Half Hollow Hills Central School District

Special Education Services

Special Education
Continuum of Programs and Services

"Children already come to us differentiated. It just makes sense that we would differentiate our instruction in response to them."

-Carol Ann Tomlinson

Our Mission Is to Provide Optimal Learning Conditions That:

- Set the highest expectations for all students, teachers and community;
- Are motivating, fully engaging, orderly, and safe;
- Engage all students, teachers and community members in an active, committed effort to help each student, teacher and community member to use his or her intellectual, social and physical capacities to achieve personal goals in ways that foster the success of the society.

Student with a disability

- Autism
- Deafness
- Deaf-Blindness
- Emotional Disturbance
- Hearing Impairment
- Learning Disability
- Mental retardation

- Multiple Disabilities
- Orthopedic Impairment
- Other Health Impairment
- Speech or Language Impairment
- Traumatic Brain Injury
- Visual Impairment

Committee on Preschool Special Education

- Role of the: School District, Suffolk County, Private Providers
- Evaluations
- Services
- Transition from EI
- Transition to CSE



General Education-Pre-Referral Supports

- Speech Improvement
- Fine Motor
 Improvement Group
- Supportive Reading and Math
- WRITE/MITE
- Banana Splits





Consultant Teacher Services

- Special Education teacher works with student(s) and/or teacher in general education classroom
- Minimum two hours a week





Related Services

- a
- Occupational Therapy
- Speech Therapy
- Physical Therapy
- Counseling
- Pull Out Push In Model

These services are provided to students with disabilities in general and special education classes.





Resource Room Services

- Special Education teacher works with groups of students no more than five for a minimum of three hours a week.
- Consults with the classroom teacher
- Pullout service



Special Integrated Program

- Children diagnosed on the autism spectrum
- General education class
- Paraprofessional
- Special Education teacher services
- Behavioral Consultant
- Parent Training





Intensive Program For Children

- Children diagnosed on the autism spectrum
- Student to teacher and paraprofessional ratio is 8:1:4
- Special Education teacher specifically trained
- Utilizes Applied Behavior Analysis (ABA)
- These children benefit individual instruction and the opportunity for the generalization of acquired skills throughout the day.
- Consultant model for related services
- Integration into general education classroom
- Behavioral consultant services



Blended Classes

- Co-teaching model
- General education and special education teachers
- Students are 1/3 special education and 2/3s general education
- Extensive staff training
- Identical curriculum
- Same expectations
- Alternate methods and strategies





Self Contained Classes

- Student to teacher and paraprofessional ratio is 12:1:1
- Special Education teacher
- Core curriculum parallels general education curriculum
- Alternate methods and strategies
- Opportunities for mainstreaming
- Modifications of general education curriculum
- Career Connections
- Career Pathways





BOCES Programs

- Centered based program
- Student teacher paraprofessional ratio is usually 6:1:1, 8:1:1 or 12:1:4
- Student needs are more intense
- Specialized curriculum
- No opportunities for mainstreaming



Approved Private Schools

- Center based program
- No opportunities for mainstreaming
- Specialized curriculum
- Intense management needs
- Student teacher paraprofessional ratio is usually 8:1:1, 12:1:4

- Residential
- 24-hour supervision
- Segregated setting
- Specialized curriculum
- Intensive management and social needs
- High teacher to student ratio

Transition Services

- Post secondary education.
- Vocational Training
- Daily Living
- Transportation



Transition Activities



- Group Activities
- Work Program
- Department of Labor Work Program
- Transition from elementary to middle school
- Transition from middle school

Programs/Activities That Support the Continuum

- Vocational training, Work experiences
- After school sports: clinical sports, recreational sports, and adaptive swim.
- T.E.A.M
- Club Connections
- Special Olympics
- Games for the Physically Challenged
- Disability Awareness Panel
- Training & Workshops

