



**COURSE DESCRIPTION:** The JROTC Program prepares high school students for responsible leadership roles while making them aware of their rights, responsibilities and privileges as American citizens. The program is a stimulus for promoting graduation from high school and it provides instruction and rewarding opportunities, which will benefit the student, community, and nation. JROTC provides education and training in skills and knowledge like leadership, map reading, and goal planning which are useful to students upon graduating from high school. The JROTC curriculum consists of both mandatory and elective Program of Instruction topics according to the Leadership/Education/Training (LET) level in which enrolled. Topics of LET Levels 1-6 have been planned and approved by the US Army's Cadet Command (USACC) at FT Monroe, VA. In addition to classroom instructions, students ("cadets") are expected to properly wear the Army JROTC uniform one day per week, and participate in physical training events. Co-curricular and competitive activities include Color Guard, Drill Team, Physical Fitness Team, Cadet Challenge Competitions, Leadership/Adventure Training events, field trip(s), annual Military Ball, Junior Cadet Leadership Challenge. In addition to an academic elective credit for the course, cadets also earn rank, privileges, and Army JROTC awards for their achievements. Certification of a cadet's physical health is also required to be enrolled in this class. Cadets will be given curriculum topics depending on their LET level.

**CORE COURSE OBJECTIVE:** "To motivate young people to be better citizens."

(This is the official JROTC mission statement.)

**MATERIALS NEEDED:** Notebook, pencil/pen, and appropriate text.

**TEXTS:** According to LET level, instruction from each of the following USACC texts:

- *Intro to JROTC & Leadership Theory/Application* (JROTC 145-U1/2-SCT)
- *Foundation for success & Wellness/Fitness/First Aid* (JROTC 145-U3/4-SCT)
- *Geography and Earth Science* (JROTC 145-U5-SCT)
- *Citizenship and American History* (JROTC 145-U6-SCT)
- *Air Rifle Safety and Marksmanship... "hands-on" rifle training is voluntary*
- *Student Citizenship Training Program* (ROTCM 145-4-1-YTP0)
- *Unlocking Your Potential* (ROTCM 145-4-4-PW)
- *Power Learning* (ROTCM 145-4-4-PW)

**COURSE REQUIREMENTS:** Cadets are expected to attend class, follow classroom procedures, participate in classroom learning activities, and complete all assignments. In case of absence, it is the cadet's responsibility to make up assignments missed, according to a timeframe that is approved by the instructor. Cadets in LET levels 2 and above are expected to be positive role models. All cadets are expected to participate in classroom learning activities with a positive attitude so as to contribute to the overall learning environment. Since the expectation of cadet mentorship increases with each LET level, cadets earning a final LET 2 course grade of less than "C" will not be accepted for enrollment into LET3, without prior approval (on case-by-case basis) of the program's Senior Army Instructor.

<b><u>GRADING SCALE**:</u></b>	90-100	A (average cannot exceed 100%)
	80-89	B
	70-79	C
	60-69	D
	Below 59	F

***\*\*Making period grades will be determined based on the following criteria:***

TEST/JOURNALS	50%
DAILY GRADES/UNIFORMS	30%
PARTICIPATION	20%

**CLASSROOM PROCEDURES:**

1. Instructor will greet cadets at the door. Dress code compliance will be enforced.
2. The door will be shut when the bell rings, and tardy cadets will be admitted after roll has been taken.
3. Cadets are expected to arrive in class properly dressed for the day's activities.
4. Cadets will be quiet during all intercom announcements.
5. Cadets will not eat or drink in the classroom without permission of the instructor.
6. Cadets will help keep the classroom neat and tidy.

**DESIGN OF TYPICAL LESSON:**

1. Each student will be given a workbook or respective assignment which contains lesson objectives.
2. The instructor will provide information for students through various techniques ( ie., lectures, small group exercises, self-paced instruction, video-based instructional media; student-led instruction; and student research projects).  
Instruction will be conducted inside or outside classroom, as most appropriate (and as weather permits).
3. Closure...lesson content will be summarized and objectives reviewed.
4. Independent practice, study, and review will be conducted as appropriate.

### **DISCIPLINE POLICY:**

Students will assist in making their classroom rules, however, the following are as stands:  
The Lodge Grass Code of Discipline (as described in the LGHS 2011-2012 Student Handbook) will be discussed/clarified with the cadets on the first day of class and strictly enforced.

If you violate any of the class rules:

-Warning

–Written Discipline/Taken away banned item(s) and returned at end of the day

–Cadet will be taken to an Administrator for appropriate action.

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3. Cadets are expected to arrive in class properly dressed for the day's activities.
4. Cadets will be quiet during all intercom announcements.
5. Cadets will not eat or drink in the classroom without permission of the instructor.
6. Cadets are responsible for cleanliness of classroom. Class leader will assign duties as required.
7. Cell phones, iPods, CD players and other electronics are not allowed in the classroom without permission of the instructor.

**HONOR CODE:** Cadets are expected to set the example in this area (see below, the “JROTC Cadet Creed”). Cheating will not be tolerated, and all cadets participating in such will receive a “0” grade on the assignment, and their parents will be notified.

**ACCOMODATIONS:** Any students needing physical accommodation will inform the instructor (with medical/parental documentation if appropriate), and arrangements will be made.

