



# "Home of the Lions" News from Concrete Schools

These are Your Schools!!



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98237

ECRWSS  
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Concrete School District #11 • 45389 Airport Way, Concrete, WA 98237 • Winter 2020 • Wayne Barrett, Superintendent



## Concrete Educator Hall of Fame

Our first inductees to the Concrete Educator Hall of Fame are Durwood Sobek who served over 20 years in the district developing a band program second to none and Eleanor Ovenell who served 27 years as a teacher in the Concrete School District. They were recognized on June 1st, 2019 with their induction ceremony followed by a reception dinner.



## Honor Roll Students Celebrated



The Concrete High National Honor Society (NHS) hosted an Honor Roll event on Tuesday morning, September 17th, to recognize the academic achievement of Concrete High School students during the second semester of last school year. Hunter Olmstead, the NHS president, directed the event. Rebecca Rider, NHS vice-president, gave a speech congratulating students on their hard work and encouraging them to continue to do their best. Lily Whitford, NHS officer, photographed the event and Leona Martinez, NHS officer, assisted with the set up and clean up. The NHS provided muffins and juice. Congratulations Honor Roll Students! Concrete High School is proud of your efforts.

– Cheri VanWagoner,  
National Honor Society Advisor



## Concrete School District Greenhouse Update

By Mike Brondi



If you've driven to Concrete Elementary School since late September, you may have noticed new construction across the road from the bus garage and maintenance shops. If you drive by today you will see a steel-framed 24' x 50' greenhouse classroom with a goal of educating students about sustainable agriculture.

The Concrete Farm to School program, along with the partnership between the Concrete School District and United General Hospital District 304, received a multi-year grant to engage students in hands-on learning while growing food for local markets, the school cafeteria, and donating to local food banks. Part of the grant matched school district funding to pay for the purchase of the greenhouse kit. The kit was constructed by a core team of committed volunteers working with school district staff, with essential help from numerous other skilled volunteers along the way. The project will provide career and technical education opportunities for district students as well as a space

for students to learn science and a host of other subjects related to the practical ability to grow food.

Work on the greenhouse began in late September and there have been many challenges along the way. The kit included hundreds of different parts including thousands of pieces ranging from screws to girts and chords with very few identifying names/numbers on the parts and some obtuse instructions (no help from YouTube...we tried). Though the "core team" has great and varied experience from their careers (all are "retired") and lives (average age 75), this was the first commercial size greenhouse any of them had ever constructed (and it may be the last!). This was an adventure in learning for all involved with lots of head scratching along the way. Perseverance pays off eventually, and currently the greenhouse is about 90% complete. We hope to have the heater, lights, water, fans, and shutters in operation by the end of December with plant production to begin early next year.

Many thanks are due to the volunteers and school staff who did the work to make this happen. Thanks to the core group "of old guys" and those additional volunteers who helped write the grant, clear the site, dig the post holes, pour the concrete for the posts, slab, curbs and sidewalk, lift the trusses, bolt the structure together, install the sheathing, wire for electricity, loaned tools and on and on!

Students and volunteers will be working on the greenhouse for several more weeks. Please contact Mike Brondi at 360-853-6835 if you would like to volunteer on the greenhouse or call Rachel Muia at 360-854-7171 if you'd like to help with Farm to School ongoing education programs.



VISIT OUR WEBSITE: [www.concrete.k12.wa.us](http://www.concrete.k12.wa.us)



WELCOME NEW STAFF MEMBERS



Chris Coggins  
HS Paraeducator



Stephanie White  
ES Paraeducator



Shae Clark  
HS Paraeducator



Jennifer Law  
Preschool Paraeducator



Vanessa Carroll  
Cook

NOT PICTURED  
Don Olmstead  
Assistant HS  
Football Coach

WE SAY FAREWELL TO THESE STAFF MEMBERS



Vickie Norris  
Bus Monitor



Connie Anderson  
Cook



David Griffeth  
Bus Driver

NOT PICTURED  
Dianne Aamot  
9th Grade Advisor  
Craig Jackson  
Assistant HS Football Coach

You Will  
Be Missed

Kinder  
Open  
House

Open house was a big success this fall

with many families enjoying the delicious food provided beforehand at the community dinner. This year, in Mrs. Dills’ kindergarten class, families showed support by taking a tour of their child’s classroom. Students are focusing on problem solving in all areas of school with a focus on “number talks.” Kindergarten families posed together on the night of the open house in kindergarten’s math meeting area.

