



"Home of the Lions" News from Concrete Schools

These are Your Schools!!



NON-PROFIT
U.S. POSTAGE
PAID
Permit No. 2
Concrete, WA
98237

ECRWSS
POSTAL PATRON

Concrete School District #11 • 45389 Airport Way, Concrete, WA 98237 • Winter 2018 • Wayne Barrett, Superintendent

Superintendent's Message

By Wayne Barrett, Superintendent

It is amazing that we are already rapidly approaching the midpoint of the school year. I have spent a great deal of time in the buildings meeting students and teachers. Our goal of personalizing the learning environment for our students is evident as I observe the great work being done by the entire staff. From riding a bus to attending athletic events, I am very impressed with our efforts to see that students have a safe environment in which to learn and grow. We have great students as well as amazing educators working in the Concrete School District.

This year we have added Edgenuity, an online provider in which students in grades six through twelve can access online courses that are approved by OSPI. This online program can be utilized for initial credit, credit retrieval, honors courses and advanced placement offerings. This excellent opportunity enables a student to complete courses needed for graduation as well as additional courses that challenge the accelerated learner. If your child is interested in this program, please contact Mr. Holbrook at the high school and he will assist in registering for courses.

Our English Language Arts curriculum is in the review process with a pilot program being implemented at the elementary level. We will be adopting materials K-12 with an emphasis on building skills at each grade level that meet or exceed common core standards and prepare our students for state assessments. Our goal is to have a recommendation to the school board for their approval by early spring. New materials will be utilized in the 2018-19 school year.

We are currently seeking parents, students and community members to serve on our strategic plan and discipline review committees. We will begin the process of reviewing and updating the district's strategic plan in January with our final product being completed by May of 2018. Once completed this plan will serve as a guide to the principles and goals to be accomplished for the Concrete School District. Beginning in February a committee will review our discipline policies. Community input in the development of our strategic plan and the review of discipline procedures is essential in charting the direction of the district. Please contact the district office at (360) 853-4000 if you are interested in participating on either or both of these committees.

Student academic performance is a focus for the district, and during our recent conferences the elementary reached 89% parent participation. Thank you to everyone who attended these conferences. As parents, you are critical in placing value on your child's education. Let's see if we can hit 100% in the spring!!! Attendance also matters in determining the success of our students and is a critical life skill for future employment of our graduates and success in the workplace. There is a direct correlation between attendance and student performance, and while we are seeing progress at all levels we have room to improve.

The community dinners have been outstanding! Please join me in thanking the elementary staff and the Community Bible Church for hosting the first two dinners. If you are interested in supporting a community dinner, please contact Marla Reed at (360) 853-4035. A thank you also goes out to the Concrete Lions Club. They have facilitated many activities for the Concrete School District including the hearing and vision screenings, football kick-off, and the Halloween hot dog feed and carnival. Thank you very much to all the groups for your dedication to our students, staff, and community.

CONCRETE HIGH SCHOOL 2017-18 ASB

Back Row (L to R): Carrie Newby, Advisor; Levi Lowry, 10th Grade Rep; Hunter Olmstead, 9th Grade Rep; Christian Joens, 7th/8th Grade President; Georgia Gregush, 8th Grade Rep; David O'Neil, 11th Grade Rep. **Front Row (L to R):** Dalton Newby, Treasurer; Riley Fichter, Concessions Manager; Hannah Haskett, President; Owen Aamot, 7th Grade Rep. **Absent:** Faith Daniels, Vice President; Ebby Buchta, Secretary; Asusena Fregoso, Spirit Coordinator; Alyssa Roberts, 12th Grade Rep.



THANK YOU

for your many years of service.



Pictured are as follows:

5 Years: Claus Joens, Linda Joens, Jason Driver Sr., Desiree Bauer
10 Years: Lori Corn & Emma Rogge
15 Years: Cari Dellinger, Shirley Moody & Marla Reed
20 Years: Cindy Claybo, Schuyler Brown, Donna Litke, Renata Mapes.
25 Years: Mary Bianchini, Bill Howard, Danna Rogers, Debby Riehl, Delaine VanderLinden.
30 Years: Hallie Elms

NATIONAL HONOR SOCIETY



The National Honor Society recognized the students who earned Honor Roll Status the second semester of the 2016-2017 school year by hosting an assembly on September 11th. Riley Fichter, the NHS president, conducted the ceremony. Each student received a certificate as well as muffins and juice provided by the National Honor Society.

