

Comprehension Planning Checklist

Title _____

Before Reading	Page Numbers/Other Notes
Establish Purpose for Reading. Why read this text? What are the takeaways or enduring understandings students should gain from this text?	
Identify Text Structure. Is this informational or narrative text?	
Prepare Background Knowledge. What background or topic context is needed?	
Select Vocabulary. What words should be pretaught?	
Identify Challenging Language. What are difficult sentences/phrases/academic language?	
During Reading	
Plan Questions. Anticipate Student Questions. Mark text for stopping to ask questions and queries.	
Use Text Structure to Organize Thinking. Use graphic organizer or outline to show structure.	
After Reading	
Was Purpose Met? Did Students' Thinking Change? Evaluate student understanding. Is rereading planned?	
Assessment: Can Students Express Takeaways? Use Text Evidence? Evaluate how students express the big ideas/enduring understandings from the reading. Can students support their ideas with text evidence?	