

### "Home of the Lions"

# News from Concrete Schools



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ECRWSS POSTAL PATRON

These are **Your** Schools!!

Concrete School District #11 • 45389 Airport Way, Concrete, WA 98237 • Fall 2018 • Wayne Barrett, Superintendent

### Superintendent's Message

By Wayne Barrett, Superintendent

It is my pleasure to welcome back all students and staff for the 2018-19 school year. The Concrete School District has been busy over the last year developing new programs and opportunities for the students and the community we serve. There are several changes happening in both the elementary and secondary levels with a goal of producing students prepared for success after graduation. Believe it or not, this journey begins in preschool!!

The elementary staff have been receiving training with a new program called "Leader in Me" which is designed to build student skills both socially and academically. In the coming months you will hear a great deal from elementary students on the seven habits of highly successful people. Please join us by modeling these behaviors at home as you learn about them from your children. Our goal will be to develop student behaviors that enhance academic performance and build attributes which lead to success.

We were recently awarded a 21st Century grant in partnership with the Boys' and Girls' Club and United General. This is an incredible opportunity for our school district and community that will provide after-school programs for students in the Concrete School District. This 21st Century program will provide after-school academic tutoring and positive activities for our youth. Transportation will also be provided to specific stops east and west on State Route 20. Additional information will be sent home with your child in the fall.

Our Farm-to-School program has also been awarded a community food project grant. We are excited to see this program continue to grow and promote healthy food for all families served by the Concrete School District.

This year our 7th-12th high school students will each be receiving a Chromebook that will be utilized in all classrooms to be used for class work and research. Teachers will be receiving training throughout the year in many of the Google applications they can utilize for classroom instruction. The new language arts curriculum also has an online component that students will be able to access on their Chromebook. Our goal is to make sure that Concrete students have access and training in the same technology that other students are exposed to across the country. The other benefit of the Chromebook is that many class assignments can be completed and submitted using the device instead of paper.

(Continued on page 2)

### **NEWS FROM: CONCRETE ELEMENTARY**

By Jaci Gallagher, Concrete Elementary Principal

As principal of Concrete Elementary School, I would like to welcome everyone to the 2018-19 school year. I am starting my 30<sup>th</sup> year here in Concrete (the last 5 as an administrator) and I love it here. I am surrounded by the best students, staff, and parents around. I am proud to say that we are now a "Leader in Me" school (www.theleaderinme.org). We are going to base our expectations and learning on the seven habits of highly effective people. The goal is to help students become independent, confident, and work well with others. As the habits are taught and applied in school, benefits also arise in the school's culture and student achievement. We believe that success belongs to everyone. This program will empower students to see their own worth and how they can become leaders for the rest of their lives. We are also going to involve families in our new leadership principles as much as possible. It is going to be a great year!!

The school year is fast approaching us. I hope you have all had a restful summer and are ready for another great school year. Please make sure to stop by to say hi or introduce yourself.

School starts on **September 5th** this year and our school hours are **8:00-2:30**. When buses arrive at approximately 7:35, we serve breakfast in our cafeteria for students choosing to eat and also have supervision on the playground. The bell rings at 7:55 and students need to head to class at that time.

We will also continue our dedication to literacy, mathematics, and promoting excellent attendance. We will be implementing our new language arts curriculum called Ready Gen for K-5 and My Perspectives for 6<sup>th</sup> grade. Our math curriculum called enVision K-5, and College Preparatory Math (CPM) for 6<sup>th</sup> grade will be in its third year of implementation. We should start seeing the benefits of these curriculums in student achievement and our test scores. Because the classroom core instruction time for these programs is so important, it is critical that students come to school on time each day. Please help us by ensuring that your child only misses school when he/she is sick.

(Continued on page 2)

### **NEWS FROM: CONCRETE HIGH SCHOOL**

Welcome to the 2018-19 school year!

The first day of school is Wednesday, September 5th, but there are also a few things to take care of prior to that first day.

We need you to come in and <u>get a locker</u>, <u>pay for fees</u>\* and make any last minute <u>changes to your class schedule</u>. We also have a brief **orientation for 7**<sup>th</sup> **grade** students and their parents as well as a brief **orientation for 9**<sup>th</sup> **grade** students and their parents.