– Lisa Dills, Kindergarten Teacher

The following families are pictured below – left to right: Thorn family, Gent family, Desuler family, Burton family, Bower family, Hammond family, Harris family, Smith family, Brown family, Sanchez family, and Rosales-Ruiz family.



CONCRETE SCHOOL DISTRICT  
Wrestling at the Dome

The team looks great this year. All of our state wrestlers from last year have returned. We look to defend our league title and the team motto this year is “place at state.” All of my wrestlers made it to state last year but only 1 placed. This year, they all know what it’s like and want to make a statement this February.

– Jesse Dellinger, Head Wrestling Coach

Concrete’s Hunter Olmstead wrestled Sutton Moon of Kalama for the 220-lb. championship during Mat Classic in the Tacoma Dome on Feb. 16, 2019. – Photo courtesy of Jason Miller, Concrete Herald

November 2019  
Board Recognition

Presented by Jaci Gallagher,  
Concrete Elementary School Principal



Pictured from left: Rita Rupe, Angie Olsen, Jaci Gallagher, and Jim Rupe.

Angie Olsen, Teacher, Concrete Elementary School  
Jim Rupe, Sherwin Williams

Jaci stated that about a year ago Angie Olsen came to her and told her that her dad, Jim Rupe, worked at Sherwin Williams and his company does some painting projects for free to help schools in need. The elementary cafeteria and gym were measured with hopes that one of them could be painted. Jim Rupe and his crew from Sherwin Williams came up and painted the elementary cafeteria in a weekend. It looks fantastic. Jaci thanked Angie and Jim and presented them with an award.

2019-20 ASB Officers



Pictured (Left to Right): Ashley Parker, Treasurer; Leona Martinez, Co-Concessions Manager; Anna Spangler, Secretary; Hunter Olmstead, School Board Representative; Peyton Sanchez, Co-Concessions Manager.

Not Pictured: Jake Brononski, ASB President.

STUDENT LETTER

By Lily Whitford, 11<sup>th</sup> Grade Student

This summer I had the opportunity to visit Carnegie Mellon University for three weeks to learn about artificial intelligence through the AI4ALL program. During the three weeks I was there I got to go to the classes and lectures like a regular student would. I was treated as a regular student and through that I learned so much about AI and what it would be like to be in that field. I also got the chance to be independent. When I wasn’t in class I would typically be doing some type of outing. It didn’t matter if it was arranged by the AI program or if it was something some of the other AI4ALL kids planned, I always had fun. I wouldn’t have had this amazing opportunity if Microsoft didn’t sponsor me and I am so grateful for that. I am also so grateful for Carnegie Mellon University for accepting me for their amazing program.



## FIRST DAY OF SCHOOL



## THANK YOU FOR YOUR YEARS OF SERVICE



(Above, from left):  
 Alex Aiken - 5 Years of Service  
 Natasha Aiken - 5 Years of Service  
 Angela Olsen - 5 Years of Service  
 Mia Roozen - 5 Years of Service  
 Nathaniel Martin - 10 Years of Service  
 Jaci Gallagher - 30 Years of Service  
 Tracie Meacham - 15 Years of Service

(At right): Delaine VanderLinden - 30 Years of Service



### CHS Students of the Quarter

Left to right: Leda Decoteau, Kassidy Smith, Harley Herz, Marcella Brossard, Cadance Landsiedel, Alonzo Lazaro, Ashton Martin, Anthony Culver, Ms. VanWagoner (National Honor Society Advisor)  
 Not pictured: Cory Allis, Troy Schmidt, Jacquelyn Jackson, and Payton Dickinson

## HOMECOMING



The seniors win the "Dress As Your Decade Day" by wearing camo and bomber jackets!



Homecoming King & Queen: Peyton Sanchez and Aunya Carpenter  
 Senior Prince & Princess: Cody Carlson and Ebby Buchta  
 Junior Prince & Princess: Hunter Olmstead and Sierra Rensink  
 Sophomore Prince & Princess: Travis Brookings and Devon Howard  
 Freshmen Prince & Princess: Lukas Sahlin and Hannah Hook




## IN THE HALL!








# FALL FUN FOR EVERYONE!




## Haunted Warehouse Fundraiser




Concrete High School Students teamed up with Birdview Fire District 10 to run the Haunted Warehouse Fundraiser in October. The funds raised are used for Concrete School District students including support to the senior class of 2020, scholarships for graduating seniors, and support for the Dress it Forward boutique that provides clothing to students. Thank you to all who volunteered their time to make it a fun and successful event. A big thank you to Becky Luttrell and Birdview Fire District 10 for organizing this awesome fundraiser that supports so many of our students!

– Cheri VanWagoner



## The Concrete Elementary Pumpkin Run



The Concrete Elementary Pumpkin Run took place on October 23rd. We had over 60 runners complete the 1-mile run this year. Elijah Rider (3rd grade) finished first overall with a time of 7:23. In this picture I am giving pre-race instructions before the start. Cascadian Farms generously donated 15 pumpkins to the PTO which we gave out as awards for the top finishers in each age category.

– By Cassa Wing, Elementary PE Teacher



## Girls On The Run



Girls on the Run worked hard and completed a 5K on December 7th, 2019. They are working on two community impact projects! One is creating the 100 Mile Club Leadership Team and helping mark laps and encourage kids at 100 mile club. The second project is called "Businational Notes." They have worked hard at finding and typing motivational and inspiring quotes and every person in the elementary school will be getting at least one. Our team includes:

*Front: Aleise Rensink, Kayleann Kohnke*

*Middle: Willa Whitford, Coach Anna Frank, Coach Stephanie Henning*

*Back: Destiny Anderson, Coach Jennifer Henderson, Alexa Dalton, Alexis Houser, Coach Linda Kilpatrick, Rhiannon Lair, Bella Dreyer and Hayden Heikel*

*Not pictured: Morgan Boerste*

## Twin Cedars

*Pictured at Right – Back row left to right: Mikayla Lyons, Josh Brocious, Bryan Ribera, Christiann Barela, Jacquelyn Jackson*

*Front row left to right: Eli Haines (Mrs. Janda's grandson), Mrs. Janda.*

Statements:

- Anonymous: "Twin Cedars Alternative High School gave me the opportunity to keep moving forward with my schooling and helped my life."
- Ellie: "Alternative school provides me with a stress-free learning environment. I love how everyone works at their own pace or schedule, depending on what they need. I also love the community of people here."
- Bryan: "The program helped me because it gave me another chance to graduate and be a success."
- Jacquelyn: "Twin Cedars gave me a better percentage to graduate. It also works well with how I learn."
- Mrs. Janda: "I have been most excited and thankful for the students that belong to Twin Cedars Alternative High School this year. There are seven seniors that will graduate this year!!!! This has never happened in the 7 years that I have taught this school. We are truly a community of learners that are working together and helping each other. My heart is full as I watch all of my students move toward their adult lives. I have the best job of all!"



## TAKE YOUR PARENTS TO PE WEEK

September 23-27, 2019

During Concrete Elementary's Take Your Parent to PE Week (September 23-27, 2019) we had about 50 adults come and attend PE class with their student. We love to see parents taking an interest in all areas of their child's education, and getting a good work out at the same time!

– Cassa Wing, Elementary PE Teacher



Above – (Kindergarten): Tyson Smith & Danielle Dolan, Paxton & Arthur Sanchez, Aaiden Desuler & Michele Zinn, Amber Fox & Dani Mulligan



Above: (3rd grade): Tegan & Amber Rants, Bryan Pritchard & Kenna Puppe, April Whidden & Jesse Carlyle, Cheyanne & Eric Cooper, Nevaeh Pierce & Alishia Chory, Scarlett & Danielle & Mark Horner

At right – (4th grade): Gianna & Dianne Aamot



At right: Damon Donovan & Tyler Stanton, Aven Camiccia & Stacy McDonough, Vashti & Sacha Buller, James Wells & Lacey Rowan & William Vandenberg



Above: (5th grade): Samantha & Ecco Mitchell



Above – 1st grade): Stella & Mindy Phillips, Annabelle Stewart & Alicia Spencer





Several servicemen and women came to join our assembly and also visited classrooms to speak with the students. We also invited veterans from the community to join our assembly!

– By Abbey Baeslack

### A very special time!

Sgt. Tricia Scheer, lead singer for the U.S. Army Band, sang the national anthem for our assembly



Above: Left to right: Abbey Baeslack, Elementary Counselor and Sgt. Tricia Scheer

At Right: CTM1 Blessing, Chief Cody, and MA1 Wheeler visit students in their classrooms to answer questions and read to the students.



These are 7th & 8th grade students in my first 7th/8th class with their 2x4 footstools. They had to draw their design before getting to build their projects. I am very pleased with the improved effort from this class.

– Jim Newby, Woodshop Teacher



The class of 2021 celebrate as this year's Co-ed Volleyball champions!

## FLOOD AWARENESS WEEK



Every year the County and DEM (Department of Emergency Management) puts on Flood Awareness Week to get us prepared for our flood season. During that week we have a high school sandbag exercise that the US Army Corps of Engineers teaches. The kids are shown how to properly fill and place sandbags to build a wall for flood water diversion. This year we had 6 schools that attended and two contests. Concrete won the sandbag pallet placement contest!

– By Concrete alumnus Alyssa Wahlgren, Survey Technician for Skagit County Public Works



# Concrete Prevention Posse – Yakima Prevention Summit

In November, four of our club members attended the Washington State Prevention Summit in Yakima, WA. Here the students and advisers learned innovative and evidenced based ways to prevent substance use, interpersonal violence, and other damaging or unhealthy behaviors. With this in mind, the club will begin planning for the year’s events, which could include classroom lessons, social marketing strategies, school events and community workshops in order to create positive change in our school. Club president Andrea Rogers says she hopes to build on previous efforts to promote a more positive school climate. Last year we held a resource fair, encouraged students to build each other up by writing on the compliment wall, and hosted an after-school Jam Night. Improving communication skills, access to counselors and trusted adults, and involvement in extracurricular activities are all important ways to keep our students and our school healthy and happy; the foundation for academic and lifelong success.

The Concrete Prevention Posse is a high school club that promotes healthy behaviors in our school and community. Our club partners with the Concrete Resource Coalition, a program of United General Hospital District 304.

– By Mitch Metcalf, Student Assistance Professional



CPP students and club advisors/partners pose at the Prevention Summit.

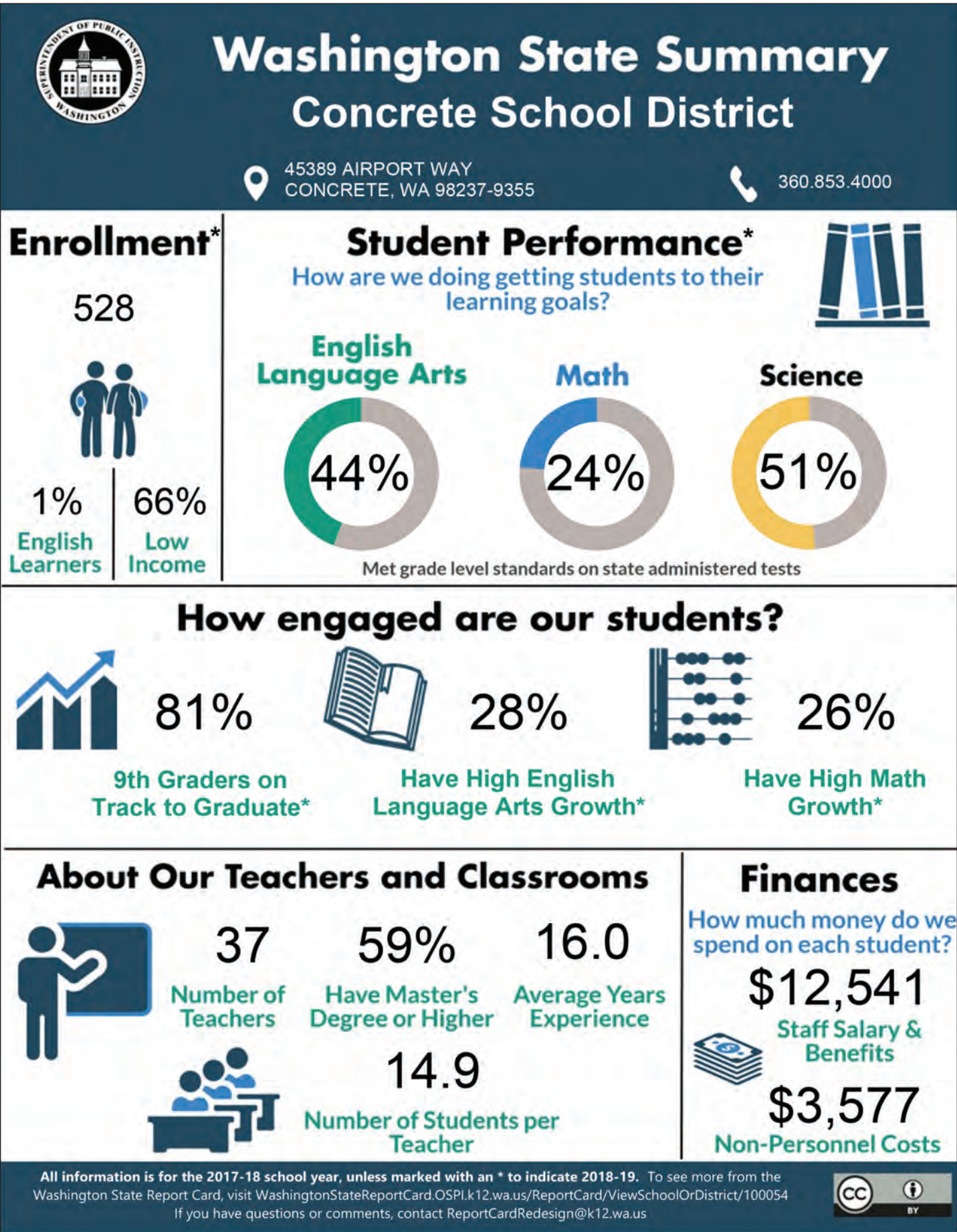
From left to right: Alex Whitford, Stephanie Morgareidge, Erynn Sendrick, Cheyenne Lewis, Andrea Rogers, Anna Spangler, Mitch Metcalf, and Danika Troupe.



## ELEMENTARY ART

At the Elementary, most art classes this fall have been focusing on the line element. Below are three examples from 3rd grade: A collaborative line hand design, a pumpkin designed with Zentangle line patterns, and a cityscape piece where students learned about the process of printmaking.

– Mary Bianchini, Art Teacher



**LION PRIDE:** Perseverance • Respect • Integrity  
Determination • Engagement





## FOR YOUR INFORMATION

### CHILD FIND SCREENING



#### What is a Child Find Screening?

Screening is a **free** check of your child's development—including:

- Large muscle development
- Eye-hand coordination (fine motor skills)
- Communication
- Concepts
- Personal-social skills
- Self-help skills

#### What is the purpose of a Child Find Screening?

The purpose of the screen is to identify any factors that may interfere with your child's learning, growth, and development. The screening is also provided to help parents identify their child's strengths and weaknesses and provide home suggestions.

#### What happens during a Child Find Screening?

During the screening, your child may stack small blocks, cut with a scissors, draw, count, name colors, jump, and have fun! Following the screening, a trained professional will talk with you about the results of the screening. You will have the opportunity to ask any questions about your child's development. You may be given home suggestions, referred on for further testing, or be scheduled to have skills rechecked at a later date. The screening process usually takes about 45 minutes.

#### Who is eligible to be screened?

Any child, birth to age five, whose family or care givers would like more information about their child's development. All school districts within Washington State have Child Find screenings available. If your family is living in a temporary situation, you may contact the district where you are staying to attend a screening.

#### Where can I go for screening?

For more information and to schedule a screening, please contact:

Leilani Thomas  
Concrete School District  
45389 Airport Way  
Concrete, WA 98237

#### CHILD FIND

Child Find is a continuous process of public awareness activities, screening and evaluation designed to locate, identify and refer as early as possible all young children with disabilities and/or children who meet the McKinney-Vento definition of homeless. If you know of a child who lives within the Concrete School District who is newly born to five years old and who might need special education services, or children who might be homeless, please contact Leilani Thomas, Special Services Director at 360-853-4008.

#### HIGHLY CAPABLE PROGRAM

A highly capable (HC) learner is defined as "a student who has been assessed to have superior intellectual ability as exhibited by cognitive ability, specific academic achievement, and exceptional creativity" (OSPI, 2009). It offers enrollment to students K-12. Students can be referred to this program by education staff, teachers, and parents. A referral to the program does not guarantee enrollment. Parents are required to give written permission before testing, identifying, and placement.

Highly capable students will be required to participate in several different types of tests. Testing will include but is not limited to the Woodcock Johnson IV, Kaufman Brief Intelligence Test 2 (KBIT2), and SIGS. Tests will be administered by the school psychologist. Additional data will be collected for review: grades, state assessments and district assessments.

Students identified as highly capable will be taught by highly capable teachers who will individualize their instruction to accommodate the educational needs of the identified students. Students enrolled in the highly capable program may be provided opportunities for accelerated learning, grouping arrangements that provide intellectual and interest peer group interactions, K-12 cooperative agreements between schools and institutions of higher education, and/or mentorships and career exploration opportunities. Please contact Leilani Thomas at 360-853-4008 if you have any questions.

#### HOMELESS—MCKINNEY-VENTO

The McKinney-Vento Homeless Education Assistance Act is a federal law that ensures immediate enrollment and educational stability for homeless children and youth. Abbey Baeslack is the homeless liaison for the Concrete School District. You may contact her at (360) 853-4115 or abaeslack@concrete.k12.wa.us if you have any questions.

#### NON DISCRIMINATION

The Concrete School District does not discriminate on the basis of sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation including gender expression or identity, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability in its programs and activities and provides equal access to the Boy Scouts of America and all other designated youth groups listed in Title 36 of the United States Code as a patriotic society. The following employees have been designated to handle questions and complaints of alleged discrimination: Wayne Barrett is the Affirmative Action Officer, Compliance Coordinator, and the Title IX Officer, (360) 853-4000; Linda Joens is the High School 504 Coordinator, (360) 853-4154; Abbey Baeslack is the Elementary 504 Coordinator and the Homeless Liaison, (360) 853-4026; and Leilani Thomas is the Title 1A and Special Education Director, (360) 853-4008. Concrete School District's address is 45389 Airport Way, Concrete WA 98237.

#### PARENT INVOLVEMENT OPPORTUNITIES

Anyone who would like to volunteer in our schools (classroom, field trips, library, sporting events, etc.) may contact the elementary school, the high school, or the district office for a volunteer application and/or information. You may contact the district office at (360) 853-4000, the elementary school at (360) 853-4110, or the high school at (360) 853-4015. If you would like more information on the parent involvement policy #4130 you may access our website at [www.concrete.k12.wa.us](http://www.concrete.k12.wa.us) then click on school board, 4000 series, then click 4130 policy and 4130PR for the procedure. We appreciate your interest in volunteering!



#### OUR DISTRICT'S TIP REPORTING SERVICE

Safety is one of our district's top priorities, that's why we're using SafeSchools Alert, a tip reporting system that allows students, staff, and parents to submit safety concerns to our administration four different ways:

1. **Phone:** 360-419-6971
2. **Text:** Text your tip to 360.419.6971
3. **Email:** 1502@alert1.us
4. **Web:** <http://1502.alert1.us>

Easily report tips on bullying, harassment, drugs, vandalism or any safety issue you're concerned about. You can submit a tip anonymously online or by telephone. Thanks in advance for helping to make our school community a safer place to work and learn! We appreciate your support.

#### SECTION 504 COMPLIANCE

The Concrete School District makes every effort to comply with Section 504 of the Rehabilitation Act of 1973 which protects the rights of individuals with disabilities. A child is a qualified disabled person if he or she is between the age of 3 to 21 and has a physical or mental impairment that substantially limits one or more major life activities such as caring for oneself, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning and/or working. If you feel that your child is a qualified disabled person as outlined above and needs special help in school, please contact Linda Joens, high school counselor, at 360-853-4154 or Abbey Baeslack, elementary school counselor, at (360) 853-4115.

### Attendance Matters

*School success goes hand in hand with good attendance!*

#### DID YOU KNOW?

- Starting in kindergarten, too many absences can cause children to fall behind in school.
- Missing 10 percent (or about 18 days) can make it harder to learn to read.
- Students can still fall behind if they miss just a day or two days every few weeks.
- Being late to school may lead to poor attendance.
- Absences can affect the whole classroom if the teacher has to slow down learning to help children catch up.

