

Abbott Lawrence Academy 2017-2018 Curriculum Map:
Year at a Glance
Subject: Pre-AP Spanish Grade: 10-11

Unit Title	Time Allocation (# Of weeks based on 38 weeks in school year)	Essential Questions (for unit)	Core Text/Supplemental Learnings (include major references)	Performance Tasks (How will you know that students have mastered the taught concepts)
UNIDAD 1: FAMILIA y COMUNIDADES CAPÍTULO 1 ESTRUCTURA DE LA FAMILIA CAPÍTULO 2 REDES 1 SOCIALES CAPÍTULO 3: CIUDADANÍA GLOBAL	6 Weeks	1. ¿Cómo es la familia hispana de hoy en día? 2. ¿Cuáles son los papeles que asumen los miembros de una familia hispana? 3. ¿Qué piensan los jóvenes de la familia hispana en la actualidad? 1. ¿Cómo es la familia hispana de hoy en día? 2. ¿Cuáles son los papeles que asumen los miembros de una familia hispana? 3. ¿Qué piensan los jóvenes de la familia hispana en la actualidad? ¿Qué características debe tener un ciudadano global? ¿Cómo contribuyen los jóvenes al bienestar de las comunidades?	<ul style="list-style-type: none"> Anchor Text: Tejido Video-DVD: Así es la República Dominicana Película: Bajo la misma luna. Web site: http://familiadigital.net 	Formative topic: Content Note, Do now, Exit Slips, Rubrics, Questions and Answers, oral presentations, project debate, sentences, paragraph-mail, Letters, Essay, research paper, and Book report, reading and writing portfolio, Observations during in- class activities, Homework exercises as review for exams and class discussions, Conferences between the teacher and student. Summative topic: Quiz, Test/exams, Mid Test Diagnostic Assessment: Pretests (on content and abilities), Self- assessments (identifying skills and competencies), Interviews (brief, private). 1. Answer a prediction question: What do you know about the Hispanic family today? 2. Write an essay about a cultural event in the Hispanic community. 3. Write a paragraph about the characteristics of a modern Latino family today and a traditional one. 4. Write a short essay making comparisons: Establish differences and similarities between a traditional family and a modern family. 5. Make a presentation related to the question “How has technology changed the Hispanic family?” 6. Answer reading comprehension questions about the reading selection “Tipos de familia. “ 7. Prepare for each chapter a graphic organizer about the elements of the novel “La casa en Mango Street.” 8. Compose an email making suggestions to your parents, and share it with your parents.

