

Consumer & Life Studies Brunswick School Department
Housing Designs
Homes Are For People

Essential Understandings	<ul style="list-style-type: none"> ▪ There is a universal need for housing. ▪ Societal trends affect housing design. ▪ Housing has evolved over history to meet basic needs. ▪ Culture affects housing. ▪ Technology impacts housing.
Essential Questions	<ul style="list-style-type: none"> ▪ What is the purpose of housing? ▪ What is society's impact on housing? ▪ How has housing evolved through the ages to meet our needs? ▪ What major societal trends are impacting the kinds of housing being built today? ▪ How does the government influence housing? ▪ How does technology affect the housing industry?
Essential Knowledge	<ul style="list-style-type: none"> ▪ Housing has evolved to better meet the needs for shelter, security, belonging and identity. ▪ Housing meets physical and psychological needs. ▪ Housing needs change for each stage of the family life cycle. ▪ Safety needs have been met in a variety of cultures over time. ▪ Our aging society and its need for independence is effecting housing construction. ▪ The government helps control and protect housing growth and provides subsidized housing for our disadvantaged population. ▪ Housing has been influenced by technology to produce increasingly more expedient and efficient living space. ▪ The housing industry is responding to the need for environmentally friendly materials and systems.
Vocabulary	<ul style="list-style-type: none"> ▪ <u>Terms:</u> <ul style="list-style-type: none"> ○ portable shelters, security, belonging, identity, ancient housing types, family life cycle, universal design, culture, status, baby boomers, HUD, pueblos, composite lumber, biomaterials, CAD, pre-fab
Essential Skills	<ul style="list-style-type: none"> ▪ Recognize the great advances that have been made in housing. ▪ Identify the ever evolving trends in the housing market and building industry that depend on our culture and society. ▪ Realize how our housing today depends on technological advances. ▪ Identify how the government plays a role in providing and monitoring housing.

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<p style="text-align: center;">Related Maine Learning Results</p>	<p><u>Career and Education Development:</u> B. Learning About and Exploring Education and Career and Life Roles B2.Skills for Individual/Personal Success in the 21st Century Students evaluate strategies to improve skills that lead to lifelong learning and success in the classroom, and the achievement of schoolwork, work and career, and personal life goals.</p>
<p style="text-align: center;">Sample Lessons And Activities</p>	<ul style="list-style-type: none"> ▪ Take brief notes in individual workbooks accompanied by text illustrations, explanations and discussions ▪ Individual reports of ancient shelters with an illustration to share; given orally ▪ Self-analysis of their present home and how it provides for their various needs
<p style="text-align: center;">Sample Classroom Assessment Methods</p>	<ul style="list-style-type: none"> ▪ Workbook check ▪ Oral and written report ▪ Test over oral reports using notes to reward good note taking/listening ▪ Self- analysis worksheet for their own home to evaluate how well it meets their needs; selectively shared and turned in for a grade
<p style="text-align: center;">Sample Resources</p>	<ul style="list-style-type: none"> ▪ <u>Publications:</u> <ul style="list-style-type: none"> ○ <u>Homes Today and Tomorrow</u>, Glencoe and accompanying workbook ○ library carts of ancient housing books ▪ <u>Other Resources:</u> <ul style="list-style-type: none"> ○ lap tops