### This all happens on Tuesday, August 28

Please see the table below for that day's schedule:

Date	Event	Time
		Seniors 9:00 am - 9:30 am
	9 <sup>th</sup> -12 <sup>th</sup> Grades Pick-up Schedules, Get Lockers,	Juniors 9:30 am – 10:00 am
	and Pay Student Fees* — H.S. Library (\$30 ASB & \$30 Activity Fee)	Sophomores 10:00 am – 10:30 am
		Freshmen 10:30 am – 11:00 am
Tues. Aug 28	Freshmen Orientation for 9 <sup>th</sup> Grade Students and Parents – H.S. Library	11:00 am – 11:30 am
	7 <sup>th</sup> - 8 <sup>th</sup> Grades Pick-up Schedules, Get Lockers, and Pay Student Fees* — H.S. Library (\$30 ASB & \$30 Activity Fee)	8 <sup>th</sup> Grade 1:00 pm – 1:30 pm 7 <sup>th</sup> Grade 1:30 pm – 2:00 pm
	7 <sup>th</sup> Grade Orientation for Students and Parents – H.S. Library	2:00 pm – 2:30 pm

Please come in on August 28th at the time designated in the chart above for your particular grade level.

\* Two separate checks are required, one for the \$30 ASB fee and one for the \$30 Activity fee. Cash is also accepted for both fees.

See you all on August 28. Let's make it a great year!

Michael Holbrook

Principal, Concrete High School



### **NEWS FROM: AROUND THE DISTRICT...**

Your
Class of
2018
Graduates





# Concrete High School Prom Court Left to right: Hannah Haskett, Alyssa Roberts (Queen), Riley Fichter (King), Carlee Brigham

### Superintendent's Message

By Wayne Barrett, Superintendent

 $(Continued \, from \, page \, 1)$ 

Our high school will be offering several new courses including robotics for 7th-8th as well as computer science through TEALS, which is a Microsoft offering taught in collaboration with practicing Microsoft Engineers and our Concrete teacher. We are also featuring online courses offered through Edginuity. With Edginuity students can take advanced courses including advanced placement (AP) courses in every curricular area. Edginuity also allows us to access credit recovery courses if a student falls behind in their graduation status.

Our district has applied for the CEP (Community Eligibility Provision) program for school meals. We will be providing free lunch and breakfast for every student in the Concrete School District regardless of financial status. Please still fill out and return the family income survey so we can continue valuable state programs.

Again, I would like to encourage all parents to make sure your child attends school every day. Research shows that just by making this a priority, student performance is increased. I am looking forward to another great school year. Go Lions!!!

### **NFWS FROM:**

### **CONCRETE ELEMENTARY**

(Continued from page 1)

Kindergarten interviews will take place September 5-7 with the kindergarten classes beginning on Monday, September 10<sup>th</sup>. If you have not completed your registration for kindergarten, please come in as soon as possible so we can schedule an interview time.

The elementary Open House will be **October 4**<sup>th</sup> from **5:30 to 7:00** pm. This is a fun evening to meet your child's teacher and see what has happened in the first few weeks of school.

If you have any questions, you can go to our website at **www.concrete.k12. wa.us** or contact the elementary office at 360-853-4110.

I look forward to working with you to make this an incredible school year.

"Committed to developing the full academic and civic potential of every student"

### **NEW STAFF**



Bill Crouse Elementary Special Education Teacher



**Cameron Rose**Grounds Maintenance



Kristel Hollick Elementary Counselor



**Levi Stewart** 6th Grade Teacher



Paul Rider 7-12th Art Teacher



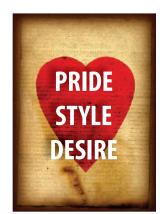
Stephanie Henning 4th Grade Teacher



**Debbie Zeiser**High School Family &
Consumer Science Teacher







### WE SAY FAREWELL ...

You will be missed!



Paraeducator



Garth Haynes Art Enrichment Teacher



Gracie Thompson Family & Consumer Science Teacher



**Lacy Lahr** Special Education Teacher



**Tesha Tygret** Elementary Paraeducator



Kimberly Lewis
Preschool Paraeducator



# The first day of school is Wednesday, September 5th



# Concrete Boys & Girls Club Opens October 1st

**21st Century Community Learning Center Hours:** 

Elementary (K-6)

School Year: After-school until 6:30 pm (10/1/18-6/12-19)

Summer: 8:00 am to 1:00 pm M-F (7/8-8/16/19)

High School (7-12)

School Year: After-school until 6:00 pm (10/1/18-6/12-19) (HS Members can go to Elementary until 6:30 pm if needed)

Summer: 8:00 am to 1:00 pm M-F (7/8-8/16/19)

**Attendance:** Regular, daily attendance is encouraged, but not required. In the event of a waiting list, youth attending less than an average of once per week will be dropped from the program, or, youth not attending for any two-week period with no prior notification made will be dropped from the program.

