



Wentzville School District  
Curriculum Development Template  
Stage 1 – Desired Results

Unit
Unit Title: Publisher
Course: Computer Applications II
Brief Summary of Unit:

WSD Overarching Essential Question	WSD Overarching Enduring Understandings
<i>Students will consider...</i> <ul style="list-style-type: none"><li>• In what ways does technology enhance expression and communication?</li><li>• Why is collaboration critical in a business environment?</li><li>• Why are effective communication skills necessary for success in business?</li><li>• What skills and knowledge are critical for success in a global economy?</li></ul>	<i>Students will understand that...</i> <ul style="list-style-type: none"><li>• Application of essential business knowledge, creativity, innovation, and critical thinking are essential to success in a technologically advanced global economy.</li><li>• Effective oral, written, and online communication skills are an integral part of achieving success in the world of work.</li><li>• To function effectively in a business and economic environment, collaboration with diverse populations in traditional and nontraditional settings is critical.</li><li>• Rapidly changing technology requires global citizens to be diligent life-long learners.</li></ul>

Transfer

*Students will be able to independently use their learning to...*

Create a professional publication.

### Meaning

#### Essential Questions

*Students will consider...*

- What design features make a publication effective?

#### Understandings

*Students will understand that...*

- The design process can use a combination of templates, graphics, and text to create publications.

### Acquisition

#### Key Knowledge

*Students will know...*

Appropriate use of balance/white space

#### Key Skills

*Students will be able to....*

Manipulate template design  
Utilize draw and graphic tools (fills, lines, word art, images, arranging)  
Import and manipulate graphics  
Crop images

### Standards Alignment



Wentzville School District  
Curriculum Development Template  
Stage 1 – Desired Results

Unit
Unit Title: Presentations
Course: Computer Applications 2
Brief Summary of Unit:

WSD Overarching Essential Question	WSD Overarching Enduring Understandings
<i>Students will consider...</i> <ul style="list-style-type: none"><li>• In what ways does technology enhance expression and communication?</li><li>• Why is collaboration critical in a business environment?</li><li>• Why are effective communication skills necessary for success in business?</li><li>• What skills and knowledge are critical for success in a global economy?</li></ul>	<i>Students will understand that...</i> <ul style="list-style-type: none"><li>• Application of essential business knowledge, creativity, innovation, and critical thinking are essential to success in a technologically advanced global economy.</li><li>• Effective oral, written, and online communication skills are an integral part of achieving success in the world of work.</li><li>• To function effectively in a business and economic environment, collaboration with diverse populations in traditional and nontraditional settings is critical.</li><li>• Rapidly changing technology requires global citizens to be diligent life-long learners.</li></ul>

Transfer

*Students will be able to independently use their learning to...*

- Create and deliver effective presentations.

### Meaning

#### Essential Questions

*Students will consider...*

- Why is knowing the target audience important?
- Why is being able to produce and deliver an effective presentation critical for success?
- How and why do individuals use presentations?

#### Understandings

*Students will understand that...*

- An effective presentation requires knowledge of the targeted audience.
- Less is more.
- Design elements and principles help convey a message.

### Acquisition

#### Key Knowledge

*Students will know...*

- Animation
- Motion Paths
- Embedding
- Transitions
- Hyperlinks
- Master slides
- Layout
- Different presentation tools
- Timing

#### Key Skills

*Students will be able to....*

- Demonstrate correct use of presentation software terminology
- Create, format, and edit presentations
- Enhance presentations (e.g. sound, animation, graphics, transitions, and video)
- Apply design and layout principles to presentations
- Deliver an oral presentations
- Utilize proper presentation etiquette (e.g., number of bullets, lines, words, and notes)
- Integrate input from various software applications
- Utilize online presentation software

**Standards Alignment**





Wentzville School District  
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Stage 1 – Desired Results

**Unit**

Unit Title: Access

Course: Computer Applications 2

Brief Summary of Unit:

**WSD Overarching Essential Question**

**WSD Overarching Enduring Understandings**

*Students will consider...*

- In what ways does technology enhance expression and communication?
- Why is collaboration critical in a business environment?
- Why are effective communication skills necessary for success in business?
- What skills and knowledge are critical for success in a global economy?

*Students will understand that...*

- Application of essential business knowledge, creativity, innovation, and critical thinking are essential to success in a technologically advanced global economy.
- Effective oral, written, and online communication skills are an integral part of achieving success in the world of work.
- To function effectively in a business and economic environment, collaboration with diverse populations in traditional and nontraditional settings is critical.
- Rapidly changing technology requires global citizens to be diligent life-long learners.

**Transfer**

*Students will be able to independently use their learning to...*

Design and manipulate databases to effectively convey information in any setting.

### Meaning

#### Essential Questions

#### Understandings

*Students will consider...*

- Why are databases important to successful companies?
- How do companies use databases?

*Students will understand that...*

- Databases are critical to the functioning of successful businesses
- Databases are used to store pertinent company information.

### Acquisition

#### Key Knowledge

#### Key Skills

*Students will know...*

- Table relationships (e.g. joining)
- Primary key
- Queries
- Forms

*Students will be able to....*

- Create table relationships
- Modify database using queries (e.g., combine, calculate, update, duplicate)
- Design and use forms in database
- Use import/export features (e.g. database, table)

### Standards Alignment





