



Carnell

Notes

Why take notes?

- Cornell note taking stimulates critical thinking skills.
- Note taking helps YOU remember what is said in class.
- A good set of notes can help you work on assignments and prepare for tests outside of the classroom.



Why take notes?

- Good notes allow students to help each other problem solve.
- Good notes help students organize and process data and information.
- Good notes help students recall by getting them to process their notes at least three times.



Why take notes?

Writing
is a great tool
for learning.

Why take notes?

How do I know what
I learn until
I see what
I write?



First & Last Name

Class Title

Period

Date

Topic

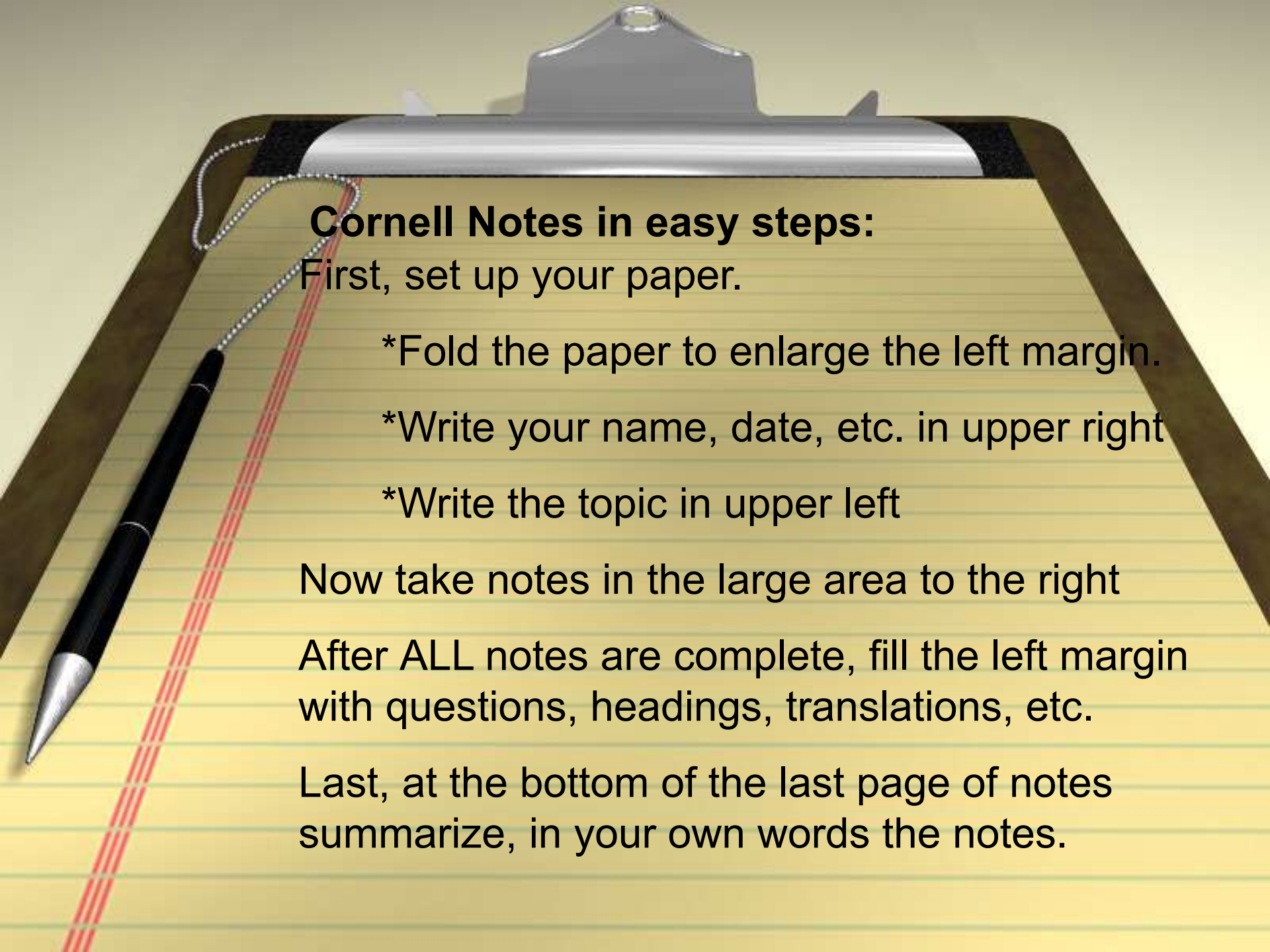
Questions,
Subtitles,
Headings,
Etc.