Family Participation: The Concrete Boys & Girls Club is being made possible by a federal grant, administered by the Office of the Superintendent for Public Instruction (OSPI) in Washington. A key component of this grant is family participation, and it is hoped that families will engage in activities and programs whenever possible, and where benefit can enrich the family in any way. Family participation elements will take place at the Club sites, and also include opportunities for at-home integration.

**Meals:** A snack will be served immediately after-school, and a supper will be served at 5:00 pm.

**Transportation:** Limited transportation is available, departing the school at 5:30 pm daily. Group stops may include Silo Park, Rockport, Marblemount, Grandy Creek Store, Baker Store, Cape Horn, Skagit Village, and Cedar Grove.

**Cost:** There is NO cost to register or participate in the 21st Century Community Learning Center program of the Concrete Boys & Girls Club. To provide a continuity of service and care for some families, extended programs will be made available for a fee for weeks and hours when the program is not funded through the grant, for youth in grades K-6.

More Information: Be sure to follow the Clubs on Facebook at facebook.com/BoysandGirlsClubsofSkagitCounty/ and visit the website at www.skagitclubs.org. Organizational representatives will also be at Cascade Days August 18 and 19 to answer questions and register Club members.

Now Hiring: The Club is looking to hire 14-20 part-time employees for the Concrete program. Some flexibility in hours and number of days weekly, with positions available anywhere from 4 to 28 hours weekly. There are opportunities for job sharing. All job postings are available online at skagitclubs.org/team/join-our-team/



### Page 4 – News From Concrete Schools





Photos courtesy of Sheena Daniels



Andrew Lewis playing 'The



Jasmine Ellingson singing 'How Far I'll Go'.

singing 'Fireflies'.

Graycelynn Harris hula hooping.





Jacy Evans playing her own song, 'Dark'.



Kelsy Martin and Emily Del Bosque singing a song they wrote, "Let's Be Friends Forever".



Prudence Star singing 'Scars To Your Beautiful'.



Winter Lewis singing and playing piano to 'America The Beautiful'.



Clay Shields playing elelctric guitar to 'Enter Sandman'.



Cherokee Pritchard and Myah Cobb singing 'Fight Song'.

### **SCHOLARSHIPS AND HONOR ROLL**

### **Total scholarships & awards** amounted to \$148,300.

### Thank you all for your generous support!

### Senior Awards

Phi Beta Kappa Book Award

Hannah Haskett

United States Marines Military Achievement Awards

Becky Azure, Riley Fichter **Emily Schmidt Tanner Tygret** 

Distinguished Athlete Scholastic Excellence Music Excellence

Riley Fichter, Madisyn Renzelman

Concrete Booster Club Athlete of the Year

### **Scholarships**

Ralph Crum Memorial Scholarship

Janson Scholarship

**Emily Schmidt** 

Asusena Fregoso

**Grassmere Volunteer Fire Department** 

Riley Fichter, Emily Schmidt Becky Azure, Kaleb Engler, Tanner Tygret

Becky Azure, Emily Schmidt

Community Bible Church Birdsview Volunteer Fire Department

Tanner Tygret, Riley Fichter, Kaleb Engler

Concrete Public School Employees

Emily Schmidt, Riley Fichter Riley Fichter, Tanner Tygret

Upper Skagit Valley Education Assoc.

Emily Schmidt, Becky Azure, Riley Fichter

Marblemount Volunteer Fire Department

Columbia Bank

Riley Fichter

Mount Baker Presbyterian Church

**Emily Schmidt** 

Concrete Lions Booster Club

**Emily Schmidt** 

Concrete Volunteer Fire Department

**Riley Fichter** 

Hoggar Doggar

Riley Fichter

Concrete Lions Club Jack S. Livie Masonic Lodge Scholarship Emily Schmidt, Becky Azure Riley Fichter, Emily Schmidt

