

2022-2023 STATE ASSESSMENT DATA

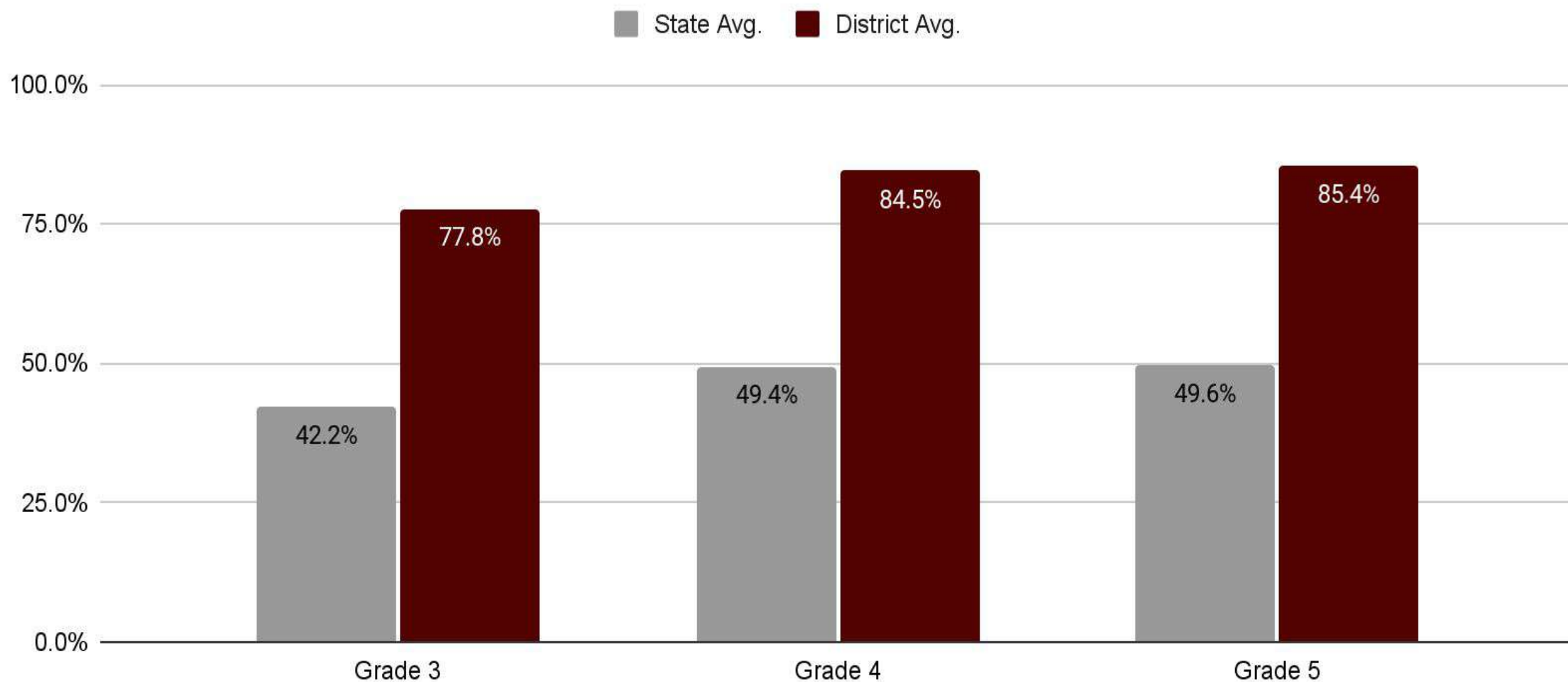


**Summit Public
Schools**

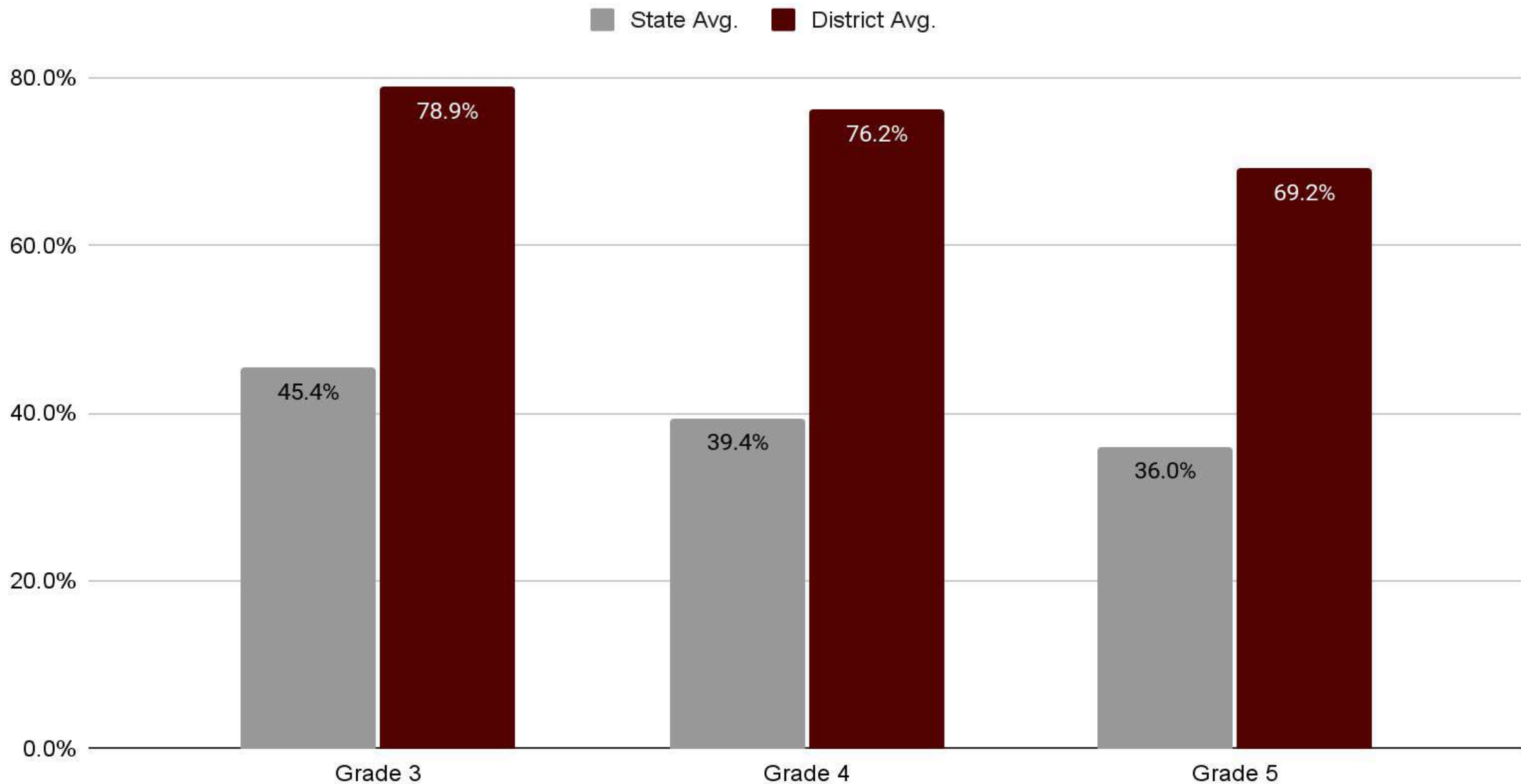
NJSLA

- First Administration since the 2018-2019 school year
- NJSLA ELA Grades 3-9
- NJSLA Mathematics Grades 3-8, Algebra I, Geometry
- NJSLA Science Grades 5, 8, and 11
