



Kegotank Elementary School



Accomack County Public Schools

CONTINUOUS SCHOOL IMPROVEMENT PLAN FOR:

Kegotank Elementary School

13300 Lankford Highway, P.O. Box 28

Mappsville, VA 2340

757-824-4756

www.kes.accomack.k12.va.us

2022-2023

Principal: Phyllis Smith

Assistant Principal(s): Chelsea Sharp, Ruth Tankard

Stakeholder Input:

(Check all that apply.)

- ☒ Teachers
- ☒ Building Administrators
- ☒ Central Office Administrators
- ☒ Parents/Guardians
- ☒ Community Members
- ☐ Business Partners
- ☐ Others (specify):

School Mission:

We at Kegotank Elementary School believe that all children can learn. We will provide a supportive environment that promotes academic challenge and growth. Our goal is to prepare our students to become active learners in our school and responsible citizens in our community.

CNA Executive Summary Kegotank Elementary School
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SCHOOL PROFILE/DEMOGRAPHIC INFORMATION						
Model/Status for Most Recent School Year				Student Population Percentages		
Total Enrollment:	514			Poverty:		
Attendance Rate:	93.69%			White:	173	34%
Graduation Rate:				Black:	194	38%
Dropout Rate:				Hispanic:	123	24%
				Asian:	4	1%
Accreditation Status:	Fully Accredited			Other:	20	4%
Title I Model: Schoolwide Program (SWP), Targeted Assistance (TA), Not Applicable (N/A)	Schoolwide Program			Special Education:	92	18%
				English Learners:	109	21%
				Gifted:	5	1%
FACULTY/STAFF						
Grade Level/ Content	Number of Teachers	Years of Experience by Content/Grade Level				New to School (for most recent SY)
		0-3 Years	4-7 Years	8-15 Years	>16 Years	
Prek	1				1	
K	3			1	2	
1	4	1	1	1	1	1
2	4	1	1	1	1	1
3	3	1	1		2	1
4	2	1			1	1
5	4	1	1	1	1	1
Reading Specialists	1				1	

Special Education	8	5	2		1	3
Title I	3			1	2	0
ESL	2				1	0
Total:	35	10	6	4	14	8



Curriculum Overview

The core curriculum for English/Language Arts is Houghton Mifflin Into Reading for grades four and five. Pre-K is using the Frog Street curriculum. Kindergarten, first, second, and third grades are implementing Benchmark Advance as their core curriculum for English. Teachers utilize Accomack County Public Schools' pacing guide along with the Virginia Department of Education's standards of learning and curriculum framework to drive instruction. Teachers supplement the reading curriculum, as needed, by using novels, Imagine Learning, Smarty Ants and other resources. An hour and half reading block is provided to all grade levels. Grade levels have Intervention and Writing added into their reading blocks as well. Word study will be implemented based on the student's individual data. Foundations program has been implemented in K-2nd grade and Heggerty program in K-1st grade.

The core math curriculum is Go Math from Houghton Mifflin. The teachers use the ACPS pacing guides and the Virginia Department of Education's curriculum framework weekly to focus their lesson plans. Teachers are expected to focus on utilizing the Enhanced Scope and Sequence lessons when they are applicable to their unit of instruction. Building-wide, math journals are utilized and teachers provide students with a problem of the day. The program Imagine Math Facts is also being used weekly. Mathematics, skill-based drills, will take place daily. Math vocabulary cards from the VDOE are also being used regularly to reinforce understanding of math terms and fluency.

Extended Learning Opportunities (Before, During, After School)

Kegotank Elementary offers after school programs, (sometimes twice a year) targeted to students at risk, PALS identified students, and for students needing SOL remediation. These programs occur for one hour after the school day. All students receive a snack during the program and transportation is provided.

Title I teachers assist students who need extra support in reading and math. Groups are flexible and based on data analysis of quarterly, weekly, and universal screening data points. PALS tutors will assist with students in grades K-2.

Extended learning opportunities are offered to the Talented and Gifted students twice per week. Third, fourth, and fifth grade gifted students are clustered into one or two classrooms and

receive team teaching from the gifted and talented teacher twice per week. During the 2022-2023 school year, the TAG cluster grouping will continue to be implemented.

Kegotank Elementary has a BETA club that provides extended, creative learning activities for high performing 4th and 5th grade students.

Students in grade 3rd- 5th will be given the opportunity to participate in the Math, Science, and Robotics Enrichment Program in the summer of 2023.