**Everett Family Memorial Scholarship** 

**Emily Schmidt** 

Bill Johnson Family Scholarship

Emily Schmidt, Becky Azure

Albert and Harriette Frank Memorial Scholarship

Riley Fichter

Doug Vose Memorial Scholarship

Lonnie Gardner Memorial Scholarship

**Becky Azure** Riley Ficther

George Nick Memorial Scholarship

Becky Azure, McKenna Kononen

Sedro Woolley Rotary

Erica Knuth

Berean Scholarship

McKenna Kononen, Emily Schmidt

**Buller Family Scholarship** 

Becky Azure, Tanner Tygret, Erica Knuth

Shephard of the Hills Scholarship~

Becky Azure, Tanner Tygret

in memory of Norm & Lottie Hornbeck

Ottow Walberg Memorial Scholarship Senior Citizens of Concrete Scholarship

**Emily Schmidt** 

Concrete Community Scholarship

**Emily Schmidt** 

**Hampton Lumber Mills** 

**Becky Azure** 

American Legion

**Emily Schmidt** 

**Skagit Runners** 

**Emily Schmidt** 

Washington State Opportunity Scholarship

Tanner Tygret, Becky Azure

Rocky Mountain College Scholarship

Caroline Gregush

Congratulations to all the **Scholarship** and Award Recipients

### Ralph Crum Memorial Scholarship

The Ralph Crum Memorial Scholarship is a scholarship established by the Perrigoue family of Concrete in memory of Ralph Crum who graduated from CHS in 1952. This scholarship is now overseen by the Skagit Foundation and provides a full 2-year education through Skagit Valley College. This scholarship includes a tuition free educational experience as well as a book allowance and provides living expenses so the selected student of this scholarship can live at Skagit Village on the SVC campus in Mount Vernon.

### Washington State Opportunity Scholarship

The Washington State Opportunity Scholarship is a high-end scholarship provided to students who meet the criteria eligibility. It provides \$22,500.00 toward the education of students selected to get this scholarship at the state level. As a student completes each year of their higher education, money is released to supplement the next years' expenses at the school of their choice.

### 2nd Semester

### **Honor Roll**

for Concrete High School 3.20-4.00 G.P.A.

\* = 4.0 GPA

### 7th GRADE

Vanessa Aiken\*, Anthony Culver, Hannah Hook, Vincent Pries, Lukas Sahlin\*, Melinda Scheer

### 8th GRADE

Carlen Herz, Devon Howard, Christian Joens, Romie Salipot

### 9th GRADE

Roberto Acevedo-Lara, Carissa Cross, Collin Martin\*, Leona Martinez\*, Hunter Olmstead\*, Eleanor Parent, Sadie Peif, Rebekah Rider, Andrea Rogers, Kai Sahlin\*, Lily Whitford

### 10th GRADE

Christiann Barela, Elizabeth Buchta, Izabela Ramos\*, Peyton Sanchez, Troy Schmidt\*, Devin Wilbur-Blankenship

### 11th GRADE

Josabet Acevedo-Lara, Jonathan Akers\*, Violet Bryan-Goforth, Shanon Clemons\*, Tyler Coffell, Faith Daniels, Mellydee Howry, Marissa Huizar, Ashley Mabe, Dalton Newby, David O'Neil, Hayden O'Neil, Charles Parent, Madelynn Pritchard, Jonas Rensink, Jaidyn Swanson\*, Karlie-Rose Vierra

### 12th GRADE

Rebecca Azure, Riley Fichter, Asusena Fregoso, Hannah Haskett\*, Elizabeth Kesterson, McKenna Kononen, Rebeckah McClure, Madisyn Renzelman, Emily Schmidt, Mary Spangler, Robert Thompson, Tanner Tygret



Left to right: Coach Kilpatrick, Kiera Bushong, Hayden Heikel, Alexis Houser, Ashlyn Morgareidge, Coach Anna Frank, Prudence Star, and Willa Whitford, Not pictured is Matilda Meyer.



Left to right: Kiera Bushong, Willa Whitford, Matilda Meyer, Hayden Heikel, Alexis Houser, and Ashlyn Morgareidge.

The Girls on the Run completed their 5K on Saturday, June 2nd. They also had a bake sale on June 7th at Alberts Red Apple. This was their community service project and they raised \$222.75 which they are donating to the Skagit County Humane Society.

# CHS FALL 2018 SPORTS SCHEDULES



DATE	OPPONENT	TIME	PLACE	
Sat, Aug 25	HPS Football Jamboree -			
	Highline (Host)	10:00 AM	Away	Highline Memorial Stadium
Fri, Aug 31	Terry Fox Secondary, BC	7:00 PM	Home	Concrete High School
Sat, Sep 8	Willapa Valley	1:00 PM	Away	
Sat, Sep 15	Rainier	2:00 PM	Home	Concrete High School
Fri, Sep 21	South Whidbey	7:00 PM	Home	Concrete High School
Fri, Sep 28	Friday Harbor	7:00 PM	Home	Concrete High School
Fri, Oct 5	La Conner	7:00 PM	Away	La Conner High School
Fri, Oct 12	Port Townsend	7:00 PM	Home	Concrete High School
Fri, Oct 19	Friday Harbor	7:00 PM	Away	Friday Harbor High School
Fri, Oct 26	La Conner	7:00 PM	Home	Concrete High School
Fri, Nov 2	Chimacum	7:00 PM	Away	Chimacum High School

