

START STRONG DATA

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Director of Education

Start Strong

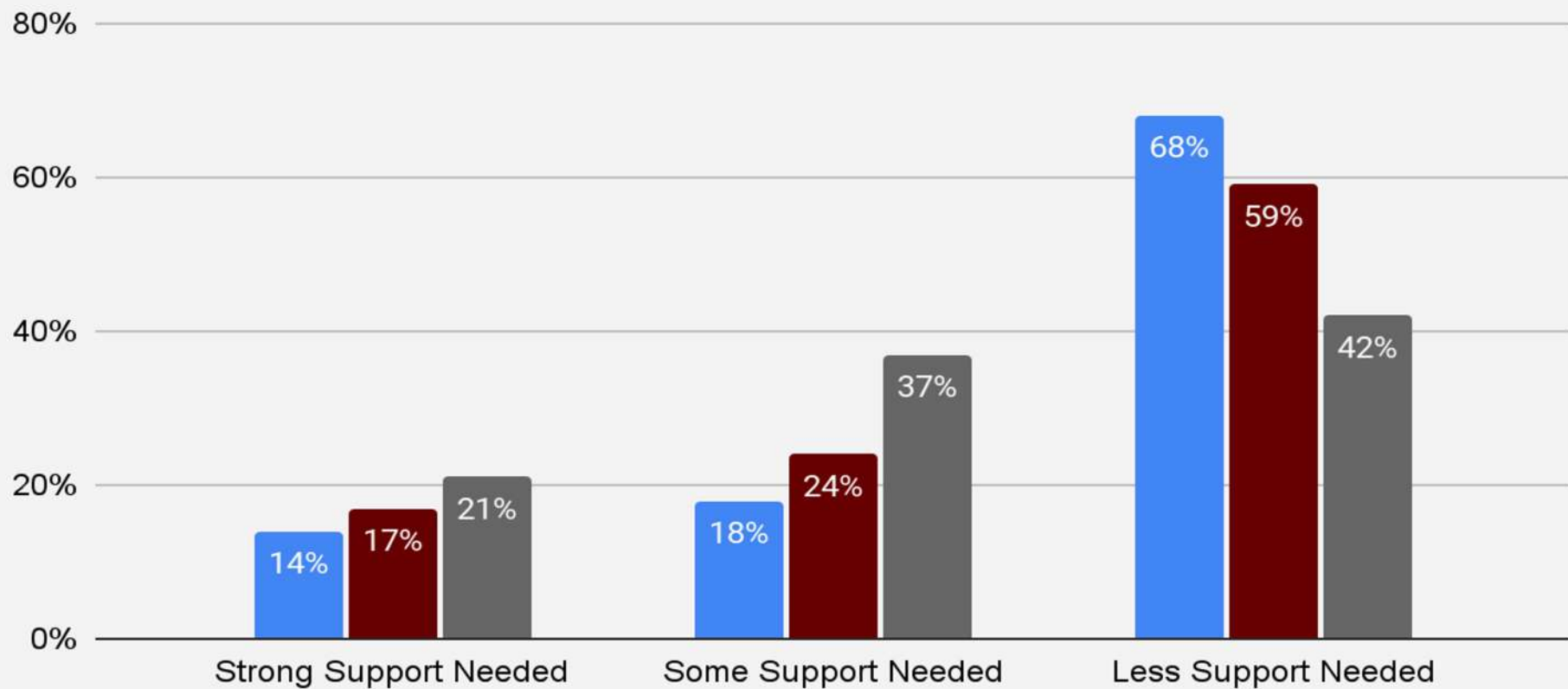
- First administered in the Fall of 2021 to measure any learning loss experienced, due to the Covid 19 pandemic and school disruption.
- The assessment is based on a subset of prior-year academic standards. It is intentionally brief (45-60 mins; multiple choice only) and designed to maximize instructional time, while providing real-time data to teachers and school leaders.

Start Strong

- English Language Arts (Grades 4-10); Math (Grades 4-8); Algebra I, Algebra II, and Geometry. Science (Grades 6, 9, 12)
- Performance Levels
 - Strong Support Needed
 - Some Support Needed
 - Less Support Needed
- Results are used by the district and schools for any curricula adjustments and as another data point to target instruction for students.