Class Notes

2 1/2"

A 3 to 4 sentence summary across
the bottom, in the Summary section.





Cornell Notes in easy steps:

First, set up your paper.

- *Fold the paper to enlarge the left margin.
- *Write your name, date, etc. in upper right
- *Write the topic in upper left

Now take notes in the large area to the right

After ALL notes are complete, fill the left margin with questions, headings, translations, etc.

Last, at the bottom of the last page of notes summarize, in your own words the notes.

Practice Time

Lets get out a sheet of Cornell note paper and get ready to practice the skill.



Assignment & Instructions

In the large, right hand column, take notes like you normally would. You may use any style of note-taking you wish: outline format, narrative format, symbols, short hand, etc.

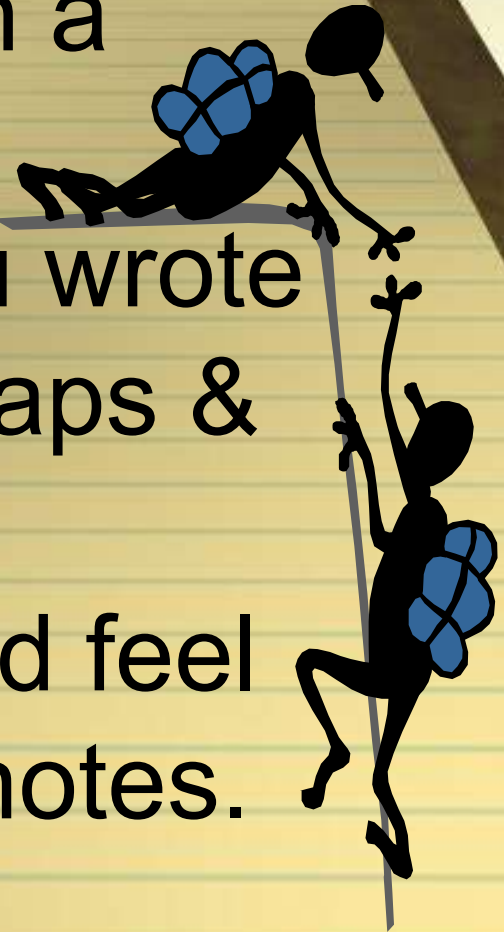


Assignment & Instructions

- Compare notes with a partner.

Talk about what you wrote and why. Look for gaps & missed information.

- Both partners should feel free to add to their notes.



Assignment & Instructions

With your partner(s),
create questions in
the left hand column.

What type of questions?
All types!



Costa's Level One Questions

Level One

- Simple Questions.
- Answers are usually found in a book.
- Asks students to recall information.



Costa's Level One Questions

Level One:

Complete

Recite

Count

List

Name

Describe

Match

Identify

Define

Recall

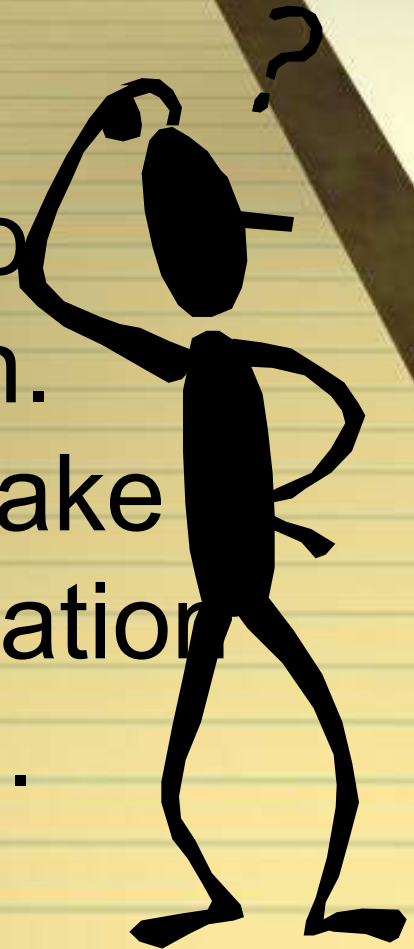
Observe



Costa's Level Two Questions

Level Two:

- Enables students to process information.
- Asks students to make sense of the information they have gathered.