SCHOOL REPORT CARD

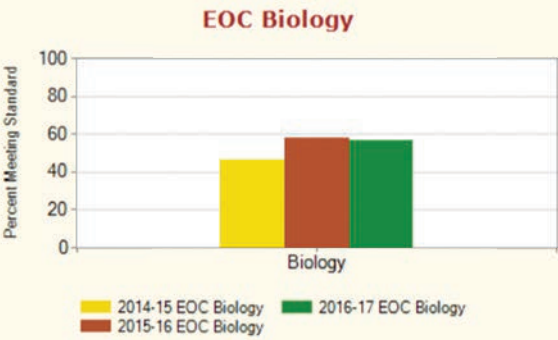
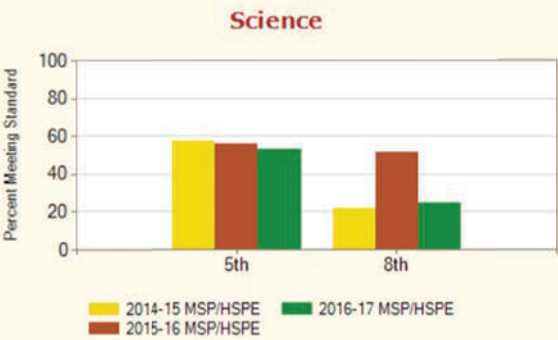
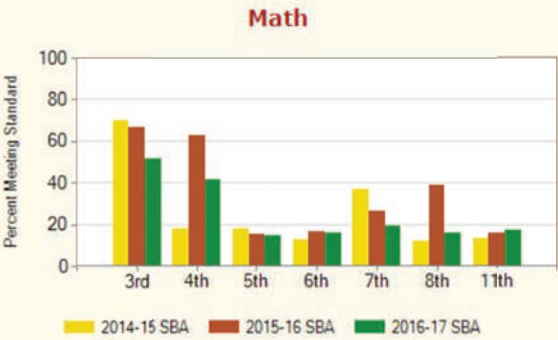
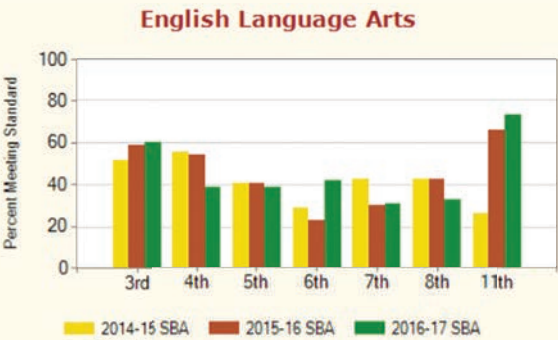
2016-17 Results		
Grade Level	SBA ELA	SBA Math
3rd Grade	60.0%	51.4%
4th Grade	38.8%	41.6%
5th Grade	38.7%	14.2%
6th Grade	41.9%	16.1%
7th Grade	30.7%	18.9%
8th Grade	32.6%	15.5%
11th Grade	73.1%	17.0%

Grade Level	MSP Science
5th Grade	53.0%
8th Grade	24.4%

Grade Level *	EOC Biology
10th Grade	56.5%

Student Demographics		
Enrollment		
October 2016 Student Count	556	
May 2017 Student Count	547	
Gender (October 2016)		
Male	291	52.3%
Female	265	47.7%
Race/Ethnicity (October 2016)		
Hispanic / Latino of any race(s)	49	8.8%
American Indian / Alaskan Native	16	2.9%
Asian	3	0.5%
Native Hawaiian / Other Pacific Islander	1	0.2%
White	480	86.3%
Two or More Races	7	1.3%
Special Programs		
Free or Reduced-Price Meals (May 2017)	345	63.1%
Special Education (May 2017)	83	15.2%
Transitional Bilingual (May 2017)	0	0.0%
Migrant (May 2017)	0	0.0%
Section 504 (May 2017)	6	1.1%
Foster Care (May 2017)	N<10	
Other Information		
Unexcused Absence Rate (2016-17)	816	1.5%
Adjusted 4-Year Cohort Graduation Rate (Class of 2016)	53	79.2%
Adjusted 5-year Cohort Graduation Rate (Class of 2015)	39	51.3%

Teacher Information (2016-17)	
Classroom Teachers	35
White	34
Two or More Races	1
Average Years of Teacher Experience	16.5
White	16.9
Two or More Races	2.1
Teachers with at least a Master's Degree	62.9%
% of teachers teaching with an emergency certificate	0.0%
% of teachers teaching with a conditional certificate	0.0%



* End of Course (EOC) Biology is administered in any grade in which the course is offered. Prior to 2015, EOC Math exams were given in any grade in which the course is offered and served as the state's accountability test in mathematics. As of 2015, EOC Math tests are taken only for the purpose of meeting assessment graduation requirements by students in the classes of 2018 and prior.