### **Varsity Soccer**

DATE	OPPONENT	TIME	PLACE	
Thu, Sep 6	La Conner	5:00 PM	Home	Concrete High School
Fri, Sep 14	Mount Vernon Christian	4:00 PM	Away	Mount Vernon Christian
Tue, Sep 18	Friday Harbor	5:00 PM	Home	Concrete High School
Thu, Sep 20	Orcas Island	4:00 PM	Away	Orcas Island High School
Mon, Sep 24	La Conner	4:00 PM	Away	La Conner High School
Tue, Oct 2	<b>Mount Vernon Christian</b>	5:00 PM	Home	Concrete High School
Thu, Oct 4	Friday Harbor	4:00 PM	Away	Friday Harbor High School
Mon, Oct 8	Orcas Island	5:00 PM	Home	Concrete High School
Wed, Oct 10	La Conner	5:00 PM	Home	Concrete High School
Fri, Oct 19	Mount Vernon Christian	4:00 PM	Away	Mount Vernon Christian
Mon, Oct 22	Friday Harbor	5:00 PM	Home	Concrete High School
Wed, Oct 24	Orcas Island	4:00 PM	Away	Orcas Island High School

### **Varsity Volleyball**

DATE	OPPONENT	TIME	PLACE	
Thu, Sep 20	Orcas Island	6:30 PM	Away	Orcas Island High School
Mon, Sep 24	La Conner	6:30 PM	Away	La Conner High School
Wed, Sep 26	Darrington	6:30 PM	Home	Concrete High School
Tue, Oct 2	Mount Vernon Christian	6:30 PM	Home	Concrete High School
Thu, Oct 4	Friday Harbor	6:30 PM	Away	Friday Harbor High School
Mon, Oct 8	Orcas Island	6:30 PM	Home	Concrete High School
Wed, Oct 10	La Conner	6:30 PM	Home	Concrete High School
Sat, Oct 13	Port Townsend	1:15 PM	Away	Port Townsend High School
Tue, Oct 16	Darrington	6:30 PM	Away	Darrington High School
Fri, Oct 19	Mount Vernon Christian	6:30 PM	Away	Mount Vernon Christian
Mon, Oct 22	Friday Harbor	6:30 PM	Home	Concrete High School
	·			

\*All schedules are subject to change. You may check following link for updates: <a href="http://www.nw1a2bathletics.com">http://www.nw1a2bathletics.com</a>. Click on Concrete and then view drop down menu for each specific sport.

### COLLABORATION IS KEY

By Lisa Dills



Left to Right: Lisa Dills, Jennifer Henderson, Lisa Beazizo

Teaching in a small school district presents obvious challenges, but because of the centralized decision making, changes can be made quickly and responsively. This is where collaboration becomes possible and the results can be powerful.

Recently I discovered this while attending a series of math workshops that took place in the evening, provided through the local ESD. It was not surprising that there were only a few teachers in attendance, as they were four-hour classes that took place during the evening after school. In class, we had opportunities to explore the thinking behind mathematical concepts, the importance of giving children the time needed to process their mathematical thinking, and the value for them to verbalize their thinking.

To say the least, it was not the approach to math that I had experienced as a student. For this reason alone, it really made me reconsider how and what I needed to teach my kindergarten students and that math talks might be the avenue through which this could be accomplished. During our workshop it was discussed that ideally, math talks take place no less than three days in a row and that they could be as brief as 20 minutes in length, in fact, that was ideal.

Another benefit of attending such a small workshop was that we had the opportunity to get to know other attendees better and it was during one of these sharing times that a teacher explained his position as a math specialist for grades 3-6 in the Snohomish School District. He talked a bit about their outstanding math scores, how he takes his cart and goes into each classroom for 45 minutes three times per week, and how much he loved teaching mathematical concepts in this way.

Let me emphasize, he was not teaching students their grade-level math curriculum. That was being done day-in and day-out by their classroom teachers. His role was strictly that of a specialist. Everything he taught was above and beyond what they were already learning in math. Wow! A school that was able to identify the need and benefit of such a role was awesome!

My mind was spinning. How could our school provide something similar? How could I even suggest and try to justify the cost of a math specialist? I kept bumping up against that question without finding an easy answer. That's when I realized, maybe, WE, being my grade level team, could do it on our own. Excitedly I roughed out an idea and took it to my team at our next weekly grade level meeting. They were as excited as I was when presented with the idea and that's where we came up with our plan: Math Clubs.

