


	<b>Monday</b> <b>Oct 04, 2021</b> Unit 2 Lesson 04	<b>Tuesday</b> <b>Oct 05, 2021</b> Lesson Continuation	<b>Wednesday</b> <b>Oct 06, 2021</b> Lesson 05	<b>Thursday</b> <b>Oct 07, 2021</b> Lesson Continuation	<b>Friday</b> <b>Oct 08, 2021</b> Catch Up
<b>Do Now</b>	<b>QOTD:</b> How can I use HTML to express a personal value?	<b>QOTD:</b> How can I use HTML to express a personal value?	<b>QOTD:</b> How can we work together to fix problems with our websites? Add on to T-Chart	<b>QOTD:</b> How can we work together to fix problems with our websites? Add on to T-Chart	<b>Lesson 04 may take 3 days so we will use this day to complete lesson 05.</b>
<b>Standards/Objectives:</b>	<b>AP - Algorithms &amp; Programming</b>  1B-AP-11 - Decompose (break down) problems into smaller, manageable subproblems to facilitate the program development process.  1B-AP-12 - Modify, remix or incorporate portions of an existing program into one's own work, to develop something new or add more advanced features.  1B-AP-15 - Test and debug (identify and fix errors) a program or algorithm to ensure it runs as intended.  <b>Students will be able to</b> <ul style="list-style-type: none"> <li>• Use heading tags to change the appearance of text on a web page.</li> <li>• Structure content into headings, subheadings, and paragraphs.</li> <li>• Use a structured practice to collaboratively create a digital artifact.</li> </ul>	<b>AP - Algorithms &amp; Programming</b>  1B-AP-11 - Decompose (break down) problems into smaller, manageable subproblems to facilitate the program development process.  1B-AP-12 - Modify, remix or incorporate portions of an existing program into one's own work, to develop something new or add more advanced features.  1B-AP-15 - Test and debug (identify and fix errors) a program or algorithm to ensure it runs as intended.  <b>Students will be able to</b> <ul style="list-style-type: none"> <li>• Use heading tags to change the appearance of text on a web page.</li> <li>• Structure content into headings, subheadings, and paragraphs. Use a structured practice to collaboratively create a digital artifact.</li> </ul>	<b>AP - Algorithms &amp; Programming</b>  1B-AP-11 - Decompose (break down) problems into smaller, manageable subproblems to facilitate the program development process.  1B-AP-15 - Test and debug (identify and fix errors) a program or algorithm to ensure it runs as intended.  <b>Student will be able to:</b> <ul style="list-style-type: none"> <li>• Use heading tags to change the appearance of text on a web page.</li> <li>• Structure content into headings, subheadings, and paragraphs. Use a structured practice to collaboratively create a digital artifact.</li> </ul>	<b>AP - Algorithms &amp; Programming</b>  1B-AP-11 - Decompose (break down) problems into smaller, manageable subproblems to facilitate the program development process.  1B-AP-15 - Test and debug (identify and fix errors) a program or algorithm to ensure it runs as intended.  <b>Student will be able to:</b> <ul style="list-style-type: none"> <li>• Use heading tags to change the appearance of text on a web page.</li> <li>• Structure content into headings, subheadings, and paragraphs. Use a structured practice to collaboratively create a digital artifact.</li> </ul>	<b>AP - Algorithms &amp; Programming</b>  <b>1B-AP-11</b> - Decompose (break down) problems into smaller, manageable subproblems to facilitate the program development process.  <b>1B-AP-12</b> - Modify, remix or incorporate portions of an existing program into one's own work, to develop something new or add more advanced features.  <b>1B-AP-15</b> - Test and debug (identify and fix errors) a program or algorithm to ensure it runs as intended.  <b>Students will be able to:</b> <ul style="list-style-type: none"> <li>• Create webpage using HTML</li> </ul>

<b>Mini-lesson</b> <a href="https://dash.generalassemb.ly/">https://dash.generalassemb.ly/</a>	Students will go to website  to practice lessons from last week.	Continuation so no mini lesson.	.Go over html tags and new ones.  line bread, <hr>horizontal rule, &lt;3 to make a heart, &gt; greater than.	.Go over html tags	Review of weeks lessons Assessment.
<b>Student Work: (Aligned to standard/objective)</b>	Students make a website of their choosing.	Students continue making their website.	Students work in web lab again to learn more about HTML and Debugging. Students work in pairs.	Students work in web lab to learn more about HTML and Debugging. Students work in pairs.Maybe	Small group. Students who have not finished with everything has today to catch up.
<b>Assessment of Student Learning:</b>	Answer do now question again.	Answer do now question again.	Answer do now question again.	Answer do now question again.	Wrap up:
<b>Individual Support and Assistance:</b>	Teacher walks around to observe students asking and answering questions.	Teacher walks around to observe students asking and answering questions.	Teacher walks around to observe students asking and answering questions.	Teacher walks around to observe students asking and answering questions.	Teacher walks around to observe students asking and answering questions.