic level II, the material will emphasize the past, future and subjunctive verb tenses. Arabic culture will be infused in the lessons and students will be exposed to examples of literature of the Arab-speaking nations. The course also will focus on developing expanded Arabic vocabulary, fluency of speech and accuracy of writing sentences.

Overall Course Objectives

1) SPEAKING

- Pronunciation of the sounds of Arabic with sufficient accuracy.

- Expression of ideas with the covered vocabulary and accurate grammatical structures.

2) LISTENING

- Perception of the sounds of Arabic dialects and their distinction from one to another.
- Comprehension of ideas within the vocabulary and grammatical structures covered in the class.

3) READING

- Demonstrating comprehension of short reading material by answering content questions and /or filling in the blanks to complete sentences.

4) WRITING

- Writing words, phrases and sentences in Arabic on topics covered by the text/Articles and in classroom presentations.
- Preparing a short paragraph in Arabic on topics covered in class.

5) CULTURE

- Acquiring basic knowledge of aspects of culture in the Arabic-speaking world, including but not limited to climate and geography, traditions, music, family, work place, and school life,

Prerequisites: Successful completion of Arabic Level I year I.

Required Text: Ahlan Wa Sahlan MAHDI ALOSH . (2010)

FUNCTIONAL MODERN STANDARD ARABIC FOR BEGINNERS SECOND EDITION.

**Additional readings, films, etc., will supplement the course when appropriate*

Attendance:

Attendance is a vital part of your education process and its success. There will be no make- up classes after school, if you are going to be absent for any reason, you are responsible for materials that was covered. I will accept late assignments as long as it is in before the end of the week.

Participation: Students will earn participation points each day by being cooperative and trying their best. Students who are unprepared or unwilling to participate will receive a no points for that day.

Classroom Rules/Behavior

1. Be prepared. Students are expected to bring a notebook with paper, pen, or pencil.
2. Be prompt. Be ready to learn and do not be late! 3 lates = detention.
3. Respect yourself as well others.
4. Keep the classroom clean. Eating in class and drinking of beverages are not permitted as per school policy.
5. Cell Phones, IPods/Any electronics, are not permitted in class!! If you have one, please turn it off otherwise it will be confiscated as per school policy.

Policies for Evaluation/Grading & Attendance:

Final grades are calculated accordingly:

In class participation and attendance	30%
Homework	10%
Quizzes	20%
Oral presentation	10%
Unit Tests	30%

Grading Scale:

A	90%-100%
B	80%-89 %
C	70%-79%
D	60% -69%
F	0%-59 %

Statement on Academic Integrity:

The Department of Languages, Literatures & Cultures strictly enforces school regulations, which are stated as follows: "Students are expected to maintain the highest standards of honesty in their college work. Cheating, forgery, and plagiarism are serious offenses, and students found guilty of any form of academic dishonesty are subject to disciplinary action." See also

www.newpaltz.edu/advising/policies_integrity.html

College and ADA Policy: The Department of Languages, Literatures & Cultures complies with the college and ADA policies: "Students with documented physical, learning, psychological and other disabilities are entitled to receive reasonable accommodations as per IEP. http://www.newpaltz.edu/drc/manual_policy.html

picture by unesco.org

Calendar:



September	October	November
<ul style="list-style-type: none">• Review of letters• Greetings• Basic Conversations• Describing Locations Using prepositions• Ordinal Numbers• Cultural Notes: Men's Head Gear• Describing the four Seasons• Connecting letters Reviseted.	<ul style="list-style-type: none">• School Surroundings and Facilities• Demonstratives: Gender Agreement• Nisba Introduction: Word Order & Gender Agreement• Idafa Revisited• Describing the Weather• Cultural Notes: Names and Recent History• Language in the Gulf	<ul style="list-style-type: none">• Contrasting: <i>Strong version</i> (لكنّ)• The weak version (لكن)• Negating with (ليس)• The Definite Article(ال)• Reporting the weather• Conversation about travel and weather• Cultural Notes: Family• Women• The Gulf
December	January	February
<ul style="list-style-type: none">• Colloquial Arabic:	<ul style="list-style-type: none">• Cardinal Numbers (1-	<ul style="list-style-type: none">• Number-Noun

<p>Suppression of Short Vowels</p> <ul style="list-style-type: none"> • Quality of the Vowel Preceding (ة) • Seeking and providing Information • Verb Stem and Root • Negating the Present -Tense Verb • Eliciting Information • Expressing Admiration • Cultural Notes: Music 	<p>10) Revisited.</p> <ul style="list-style-type: none"> • Learning how to say "I know" and "I do not Know" • Expressing Admiration • The Question particle (كم) • Describing Background • Forming Dual Nouns • Secrets of the language: Prefixes and Suffixes 	<p>Agreement</p> <ul style="list-style-type: none"> • The Number <i>one</i> and <i>two</i> • The Number <i>Three Through Ten</i> • Plural of <i>Non-Rational Nouns</i> • Describing Family members Revisited • Cardinal Numbers 11 and 12 • Cardinal Numbers 13 -19 • Culture: Arabic last names
<p>March</p> <ul style="list-style-type: none"> • Describing School Subjects • Objects of Prepositions • Pronouns of Separation • The Present Tense: Negation and Conjugation • Cardinal Numbers: 20-90 • Inside the Numbers • The Number 100(مئة) • Structure Revisited (إضافة) 	<p>April</p> <ul style="list-style-type: none"> • Making a polite Request and offers Using the Imperative • Expressing Possession with the Prepositions (لـ) & (مع) • Expressing Likes and dislikes • Describing Daily Activities • Adverbials of Time • The Imperative • Plurals of Nouns • Sound Masculine Plurals • Sound Feminine • Cultural Notes: Food and Drink 	<p>May</p> <ul style="list-style-type: none"> • Telling Time • Morphological Structure • Grammatical Structure • Fractions of an hour • The Past Tense Past-tense Conjugation of the Verb • Negating the Past tense. • Noun-Adjective Agreement Revisited. • Number • Case • Gender • Definiteness

June

- Calendars in the Arab World
The Islamic Calendar
The Western Calendar
- Writing the Hamza: In the initial position
In the medial position
In the final position
- Terms of Address: أم and أبو

Final Exam June 16th 2015