**SCHEDULE AND TOPICS OF LESSONS:** See the enclosure that matches your LET Level (1-4)

Encls (as applicable to the students):

1. LET 1 CURRICULUM TOPICS
2. LET 2 CURRICULUM TOPICS
3. LET 3 CURRICULUM TOPICS
4. LET 4 CURRICULUM TOPICS

### **“JROTC CADET CREED”**

*I am an ARMY Junior ROTC Cadet, I will always conduct myself to bring credit to my family, country, school and the Corps of Cadets. I am loyal and patriotic. I am the future of the United States of America. I do not lie, cheat or steal and will always be accountable for my actions and deeds. I will always practice good citizenship and patriotism. I will work hard to improve my mind and strengthen my body. I will seek the mantle of leadership and stand prepared to uphold the Constitution and the American way of life. May God grant me the strength to always live by this creed.*

## **JROTC CURRICULUM TOPICS**

### **LET 1 CURRICULUM TOPICS:**

#### INTRO TO JROTC ( Unit 1)

- Uniform Wear & Inspections
- Rank Structure
- Phonetic Alphabet
- U.S. Flag and Military Courtesies

#### LEADERSHIP THEORY & APPLICATION (Unit 2)

- Being a Leader (incl Sexual Harassment/Assault; 7 Values “LDRSHIP”; and 11 Principles)
- Leadership Skills (incl Stationary movements, intro to marching & squad drill)

#### FOUNDATION FOR SUCCESS (Unit 3)

- Knowing Yourself (incl Winning Colors & Personal Growth Plan)
- Learning to Learn (incl Learning Styles)
- Study Skill (incl Study Habits that Work for You)
- Communication Skills
- Conflict Resolution
- NEFE High School Financial Planning Program
- Service Learning Project (Community Service)

#### CADET CHALLENGE & PHYSICAL TRAINING (Unit 4)

ELECTIVES (possible topics include)

- Map Reading Basics ( Unit 5)
- Poisonous Hazards ( Unit 4)
- Cold and Hot Weather Injuries (Unit 4)
- Drug Awareness (Unit 4)

Encl 1

**JROTC CURRICULUM TOPICS**

**LET 2 CURRICULUM TOPICS:**

Award (U1/C1/L4).....set up awards earned in LET 1

Phonetic Alphabet....If not covered previously

National Anthem & Military Courtesies (U1/C1/L8)... If not covered previously

HEALTHY LIFESTYLE (Unit 4)

FIRST AID (Unit 4)

DRUG AWARENESS (Unit 4)

MAP READING BASICS (Unit 5)

LEADERSHIP THEORY & APPLICATION (Unit 2) (incl 11 Principles)

SERVICE LEARNING PROJECT (Community Service) ( Unit 3)

CADET CHALLENGE & PHYSICAL TRAINING (Unit 4)

CITIZENSHIP SKILLS (Unit 6)

AMERICAN POLITICAL SYSTEM (Unit 6)

CREATING THE CONSTITUTION (Unit 6)

CITIZEN ROLES IN AMERICAN DEMOCRACY (Unit 6)

ELECTIVES: topics from LET 1/ new curriculum not previously covered (ie., Sexual Harassment/Assault; Winning Colors & Personal Growth Plan; Learning to Learn & Learning Styles; Study Skills; Study Habits that Work for You; Communication Skills; Conflict Resolution; NEFE High School Financial Planning Program; Stationary Movements with the M1903 (Dummy) Rifle and Using a Magnetic Compass)

Encl 2

## **JROTC CURRICULUM TOPICS**

### **LET 3 CURRICULUM TOPICS:**

Award (U1/C1/L4).....update awards earned in LET 2

COMMAND & STAFF PRINCIPLES (Unit 1)

LEADERSHIP PLANNING & STRATEGIES (Unit 2)

- Diversity
- Negotiation
- Problem Solving
- Leading Others (incl Platoon Drill; responsibilities of a leader)

PRESENTATION SKILLS (Unit 3)

- Better Writing....Speeches &Speaking

MANAGING CONFLICT (Unit 3)

- Anger Management
- Conflict Mediation & Resolution
- Violence Prevention

SOCIAL RESPONSIBILITY (Unit 3)

- Right Choice...Time Management & Goal Setting
- Cadet Etiquette Guide

NEFE HIGH SCHOOL FINANCIAL PLANNING PROGRAM (Unit3)

- Planning.....Budgeting.....Savings.....Investments

SERVICE LEARNING PROJECT (Community Service) (Unit 3)

CADET CHALLENGE &PHYSICAL TRAINING (Unit 4)

CRITICAL THINKING IN CITIZENSHIP (Unit 6)

- Leadership &Ethics
- Global Citizenship &Historical Timeline

ELECTIVES: topics from LET 1 and 2/new curriculum not previously covered....

## **JROTC CURRICULUM TOPICS**

### **LET 4 CURRICULUM TOPICS :**

Awards (U1/C1/L4).....update awards earned in LET 3

SERVICE TO THE NATION (Unit 1)

- Department of Defense
- Active Army & Army Reserve Components

LEADERSHIP PRINCIPLES (Unit 2)

LEADERSHIP STRATEGIES (Unit 2)

- Teams.....Meetings..... Projects.....Mentoring

NEFE HIGH SCHOOL FINANCIAL PLANNING PROGRAM (Unit 3)

- Planning....Budgeting.....Savings....Investments
- Credit & Insurance

TEACHING SKILLS (Unit 3) & practical application with younger cadets

SERVICE LEARNING PROJECT (Community Service) (Unit3)

CADET CHALLENGE & PHYSICAL TRAINING (Unit 4)

ENVIRONMENTAL AWARENESS (Unit 5)

- Local & Global Issues

AMERICAN INSTITUTIONS & PRACTICES (Unit 6)

ELECTIVES: topics from LET 1-2-3/new curriculum not previous covered.....