*** The "Makeup" exam was given to students who had already completed the Year 1 or Year 2 coursework. It was not a "retake".



JOIN YOUR CONCRETE LIONS BOOSTER CLUB

Current members of the Concrete Lions Booster Club would like to invite you to join us in support of all Concrete extra-curricular programs. The club has been in existence since 1977, when it was formed to promote Concrete programs and upgrade athletic facilities.

Since its inception, the club has:

- * Built the current baseball and softball fields, dugouts, backstops, grandstands, and concession stands
- * Participated in the building of the all-weather track
- * Built the visitors' grandstand and other upgrades to the football stadium and field
- * Built the weight room used by athletes, students, and community members
- * Participated in the building of numerous other district facilities, including sidewalks, playfields, landscaping, etc.
- * Raised money to donate to all district programs by using various methods, including the "Fun Run", Birthday Calendar, advertising signs, and other projects as opportunities have arisen

The Club is also responsible for Athlete of the Month & Athlete of the Year awards, sports trophies for all programs, the Booster Scholarship, and support of activities as needs arise. However, many of the original members' children, and now grandchildren, have long since graduated and there is a real need for parents of our school's current athletes and participants in other extra-curricular programs to join and participate if the club is going to continue to provide the services that our schools need. There are many ways to help, both big and small, but your help is needed. Meetings are held on the second Wednesday of every month during the school year.

Contact a current member, our current secretary Janis Schweitzer (schweitzerjanis@gmail.com), or Concrete's Athletic Director Randy Sweeny (rsweeney@concrete.k12.wa.us). The club meets every second Wednesday of the month in the HS Cafeteria at 7:30 p.m. during the regular school year.



WE SAY FAREWELL ... *You will be missed!*



Erin Middlemist, Para-educator & Car Route Driver



Karl Kersteter, Transportation Supervisor



Kelly Howell, High School Girls Softball Coach



Nick Ulecka, 4th Grade Teacher



Wayne Knopf, High School Girls Assistant Softball Coach

NEW STAFF



Ariana Gallagher, HS Special Education Teacher



Dallas Newby, 7th & 8th Grade Boys Basketball Head Coach



Doug Camp, Music Teacher



Kelly Derrick, Cook



Kimberly Lewis, Preschool Paraeducator



Laurinda Martin, Bus Driver



Madison Garding, High School Girls Soccer Coach



Tara Cancio-Bello, 4th Grade Teacher



Kathren LaFreniere, Transportation Supervisor

Welcome to all of you!

Fall Blood Drive

The Concrete National Honor Society hosted the tenth annual Fall Blood Drive on Thursday, November 9. The drive registered a total of 35 donors! We welcomed 12 first-time-donors and congratulated 1 donor for reaching a milestone gallon marker. Thanks to all the donors who took time out of their busy day to donate blood! And a special thanks to Riley Fichter, Hannah Haskett, Robert Thompson, Dalton Newby, Josie Acevedo, Faith Daniels, Jaidyn Swanson and Madelynn Pritchard for setting up and running the blood drive event. The NHS Spring Blood Drive will be held on March 8, 2018.



Robert Thompson, Unity Reynolds, Faith Daniels and Tanner Tygret proudly displaying their bandages after donating blood.

Professional Excellence



From Left: Emma Rogge and Jaci Gallagher. Emma was honored at the October 26th board meeting for going above and beyond her custodial duties.



From Left: Marla Reed and Mike Holbrook. Marla was honored at the October 26th board meeting for her exceptional service, dedication and commitment in the food service program.

Thank you!