- Aligned to the New Jersey Student Learning Standards
- Five Performance Levels
 - Did not meet expectations
 - Partially Met expectations
 - Approached expectations
 - Met expectations
 - Exceeded expectations

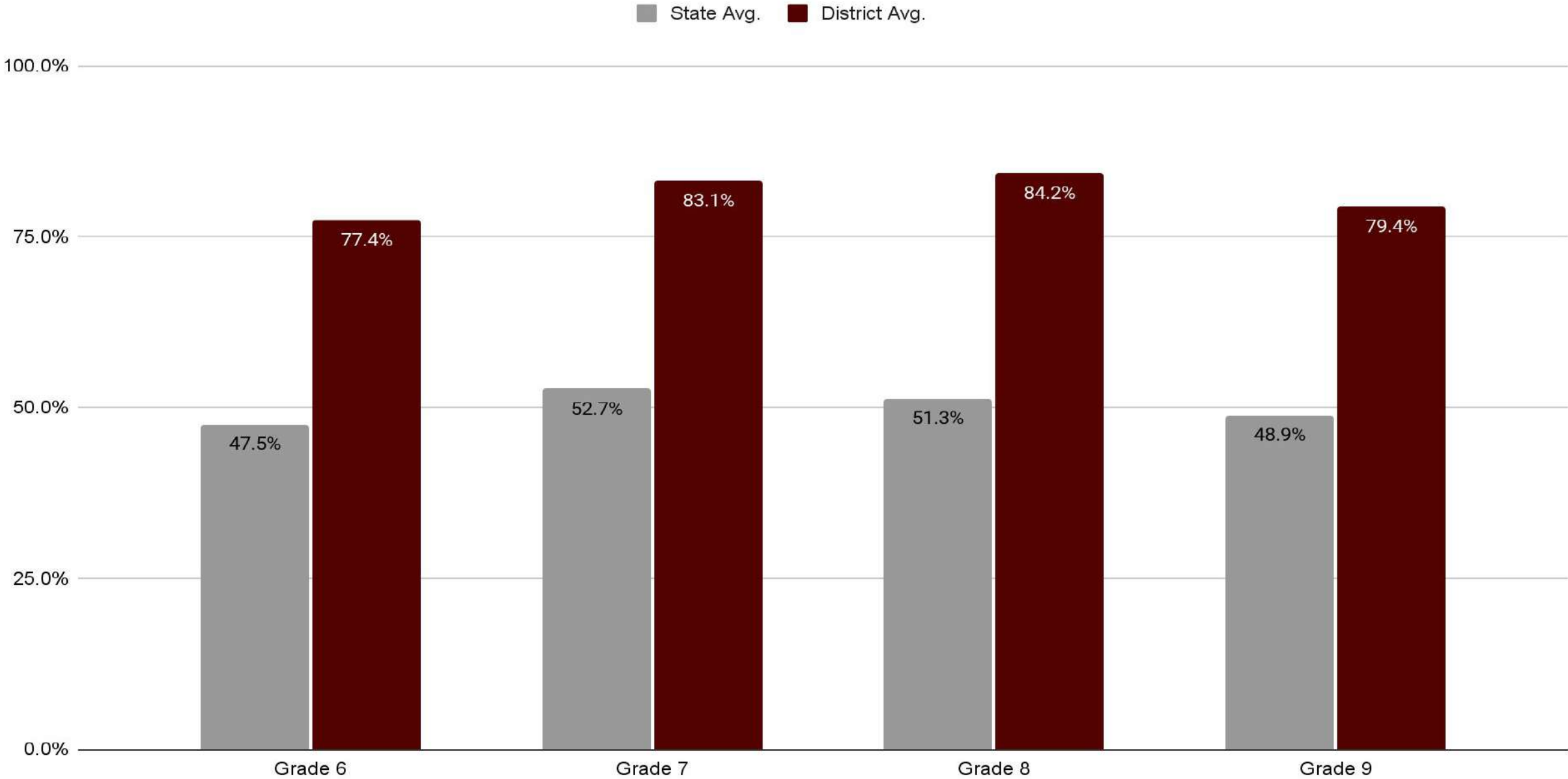
% of students who Met or Exceeded Expectations in English Language Arts Grades 3-5