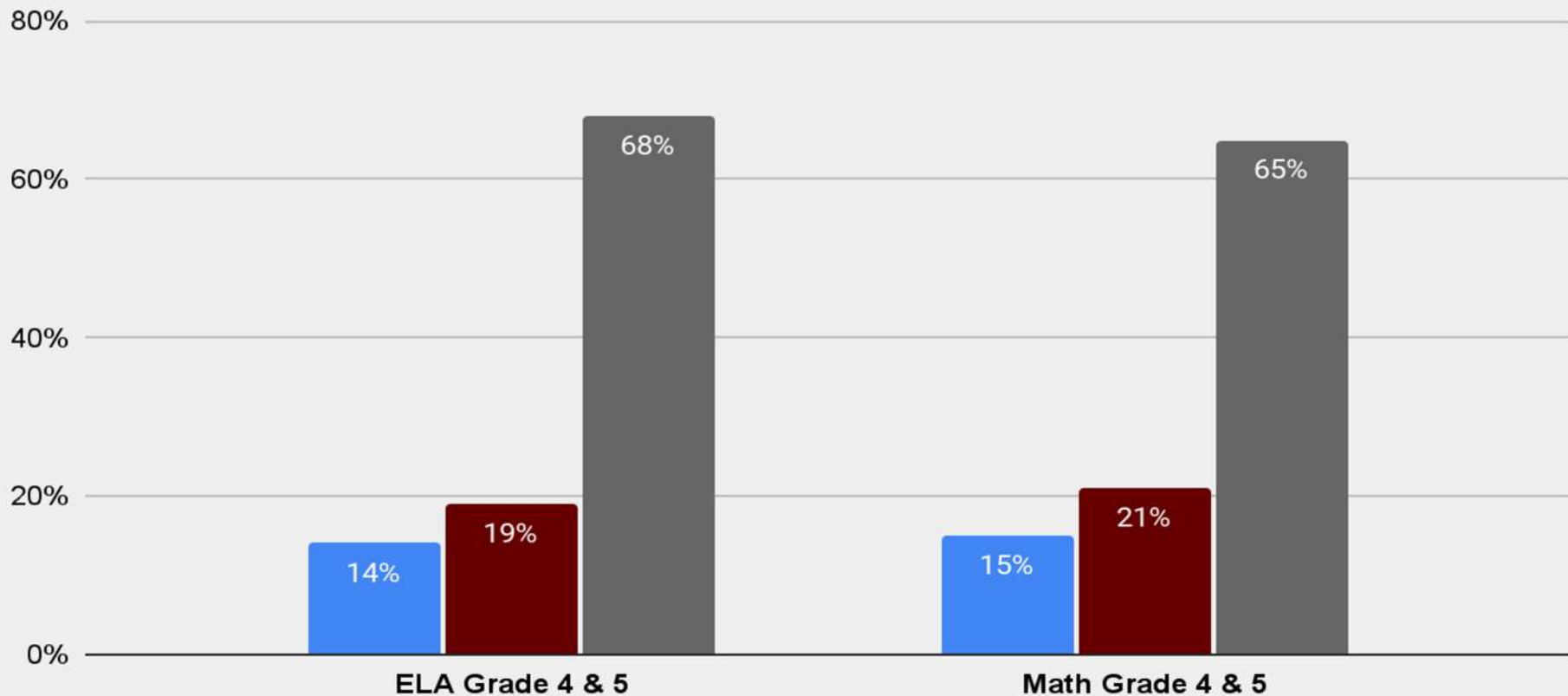
District

■ ELA ■ Math ■ Science



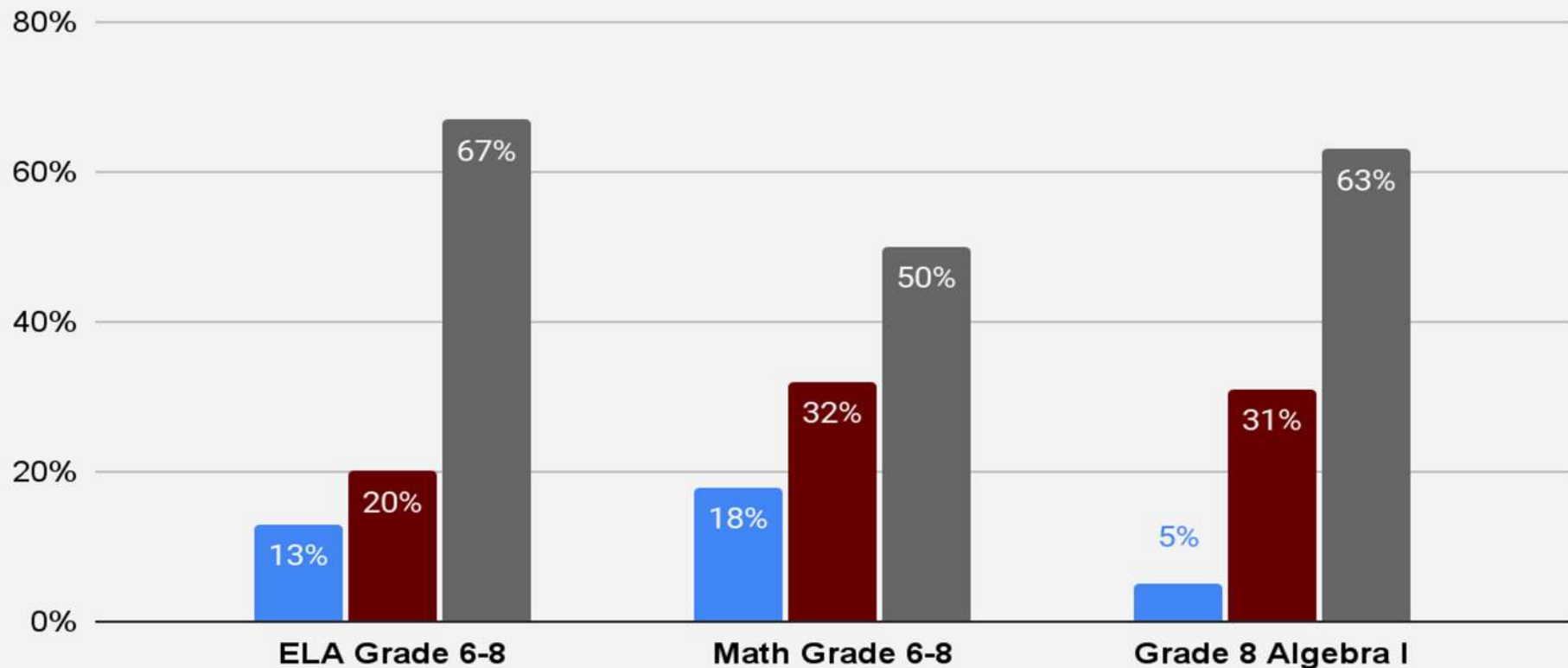
Elementary

Strong Support Needed Some Support Needed Less Support Needed



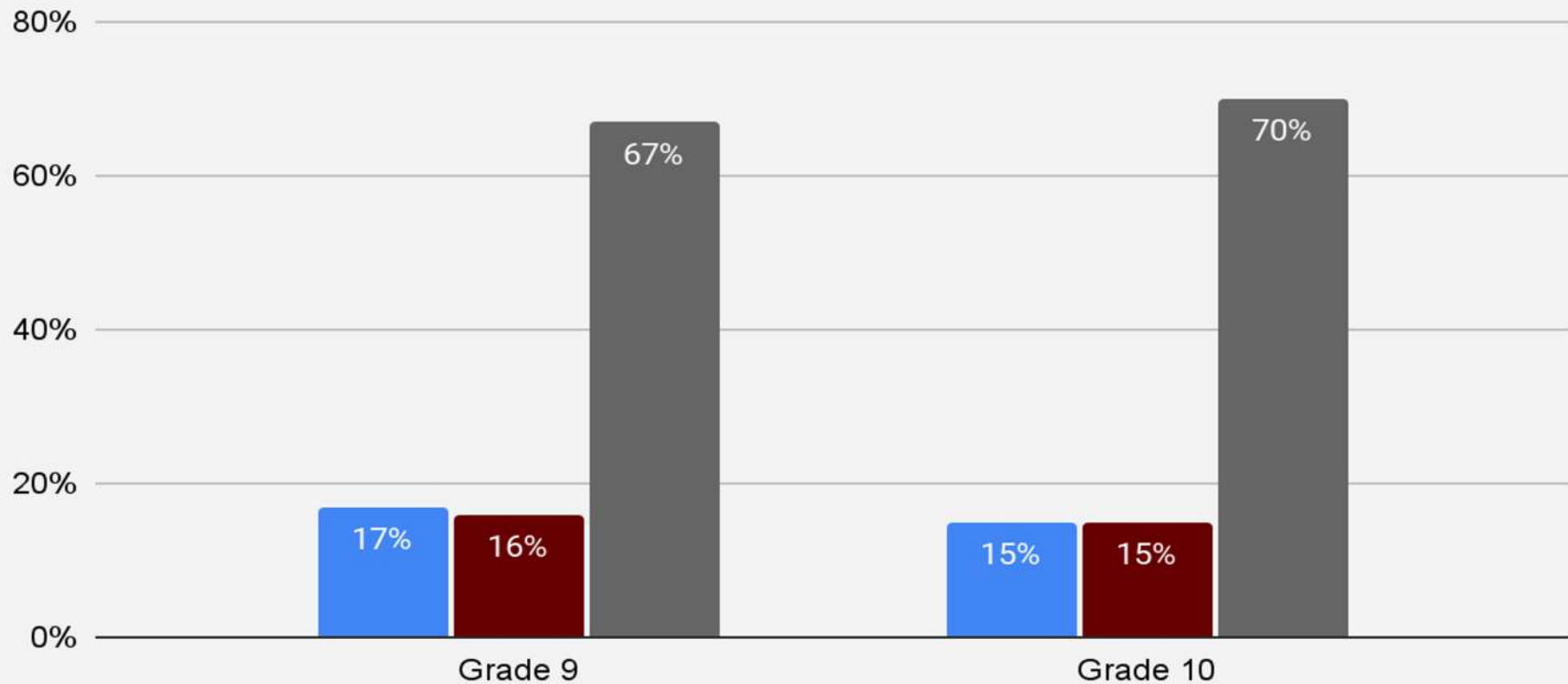