Homecoming 2017



THE HOMECOMING COURT:

Top Row L to R: Cole Meacham (Senior Prince), Tyler Hansen (King), Mary Spangler (Queen), Asusena Fregoso (Senior Princess)

Bottom Row L to R: Peyton Sanchez (Junior Prince), Anna Spangler (Freshman Princess), Ebby Buchta (Sophomore Princess), Faith Daniels (Junior Princess), David O'Neil (Junior Prince) Killian McCormack (Freshman Prince)



Hallway decorations show school spirit ...



PRIDE • STYLE • DESIRE
CONCRETE SCHOOL DISTRICT #11



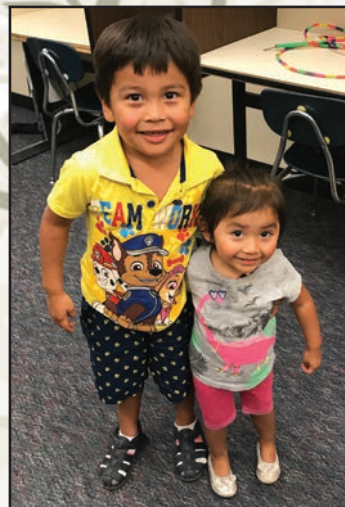
LIONS CLUB HALLOWEEN PARTY

The Lions Club hosts a Halloween party every year on Halloween. Local groups are encouraged to set up a game or activity for the many families that come to the event. Food is also provided by the Lions Club. This is a fun, free, dry and safe place for kids to go.

– Photos by Sheena Daniels



OPEN HOUSE



TURKEY BINGO

Turkey Bingo is a PTO event and one of our most popular. Prizes are collected throughout the year and are up for grabs the night of the event to lucky winners. Participants can come and play bingo and eat dinner at this fun family night.

– Photos by Sheena Daniels



What Lifts You?



This was a piece of interactive art that was inspired by the street artist Kelsey Montague. Each elementary student created a feather using the elements of art, line and value. Each individual feather then contributed to a larger piece of interactive art.

– Mary Bianchini, Art Teacher



FCCLA

– By Gracie Thompson

Concrete High School has joined FCCLA, a national organization which stands for Family and Career Community Leaders of America. Concrete High School is represented by a core group of students who are interested in leading school and community efforts and were invited to attend the Washington State Fall Regional Meeting that took place in Stanwood. Chaquala Davis, Michael Booker, Tasha Brink, Kai Sahlin, Eleanor Parent and Collin Martin piled into the school van chaperoned by FCCLA sponsor Gracie Thompson at 6:15 a.m. on October 24th, 2017 to enjoy an educational

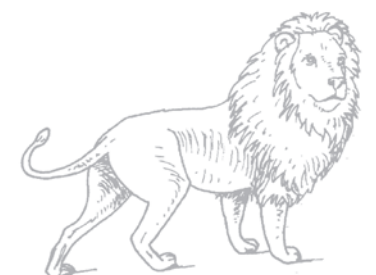
opportunity with surrounding FCCLA schools in Stanwood, WA. These student FCCLA leaders, and others such as Unity Reynolds, Riley Bushong and Hunter Olmstead, are establishing a team of students that hope to lead up educational competitions with other schools, local volunteer opportunities and fundraisers to further the cause. FCCLA hopes to collaborate with Concrete local businesses and organizations to support growth and needs in the school and community. Please contact Ms. Thompson at 360-853-4015 or gthompson@concrete.k12.wa.us to discuss opportunities for student involvement.



WOODSHOP

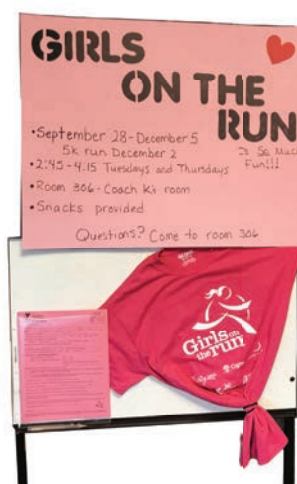


Kaitlin Earheart with her wood burned Lion's head and Carlee Brigham with her jewelry box. These projects were made in Mr. Newby's woodshop class.



“Committed to developing the full academic and civic potential of every student”

Girls on the Run ...



By Linda Kilpatrick

Girls on the Run is a group where girls learn social skills, how to make healthy choices, and are empowered through running. It is for girls in 3rd through 6th grade and ends with a 5k run and a community service project. This session's community service project is a coin drive to raise money for the flood victims in Lyman who are losing their homes.