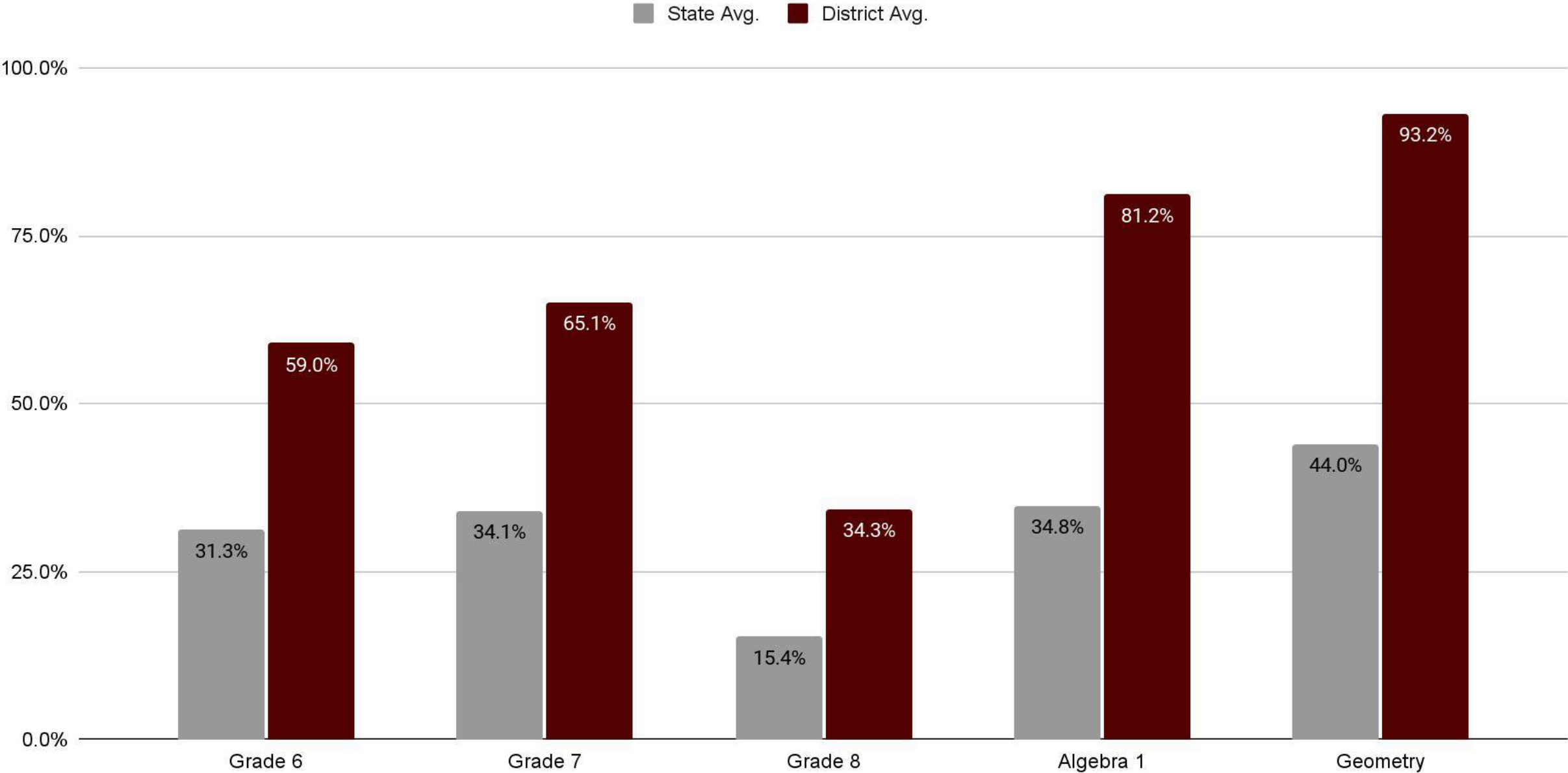
% of students who Met or Exceeded Expectations in Mathematics Grades 3-5



