

# English Language Arts Literacy Blocks

# 90 Minute Instructional Block Grades K-2

Time	Segment
13 mins	Opening - MTP
20-25 mins	Work Time - Core Curriculum {Read Alouds (with embedded Units of Study lessons)}
60 mins	<p>Extended Reading/Small Group Rotations</p> <p>Students - 3 daily rotations</p> <ul style="list-style-type: none"><li>- 20 mins “Interest Independent Read”</li><li>- 20 mins “Skill based independent practice” iRead</li></ul> <p>Teacher - meets with 3 groups daily</p> <ul style="list-style-type: none"><li>- 5 mins check-in on Interest Read</li><li>- 15 mins small group instruction on “Skills” acquisition</li></ul>
2 mins	Closing

\*Block components can be re-arranged as needed.

# 90 Minute Instructional Block Grades 3-5

Time	Segment
3 min	Opening - Core Curriculum
50 min	Work Time - Core Curriculum
35 min	<p>Extended Reading/Small Group Rotations</p> <p>Students - 2 rotations daily</p> <ul style="list-style-type: none"><li>- ___ min “Interest Independent Read” or Reading Plus</li><li>- ___ min “Content Independent Read”</li></ul> <p>Teacher - meets with 2 groups daily</p> <ul style="list-style-type: none"><li>- 3 min check-in on Interest Read</li><li>- 12 min small group instruction with Content Complex Text</li></ul>
2 min	Closing - Core Curriculum

# 80 Minute Instructional Block Grades 6-8

Time	Segment
5 min	Opening - Core Curriculum
40 min	Work Time - Core Curriculum
30 min	<p>Extended Reading/Small Group Rotations</p> <p>Students - 2 rotations daily</p> <ul style="list-style-type: none"><li>- 15 mins “Interest Independent Read” or Reading Plus</li><li>- 15 mins “Content Independent Read”</li></ul> <p>Teacher - meets with 2 groups daily</p> <ul style="list-style-type: none"><li>- 5 mins check-in on Interest Read</li><li>- 10 mins small group instruction with Content Complex Text</li></ul>
5 min	Closing - Core Curriculum

# 80 Minute Instructional Block Grades 10-12

Time	Segment
5 min	Opening - Core Curriculum
40 min	Work Time - Core Curriculum
30 min	<p>Extended Reading/Small Group Rotations</p> <p>Students - 2 rotations daily</p> <ul style="list-style-type: none"><li>- 20 min “Interest Independent Read” or Reading Plus</li><li>- 20 min “Content Independent Read”</li></ul> <p>Teacher - meets with 2 groups daily</p> <ul style="list-style-type: none"><li>- 5 min check-in on Interest Read</li><li>- 10 min small group instruction with Content Complex Text</li></ul>
5 min	Closing - Core Curriculum