We took our idea to our building principal, Jaci Gallagher, who listened, agreed that it was possible, and gave us the green light to give it a go and see what the results were. Our thinking was that we could use a daily 25-minute chunk of time between lunch recess and specialists for our math clubs. We incorporated the help of one of our paraeducators, split our three classes into four groups, and identified the areas that each group would benefit most.

Throughout the spring we continued to meet and discuss what was working in our math clubs, we attended additional math workshops with the support of our principal, and brainstormed ideas and made adjustments as we went along. Having our mentor teacher, Lisa Beazizo, was another huge benefit, as she had already been using math talks and was a voice of experience that we could continually refer to for suggestions.

Breakfast on the last day of school was served by high school staff.





### **FUN IN MRS. DILLS' KINDERGARTEN CLASS**

### **Learning Inside and Out**

Students in Mrs. Dills' kindergarten class this year ventured outside, rain or shine, to explore their environment. Students' writing reflected what they noticed and what "wonders" they had about things they found while exploring. These thoughts jump started their writing and illustrations about things found in nature. Whether they were picking up trash or bringing in their own wonders from home to share with their class, they were owning and enjoying their



Mrs. Dills kindergarten students exploring in all weather. Pictured left to right: Jacob Anderson, Blake Lewis, Elyse Lavaki, Bristol Robinette, Chloe Russel-King, Rylee Browning, Sophia Waller, Elaina Toscano, Antheny Cooper, Camron Hastings, Damon Stanton, and TJ



Mrs. Dills kindergarten students picking up trash on Earth Day 2018. Pictured left to right: Chloe Russell-King, Bodyn McKiernnan, Rylee Browning, Bristol Robinette, Blake Lewis, Elyse Lavaki, Jacob Anderson, Yzabella Erickson, TJ, Sophia Waller, Elaina Toscano, Mariah Tompkins, Camron Hastings, and Arrayah Harris.



Bodyn McKiernnan ready to share his "I Wonder's" with classmates brought in from home.



Arrayah Harris thinking and writing about rose petals.





Jonathan Belle, who is wellknown as Superman in the Seattle area, came to visit Mrs. Dills' kindergarten class this spring to talk to students about believing in yourself, standing up for others, and the idea you can be whatever you want when you grow up.

LEFT – Pictured left to right: Rylee Browning, Yzabella, Sophia Waller, Mariah Tompkins, Blake Lewis, Chloe Russell-King, Bodyn McKiernnan, Camron Hastings, Bristol Robinette, Kaisa Ferris, Jacob Anderson, Elaina Toscano, and Arrayah Harris.

Aug: 29-30 Teacher Training Days Sept 4: All Staff Welcome Back Sept 5: First Day of School

Sep 19: 2 Hr Late Start PD Oct 17: 2 Hr Late Start PD

Oct 29-Nov 2: Conferences 1/2 Days

Nov 2: End of 1st Quarter Nov 7: 2 Hr. Late Start PD

Nov 12: Veterans Day

Nov 21-23: Thanksgiving Break

Dec 5: 2 Hr Late Start PD Dec 24-Jan 4: Winter Break

Jan 21: Martin Luther King Day

Jan 16: 2 Hr Late Start PD

Jan 29: End of 1st Semester

Feb 1: Early Release/Grading

Feb 6: 2 Hr Late Start PD

Feb 18: Presidents' Day

Feb 27: 2 Hr Late Start PD Mar 20: 2 Hr. Late Start PD

Mar 29: End of 3rd Quarter/

Grading/Conferencing ½ Day

Apr 1-Apr 5: Spring Break

April 17: 2 Hr Late Start PD May 1: 2 Hr Late Start PD

May 24: Snow Make-up Day

May 27: Memorial Day

June 7: Graduation

Jun 14:Last School Day Excused 10:00/End of 2<sup>nd</sup> Semester

### **Bold Text Early Release For** Students/Teacher Grading

Board Workshops and Meetings Start/End of School Year

2 Hour Late Starts

Start/End Of Quarter/Semester

1/2 Day/ Early Release

No School, No Staff

No School, No Teachers/Students

### **CONCRETE SCHOOL DISTRICT**

### 2018-2019 School Calendar

### August 2018 September 2018

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18

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21

### October 2018

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### **November 2018**

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### March 2019 February 2019 SM

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### **July 2019**

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10

00 - Days Of School In Month

Board Adopted: February 22, 2018

### **FOR YOUR INFORMATION**

# Meal Information: NEW for 2018-19 "CEP" ALL STUDENTS EAT FOR FREE

Concrete School District is participating in a federal meal program called Community Eligibility Provision (CEP). This program provides all students a nutritious breakfast and lunch at **no** cost, regardless of family income. However, some of the education programs the district provides are funded from state dollars that require our school to collect household information for **all students** attending CEP schools. The Family Income Survey will capture this information and ensure the district/school receives all entitled funding. Please contact the District Office at 360-853-4000 if you have questions.