				<p>9. Do an Interview to one Hispanic member from the community and write a biography.</p> <p>10. Make an oral presentation about a culture event from the community.</p> <p>11. Write sentences and paragraphs using the present, preterit, and present perfect tense.</p> <p>12. Write sentences with a new vocabulary words.</p>
<p>UNIDAD 2. VIDA CONTEMPORÁNEA</p> <p>CAPÍTULO 4 VIAJE Y OCIO</p> <p>CAPÍTULO 5 EDUCACIÓN CARRERAS</p> <p>CAPÍTULO 6 RELACIONES PERSONALES</p>	4 Weeks	<p>¿Cómo se entiende el ocio desde la vida local?</p> <p>¿Cómo son los sistemas educativos en varias partes del mundo hispanoamericano?</p> <p>¿Cómo se elige una Carrera profesional? ¿Cómo afecta la comunicación a nuestras relaciones personales?</p> <p>¿Cómo nos definen nuestras amistades?</p>	<p>Anchor Text Tejido</p> <ul style="list-style-type: none"> • Video-DVD: Así es la República Dominicana. • Novela: Marianela • Película: Marianela • Website: http://famiadigital.net 	<p>Formative topic: Content Note, Do now, Exit Slips, Rubrics, Questions and Answers, oral presentations, projects, debates, sentences, paragraphs,-mails, letters, essays, research papers, and book reports, reading and writing portfolios, Observations during in- class activities, Homework exercises as review for exams and class discussions, Conferences between the teacher and student.</p> <p>Summative topic: Quiz, Test/exams, Mid Test.</p> <p>1. Answer a prediction question: What do you know about Chile and its culture?</p> <p>2. Write a summary from the reading selection “La Expedición Tahini-Can.”</p> <p>3. Make an oral presentation about a Hispanic country.</p> <p>4. Answer reading comprehension questions from the biographies of Gabriela Mistral, Julio Cortázar and Ernesto “Che” Guevara.</p> <p>5. Write a short essay making comparisons. Establish differences and similarities between education in the United States and one Hispanic country.</p> <p>6. Write sentences and paragraphs using the present perfect, and subjunctive tense.</p> <p>7. Write an informal letter to a friend.</p> <p>8. Write a poem and read it to the class.</p> <p>9. Write a book report from the novel La casa en Mango Street.</p> <p>10. Write sentences with a new vocabulary words.</p>
<p>UNIDAD 3. BELLEZA Y ESTÉTICA</p> <p>CAPÍTULO 7 BELLEZA Y MODA</p> <p>CAPÍTULO 8 ARTES ESCÉNICAS Y VISUALES</p>	7 Weeks	<p>¿Cómo varían las definiciones de la belleza en otras culturas?</p> <p>¿Quién tiene el poder de definir la belleza y la moda?</p> <p>¿Cómo se puede concientizar a la gente sobre una definición más amplia de la belleza?</p> <p>¿Cómo interpretan los artistas la realidad y la fantasía en sus obras?</p> <p>¿Cómo refleja el arte una perspectiva cultural?</p>		<p>Formative topic: Content Note, Do now, Exit Slips, Rubrics, Questions and Answers, oral presentations, projects, debates, sentences, paragraphs,-mails, letters, essays, research papers, and book reports, reading and writing portfolios, Observations during in- class activities, Homework exercises as review for exams and class discussions, Conferences between the teacher and student.</p> <p>Summative topic: Quiz, Test/exams, Mid Test</p> <p>1. Answer a prediction question: Can you define beauty? Why is it difficult to define beauty?</p>

			<p>2. Prepare a graphic organizer related to the reading “La belleza en las diferentes etapas de la historia” and present it to the class.</p> <p>3. Write a summary about “La belleza en las distintas culturas y épocas” and present it to the class.</p> <p>4. Make a presentation about Hispanic paintings</p> <p>5. Write about the contributions of Salvador Dali, Leonardo da Vinci, Francisco de Goya, Diego Velasquez, and Frida Kahlo to the Hispanic culture and present it to the class.</p> <p>6. Write a comparison essay. Establish differences and similarities between Las Meninas by Diego Velasquez, and Persistencia de la memoria by Salvador.</p> <p>7. Write an essay making comparisons. Establish differences and similarities between Reverend John Atwood and his family by Henry F. Darby, and Las Meninas by Diego Velasquez.</p> <p>8. Design a mural from a social situation in your community.</p> <p>9. Prepare a graphic organizer from the reading “La bachata y la cultura dominicana.”</p> <p>10. Write sentences using the future and the conditional tense.</p> <p>11. Write sentences using a new vocabulary words.</p> <p>12. Create a graphic organizer from the novel “Marianela “</p>
<p>UNIDAD 4. DESAFÍO MUNDIALES</p> <p>CAPÍTULO 11 TEMAS DEL MEDIO AMBIENTE</p>	6 Weeks	<p>¿Cuáles son las razones por lo cual se mueve la gente a otro país?</p> <p>¿Cuáles son las causas del calentamiento global?</p> <p>¿Cuáles son los efectos del calentamiento global?</p> <p>¿Cómo se puede combatir el calentamiento global?</p>	<p>Formative topic: Content Note, Do now, Exit Slips, Rubrics, Questions and Answers, oral presentations, projects, debates, sentences, paragraphs, -mails, letters, essays, research papers, and book reports, reading and writing portfolios, Observations during in- class activities, Homework exercises as review for exams and class discussions, Conferences between the teacher and student.</p> <p>Summative topic: Quiz, Test/exams, Mid Test</p> <p>1. Answer a prediction question about the topic of immigration from the movie “Bajo la misma Luna”: How do you define an undocumented immigrant? What are the reasons why a person moves from another country to the United States?</p> <p>2. Write an expository essay describing the challenges that immigrants have to face in the United States.</p> <p>3. Answer reading comprehension from the reading “Los pingüinos” and “El calentamiento global.”</p> <p>4. Create a graphic organizer about the reading selection “Los culpables del calentamiento global son los humanos.”</p> <p>5. Design a poster about the topic.</p> <p>6. Write sentences using the future and the conditional tense, in order to write sentences.</p> <p>7. Write sentences using a new vocabulary words.</p>

