

**Consumer & Life Studies    Brunswick School Department**  
**Housing Designs**  
**Interior Decorating**

<b>Essential Understandings</b>	<ul style="list-style-type: none"> <li>Understanding the elements and principles of design provides us with tools to better create pleasing interior environments.</li> </ul>
<b>Essential Questions</b>	<ul style="list-style-type: none"> <li>What are the elements of design?</li> <li>What are the principles of design?</li> <li>How can we apply the principles of design to the elements of design in decorating?</li> </ul>
<b>Essential Knowledge</b>	<ul style="list-style-type: none"> <li>Designers must consider the size of a space and the objects to be placed in it.</li> <li>Line defines spaces and conveys movement.</li> <li>Texture provides surface interest in a room.</li> <li>Color allows individual expression, can create an illusion and set a mood.</li> <li>Proportion, scale, balance, rhythm, emphasis and unity provide guidelines about how to work with the elements of design to create pleasing environments.</li> </ul>
<b>Vocabulary</b>	<ul style="list-style-type: none"> <li><u>Terms:</u> <ul style="list-style-type: none"> <li>space, line, texture, color wheel, hue, value, intensity, tint, shade, warm colors, cool colors, color, schemes, texture, masculine and feminine décor, proportion, scale, balance, rhythm, emphasis, radiation, gradation</li> </ul> </li> </ul>
<b>Essential Skills</b>	<ul style="list-style-type: none"> <li>Identify the elements of design at work in interior room décor.</li> <li>Illustrate the application of the principles of design in room décor.</li> </ul>
<b>Related Maine Learning Results</b>	<p><u>Visual and Performing Arts</u></p> <p>A. Disciplinary Literacy – Visual Arts</p> <p>A2.Elements of Art and Principles of Design</p> <p>Students evaluate all the features of composition.</p> <p>a. Evaluate Elements of Art: color, form, line, shape, space, texture and value.</p> <p>b. Evaluate Principles of Design including balance, contrast, emphasis. Movement, pattern, rhythm, and unity.</p> <p><u>Career and Education Development</u></p> <p>B. Learning About and Exploring Education and Career and Life Roles</p> <p>B2.Skills for Individual/Personal Success in the 21<sup>st</sup> Century</p> <p>Students develop strategies to improve skills that lead to lifelong Learning and success in the classroom, and the achievement of Schoolwork, work and career, and personal life goals.</p>
<b>Sample Lessons And Activities</b>	<ul style="list-style-type: none"> <li>A before and after the unit thorough description of a pleasing room</li> <li>Terms and definitions for the elements and principles of design which must be identified with labels in individual rooms</li> <li>Painting the color wheel and learning how the primary colors create the rest</li> </ul>

**Consumer & Life Studies    Brunswick School Department**  
**Housing Designs**  
**Interior Decorating**

<b>Sample Classroom Assessment Methods</b>	<ul style="list-style-type: none"><li>▪ A decorating folder filled with the illustrations for each of the decorating terms listed above</li><li>▪ Quizzes on line, the color wheel and color schemes</li><li>▪ The inclusion of interior decorating terms on the exam</li></ul>
<b>Sample Resources</b>	<ul style="list-style-type: none"><li>▪ <u>Videos:</u><ul style="list-style-type: none"><li>○ <u>Extreme Makeover</u></li></ul></li><li>▪ <u>Other Resources:</u><ul style="list-style-type: none"><li>○ teacher generated worksheets, activities, terminology lists</li></ul></li></ul>