Professional Learning Resources: Below are resources that not only support new teachers but provide new ideas to veteran teachers as well. This handbook will be shared electronically so that you have access to all resources provided below.

Adapted from Utah State Board of Education, 2021

Resources	Description
If I Knew Then: A Letter to Me on My First Day of	Inspirational 4-minute video where teachers write a
<u>Teaching</u>	letter to themselves on their first day teaching
New Teachers: A Primer on Assessment	A compilation of resources that provide information
	about five different types of assessment and how to
	use them to provide feedback to learners and inform
	instruction.
New Teachers: Designing Learning Environments	A compilation of resources that include tips and
	guides on classroom design and layout to help maximize the possibilities of the learning
	maximize the possibilities of the learning environment.
New Teachers: Fundamentals of Classroom	A compilation of resources for developing routines,
Management	fostering classroom community, managing
	disruptions, and building student relationships.
	Includes grade-based tips for primary and middle/secondary grades.
	initiality secondary grades.
New Teachers: Lesson and Curriculum Planning	A collection of curriculum-planning tips, guidance,
	and other resources for planning effective activities,
	lessons, and units.
New Teachers: Preparing, Planning and Building	A compilation of resources for preparing for the first
Support Systems	days of school, time-management tips, self-care and
	more.
New Teachers: Technology Integration Basics	A compilation of tips, strategies, tools, and other
	resources to help new teachers successfully integrate
	technology to facilitate educational objectives.
New Teachers: Working with Parents	A compilation of resources for engaging and
	building trust with parents and creating supportive
	connections between school and home.
What I Wish I'd Known as a New Teacher	A veteran teacher offers essential advice for new
	teachers and the colleagues who support them.