There will be another session of Girls on the Run this Spring for any girls who were unable to participate in the Fall session.

Zach Rogers, Adam Culver & Trevor Howard take some time to build a Sport Stack rainbow tower to promote the STACKUP 2017.

On November 9th, Concrete Elementary students & staff joined participants from around the world in the 2017 STACKUP, a speed stacking event trying to break the Guinness World Record for “Most People Sport Stacking at Multiple Locations in One Day.” The goal for this year was set at 635,000 participants.

The local event, held in the Concrete Elementary School gym, saw 287 Elementary students & staff join the rest of the world to speed stack for a minimum of one half hour during their P.E. class.

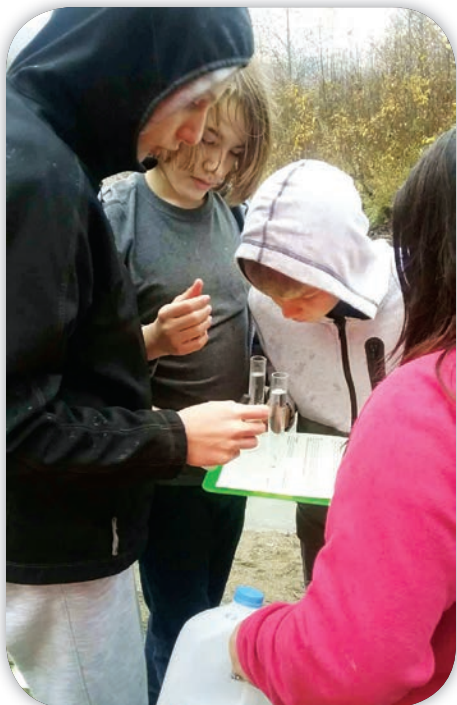
A total of 2,400 schools participated, from first timers all the way to those who have helped break the record for the previous 11 years. The good news is people joined together around the world with over a half million stackers but unfortunately came up short in breaking the previous record.

Nevertheless, this year's event was considered a success and organizers were extremely thankful to the 578,704 that participated and to the valuable causes they helped along the way! The Concrete students look forward to going after the 622,809 record again next year and more importantly look forward to having the rest of the world be a part of this awesome event!