A second breakfast or lunch may be purchased at the following prices:

 PK -12TH Breakfast
 \$1.50

 PK-6TH Lunch
 \$2.75

  $7^{TH}$  -12TH Lunch
 \$2.95

As directed by the State Auditor's Office, there will be no charging of any type. Funds must be available for all second meal or ala carte purchases.

### **CHILD FIND**

Child Find is a continuous process of public awareness activities, screening and evaluation designed to locate, identify and refer as early as possible all young children with disabilities and/or children who meet the McKinney-Vento definition of homeless. If you know of a child who lives within the Concrete School District who is newly born to five years old and who might need special education services, or children who might be homeless, please contact Leilani Thomas, Special Services Director at 360-853-4008.

Milk \$0.60

### **FAMILY INVOLVEMENT POLICY 4129**

It is the policy of the Concrete Board of Directors to encourage and support family involvement in education at home, in our schools and communities, and in school governance. The board recognizes the diversity of family structures, circumstances, and cultural backgrounds and respects families as important decision makers for their children's education. The Board is committed to the creation and implementation of culturally inclusive and effective school-family partnerships throughout the school district and in each school, and believes these partnerships to be critical to the success of every student. The district's family involvement efforts will be comprehensive and coordinated.

The board recognizes that family involvement in education has a positive effect on student achievement and is an important strategy in reducing achievement gaps. The intent of this policy is to create and maintain a district-wide climate conducive to the involvement of families and to develop and sustain partnerships that support student learning and positive child and youth development in all schools.

The board is committed to professional development opportunities for staff and leadership to enhance understanding of effective family involvement strategies. The board also recognizes the importance of administrative leadership in setting expectations and creating a climate conducive to school-family partnerships.

In support of the implementation of this policy, a copy will be distributed to all schools, school staff, families, teachers and community members. Further, the district will provide support and guidance, to parents and teachers as they plan and implement effective family involvement efforts.

The Concrete Board of Directors supports the development, implementation and regular evaluation of family involvement efforts that includes parents and family members at all grade levels in a variety of roles. The district will use the results of the evaluation to enhance school-family partnerships within the district.

The superintendent will develop procedures to implement this policy

### IMPORTANT MESSAGE TO PARENTS WHO HOMESCHOOL

A parent who intends to provide their child with homebased instruction in lieu of attendance or enrollment in a public school, approved private school or an extension program of an approved private school must file an annual declaration of intent ( RCW 28A.225.010 )

This intent must be filed by September 15th or within two weeks of the beginning of any public school quarter, trimester or semester with the superintendent of the public school district within which the parent resides.

The Concrete School District office is located at 45389 Airport Way and is open from 7:30am to 4:00pm.

### SCHOOL MESSENGER NOTIFICATION SYSTEM

Concrete School District has an automated system in place (SchoolMessenger) to automatically call families of our students in the event of emergency school closures, late start, and student absences. If you receive calls and you do not have any children in our district please contact the school district office at (360) 853-4000

### PARENT INVOLVEMENT OPPORTUNITIES

Anyone who would like to volunteer in our schools (classroom, field trips, library, sporting events, etc.) may contact the elementary school, the high school, or the district office for a volunteer application and/or information. You may contact the district office at (360) 853-4000, the elementary school at (360) 853-4110, or the high school at (360) 853-4015. If you would like more information on the parent involvement policy #4130 you may access our website at www.concrete. k12.wa.us then click on school board, 4000 series, then click 4130 policy and 4130PR for the procedure. We appreciate your interest in volunteering!

### IMMUNIZATIONS & INFORMATION UPDATES

Please remember to consult with your child's health care provider for administration of any recommended or required immunizations <a href="mailto:before">before</a> the first day of school. For a list of vaccines required for K-12 attendance in the 2018-19 school year, go to <a href="https://www.doh.wa.gov/CommunityandEnvironment/">https://www.doh.wa.gov/CommunityandEnvironment/</a> Schools/Immunization/VaccineRequirements.aspx then go to the "school requirements" link and click on 2018-19 English (PDF).

NEW REQUIREMENT: Varicella (Chickenpox) Vaccine: The new vaccine requirement started in fall 2015 for students in 7th and 8th grades. They need two doses of the vaccine. In fall 2016 all students in 9th through 12th grade were required to have two doses of the vaccine. Students who already had two doses of the vaccine do not need to repeat it. Please check with your health care provider.

Also, please contact your child's school office with any updated phone numbers or emergency contacts so we can promptly contact families in case of emergency.

