

Student Name: _____

Homeroom: _____

Northwest Jackson IB Middle School

Community Project



Preparation Workbook



Northwest Jackson Middle School

International Baccalaureate Middle Years Program



Dear Year 3 Parents/Guardians,

Your child will begin the Middle Years Program Community Project, which is a requirement for all Year 3 students at Northwest. The Community Project is an independent, long-term project which serves as a means for MYP students to showcase their abilities, knowledge, skills and IB Learner profile traits.

The Community Project is a service project and an opportunity for your children to discover their passions and explore possibilities. Although this is an independent project, students will have a teacher supervisor to assist and specific deadlines to meet. Students have the option to work alone or to work in a group of up to three students. Completion of the Community Project will also satisfy several of the MYP service outcomes that students must fulfill each year.

The MYP Community Project student handbook will be provided to students and copies are available on the Northwest website at www.jackson.k12.ms.us/northwest. Other documents and tools will also be posted on the webpage such as writable documents for students to download.

This is the first year of implementation of the Community Project at Northwest and we anticipate a few kinks as we all learn how to complete this project together. Later, during the school year, we will announce a date for a Community Project parent night to further explain the requirements. Look for notices to be sent home, to be posted on the website, and to be announced through the Global Connect system.

Here are a few tips to support your child with the Community Project:

1. Read through all the instructions and requirements and discuss them with your child.
2. Ask your child to share ideas with you to allow him/her to think aloud.
3. Support your child by asking about the deadlines.
4. Ask about the process journal. You could even ask to see the process journal.
5. Respect your child's decisions.
6. Should you offer suggestions, allow your child the opportunity to accept or reject them or to discuss them with his/her teacher supervisor before deciding.
7. Provide advice/guidance, but understand that this is your child's project.
8. Allow your child a safe emotional and physical place for experimenting, learning and making mistakes and learning from those mistakes.

9. Provide positive encouragement.

10. Ask questions about what each criterion means and requires. These are the requirements by which your child will be assessed.

If I can be of any assistance, feel free to contact me.

Sincerely,

Kimberly Campbell-Smith
MYP Coordinator
ksmith@jackson.k12.ms.us

Community Project Timeline *(subject to change)

* August	*September through November	*November through January	*January through February
Investigating	Planning	Taking Action	Reflecting
<ul style="list-style-type: none"> ○ Meet with supervisor ○ Determine a need within the community ○ Define a goal to address the need ○ Initial research – select relevant resources and gather information ○ Record information and developments in process journal 	<ul style="list-style-type: none"> ○ Develop and submit Community Project action plan ○ Continue research ○ Work on the preparation for service ○ Meet with supervisor ○ Continue to record information and developments in process journal ○ Submit Community Project proposal 	<ul style="list-style-type: none"> ○ Carry out the service project ○ Continue to record information and developments in process journal ○ Meet with supervisor 	<ul style="list-style-type: none"> ○ Meet with supervisor ○ Evaluate the project against the proposal ○ Reflect on learning ○ Prepare project board ○ Select the extracts from the process journal to submit ○ Complete the bibliography ○ Give oral presentation ○ Turn in all materials to MYP Coordinator

Community Project Overview/Frequently Asked Questions

What is the Community Project?

Simply put, the community project is a service action project designed and carried out by you based on your interests. It gives you an opportunity to develop awareness of needs in various communities and address those needs through service learning. The community project may be completed individually or by groups of a maximum of three students.

- For an individual student presentation, the time allocated is 6–10 minutes.
- For a group presentation, the time allocated is 10–14 minutes.

Students choosing to complete the project in groups will present the project as a group, but each group member should have the opportunity to speak during the course of the presentation

What are the steps involved to complete the project?

- Define a goal to address a need in the community, based on their personal interests
- Identify the global context for the community project
- Develop a proposal for action for the community project.
- Carry out the service as action
- Prepare and complete the oral presentation

In situations where students choose to work in groups, the goal is defined collaboratively.

Will the community project suffice for my community service requirement for the year?

Yes.

Is completing the community project mandatory?

Yes.

What if I don't complete the community project?

Community service and action is a mandatory part of continuing in the IB Program. Students who plan on continuing in the program at Jim Hill High School may find themselves at a competitive disadvantage. The community service and action requirements are the same at Jim Hill. In addition, in the 10th grade, students must complete the Personal Project which is very similar to the Community Project. Completing the Community Project in Year 3 can help prepare students for the Personal Project. The Community Project is also worth 5 test grades.

What documents are required to complete the Community Project?

