

Quick Peer Evaluation Form

Name _____ Class Period _____ Date _____

Write the names of your group members in the numbered boxes. Then, assign yourself a value for each listed attribute. Finally, do the same for each of your group members and total all of the values.

Values: 5=Superior 4=Above Average 3=Average 2=Below Average 1=Weak

Attribute	Myself	1.	2.	3.	4.
Participated in group discussions.					
Helped keep the group on task.					
Contributed useful ideas.					
How much work was done.					
Quality of completed work					
Totals					

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Group Self Evaluation Checklist

Name _____ Class Period _____ Date _____

Topic of Study _____ Group Members' Names _____

As a team, decide which answer best suits the way your team worked together. Then, complete the remaining sentences.

We finished our task on time, and we did a good job!

☐ YES ☐ NO

We encouraged each other and we cooperated with each other.

☐ YES ☐ NO

We used quiet voices in our communications.

☐ YES ☐ NO

We each shared our ideas, then listened and valued each other's ideas.

☐ YES ☐ NO

We did best at

Next time we could improve at

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Cooperative Learning Rubric

Name _____ Class Period _____ Date _____

Directions: Write the number score for each category and the total overall score in the spaces provided.

Category	4	3	2	1
Contribution to Group Goals Score: _____	Consistently and actively works toward group goals; willingly accepts and fulfills individual role within the group.	Works toward group goals without occasional prompting; accepts and fulfills individual role within the group.	Works toward group goals with occasional prompting.	Works toward group goals only when prompted.
Consideration of Others Score: _____	Shows sensitivity to the feelings and learning needs of others; values the knowledge, opinion, and skills of all group members.	Shows and expresses sensitivity to the feelings of others; encourages the participation of others.	Show sensitivity to the feelings of others.	Needs occasional reminders to be sensitive to the feelings of others.
Contribution of Knowledge Score: _____	Consistently and actively contributes knowledge, opinions, and skills without prompting or reminding.	Contributes knowledge, opinions, and skills without prompting or reminding.	Contributes information to the group with occasional prompting and reminding.	Contribute information to the group only when prompted.
Working and Sharing with Others Score: _____	Helps the group identify necessary changes and encourages group action for change; does assigned work without reminders.	Willingly participates in needed changes; usually does the assigned work and rarely needs reminding.	Participates in needed changes with occasional prompting; often needs reminding to do the assigned work.	Participates in needed changes when prompted and encouraged; always or often relies on others to do the work.
Total Overall Score _____	Comments:			

Cooperative Learning Rubric

Name _____ Class Period _____ Date _____


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Peer Evaluation Form

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Write the names of your group members in the numbered boxes. Then, assign yourself a value for each listed attribute. Finally, do the same for each of your group members and total all of the values.

Values: 1=Strongly Agree 2=Agree 3=Disagree 4=Strongly Disagree

Attribute	Yourself	1.	2.	3.
Was dependable in attending group meetings.				
Willingly accepted assigned tasks.				
Contributed positively to group discussions.				
Completed work on time or made alternative arrangements.				
Helped others with their work when needed.				
Did work accurately and completely.				
Contributed a fair share to weekly papers.				
Worked well with other group members.				
Overall was a valuable member of the team.				
Column Totals 				

Progress Assessment

Name _____ Class Period _____ Date _____

	Need to Work on This Score 1	Successful Score 2	Outstanding Score 3
Getting Set Score _____	Noisy. Moved too slowly. Didn't know where to go or interfered with other groups.	Moved into group reasonably well, ready to get to work. May have had work. Needed a reminder or two from the teacher.	Moved efficiently and quietly into group, ready to work.
Being Considerate Score _____	Noisy. Failed to take turns. Failed to listen. Hurt feelings of others in group. Argued or interfered with other groups.	Worked reasonably well together. May have needed a reminder or two from the teacher.	Worked quietly together. Took turns. Listened to each other's ideas. Supported and helped each other. Together, asked for help from teacher as appropriate.
Doing Assignment Score _____	Off task. Wasted time. Argued. Unable to work out problems without lots of teacher intervention. Unprepared. Unable to decide who needs to do what. Failed to share workload or failed to meet deadlines.	Stayed on task most of the time. Everyone did his fair share. Finished on time. May have needed a reminder or two from the teacher.	Stayed focused. Everyone worked well together to accomplish assignment goals.
Quality of Work Score _____	Work done in a rush. Failed to follow rubric for assignment.	Work done carefully, following guidelines of rubric.	Extra work put into assignment. Met criteria for an outstanding assignment by guidelines of rubric.
Individual Role Score _____	Failed to work well with group. Failed to pull fair load, or interfered with other groups.	Worked reasonably well with group. Did fair share of work. May have needed a reminder or two from the teacher.	Worked well with group. Did fair share of work and helped others in the group be successful.

Cooperative Learning Self Evaluation

Name _____ Team _____ Date _____

Project Topic or Title:

Briefly describe your contribution to the cooperative learning project:

If you were doing this project again, what would you do differently to improve your work?

How could your team work together more effectively next time?

Your Teacher's Comments:

Your Grade for Yourself:

Your Teacher's Grade for You: