



"Home of the Lions"

News from Concrete Schools

These are Your Schools!!



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98237

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Concrete School District #11 • 45389 Airport Way, Concrete, WA 98237 • Fall 2019 • Wayne Barrett, Superintendent

Superintendent's Message

By Wayne Barrett, Superintendent

It is my pleasure to welcome back all students and staff for the 2019-20 school year. The Concrete School District has been busy over the last year implementing new programs and opportunities for the community we serve. Our first year of "Leader in Me" has been a very positive experience for students and staff at the elementary. This program is designed to develop social/emotional and academic skills for our students. The elementary staff have received training with the program and have gained valuable skills to teach students. You will continue to hear a great deal from elementary students on the seven habits of highly successful people. Please join us by modeling these behaviors at home as you learn about them from your children. Our goal will be to develop student behaviors that enhance academic performance and build attributes which lead to life-long success.

We have completed the first-year implementation of the "21st Century Grant in conjunction with Boys and Girls Clubs of Skagit County. I am pleased to say it has been a huge success!! They have had a busy summer and are looking forward to again supporting Concrete students academically and socially in the coming school year.

Our Farm-to-School program has been busy providing support at the middle school and elementary levels with the community food project grant. We have placed the order for a 24x50 square foot greenhouse to be operational by the fall of 2019. This facility will enable our program to reach the community goals written into the grant and further develop our students' understanding of farm-to-table implementation. We are excited for our continued program growth and promotion of healthy eating for all families served by the Concrete School District.

We will again be utilizing Chromebook technology in our classrooms. Teachers will receive additional training on Google applications that they can utilize while delivering classroom instruction. The new language arts curriculum has shown promising results in increasing student test scores in several grade levels. I would like to remind parents that it offers an online component students may access on their Chromebook. Our goal is to make sure that Concrete students have access and training in the same technology other students are exposed to across the country.

The high school will be offering courses in robotics for 7th-8th as well as computer science through TEALS which was a huge success last year and is a Microsoft offering taught in collaboration with practicing Microsoft Engineers. Our woodworking program will be utilizing computerized laser technology in their project construction this year. Again, we will feature online courses offered through Edgenuity. Students utilizing Edgenuity may take advanced courses such as advanced placement (AP)/honors courses in every curricular area. Edgenuity also allows us to access credit recovery courses if a student falls behind in their graduation status.

Our district has implemented the CEP (Community Eligibility Provision) program for school meals. This program provides free lunch and breakfast for every student in the Concrete School District regardless of financial status. We saw many benefits from our participation in the program including increased attendance rates. In 2017-18 we served 24,242 breakfasts and 58,736 lunches/snacks. In 2018-19 we increased service of breakfast to 55,274 and lunches, snacks, and dinners to 85,144 total meals. This is an outstanding benefit to our students and community.

Attendance Matters!! Parents: Make sure your child attends school every day. Research shows that just by making this a priority, student performance is increased. I am looking forward to another great school year. If you have questions regarding any programs or goals I have for our district, please contact the district office. Go Lions!!!

NEWS FROM: CONCRETE ELEMENTARY

Welcome to the 2019-20 School Year at Concrete Elementary School!! I am excited for the new school year and happy to say that I have been an educator in Concrete for more than 30 years.

This year school starts on September 4th, 2019 for 1st grade through 6th grade. Kindergarten interviews will take place September 4-6 with the kindergarten classes beginning on Monday, September 9th. If you have not completed your registration for kindergarten, please come in as soon as possible so we can schedule an interview time. If you are interested in our Preschool, please contact Tammy in our Special Services Office for details at 360-853-4008.

I am proud to say that we are now in our second year as a Leader in Me school (www.theleaderinme.org). We will continue to base our expectations and learning on the seven habits of highly effective people so students become independent, confident, and work well with others. As the habits are taught and applied in school, benefits also arise in the school's culture and student achievement. We believe that success belongs to everyone. This program will empower students to see their own worth and how they can become leaders for the rest of their lives. We are also going involve families in our new leadership principles as much as possible. New components of the program that you will see in the 2019-20 school year will be student leadership/goal notebooks. Students will be tracking academic and leadership progress for the year. In addition, more students will be involved in student action teams at school that promote citizenship and service learning.

This year, we will continue our work with the Office of System and School Improvement through OSPI to improve our academic progress of English Language Arts and Mathematics. Throughout the year, we will have support coaches from OSSI working with staff to maximize learning time and implement our curriculum using current best practices in education.

Once again, we will serve breakfast to all students at 7:45 in their regular classroom. Last year we moved to the CEP (Community Eligibility Provision) program for school meals. That means all students benefit from a free breakfast and lunch in the Concrete School District regardless of financial status. This program has turned out to be a great fit for Concrete students. Please remember to fill out and return the family income survey so we can continue this valuable state program.

The elementary Open House will be October 3rd from 5:30 to 7:00 pm. This is a fun evening to meet your child's teacher and see what has happened in the first few weeks of school.

If you have questions or concerns please feel free to contact me at the elementary 360-853-4110 or email jgallagher@concrete.k12.wa.us

I know this is going to be an amazing school year!! Go Lions!

Jaci Gallagher –
Concrete Elementary School Principal

NEWS FROM: CONCRETE HIGH SCHOOL

Welcome to the 2019-20 school year! I am excited to begin my first year as a Concrete Lion!

The first day of school is Wednesday, September 4, but there are a few things to take care of prior to that.

We need you to come in on **August 26th** and get a locker (if you'd like one), pay for fees* and make any changes to your class schedule. We also have a brief **orientation for 7th grade students** and their parents as well as a brief **orientation for 9th grade students** and their parents.

Event	Time - August 26th
7 th and 8 th Grades Pick-up Schedules, Get Lockers, and Pay Student Fees* (\$30 ASB & \$30 Activity Fee)	8 th Grade 9:00 am – 10:00 am 7 th Grade 10:00 am – 11:00 am
7 th Grade Tour and Orientation for Students and Families (<i>HS Commons</i>)	11:00 am – 11:30 am
9-12 th Grades Pick-up Schedules, Get Lockers, and Pay Student Fees* (\$30 ASB & \$30 Activity Fee)	11 th and 12 th Grades 12:00-1:00 pm 10 th Grade 1:00-2:00 pm 9 th Grade 2:00-2:30 pm
9 th Grade Orientation for Students and Parents (<i>H.S. Commons</i>)	2:30 pm – 3:00 pm

Please come in on August 26th at the time designated in the chart above for your particular grade level.

* Two separate checks are required, one for the \$30 ASB fee and one for the \$30 Activity fee. Cash is also accepted for both fees.

See you all on August 26. Let's make it a great year!

Christine Tripp, Principal, Concrete High School



PTO Recognition

Concrete Elementary PTO members Heather Hunter, Sheena Daniels, and Monette Bauer of the Concrete Elementary PTO were recognized at the May 30th school board meeting for all they have done for the students, staff, and community of Concrete. THANK YOU!!



Back to School!

The first day of school is on September 4th for grades 1 through 12.
Kindergarten's first day of school is on September 9th.

WELCOME NEW STAFF MEMBERS



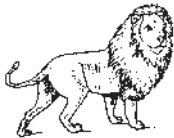
Christine Tripp
High School Principal



Debora Johnson
School District
Registered Nurse



Kirstin Rider
High School Special
Education Teacher



NOT PICTURED

Matthew McClellan
Bus Driver



Tony was honored for doing a great job on this year's bus inspections!

Tony Zachman,
Bus Mechanic

PRIDE • STYLE • DESIRE
CONCRETE SCHOOL DISTRICT #11

WE SAY FAREWELL TO THESE STAFF MEMBERS

You Will Be Missed



Anna Gallagher
High School Special
Education Teacher



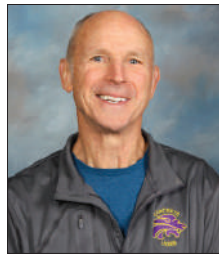
Beverly Laudermilk
School District
Registered Nurse



Carrie Newby
High School Teacher



Mike Holbrook
High School Principal



Paul Bianchini
Elementary P.E. Teacher



These students achieved 100 miles this school year by participating in the 100 Mile Club. Josiah Rider pictured in the middle, has accomplished the 100 mile goal for 3 years in a row. Awesome job students!!!



Pictured left to right: Hunter Anderson (Kindergarten), Rhiannon Helgeson (Kindergarten), Josiah Rider (6th Grade), Dylan Meiers (Kindergarten), Barrett Pritchard (Kindergarten)



Kindergarten students honored

Kindergarten students were honored at the June 27, 2019 board meeting for achieving 100 miles or more in the 100 Mile Club.



From left: Superintendent, Wayne Barrett; Barrett Pritchard (100 miles); Dylan Meiers (115 miles); Hunter Anderson (100 miles); and kindergarten teacher, Lisa Dills. Not shown: Rhiannon Helgeson (100 miles). Great job!!!

Aug: 27-29 Teacher Training Days
Sept 3: All Staff Welcome Back
Sept 4: First Day of School
Sep 25: 2 Hr Late Start PD
Oct 16: 2 Hr Late Start PD
Oct 28-Nov 1: **Conferences ½ Days**
Nov 1: **End of 1st Quarter**
Nov 11: Veterans Day
Nov 20: 2 Hr. Late Start PD
Nov 27-29: Thanksgiving Break
Dec 11: 2 Hr Late Start PD
Dec 20: **Early Release**
Dec 23-Jan 3: Winter Break
Jan 15: 2 Hr Late Start PD
Jan 20: Martin Luther King Day
Jan 24: **End of 1st Semester/ Early Release/Grading**
Feb 5: 2 Hr Late Start PD
Feb 17: Presidents' Day
Feb 26: 2 Hr Late Start PD
Mar 18: 2 Hr. Late Start PD
Mar 27: **End of 3rd Quarter/ Grading/Conferencing ½ Day**
Apr 6-Apr 10: Spring Break
April 15: 2 Hr Late Start PD
May 6: 2 Hr Late Start PD
May 22: Snow Make-up Day
May 25: Memorial Day
June 5: Graduation
Jun 12: Last School Day Excused 10:00/End of 2nd Semester
Bold Text Early Release For Students/Teacher Grading

- Board Workshops and Meetings
- Start/End of School Year
- 2 Hour Late Starts
- Start/End of Grading Period (ER)
- ½ Day/ Early Release
- No School, No Staff
- No School, No Teachers/Students

CONCRETE SCHOOL DISTRICT



2019-2020 School Calendar

August 2019	September 2019	October 2019	November 2019																																																																																																																																																																																																				
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Concrete Middle/ High School 2nd Semester Honor Roll

3.20-4.00 G.P.A. * = 4.0



June 26, 2019

7th Grade

Michael Bartel, Cooper Brink, Hayley Daniels, Georgia-Lynn Driver, Zackerias Hendry-Conrad, Trevor Howard, Camrin Hurley, Mariah Kelley, Marcos Lazaro, Lane Lloyd, Jasmine Lofton, Ashton Martin*, Isabella Martinez*, Jade McAdam.

8th Grade

Vanessa Aiken, Tomas Buchta, Anthony Culver, Hannah Hook, Aja Lee, Vincent Preis, Melinda Scheer.

9th Grade

Jake Bronoske, Payton Dickinson, Tiffanie Hendry-Conrad, Carlen Herz, Devon Howard, Christian Joens*, Rigoberto Lazaro*, Ashley Parker, Romie Salipot, Brylon Sipes, Colby Whitford.

10th Grade

Collin Martin*, Leona Martinez, Hunter Olmstead, Eleanor Parent*, Rebekah Rider, Blake Robinson, Andrea Rogers, Kai Sahlin, Kassidy Smith, Lily Whitford.

11th Grade

William Baird, Cody Carlson, Jacob Compton, Izabela Ramos, Peyton Sanchez, Troy Schmidt*.

12th Grade

Josabet Acevedo-Lara, Jonathan Akers Reed, Violet Bryan-Goforth, Blake Carpenter, Shanon Clemons*, Faith Daniels*, Marissa Huizar, Dalton Newby, David O'Neil, Hayden O'Neil, Charles Parent*, Jonas Rensink, Unity Reynolds, Jaidyn Swanson*, Karile-Rose Vierra*.



2nd Place - Grace Clemons



3rd Place - Shayne Luttrell



4th Place - Kassidy Smith

WOODFEST 2019

Concrete High School's wood shop program participated in Sedro-Woolley's Woodfest competition on April 27th and 28th going up against Sedro-Woolley, Stanwood, Liberty Bell and Mount Vernon Christian High Schools. All of the instructors from the opposing schools were impressed with the quality of work that the students from Concrete exhibited. Concrete had 26 entries in the competition this year which was up from 19 last year.

Concrete's award winners were as follows:

- 1st place—Troy Schmidt for his end table
- 2nd place—Grace Clemons for her wood burnings
- 3rd place—Shayne Luttrell for his end table
- 4th place—Kassidy Smith for her table
- 5th place---Kadin Cockrum for his stool
- 6th place---Blake Carpenter for his coffee table

More entries came from Maddy Pritchard, Marshall Fichter, Dalton Newby, Cody Carlson, Killian McCormack, Hunter Olmstead, Michael Booker, Anna Spangler, Sierra Rensink and Jonas Rensink.

Also winning one of the top three prestigious awards was Troy Schmidt winning the Mike Chandler Memorial Award. Troy took home a power Skilsaw, DeWalt cordless drill/driver, a plaque from the Chandler family and a \$50 gift certificate to Windsor Plywood. Mr. Newby would just like to say that he was very proud of the effort put forth by his wood shop students this year at Woodfest 2019 and that he can't wait for bigger and better things for next year.



5th Place - Kadin Cockrum



6th Place - Blake Carpenter



Bill Crouse



Cassa Wing



Jaci Gallagher



Linda Kilpatrick



Levi Stewart



Stephanie Henning



Concrete Elementary students that met their grade level achievement goals in English Language Arts (ELA) were able to participate in the dunking of the several staff members on June 14th.

Fun was had by all!!

FOR YOUR INFORMATION



The first day of school is on **September 4th** for grades 1 through 12. Kindergarten's first day of school is on **September 9th**.

ANNUAL PUBLIC ANNOUNCEMENT OF HIGHLY CAPABLE SCREENING

Each school year in the fall Concrete School District will be screening students to help identify possible Highly Capable Students. The screening will be given to all 2nd through 8th grade students. The data will help the district meet the needs of highly capable students. If a student score is significant the district will follow the nomination process outlined in policy 2190 and procedure 2190P.

If you have any questions please feel free to call Leilani Thomas at 360-853-4008.

CHILD FIND

Child Find is a continuous process of public awareness activities, screening and evaluation designed to locate, identify and refer as early as possible all young children with disabilities and/or children who meet the McKinney-Vento definition of homeless. If you know of a child who lives within the Concrete School District who is newly born to five years old and who might need special education services, or children who might be homeless, please contact Leilani Thomas, Special Services Director at 360-853-4008.

FAMILY INVOLVEMENT POLICY 4129

It is the policy of the Concrete Board of Directors to encourage and support family involvement in education at home, in our schools and communities, and in school governance. The board recognizes the diversity of family structures, circumstances, and cultural backgrounds and respects families as important decision makers for their children's education. The Board is committed to the creation and implementation of culturally inclusive and effective school-family partnerships throughout the school district and in each school, and believes these partnerships to be critical to the success of every student. The district's family involvement efforts will be comprehensive and coordinated.

The board recognizes that family involvement in education has a positive effect on student achievement and is an important strategy in reducing achievement gaps. The intent of this policy is to create and maintain a district-wide climate conducive to the involvement of families and to develop and sustain partnerships that support student learning and positive child and youth development in all schools.

The board is committed to professional development opportunities for staff and leadership to enhance understanding of effective family involvement strategies. The board also recognizes the importance of administrative leadership in setting expectations and creating a climate conducive to school-family partnerships.

In support of the implementation of this policy, a copy will be distributed to all schools, school staff, families, teachers and community members. Further, the district will provide support and guidance, to parents and teachers as they plan and implement effective family involvement efforts.

The Concrete Board of Directors supports the development, implementation and regular evaluation of family involvement efforts that includes parents and family members at all grade levels in a variety of roles. The district will use the results of the evaluation to enhance school-family partnerships within the district.

The superintendent will develop procedures to implement this policy.

HOMELESS –MCKINNEY-VENTO

The McKinney-Vento Homeless Education Assistance Act is a federal law that ensures immediate enrollment and educational stability for homeless children and youth. Leilani Thomas is the homeless liaison for the Concrete School District. You may contact her at (360) 853-4008 or lthomas@concrete.k12.wa.us if you have any questions.

IMPORTANT MESSAGE TO PARENTS WHO HOME SCHOOL

A parent who intends to provide their child with home-based instruction in lieu of attendance or enrollment in a public school, approved private school or an extension program of an approved private school must file an annual declaration of intent (RCW 28A.225.010).

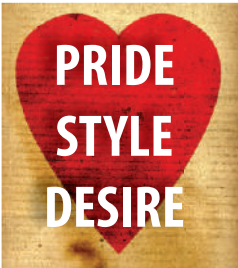
This intent must be filed by September 15th or within two weeks of the beginning of any public school quarter, trimester or semester with the superintendent of the public school district within which the parent resides.

The Concrete School District office is located at 45389 Airport Way and is open from 7:30am to 4:00pm.

IMMUNIZATIONS

Please remember to consult with your child's health care provider for administration of any recommended or required immunizations **before** the first day of school.

Also, please contact your child's school office with any updated phone numbers or emergency contacts so we can promptly contact families in case of emergency.



FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT ANNUAL NOTIFICATION

FERPA affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. These rights include the following:

1. The right to inspect and review the student's education records within 45 days of the day the school receives a request for access. Parents or eligible students should submit to the school principal a written request that identifies the record(s) they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
2. The right to request the amendment of the student's education records that the parent or eligible student believes is inaccurate or misleading. Parents or eligible students may ask the school to amend a record that they believe is inaccurate or misleading. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate interests (administrator, instructor, support personnel, law enforcement personnel, or others with legitimate interests). A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibilities.
4. The right to file a complaint with the US Department of Education concerning alleged failures by the school to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is as follows: Family Policy Compliance Office, US Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202-4605.

STATE ASSESSMENT DATA

As part of our efforts to keep parents informed on how the district is doing on the state assessments, we will be posting the results via the School District Report Card on the district's web page when the information becomes available. Please check our website periodically to find this information and so much more.

SCHOOL MESSENGER NOTIFICATION SYSTEM

Concrete School District has an automated system in place (SchoolMessenger) to automatically call families of our students in the event of emergency school closures, late start, and student absences. If you receive calls and you do not have any children in our district please contact the school district office at (360) 853-4000.

NON DISCRIMINATION

The Concrete School District does not discriminate on the basis of sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation including gender expression or identity, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability in its programs and activities and provides equal access to the Boy Scouts of America and all other designated youth groups listed in Title 36 of the United States Code as a patriotic society. The following employees have been designated to handle questions and complaints of alleged discrimination: Wayne Barrett is the Affirmative Action Officer, Compliance Coordinator, and the Title IX Officer, (360) 853-4000; Abby Baeslik is the Elementary School 504 Coordinator, (360) 853-4115; Linda Joens is the High School 504 Coordinator, (360) 853-4025; and Leilani Thomas is the Homeless Liaison, Title 1A and Special Education Director, (360) 853-4008. Concrete School District's address is 45389 Airport Way, Concrete WA 98237.

PARENT INVOLVEMENT OPPORTUNITIES

Anyone who would like to volunteer in our schools (classroom, field trips, library, sporting events, etc.) may contact the elementary school, the high school, or the district office for a volunteer application and/or information. You may contact the district office at (360) 853-4000, the elementary school at (360) 853-4110, or the high school at (360) 853-4015. If you would like more information on the parent involvement policy #4130 you may access our website at www.concrete.k12.wa.us then click on school board, 4000 series, then click 4130 policy and 4130PR for the procedure. We appreciate your interest in volunteering!



OUR DISTRICT'S TIP REPORTING SERVICE

Safety is one of our district's top priorities, that's why we're using SafeSchools Alert, a tip reporting system that allows students, staff, and parents to submit safety concerns to our administration four different ways:

1. **Phone:** 360-419-6971
2. **Text:** Text your tip to 360.419.6971
3. **Email:** 1502@alert1.us
4. **Web:** http://1502.alert1.us

Easily report tips on bullying, harassment, drugs, vandalism or any safety issue you're concerned about. You can submit a tip anonymously online or by telephone. Thanks in advance for helping to make our school community a safer place to work and learn! We appreciate your support.

Parents – Are Your Kids Ready for School?

Required Immunizations for School Year 2019-2020



Parent/Guardian Instructions: To see which vaccines are required for school, find your child's grade and look only at that row going across to find the vaccines and number of doses required.

	Hepatitis B	DTaP/Tdap (Diphtheria, Tetanus, Pertussis) Vaccine doses required may be fewer than listed	Polio Vaccine doses required may be fewer than listed	MMR (Measles, Mumps, Rubella)	Varicella (Chickenpox)
Kindergarten through 5 th Grade	3 doses within the correct timeframes	5 doses within the correct timeframes	4 doses within the correct timeframes	2 doses within the correct timeframes	2 doses within the correct timeframes OR Healthcare provider verified child had disease
6 th Grade through 12 th Grade	3 doses within the correct timeframes	5 doses DTaP AND 1 dose Tdap, all within the correct timeframes	4 doses within the correct timeframes	2 doses within the correct timeframes	2 doses within the correct timeframes OR Healthcare provider verified child had disease (Exceptions are allowed for certain students)

- Students must get vaccine doses at correct timeframes to be in compliance with the requirements. Talk to your healthcare provider or school staff if you have questions about school immunization requirements.
- Find information on other recommended vaccines not required for school: www.immunize.org/cdc/schedules/

If you have a disability and need this document in another format, please call 1-800-525-0127 (TDD/TTY call 711).

DOH 348-295 November 2018

Whom To Contact In The District



Wayne Barrett, Superintendent

Concrete School District

Phone: 360-853-4000

Fax: 360-853-4004

Wayne Barrett, Superintendent

Lynda Stout, Administrative Assistant

Danna Rogers, Business Manager

Shirley Moody, Fiscal Assistant

Special Services

Phone: 360-853-4008

Fax: 360-853-4013

Leilani Thomas, Director

Tammy Johnson, Secretary

Concrete High School

Phone: 360-853-4015

Fax: 360-853-4066

Christine Tripp, Principal

Cindy Claybo, Secretary

Lisa Fenley, Secretary

Athletics

Phone: 360-853-4015

Fax: 360-853-4066

Randy Sweeney, Athletic Director

Concrete Elementary

Phone: 360-853-4110

Fax: 360-853-4149

Jaci Gallagher, Principal

Lori Corn, Secretary

Twin Cedars Alternative High School

Phone: 360-853-4070

Transportation Department

Phone: 360-853-4071

Paul Carter, Co-Director

Marla Reed, Co-Director

Maintenance Department

Phone: 360-853-8125

Paul Carter, Supervisor

All emails are first initial and full last name followed by @concrete.k12.wa.us without spaces and all lower case.

YOUR CONCRETE SCHOOL DISTRICT #11 BOARD OF DIRECTORS



Hildi Parker, District #1



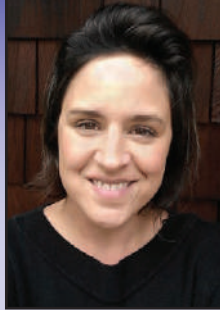
Michael Brondi, District #2



Janet Culver, District #3



Dolores Elliott, At Large



Sue Watts, At Large