Student:	Grade:
Educator:	Date:

Writing Measures Assessment Tool

Developmental Writing Scale							
	Scoring Criteria		Scoring Criteria				
	1. Drawing		8. Partial sentence of more than three words				
	2. Scribbling		9. One to two complete sentences				
	3. Letter Strings (no groups)		10. Three or more unrelated sentences				
	4. Letter Strings (grouped in words)		11. Three or more related sentences				
	5. One intelligible word		12. Three or more related sentences that cannot be reordered				
	6. Two to three intelligible words		13. Two or more related paragraphs of at least three sentences each				
	7. Three or more different intelligible words in a list		14. Three or more related paragraphs of at least three sentences each				

Text Type Diversity Measure							
Emergent		Informative					
	Emergent		Description—describes a specific thing				
	Label—describes the picture		Report—describes a general category of things				
Argument			Procedure—directions, how-to				
	Opinion—"I like,""My favorite"		Explanation				
	Persuasive—opinion + reason(s)	Narrative					
	Argument—opinion + reason(s) + evidence		Recount—personal narrative				
			Plan—future tense				
			Story				
		Poetry					
			Poetry				

Topic Diversity							
The "gist":							
NO1 E5							
		Total W	ords				
Total Individual	Words:						
Total Unique Wo	ords:						
		Total Le	etters				
Total Individual	Letters:						
Total Unique Le	tters:						
• • • • • • • • •	• • • • • • • • •	• • • • • • • • • •	• • • • • • • • • •	• • • • • • • • • • •	• • • • • •		
Level of Supp	ort						
Verbal	☐ Extensive	☐ Moderate	☐ Minimum	□ None			
Physical	☐ Extensive	☐ Moderate	☐ Minimum	☐ None			