– Paul Bianchini

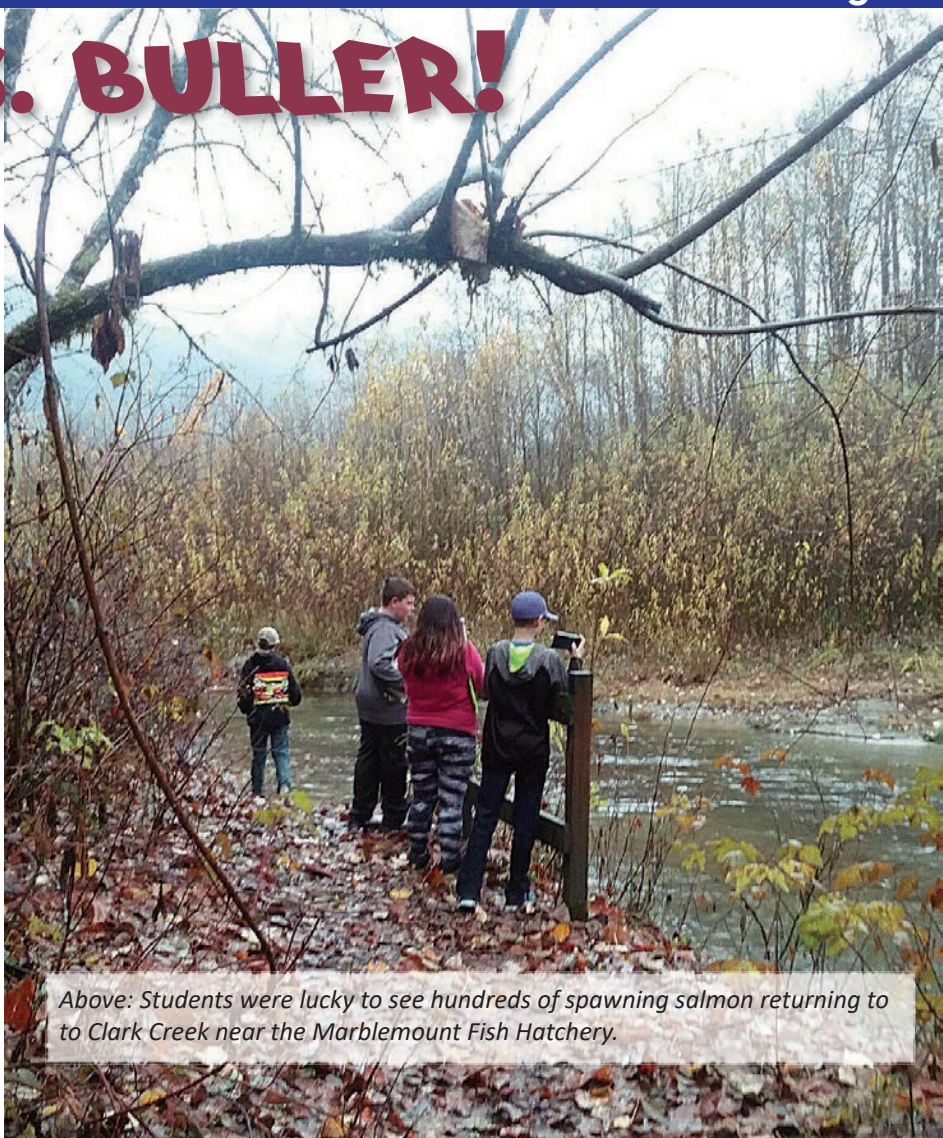


SCIENCE WITH MRS. BULLER!



Clark Creek field trip

Left: Christian Joens, Jake Bronoske, and Luke Sahlin test Clark Creek water samples for turbidity (how clear the water is) at the Marblemount fish hatchery.
Right: Christian Joens adds reagent to a water sample under the watchful eye of Briar Cain.



Above: Students were lucky to see hundreds of spawning salmon returning to to Clark Creek near the Marblemount Fish Hatchery.

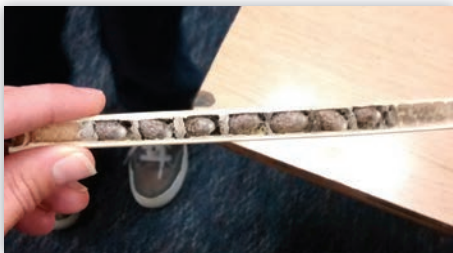


Salmon dissection day

Trenton Smith holds a salmon while Vanessa Aiken and Hannah Hook get a close look at fish organs during salmon dissection day in science class. All 7th and 8th graders are participating in the Junior Stream Stewards program with Skagit Fisheries Enhancement Group.



Mason Bee study



Students were harvesting mason bee cocoons from the school garden mason bee house. Mason bees are native bees that are great pollinators for gardens and do not sting or cause allergic reactions. Their cocoons are harvested and stored in the fridge for the winter to protect them from predators. They will be released in the school garden in the spring.



Larry Yazzie from the Meskwaki tribe taught us about his culture and told stories through dance.

– Photos by Sheena Daniels



SCHOOL DELAYS & CLOSURES



We are approaching the time of year when the weather can change quickly. The bus drivers are reviewing with their students the importance of having a safe place to wait for their buses. Icy roads can cause slippery situations. When a bus approaches a bus stop to pick up students on icy roads, even the slightest application of brakes can cause the back of the bus to slide. Students need to stay back and not approach the bus until the bus is **completely stopped** and the driver has opened the door. The open bus door will be the signal for students that it is safe to board the bus. Please go over this information with your children.

Concrete School District has an automated system in place (SchoolMessenger) to automatically call families of our students in the event of emergency school closures, late start, and student absences. If you have a cell phone and would like to be contacted via cell, please contact your child's school with your cell phone number. In the event of a delay or closure you should receive an automated call.

Concrete School District is also a member of the Puget Sound Emergency Communications System. Please tune to your local television or radio station for updates on school delays and closures. You can also go to flashalert.net on the web, the Concrete School District webpage at www.concrete.k12.wa.us, or call the district office main number at **(360) 853-4000** for information on the answering machine.

Just So You Know...

DEVICES ON SCHOOL BUSES

Singer-songwriter BOB MARLEY once said:

“One good thing about music, when it hits you, you feel no pain”.