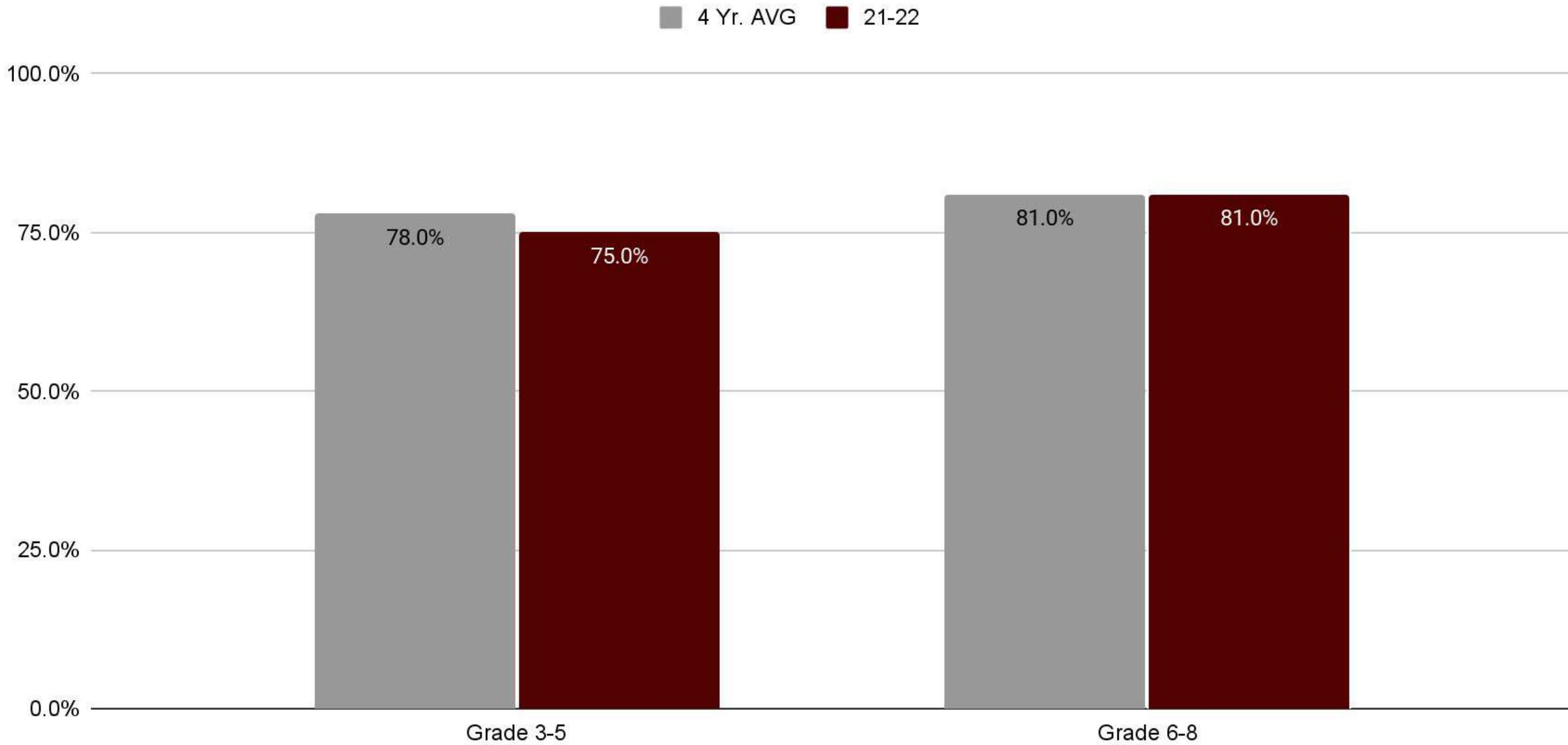
% of students who Met or Exceeded Expectations in English Language Arts MS and HS