Kegotank Elementary has a Stem Lab that will provide additional support in hands-on science opportunities for students in the areas of current technology, robotics, STEM related activities, programming language, coding, collaborative and team-building exercises.

Kegotank Elementary also offers the following programs to promote positive behaviors: Drug Abuse Resistance Education program (DARE), which targets communication and refusal skills, teaches decision-making skills throughout lessons, and supports positive peer pressure influence. The OLWEUS program is a program we are using to help reduce and prevent bullying and to help improve peer relationships.

Areas of Strength

Leadership and Governance:

- **Kegotank Elementary School for the school years of 2021-2022 and 2022-2023 had a principal and 2 assistant principals which increased from 2020-2021 in which we had one principal and one assistant principal. We lost one assistant principal and was currently provided a part time assistant principal. We believe in collaboration, team-building, open communication with teachers and try to be transparent with all our stakeholders. We bring a wide range of strengths as leaders in the area of special education, specialization in reading and coaching skills.**

Domain 1 Reading

- **Spring 2022 PALS assessment, 54% of third grade students met or exceeded the benchmark.**
- **Spring 2022 PALS assessment, 75% of kindergarten students who were tested met or exceeded the benchmark. 84% of the kindergarteners also met/exceeded the benchmark for rhyming.**
- **High-interest book sets were ordered to supplement the reading curriculum.**
- **Fourth grade's pass rate on the reading SOL assessment was 81%**
- **Fifth grade's pass rate on the reading SOL assessment was 73%.**
- **The overall student achievement scores for 2021-2022 was 75% in reading and increased 23% from the 2020-21 school year which was 52%.**
- **The overall student achievement scores in reading continued to be affected by circumstances surrounding COVID-19; however, we consider the scores for 2022 a strength. COVID-19 impacted our attendance rate for both students and staff and the number of students who completed the assessment. To accommodate quarantine, students were offered packets and virtual instruction for the duration of their illness.**
- **Students continue to use a variety of resources, such as classroom novel sets, Imagine Literacy, STAR strategy books, Scholastic News, Smarty Ants, and Reading A-Z to provide a comprehensive selection of materials for reading lessons that help increase vocabulary, improve comprehension, and remediate literacy deficits.**

Domain 9 Parent Engagement

- **During the 2021-2022 school year, parents and students participated in a virtual Title I Reading event. Students were engaged in the reading and completed a follow-up activity. We had 199 participants at this event.**
- **Students participated in the Accelerated Reader program and received incentives. This included reading books both in school and at home with their families.**
- **We had 50 readers at our Guest Reader Day. These included members of the community and school board. Every classroom had at least one in-person reader visit their room.**
- **According to the 2021-2022 Title I Family Survey data, 91% of parents stated that the school keeps them informed about the curriculum and expectations of their child in school.**

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- **Also, according to the survey, 93% of parents said they received information in a language they could understand.**
 - **Parents of Pre-K Students participated in a transition event where they met the Kindergarten teachers and students became oriented to their future classrooms.**

Areas of Improvement

Domain 1 Reading

- Spring 2022 Reading SOLs, 69 % of students in 3rd grade who were tested passed the SOL. Spring 2021. The overall third grade pass rate actually increased from the 2019-2020 school year from 60% to 69% during the 2021-2022 school year, but we still missed the benchmark.
- The black subgroup overall pass rates on the 2019 Reading SOL was 60% which decreased to 41% on the 2021 Reading SOL.
- The ESL subgroup overall pass rates on the 2019 Reading SOL was 36% which decreased to 32%. Although this is a very low pass rate, the results did not change significantly when comparing both the 2019 and 2021 assessment results.
- Spring 2021 PALS Assessment data shows increases and decreases across grades K-3 of students who met/exceeded benchmark scores for the testing period: Kindergarten - 51% to 75%, 1st grade - 57% to 51%, 2nd grade - 49% to 53%, and 3rd grade - 57% to 54%. We attribute these results to the consistent educational changes of the 2020-2021 school year and have anticipated these gaps in literacy knowledge.
- The Spring 2021-2022 STAR Early Literacy data indicates that 43.5% of our Kindergarten students are at or above benchmark. The Spring 2021-2022 STAR Reading data indicates that 35.8% of our 1-5 students are at or above benchmark. Again, we attribute this to the consistent educational changes of the 2020-2021 school year and have anticipated these gaps in literacy knowledge.