That may be true **UNLESS YOU ARE ON THE SCHOOL BUS.**

It seems that most of our Concrete School students now have some device that plays music. While that may be good for the child, it is not so good for the bus and bus driver when forty or fifty students try to play their music while on the bus. Too much music is a bother on the bus. It is distracting to the driver and has become a problem. Students may not listen to their music without headphones or ear buds while on the bus. First offense the bus driver shall warn the student and ask them to put their device away. Thereafter will follow progressive discipline up to and including confiscating the device for a period of time.

Help your student be part of the solution and not a continuing problem. Speak with them about how to best play music on the bus and retain their music device. Thank you!



Child Find Screening

What is a Child Find Screening?

Screening is a free check of your child's development including:

- Large muscle development
- Eye-hand coordination (fine motor skills)
- Communication
- Concepts
- Personal-social skills
- Self-help skills

What is the purpose of a Child Find Screening?

The purpose of the screen is to identify any factors that may interfere with your child's learning, growth, and development. The screening is also provided to help parents identify their child's strengths and weaknesses and provide home suggestions.

What happens during a Child Find Screening?

During the screening, your child may stack small blocks, cut with a scissors, draw, count, name colors, jump, and have fun! Following the screening, a trained professional will talk with you about the results of the screening. You will have the opportunity to ask any questions about your child's development. You may be given home suggestions, referred on for further testing, or be scheduled to have skills rechecked at a later date. The screening process usually takes about 45 minutes.

Who is eligible to be screened?

Any child, birth to age five, whose family or care givers would like more information about their child's development. All school districts within Washington State have Child Find screenings available. If your family is living in a temporary situation, you may contact the district where you are staying to attend a screening.

Where can I go for screening?

For more information and to schedule a screening, please contact:

Leilani Thomas, Concrete School District
45389 Airport Way, Concrete, WA 98237
(360) 853-4008

Whom To Contact In The District



Wayne Barrett,
Superintendent

Concrete School District

Phone: 360-853-4000

Fax: 360-853-4004

Wayne Barrett, Superintendent

Lynda Stout, Administrative Assistant

Danna Rogers, Business Manager

Shirley Moody, Fiscal Assistant

Special Services

Phone: 360-853-4008

Fax: 360-853-4013

Leilani Thomas, Director

Tammy Johnson, Secretary

Concrete High School

Phone: 360-853-4015

Fax: 360-853-4066

Mike Holbrook, Principal

Cindy Claybo, Secretary

Lisa Fenley, Secretary

Athletics

Phone: 360-853-4015

Fax: 360-853-4066

Randy Sweeney, Athletic Director

Concrete Elementary

Phone: 360-853-4110

Fax: 360-853-4149

Jaci Gallagher, Principal

Lori Corn, Secretary

Twin Cedars Alternative High School

Phone: 360-853-4049

Mike Holbrook, Director

Transportation Department

Phone: 360-853-4154

Kathren LaFreniere, Supervisor

Maintenance Department

Phone: 360-853-8125

Schuyler Brown, Supervisor

All emails are first initial and full last name followed by @concrete.k12.wa.us without spaces and all lower case.

FOR YOUR INFORMATION

HOMELESS –MCKINNEY-VENTO

The McKinney-Vento Homeless Education Assistance Act is a federal law that ensures immediate enrollment and educational stability for homeless children and youth. Sally Straathof is the homeless liaison for the Concrete School District. You may contact her at Concrete High School at **(360) 853-4015** or sstraathof@concrete.k12.wa.us if you have any questions.

CHILD FIND

Child Find is a continuous process of public awareness activities, screening and evaluation designed to locate, identify and refer as early as possible all young children with disabilities and/or children who meet the McKinney-Vento definition of homeless. If you know of a child who lives within the Concrete School District who is newly born to five years old and who might need special education services, or children who might be homeless, please contact Leilani Thomas, Special Services Director at **360-853-4008**.

HIGHLY CAPABLE PROGRAM

A highly capable (HC) learner is defined as "a student who has been assessed to have superior intellectual ability as exhibited by cognitive ability, specific academic achievement, and exceptional creativity" (OSPI, 2009). It offers enrollment to students K-12. Students can be referred to this program by education staff, teachers, and parents. A referral to the program does not guarantee enrollment. Parents are required to give written permission before testing, identifying, and placement.

