

# OSPI National Board Conditional Loan Application

## Essay Question Scoring Rubric

The 2010-2011 OSPI NBPTS Conditional Loan application essays are evaluated and scored by Washington State National Board Certified Teachers (NBCTs) using the following rubric. Each essay question is scored by two NBCTs and if there is a deviation greater than one point a third reading is required. The scores for the essays constitute only a portion of the total scholarship score. Because of the volume of essays, scores for individual scholarships will not be released.

	Questions 1 and 2: <b>Writing Skill</b>		Question 3: <b>Reflection</b>
<b>5</b>	<p>This paper is exceptionally clear and focused. Relevant examples enrich the central idea.</p> <p>The order, structure, or presentation of information is logical and moves the reader easily through the text.</p> <p>There are no noticeable errors in grammar, capitalization, punctuation, usage, spelling, and paragraphing.</p>	<b>5</b>	<p>Writer gives exceptionally clear evidence of understanding of reflective practice (e.g. looking back on what one's done and why, looking for strengths and weaknesses in practice, as well as ways to improve practice).</p> <p>Reflection describes actions and issues, and offers multiple perspectives and/or interpretations.</p> <p>Evidence of reflection is very clear.</p>
<b>3</b>	<p>The writer defines the message, even though the overall result may be general.</p> <p>Main ideas are clear, but the organization of those ideas does not enhance or showcase the central idea.</p> <p>Some minor errors in conventions do not block meaning.</p>	<b>3</b>	<p>Writer gives adequate evidence of understanding of reflective practice (e.g. looking back on what one's done and why, looking for strengths and weaknesses in practice, as well as ways to improve practice).</p> <p>Reflection describes actions and issues by offering writer's own perspective.</p> <p>Evidence of reflection is general.</p>
<b>1</b>	<p>The paper lacks a central idea or purpose. The reader must make inferences based on very sketchy details.</p> <p>Related ideas are included, without the necessary logical structure to give the writing meaning and coherence.</p> <p>Errors in spelling, punctuation, usage, grammar, capitalization, and/or paragraphing repeatedly distract the reader.</p>	<b>1</b>	<p>Writer gives little or no evidence of understanding of reflective practice.</p> <p>Writer describes actions and issues without reflecting on them.</p> <p>The writer's perspective is unclear, and evidence of reflection is absent.</p>