Middle School

Strong Support Needed Some Support Needed Less Support Needed



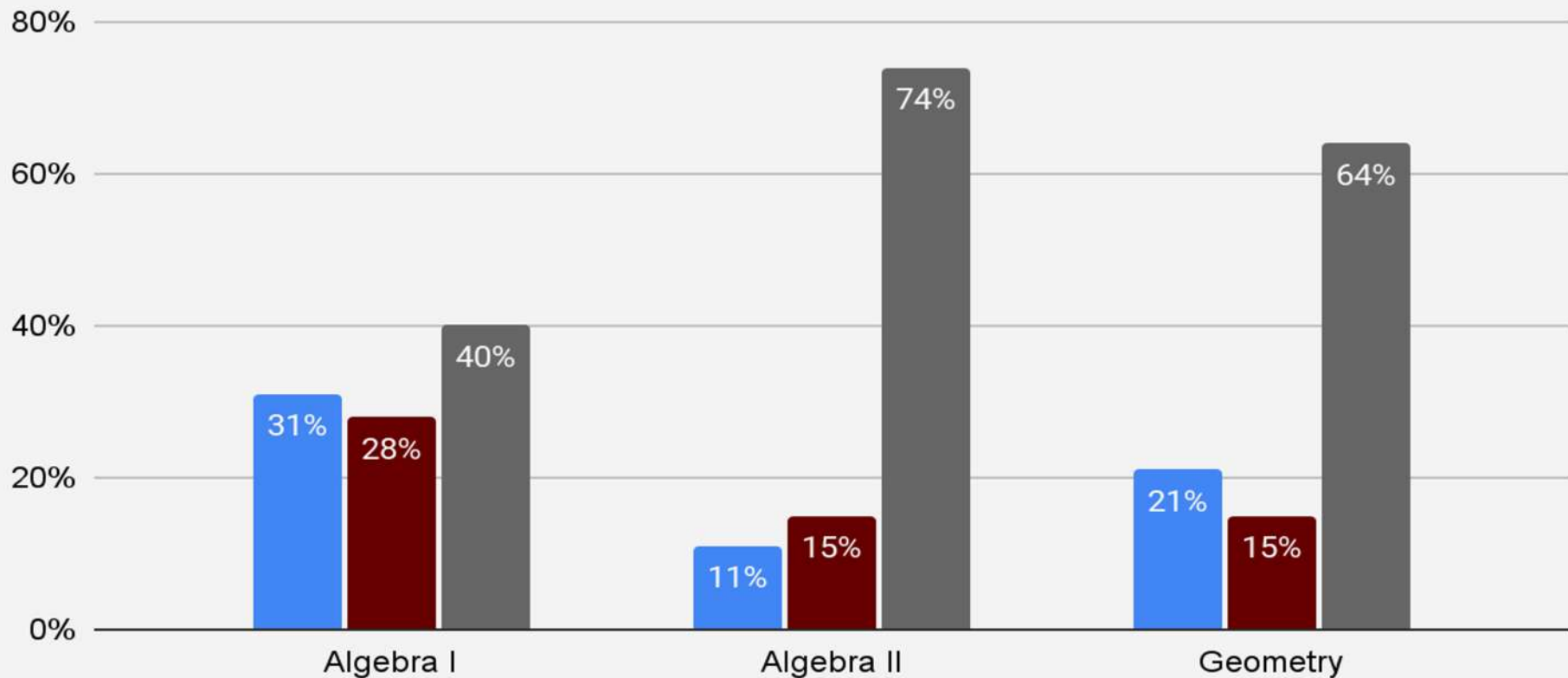
High School ELA

Strong Support Needed Some Support Needed Less Support Needed



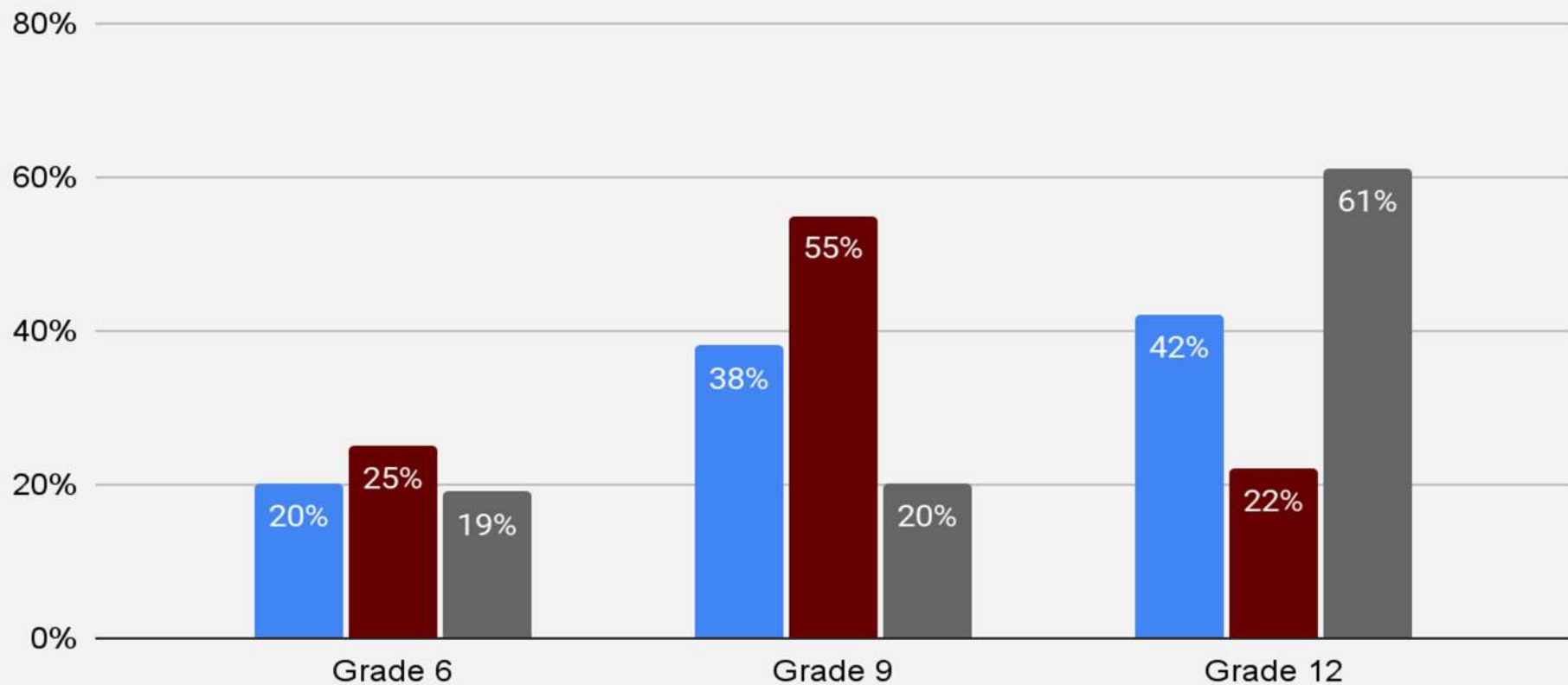
High School Math

Strong Support Needed Some Support Needed Less Support Needed



Science

Strong Support Needed Some Support Needed Less Support Needed



Next Steps:

- Continue to utilize district assessment data to make informed decisions for continued academic progress
- Continue to monitor student progress
- Teachers will continue to deliver targeted and informed instruction
- Continue to provide differentiated support based upon student need