Highly capable students will be required to participate in several different types of tests. Testing will include but is not limited to the Woodcock Johnson IV, Kaufman Brief Intelligence Test 2 (KBIT2), and SIGS. Tests will be administered by the school psychologist. Additional data will be collected for review: grades, state assessments and district assessments.

Students identified as highly capable will be taught by highly capable teachers who will individualize their instruction to accommodate the educational needs of the identified students. Students enrolled in the highly capable program may be provided opportunities for accelerated learning, grouping arrangements that provide intellectual and interest peer group interactions, K-12 cooperative agreements between schools and institutions of higher education, and/or mentorships and career exploration opportunities. Please contact Leilani Thomas at **360-853-4008** if you have any questions.

“Committed to developing the full academic and civic potential of every student”

NON DISCRIMINATION

The Concrete School District does not discriminate on the basis of sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation including gender expression or identity, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability in its programs and activities and provides equal access to the Boy Scouts of America and all other designated youth groups listed in Title 36 of the United States Code as a patriotic society. The following employees have been designated to handle questions and complaints of alleged discrimination: Barbara Hawkins is the Affirmative Action Officer, Compliance Coordinator, and the Title IX Officer, **(360) 853-4000**; Sally Straathof is the 504 Coordinator and the Homeless Coordinator, **(360) 853-4026**; and Leilani Thomas is the Title 1A and Special Education Director, **(360) 853-4008**. Concrete School District's address is 45389 Airport Way, Concrete WA 98237.

PARENT INVOLVEMENT OPPORTUNITIES

Anyone who would like to volunteer in our schools (classroom, field trips, library, sporting events, etc.) may contact the elementary school, the high school, or the district office for a volunteer application and/or information. You may contact the district office at (360) 853-4000, the elementary school at (360) 853-4110, or the high school at (360) 853-4015. If you would like more information on the parent involvement policy #4130 you may access our website at www.concrete.k12.wa.us then click on school board, 4000 series, then click 4130 policy and 4130PR for the procedure. We appreciate your interest in volunteering!



OUR DISTRICT'S NEW TIP REPORTING SERVICE

Safety is one of our district's top priorities, that's why we're now using SafeSchools Alert, a tip reporting system that allows students, staff, and parents to submit safety concerns to our administration four different ways:

1. **Phone:** **360-419-6971**
2. **Text:** **Text your tip to 360.419.6971**
3. **Email:** **1502@alert1.us**
4. **Web:** **http://1502.alert1.us**

Easily report tips on bullying, harassment, drugs, vandalism or any safety issue you're concerned about. You can submit a tip anonymously online or by telephone. Thanks in advance for helping to make our school community a safer place to work and learn! We appreciate your support.

SCHOOL MESSENGER NOTIFICATION SYSTEM

Concrete School District has an automated system in place (SchoolMessenger) to automatically call families of our students in the event of emergency school closures, late start, and student absences. If you receive calls and you do not have any children in our district please contact the school district office at **(360) 853-4000**.

TITLE 1A & LAP PROGRAMS

Title I, Part A is a federal program that serves the unique needs of children — kindergarten to grade 12 — who struggle to learn. Title I programs and services enrich time at school with customized instruction and curricula that helps these students meet academic standards and take an active, engaged interest in what they learn and can do. Please contact Leilani Thomas at **360-853-4008** if you have any questions.

LAP (Learning Assistance Program) programs serve eligible students who need academic support for reading, writing, math, or who need readiness skills to learn these core subjects. With special emphasis on reading literacy in the early grades, schools use their state LAP funds to deliver supplemental services that give these students the strong start they need for academic success. Please contact Leilani Thomas at **360-853-4008** if you have any questions.

SECTION 504 COMPLIANCE

The Concrete School District makes every effort to comply with Section 504 of the Rehabilitation Act of 1973 which protects the rights of individuals with disabilities. A child is a qualified disabled person if he or she is between the age of 3 to 21 and has a physical or mental impairment that substantially limits one or more major life activities such as caring for oneself, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning and/or working. If you feel that your child is a qualified disabled person as outlined above and needs special help in school, please contact Sally Straathof, high school counselor, at **360-853-4015** or Linda Joens, elementary school counselor, at **(360) 853-4110**.

YOUR CONCRETE SCHOOL DISTRICT #11 BOARD OF DIRECTORS



Hildi Parker,
District #1



Michael Brondi,
District #2



Janet Culver,
District #3



Dolores Elliott,
At Large



Allison Burton,
At Large