EARLY CHILDHOOD-YOUNG ADULT EXCEPTIONAL NEEDS COMPONENT 2

What ser the Five Core Core Core Propositions? What are the Five Core Propositions? I, III, III, V, V, VIII, X, XII S. Teachers are committed to students and learning. 3. Teachers are responsible for managing and monitoring student learning. 4. Teachers think systematically about their practice and learn from experience. 5. Teachers are members of learning. S. Teachers are total committed to students and learning. S. Teachers are total committed to students and learning. S. Teachers are total committed to students and learning. S. Teachers are total committed to students and learning. S. Teachers are total committed to students and learning. S. Teachers are total committed to students and learning. S. Teachers are total committed to students and learning. S. Teachers are total committed to students and learning. S. Teachers are total committed to students and learning. S. Teachers are total committed to students and learning. To the students and learning. S. Teachers are total committed to students and learning. To the students and learning. S. Teachers are to the student with parents, other teachers and community appropriate goals for the student	Standard	Five Core	The Architecture	What does this	What do you
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			Tor the student		

EARLY CHILDHOOD-YOUNG ADULT EXCEPTIONAL NEEDS COMPONENT 2

Standard	Five Core	The Architecture	What does this	What do you
	Propositions	of Accomplished	standard look like	need to
		Teaching	in your	study/learn?
			classroom?	
Standard II=	Core 4 Teachers	S=Know the	Evidence:	Need to review
Teachers	think	student		
Understand how	systematically	S=Set high		
the Knowledge of Philosophy,	about their practice and learn	achievable goals		
History, and Law	from experience.	_		
inform the				
development of				
effective practice. Teachers draw on				
knowledge to				
organize and				
design				
appropriate practices and to				
ensure student's				
rights are				
protected and				
respected.				
Standard III-	Core 4- Teachers	S=Student	Evidence:	Need to review
Diversity	think			
	systematically			
	about their practice and learn			
	from experience.			
Standard V	Core 3-Teachers	A=Assessment	Evidence:	Need to review
Standard V	are responsible	A-Assessifient	Evidence.	Need to review
Assessment with	for managing and			
diverse methods	monitoring			
Teachers	student learning.			
collaborate				
Inform parents &				
students				
Standard VI	Core 1-Teachers	S=Student- know	Evidence:	Need to review
	are committed to	your student	LVIGCTICE.	THE CONTRACTOR
Communication	students and			
	learning.			
Standard VIII	4. Teachers think	T=Teach	Evidence	Need to review
Curriculum and	systematically			
Instruction	about their practice and learn			
	from experience.			

EARLY CHILDHOOD-YOUNG ADULT EXCEPTIONAL NEEDS COMPONENT 2

Standard	Five Core Propositions	The Architecture of Accomplished Teaching	What does this standard look like in your classroom?	What do you need to study/learn?
Standard X Instructional Resources	Core 2-Teachers know their subjects and how to teach them.	A=Assessment T=Teach	Evidence:	What to review
Standard XII Reflective Practice	Core 5-Teachers are members of learning community.	R=Reflection	Evidence:	What to review