*Attending school regularly helps children feel better about school—and themselves. Start building this habit in preschool so they learn right away that going to school on time, every day is important. Good attendance will help children do well in high school, college, and at work.*

#### WHAT YOU CAN DO

- Set a regular bedtime and morning routine.
- Lay out clothes and pack backpacks the night before.
- Find out what day school starts and make sure your child has the required shots.
- Don't let your child stay home unless she is truly sick. Keep in mind complaints of a stomachache or headache can be a sign of anxiety and not a reason to stay home.
- If your child seems anxious about going to school, talk to teachers, school counselors, or other parents for advice on how to make her feel comfortable and excited about learning.
- Develop back-up plans for getting to school if something comes up. Call on a family member, a neighbor, or another parent.
- Avoid medical appointments and extended trips when school is in session.

#### WHEN DO ABSENCES BECOME A PROBLEM?

	<b>CHRONIC ABSENCE</b> <b>18 or more days</b>
	<b>WARNING SIGNS</b> <b>10 to 17 days</b>
	<b>SATISFACTORY</b> <b>9 or fewer absences</b>

For more on school readiness, visit [attendanceworks.org](http://attendanceworks.org) and [reachoutandread.org](http://reachoutandread.org)

#### SCHOOL MESSENGER NOTIFICATION SYSTEM

Concrete School District has an automated system in place (SchoolMessenger) to automatically call families of our students in the event of emergency school closures, late start, and student absences. If you receive calls and you do not have any children in our district please contact the school district office at (360) 853-4000.

#### TITLE 1A & LAP PROGRAMS

Title I, Part A is a federal program that serves the unique needs of children — kindergarten to grade 12 — who struggle to learn. Title I programs and services enrich time at school with customized instruction and curricula that helps these students meet academic standards and take an active, engaged interest in what they learn and can do. Please contact Leilani Thomas at 360-853-4008 if you have any questions.

LAP (Learning Assistance Program) programs serve eligible students who need academic support for reading, writing, math, or who need readiness skills to learn these core subjects. With special emphasis on reading literacy in the early grades, schools use their state LAP funds to deliver supplemental services that give these students the strong start they need for academic success. Please contact Leilani Thomas at 360-853-4008 if you have any questions.

## WhomTo Contact In The District



Wayne Barrett,  
Superintendent

#### Concrete School District

Phone: 360-853-4000

Fax: 360-853-4004

Wayne Barrett, Superintendent

Lynda Stout, Administrative Assistant

Danna Rogers, Business Manager

Shirley Moody, Fiscal Assistant

#### Special Services

Phone: 360-853-4008

Fax: 360-853-4013

Leilani Thomas, Director

Tammy Johnson, Secretary

#### Concrete High School

Phone: 360-853-4015

Fax: 360-853-4066

Christine Tripp, Principal

Cindy Claybo, Secretary

Lisa Fenley, Secretary

#### Athletics

Phone: 360-853-4015

Fax: 360-853-4066

Randy Sweeney, Athletic Director

#### Concrete Elementary

Phone: 360-853-4110

Fax: 360-853-4149

Jaci Gallagher, Principal

Lori Corn, Secretary

#### Twin Cedars Alternative High School

Phone: 360-853-4070

#### Transportation Department

Phone: 360-853-4071

Paul Carter, Co-Director

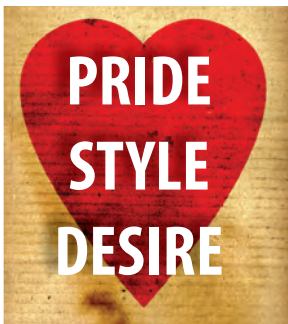
Marla Reed, Co-Director

#### Maintenance Department

Phone: 360-853-8125

Paul Carter, Supervisor

*All emails are first initial and full last name followed by @concrete.k12.wa.us without spaces and all lower case.*



## YOUR CONCRETE SCHOOL DISTRICT #11 BOARD OF DIRECTORS



Hildi Parker,  
District #1



Michael Brondi,  
District #2



Janet Culver,  
District #3



Dolores Elliott,  
At Large



Sue Watts,  
At Large