% of students who Met or Exceeded Expectations in Mathematics MS and HS

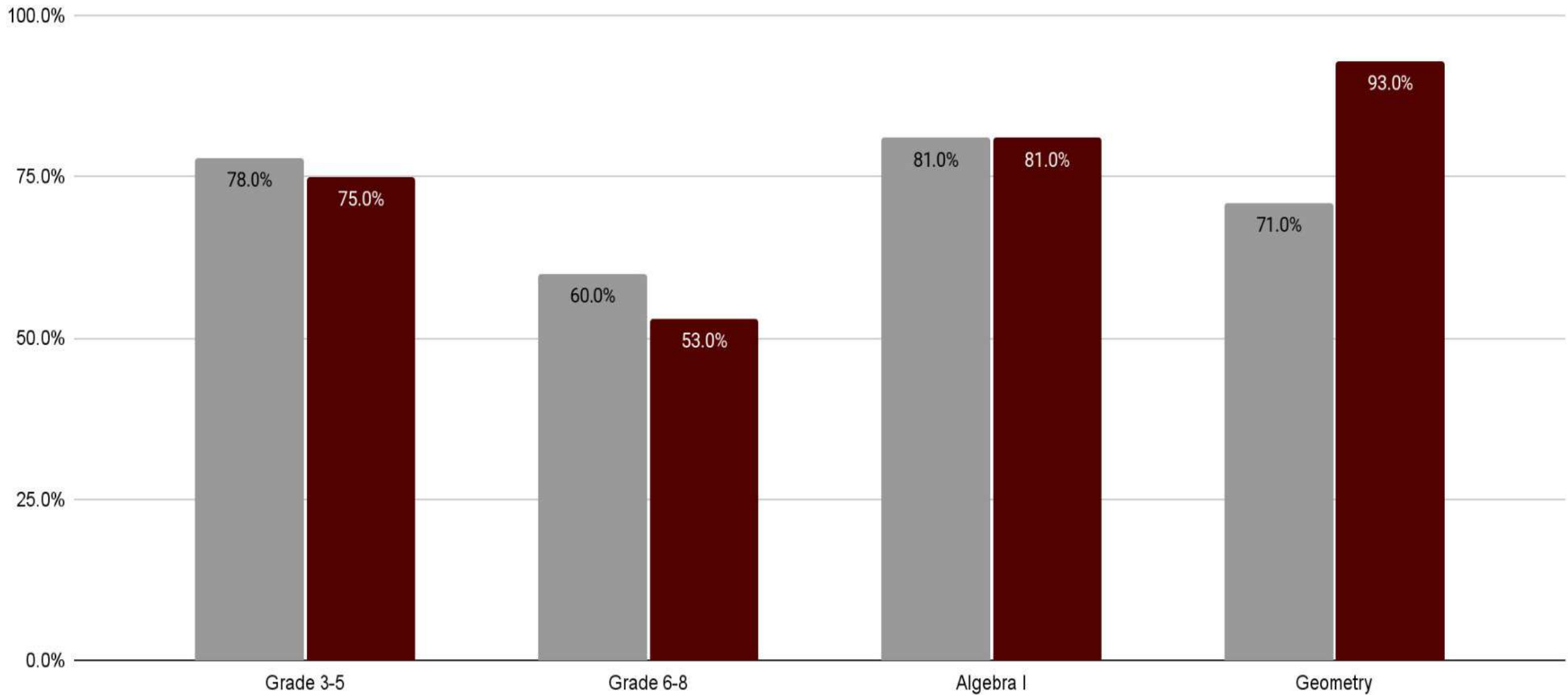


% of Students who met or exceeded expectations ELA 3-8

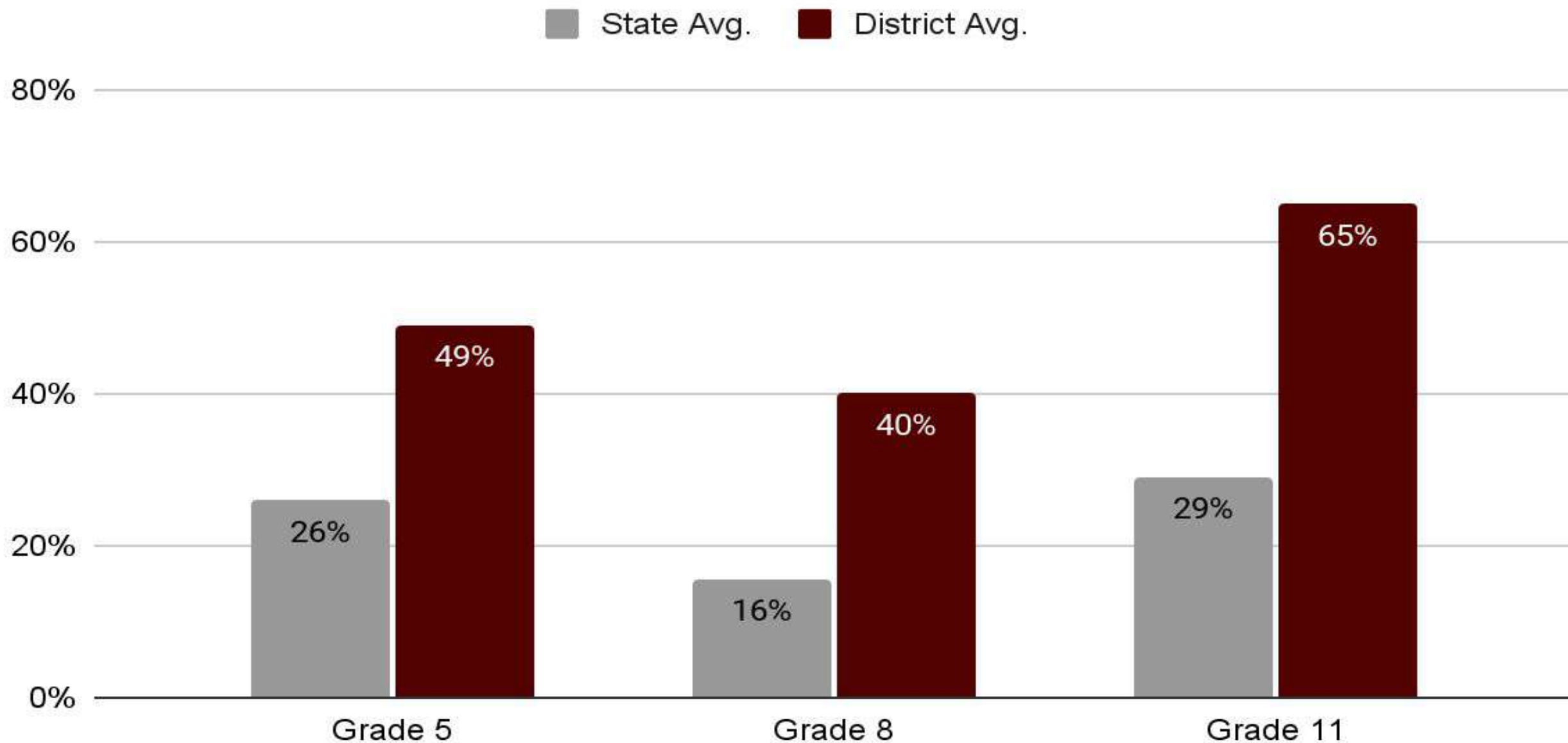


% of Students who met or exceeded expectations Math 3-HS

4 Yr. AVG 21-22



Met or Exceeded Expectations Science Grades 5, 8, 11



2022-23 Instructional Plan

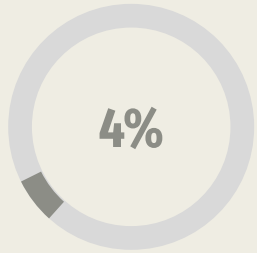
- School based Data Teams are analyzing Evidence Statement reports and grade level assessment data.
- Instructional Coaches are working with administrators and teachers with a lens on the curricula needs per school
- Teachers are delivering targeted and informed instruction.
- Use of i-Ready personalized instructional plans based upon diagnostic assessment.
- Provide differentiated support based on student need.

