Using f(x) = 4x + 3 and g(x) = x - 2, find:

- 1. f(g(5))
- 2· g(f(-6))
- $4\cdot g(f(x))$

Using $f(x) = 6x^2$ and g(x) = 14x + 4 find:

- $5\cdot \qquad \qquad (f\circ g)(x)$
- $6\cdot \qquad \qquad (g\circ f)(x)$
- 7. Are these two answers the same? What does this information tell you about composition?

The notation [x] means the greatest integer not exceeding the value of x. Given f(x) = [x], g(x) = 12x and h(x) = 6/x find:

- **8**· (fo g) (5)
- $9\cdot \qquad \qquad (f\circ h) (x)$
- 10· (h ° f) (3)

Date _____

Topic: Composition of Functions - Worksheet 1 ANSWERS

1·

15

2.

-23

3.

127

4.

4x + 1

5.

 $1176x^2 + 672x + 96$

6∙

 $84x^2 + 4$

(f \circ g)(x) And (g \circ f) (x) are two different composition and their values need not be same.

8.

60

9.

6/x

10.

2

Using f(x) = 5x + 4 and g(x) = x - 3, find:

- 1. f(g(6))
- 2· g(f(-7))
- *3*⋅ f(f(8))
- 4. g(f(x))

Using $f(x) = 8x^2$ and g(x) = 2x + 8 find:

- $5\cdot \qquad \qquad (f\circ g)(x)$
- $6\cdot \qquad \qquad (f\circ g)(x)$
- 7. Are these two answers the same? What does this information tell you about composition?

The notation [x] means the greatest integer not exceeding the value of x. Given f(x) = [x], g(x) = 15x and h(x) = 8/x find:

- 8· (fo g) (6)
- 9· (fo h) (4)
- 10· (h ° f) (4)

Date _____

Topic: Composition of Functions - Worksheet 2 ANSWERS

1.

19

2.

-34

3.

224

4.

5x + 1

5.

 $32x^2 + 256x + 512$

6.

 $32x^2 + 256x + 512$

7. $(f \circ g)(x)$ And $(f \circ g)(x)$ are two different composition and their values could be same.

8.

90

9.

2

10.

2

Using f(x)=6x+2 and g(x)=x-5, find:

7.

f(g(7))

2.

g(f(3))

3.

f(f(2))

4.

g(g(x))

Using $f(x)=2x^2$ and g(x)=3x+4 find:

5.

 $(g \circ f)(5)$

6.

 $(f \circ g)(5)$

7. Are these two answers the same? What does this information tell you about composition?

The notation [x] means the greatest integer not exceeding the value of x. Given f(x) = [x], g(x) = 8x and h(x) = 5/x find:

8.

(fo g) (4)

9.

 $(f \circ h) (2)$

10.

 $(h \circ f) (x)$

Date _____

Topic: Composition of Functions - Worksheet 3 ANSWERS

7.

14

2.

15

3.

86

4.

x-10

5.

154

6.

722

7. $(g \circ f)(5)$ And $(f \circ g)(5)$ are two different composition and their values need not be same.

8.

32

9.

2.5

10.

5/x

Using f(x) = 7x + 4 and g(x) = 2x - 4, find:

- 1. f(g(3))
- 2· g(f(4))
- q(g(5))

Using f(x) = 8x and g(x) = 4x + 2 find:

- $5\cdot \qquad \qquad (g\circ g)(x)$
- $6\cdot \qquad \qquad (f\circ f)(x)$
- 7. Are these two answers the same? What does this information tell you about composition?

The notation [x] means the greatest integer not exceeding the value of x. Given f(x) = [x], g(x) = 4x and h(x) = 4/x find:

- 8. $(f \circ g) (x)$
- 9· (fo h) (4)
- 10· $(h \circ f) (2)$

Date _____

Topic: Composition of Functions - Worksheet 4 ANSWERS

7.

18

2.

60

3.

179

4.

8

5.

16x + 10

6.

64x

NO, $(g \circ g)$ (x) And $(f \circ f)$ (x) are two different composition and their values need not be same.

8.

4x

9.

7

10.

2

Using f(x) = 8x + 5 and g(x) = 7x - 2, find:

- 1. f(g(4))
- 2· g(f(6))
- *3*⋅ f(f(3))
- q(g(2))

Using $f(x) = 7x^2$ and g(x) = 5x + 1 find:

- $5\cdot \qquad \qquad (g\circ g)(2)$
- $6\cdot \qquad \qquad (f\circ f)(2)$
- 7. Are these two answers the same? What does this information tell you about composition?

The notation [x]means the greatest integer not exceeding the value of x· Given $f(x) = [x], g(x) = 6x^2$ and h(x) = 6/2x find:

- **8**· (fo g) (3)
- 9· (fo h) (5)
- 10· (h ° f) (3)

Date _____

Topic: Composition of Functions - Worksheet 5 ANSWERS

1· *213*

²·

^{3.} 237

4. 82

5· *56*

⁶· 5488

7. NO, $(g \circ g)$ (2) And $(f \circ f)$ (2) are two different composition and their values need not be same.

8· *54*

9. 3/5

10· *7*