### **HIGHLY CAPABLE PROGRAM**

Annual Public Announcement of Highly Capable Screening

Each school year in the fall Concrete School District will be screening students to help identify possible Highly Capable Students. The screener will be given to all second graders through eight graders. The data will help the district meet the needs of highly capable students. If a student score is significant the district will follow the nomination process outlined in policy 2190 and procedure 2190P.

If you have any questions please feel free to call Leilani Thomas at  ${\bf 360\text{--}853\text{--}4008}.$ 

### FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT ANNUAL NOTIFICATION

FERPA affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. These rights include the following:

- 1. The right to inspect and review the student's education records within 45 days of the day the school receives a request for access. Parents or eligible students should submit to the school principal a written request that identifies the record(s) they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
- 2. The right to request the amendment of the student's education records that the parent or eligible student believes is inaccurate or misleading. Parents or eligible students may ask the school to amend a record that they believe is inaccurate or misleading. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
- 3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate interests (administrator, instructor, support personnel, law enforcement personnel, or others with legitimate interests). A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibilities.
- 4. The right to file a complaint with the US Department of Education concerning alleged failures by the school to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is as follows: Family Policy Compliance Office. US Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202-4605.

### **NON DISCRIMINATION**

The Concrete School District does not discriminate on the basis of sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation including gender expression or identity, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability in its programs and activities and provides equal access to the Boy Scouts of America and all other designated youth groups listed in Title 36 of the United States Code as a patriotic society. The following employees have been designated to handle questions and complaints of alleged discrimination: Wayne Barrett is the Affirmative Action Officer, Compliance Coordinator, and the Title IX Officer, (360) 853-4000; Linda Joens is the 504 Coordinator and the Homeless Coordinator, (360) 853-4026; and Leilani Thomas is the Title 1A and Special Education Director, (360) 853-4008. Concrete School District's address is 45389 Airport Way, Concrete WA 98237.

### STATE ASSESSMENT DATA

As part of our efforts to keep parents informed on how the district is doing on the state assessments, we will be posting the results via the School District Report Card on the district's web page when the information becomes available. Please check our website periodically to find this information and so much more.

### **HOMELESS – MCKINNEY-VENTO**

The McKinney-Vento Homeless Education Assistance Act is a federal law that ensures immediate enrollment and educational stability for homeless children and youth. Contact the special services office at (360) 853-4008 if you have any questions.

### WhomTo Contact In The District



Wayne Barrett, Superintendent

### **Concrete School District**

Phone: 360-853-4000 Fax: 360-853-4004

Wayne Barrett, Superintendent Lynda Stout, Administrative Assistant Danna Rogers, Business Manager Shirley Moody, Fiscal Assistant

### Special Services

Phone: 360-853-4008
Fax: 360-853-4013
Leilani Thomas, Director
Tammy Johnson, Secretary

# Concrete High School Phone: 360-853-4015 Fax: 360-853-4066

Mike Holbrook, Principal Cindy Claybo, Secretary Lisa Fenley, Secretary

### Athletics

Phone: 360-853-4015 Fax: 360-853-4066

Randy Sweeney, Athletic Director

## Concrete Elementary Phone: 360-853-4110 Fax: 360-853-4149

Jaci Gallagher, Principal Lori Corn, Secretary

### Twin Cedars Alternative High School

Phone: 360-853-4049
Mike Holbrook, Director

### **Transportation Department** *Phone: 360-853-4154*

Kathren LaFreniere, Supervisor Maintenance Department

### Phone: 360-853-8125 Paul Carter, Supervisor

All emails are first initial and full last name followed by @concrete.k12.wa.us without spaces and all lower case.



### OUR DISTRICT'S TIP REPORTING SERVICE

appreciate your support.

Safety is one of our district's top priorities, that's why we're now using SafeSchools Alert, a tip reporting system that allows students, staff, and parents to submit safety concerns to our administration four different ways:

1. **Phone: 360-419-6971** 

Text: Text your tip to 360.419.6971
 Email: 1502@alert1.us

4. Web: http://1502.alert1.us

Easily report tips on bullying, harassment, drugs, vandalism or any safety issue you're concerned about. You can submit a tip anonymously online or by telephone. Thanks in advance for helping to make our

school community a safer place to work and learn! We

"Committed to developing the full academic and civic potential of every student"

### YOUR CONCRETE SCHOOL DISTRICT #11 BOARD OF DIRECTORS



Hildi Parker, District #1



Michael Brondi, District #2



Janet Culver, District #3



Dolores Elliott, At Large



Allison Burton, At Large