				<p>8. Book report about the novel "Marianela."</p> <p>9. Participate in a debate regarding the theme of poverty presented in the novel "Marianela." Do you think that the poverty of the earth can be eradicated?</p>
<p>UNIDAD 5. IDENTIDADES PERSONALES Y PÚBLICAS</p> <p>CAPÍTULO 9 HÉROES Y PERSONAJES HISTÓRICOS</p> <p>CAPÍTULO 10 IDENTIDAD NACIONAL O IDENTIDAD ÉTNICA</p>	4 Weeks	<p>¿Cómo expresan los seres humanos su identidad en diversas situaciones?</p> <p>¿Cómo puede un individuo contribuir a definir la identidad de una nación?</p> <p>¿Cómo se expresan los varios aspectos de la identidad?</p> <p>¿Cómo influye el idioma en la identidad de una persona?</p>		<p>Formative topic: Content Note, Do now, Exit Slips, Rubrics, Questions and Answers, oral presentations, projects, debates, sentences, paragraphs,-mails, letters, essays, research papers, and book reports, reading and writing portfolios, Observations during in- class activities, Homework exercises as review for exams and class discussions, Conferences between the teacher and student.</p> <p>Summative topic: Quiz, Test/exams.</p> <ol style="list-style-type: none"> 1. Answer a prediction question: ¿How do human beings express their identity in different situation? 2. Write a biography of the poet Julia de Burgos. 3. Answer an open response questions about the context of the poem "A Julia de Burgo, by Julia de Burgo" 4. Write a biography of the poet Federico Garcia Lorca. 5. To complete a graphic organizer related to the biography of Federico Garcia Lorca. 6. Make an oral presentation about a Hispanic writer. 7. Write a chronological line about the life of Eva Peron. 8. Write an essay making comparison between Federico Garcia Lorca and Eva Peron. 9. Design a mural that reflects social problems in their community. 10. Complete a graphic organizer about "La bachata y la cultura". 11. Write sentences and paragraphs using the future and the conditional tense.
<p>UNIDAD 6. CIENCIA Y TECNOLOGÍA</p> <p>CAPÍTULO 12 CUIDADO DE LA SALUD Y LA MEDICINA</p>	6 weeks	<p>¿Cómo coexisten las prácticas de la medicina tradicional y la moderna?</p> <p>¿Cómo varía el cuidado de la salud en distintas regiones?</p>		<p>Formative topic: Content Note, Do now, Exit Slips, Rubrics, Questions and Answers, oral presentations, projects, debates, sentences, paragraphs,-mails, letters, essays, research papers, and book reports, reading and writing portfolios, Observations during in- class activities, Homework exercises as review for exams and class discussions, Conferences between the teacher and student.</p> <p>Summative topic: Quiz, Test/exams, Mid Test</p> <ol style="list-style-type: none"> 1. Answer a prediction question: What does it mean to live a healthy life? 2. Complete a graphic organizer about the reading "Comunidades Saludables se basan en dos premisas." 3. Answer questions about the reading "¿Medicina Tradicional o Medicina Científica?" 4. Complete a graphic organizer about the reading "¿Cómo varía el cuidado de la salud en áreas rurales vs. Urbanas?"

				<p>5. Complete a graphic organizer about the reading “¿Cómo vamos en el Perú?” And compare their graphic organizer with their partners.</p> <p>6. Make an oral presentation about a health problem in their community.</p>
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