Costa's Level Two Questions

Level Two:

Analyze

Categorize

Explain

Classify

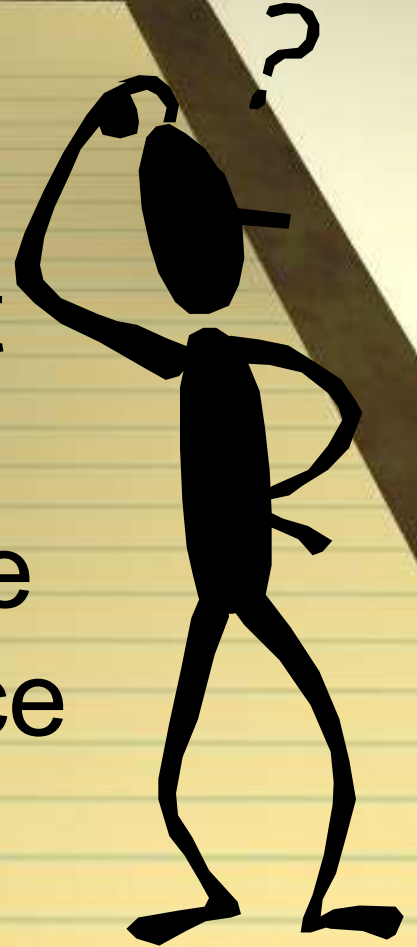
Compare

Contrast

Infer

Organize

Sequence



Costa's Level Three Questions

Level Three:

- Most challenging to ask and answer.
- Asks students to go beyond the concepts they have learned and to apply what they have learned.



Costa's Level Three Questions

Level Three:

Imagine

Plan

Extrapolate

Evaluate

Generalize

Apply a Principle

Invent

Judge

Predict

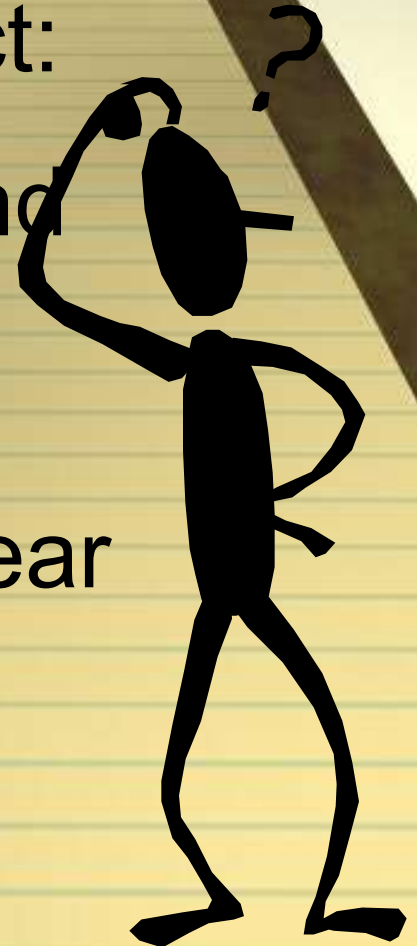


Questions

Your questions can reflect:

Info. you don't understand
or want to discuss.

- Info. you think would appear
on an essay test.
- Gaps in your notes.



On your own, at the bottom of the page, complete a 3 or 4 sentence summary of what you wrote in your notes.



Let's Review

What goes where
on Cornell Notes?



Cornell Notes



Questions, subtitles, etc. go here, in the left hand column. Remember, we want higher level critical thinking questions.

Don't forget the heading:
Name, Class, Period, Date, Topic

Notes go here, in the large right hand column.

A 3 to 4 sentence summary down there on the bottom.

Practice Time

Set your paper up and
get ready to take notes...

Cornell Notes