- Any visual aids used during the presentation
- Academic honesty form
- Process journal extracts
- Community Project plan of proposal
- Works Cited

These document templates (Academic honesty form, Plan of proposal) will be given to you by the IB Coordinator, or you can access them through the school's website at www.jackson.k12.ms.us/northwest.

Community Project Objectives
Objective A: Investigating
i. define a goal to address a need within a community, based on personal interests ii. identify prior learning and subject specific knowledge relevant to the project. iii. demonstrate research skills
Objective B: Planning
i. develop a proposal for action to serve a need in the community. ii. plan and record the development process of the project iii. demonstrate self-management skills
Objective C: Taking Action
i. demonstrate service as action as a result of the project ii. demonstrate thinking skills iii. demonstrate communication and social skills
Objective D: Reflecting
i. evaluate the quality of the service as action against the proposal ii. reflect how completing the project has extended their knowledge and understanding of service learning. iii. reflect on their development of ATL (Approaches to Learning) skills.

A. Investigating Community

During this phase, you will need to identify the need within the community. Use the chart below to brainstorm which community you will serve. Once you have completed the chart, narrow your choices down to two or three ideas. Then ask yourself: Which one do I feel most passionate about? How can I help address the need?

School	Local neighborhood/ County	State	Nation	Global
Ex: bullying, struggling students	Ex: hunger, domestic violence	Ex: environment	Ex: homelessness	Ex: lack of clean water

Community

Who is important to you?
Why?

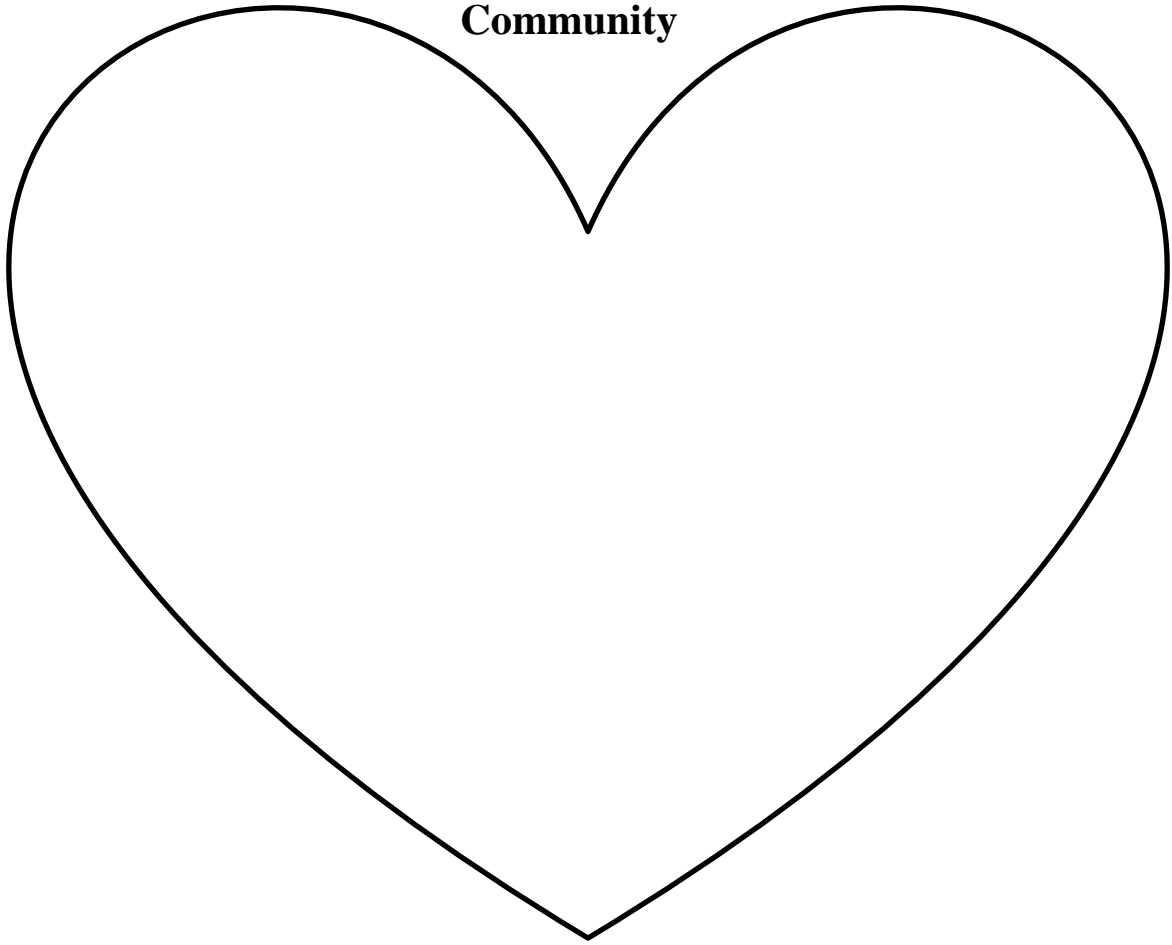
What activities are
important in your life?
Why?