Domain 2 Math

- The 2021-2022 overall pass rate on the math SOL assessment was 65%.
- The overall student achievement scores in math remained the same as the 2018-2019 school year (65%).
- Fourth grade's pass rate on the mathematics SOL assessment was 60%
- Fifth grade's pass rate on the mathematics SOL assessment was 69%.
- We will aim to increase the overall pass rate on the mathematics assessment from 65% to 70% during the 2022-2023 school year by providing staff with math PDs, providing students with interventions and strategies to boost their basic math skills and problem solving skills when solving word problems.

Domain 3 Science

- Science SOL pass rate for all students for the year 2022 was 44%. The Science overall pass rate for the year 2021 was 30%. The overall pass rate for the school year 2019 was 78%. School years 2021 and 2022 were impacted significantly by COVID-19. However, there was an increase in pass rate for the 2022 school year on the Science SOL assessment.
- Black students' pass rate was 5% on the Science SOL in 2021.
- ESL students pass rate was 58% in 2018-2019. and no score was recorded for 2021.
- Students with disabilities scored 58% in 2019 and 0 for 2021. There is a tremendous decrease in scores as a result of the COVID-19 pandemic which had a huge impact on science experiences, authentic learning experiences, student attendance, lack of exposure due to the limited number of face to face instructional days and instructional practices as a whole. This can be attributed to the increased use of technology (Gizmos, BrainPop, Kahoot, Youtube Videos, Legends of Learning, etc.) within the classroom and the school building, the use of the outdoor classroom, field trips and teacher-led STEM/STEAM activities.
- All grade levels will utilize the STEM Lab. They will participate in a variety of age appropriate, hands-on, engaging activities in robotics, coding, collaboration, problem solving, STEM, and scientific investigations.

Domain 4 Professional Development

- Based on the high turnover rate in the last 3 years. There is a need for continuous professional development. 2022-2023 school year 44% of KES' staff has less than 3 years of experience. 15% percent of KES' staff has 4-7 years of experience. 9% of KES' teachers have 8-15 years of experience. 32 percent of KES' staff have 15 years or more experience. Those teachers who have 16 years of experience or more will participate in tiered professional development. This will be based on professional choice and observations. Some of the professional development that will be conducted include: Small group instruction, Heggerty, Foundations, word study, test taking strategies, PALS assessment, math strategies, integration of technology lessons, and interactive activities, etc.
- Social Studies: Virginia Studies- No Data for years 2018-2019, 2019-2020, 2021-2022. Teachers will continue to provide instruction and follow the Standards of Learning guidelines, monitor student progress using weekly assessments, implement writing and provide enrichment opportunities such as field trips (Jamestown and YorkTown), lesson plans will be reviewed and presentations from outside resources.

Domain 5 Safety

- During the 2021-2022 school year we had 78 ISS, and 93 OSS incidents. This number does not include the total number of days for each incident in these areas. This was a significant increase from the 2020-2021 school year. Highest number of

ISS was in 3rd and 4th grade (21 each). Highest number of OSS was in 5th grade (24). Kindergarten had 20 incidents but most was as a result of 1 student.

- During the 2020-2021 school year we used behavior logs and parent contact logs to track the behaviors of our students. KES had a total of 6 referrals that resulted in OSS.
- During the 2019-2020 school year referrals reached 170 by March 2020 (schools closed March of 2020 due to Covid-19.) Pre-K referrals decreased from 11% to 7%. First grade had a significant increase from 14% to 24%. Third grade decreased from 22% to 16%. Fourth grade increased from 8% to 23%. Staff used this data to brainstorm ideas to minimize behavior issues and to create some interventions and strategies to be more proactive.

Domain 6 Parental Engagement

- No data for 2020-2021 and 2021-2022 due to COVID-19.
- During the 2022-2023 school year, we aim to increase event participation by having in-person events, including Open House, Back to School Night, Reading night, and Math night.
- All students that participate in the Title I reading event, Open House, and Back to School night will receive a free book.
- Provide incentives to increase student attendance.
- Add parent rights' link to the school website.
- We will have a nurses' booth at our Open House to address children's health and nutrition.
- We will have a guidance booth to address bullying at Open House. Guidance will discuss social emotional issues at Back to School Night.
- We plan to have a PTA in place for the 2022-2023 school year.
- Fire safety week- Plan to have a Fire Truck visit the school.
- Parent night for select groups of students (SWD, African American, etc.) to provide them with information on how to help their students and various activities.