Lesson 21 Connecting Words and Pictures





By looking at the illustrations in a story, you can learn more about the characters, where the story takes place, and the feeling the author creates.

Read Everyone loves stories with pictures. But pictures, or **illustrations,** are more than just decoration. Illustrations work with the words to help you understand how characters look. They provide details about the **setting,** or where the story takes place. They can also show you what's happening and add to the **mood,** or feeling, that the story creates in the reader. For example, the mood of a story can be frightening, serious, or funny.

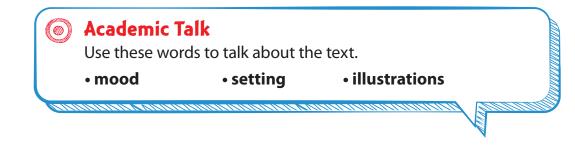
Look at the illustration and the text beneath it. What do you learn from both?



This was no ordinary door. Somehow this door led Mia into the world of the video game she had just been playing. Its bright colors and smooth shapes were inviting. Best of all, Jorex seemed to be waiting for her. But Mia had to wonder: if she went in, would she ever get out? Think Reread the text and look at the illustration. What details do both provide that help you understand the characters, the setting, and the mood? Add what you notice to the chart.

	Text	Illustration
Details About Characters	Mia the game character	
Details About Setting	world of the video game	
Details That Create Mood		

• **Talk** How would you describe the mood of this story? Which details from the text and the illustration help create that mood?



Read

Genre: Tall Tale

WHEN PECOS BILL WAS

 Right from the day he was born, Pecos Bill was not much like other kids. He had eighteen older brothers and sisters. When he was just a baby, he jumped on a horse and rode



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it alongside his family's covered wagon as they traveled West. Oh, and Bill also wrestled bears! Bill's family was sure he would lead an amazing life.

2 One time, the wagon went over a big bump, and Bill was launched into the air and far, far away. After he landed on the

soft ground, a mother coyote spotted Bill. She took Bill back to her den and raised him as one of her own. For a long time, Bill didn't know he *wasn't* a coyote.

Close Reader Habits

Underline a sentence in paragraph 2 that tells how Bill felt about being raised by coyotes. Think about how the illustration shows more about Bill and his coyote family.

Explore

How do the text and the illustration work together to tell about Pecos Bill and the coyotes?

Think

1 Finish the chart with details from the story and the illustration that tell you more about Bill and his coyote family.

The mood of a story is how it makes you feel. Both words and illustrations can add to the mood.

	Text	Illustration
Details About Characters		
Details About Setting		
Details That Create Mood		

Talk

2 How does Bill feel about being raised by coyotes? Talk with a partner about details in the text and the illustration that helped you decide.

Write

3 Short Response How would you describe the mood of the Pecos Bill story? What details help create that mood? Use the space provided on page 358 to write your answer. **HINT** In the illustration, how do Bill and the coyotes seem to feel about each other?