ACCESS for ELLs 2.0

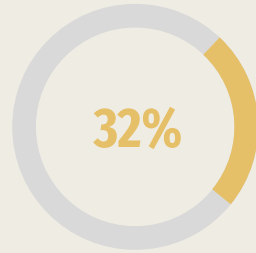
- Is administered to Kindergarten through Grade 12 students who have been identified as English language learners (ELLs)
- Is given annually to monitor students' progress in learning academic English
- Meets U.S. federal requirements of the Every Student Succeeds Act (ESSA) for monitoring and reporting ELLs' progress toward English language proficiency
- Is anchored in the WIDA English Language Development Standards
- Assesses the four language domains of Listening, Speaking, Reading and Writing
- Measures students in Oral Language, Literacy, and Comprehension
- Required score of 4.5 to exit the program

ESL Population

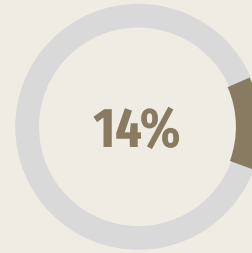
155 students



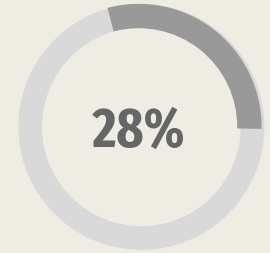
Less than 1 year



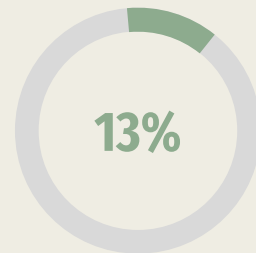
1 year



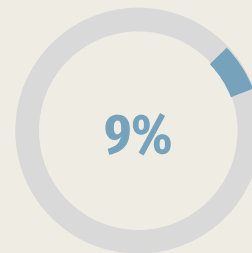
2 years



3 years



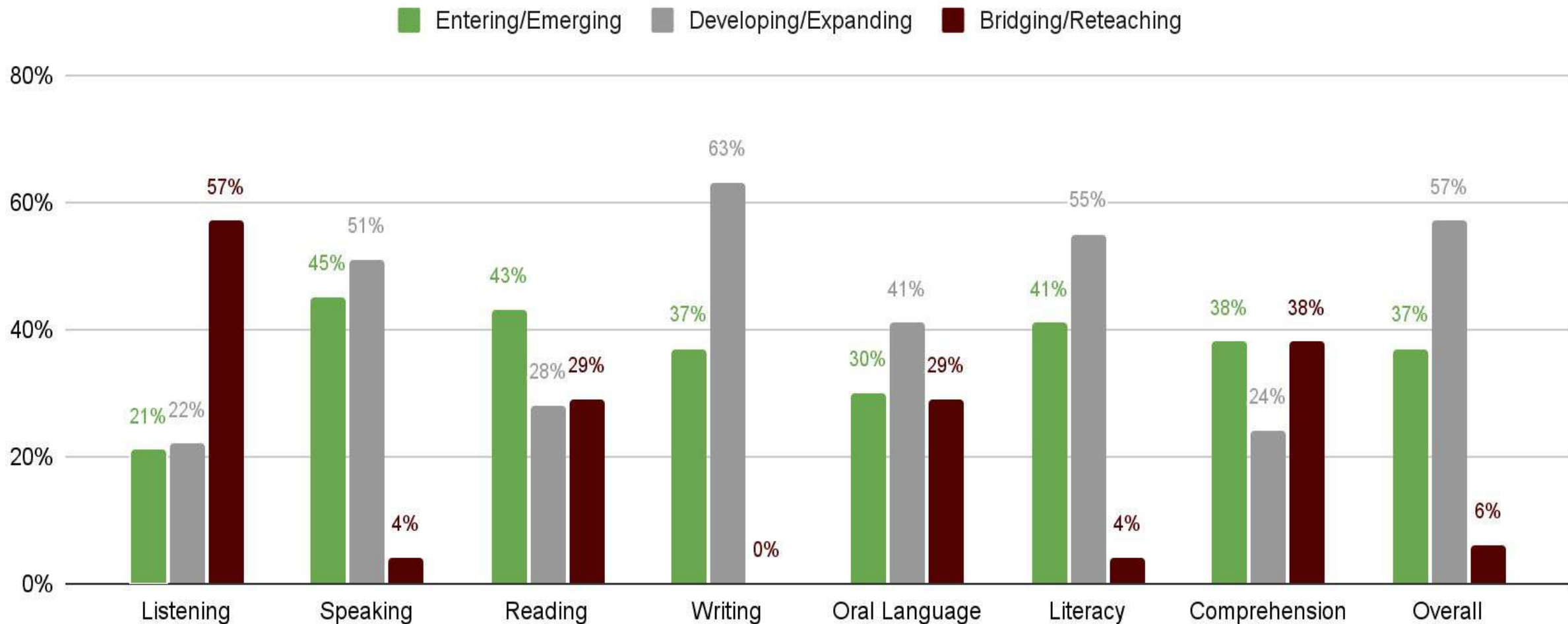
4 years



5 or more years

Student Progress by Domain

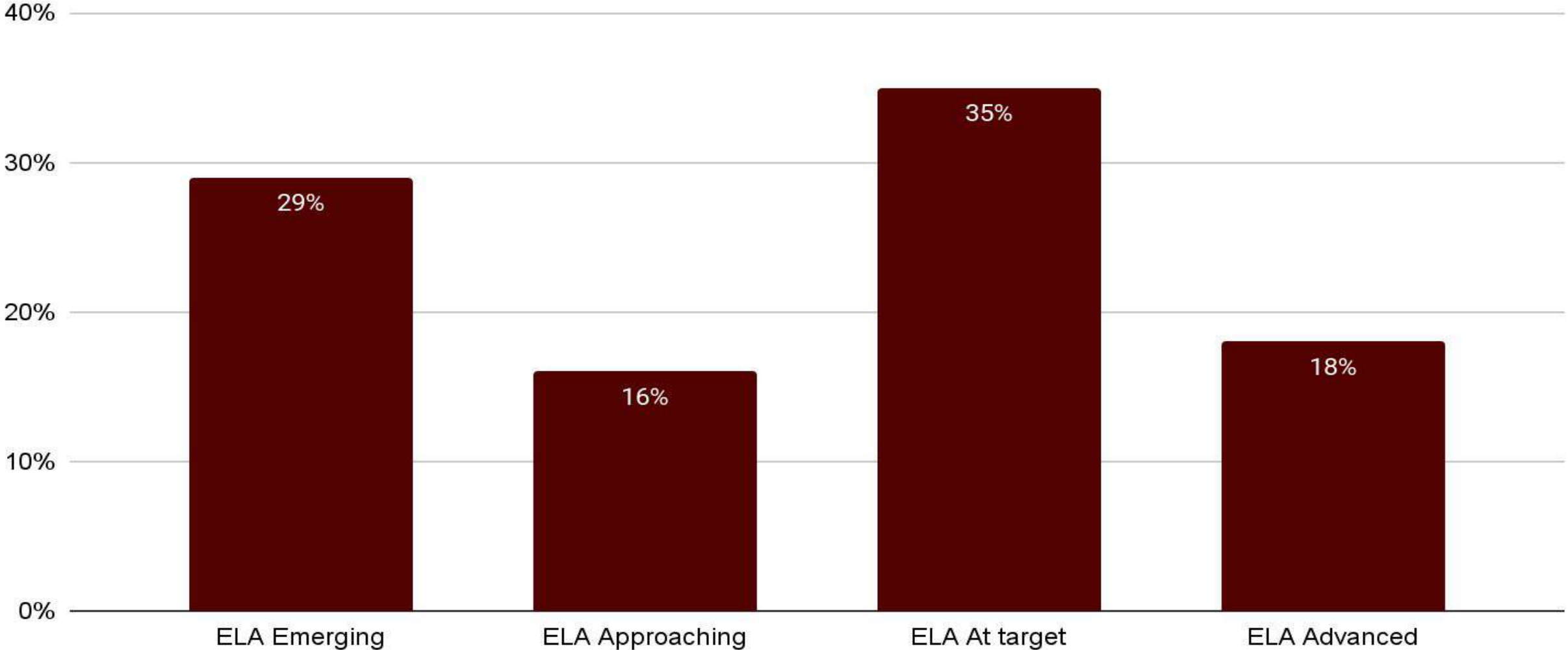
English Language Standards Analysis: % of Students in each Performance Level



Dynamic Learning Maps

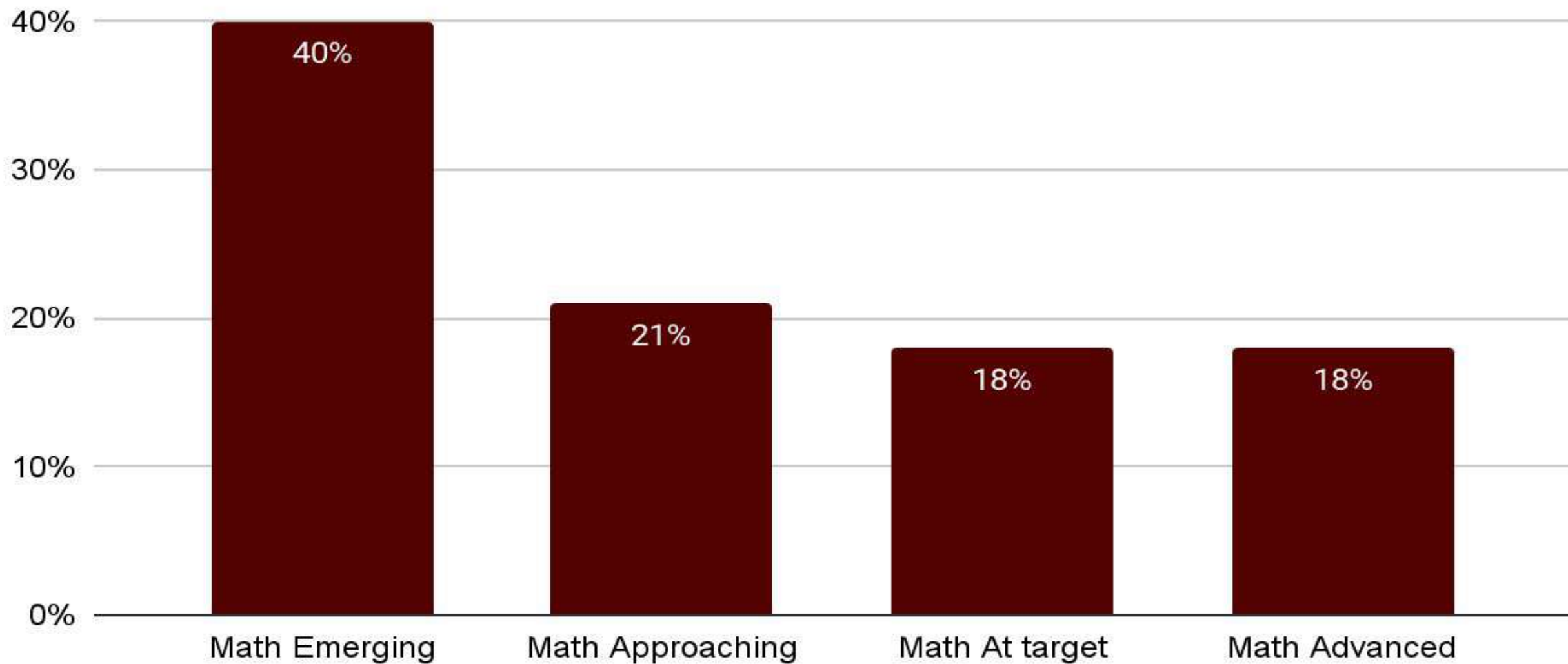
- Alternative assessment for students with the most significant learning disabilities in English, mathematics and science.
- Online assessment
- 4 Performance levels
 - Emerging
 - Approaching the Target
 - At Target
 - Advanced

Proficiency Level ELA



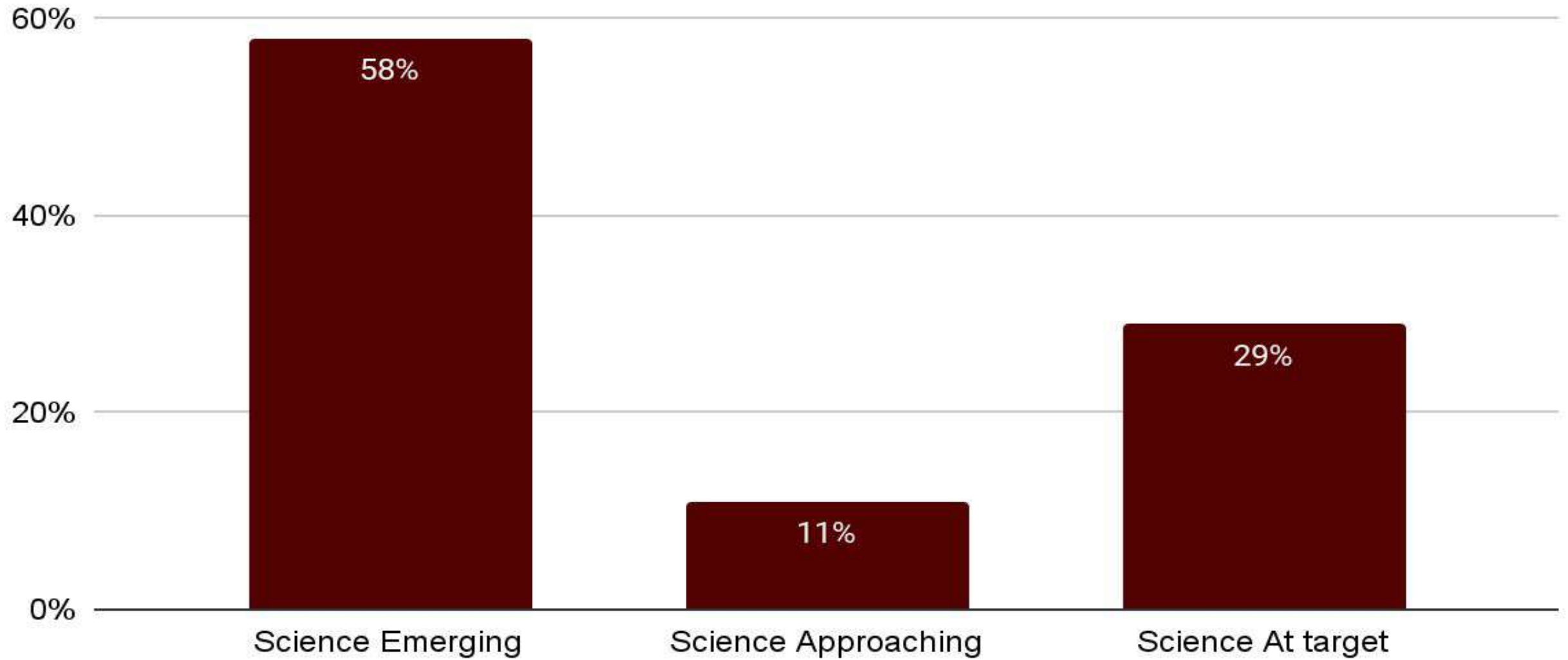
n=37

Proficiency Level Math



n=37

Proficiency Level Science



n=37

Thank you!