What places are
important in your life?
Why?

In at least 1 complete sentence, define community here:

Reflection: Why does **COMMUNITY** matter when you think about your future Community Project?

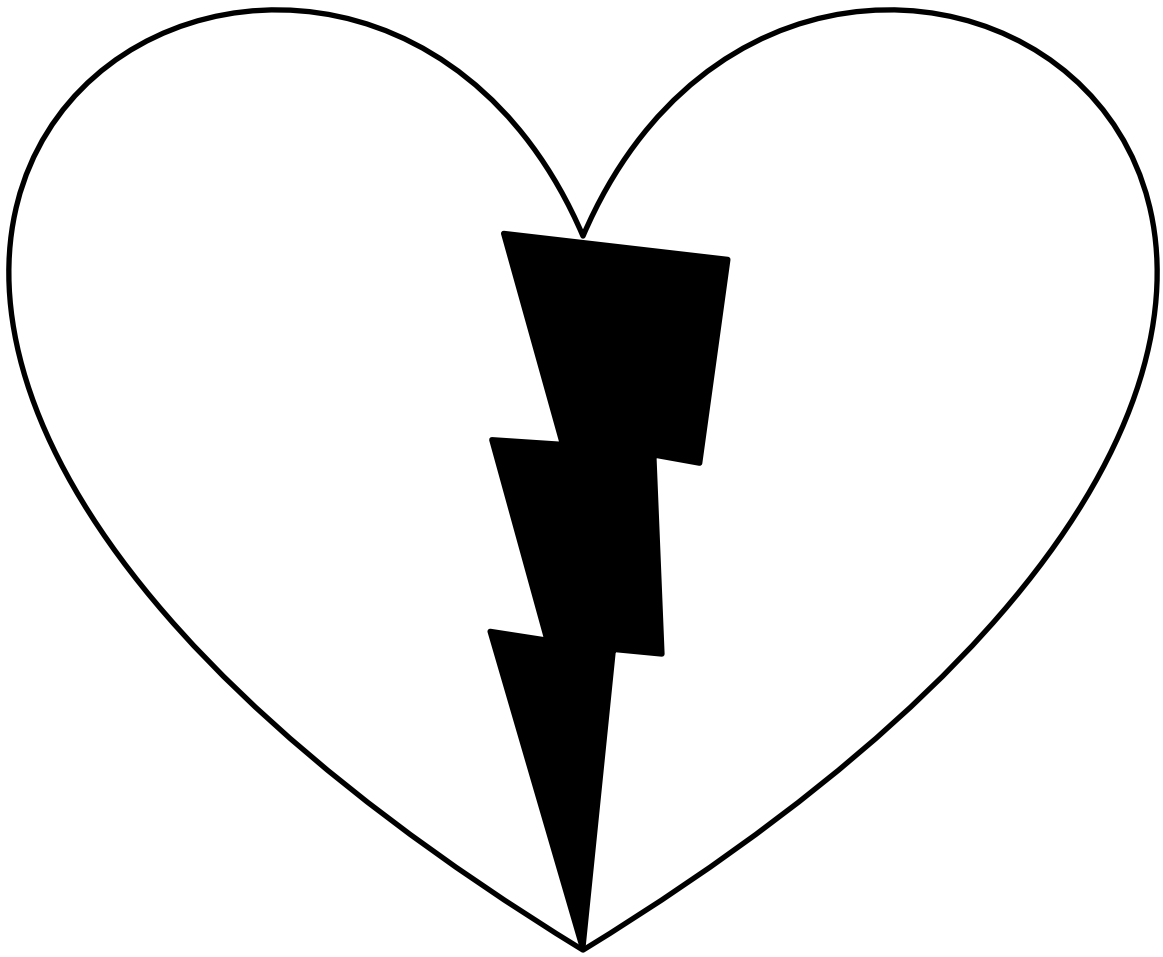
Community



Who else (people, organizations, etc.) loves those parts of your community too? Why?

Reflection: Why do the things that **FILL YOUR HEART** about your **COMMUNITY** matter when you think about your future Community Project?

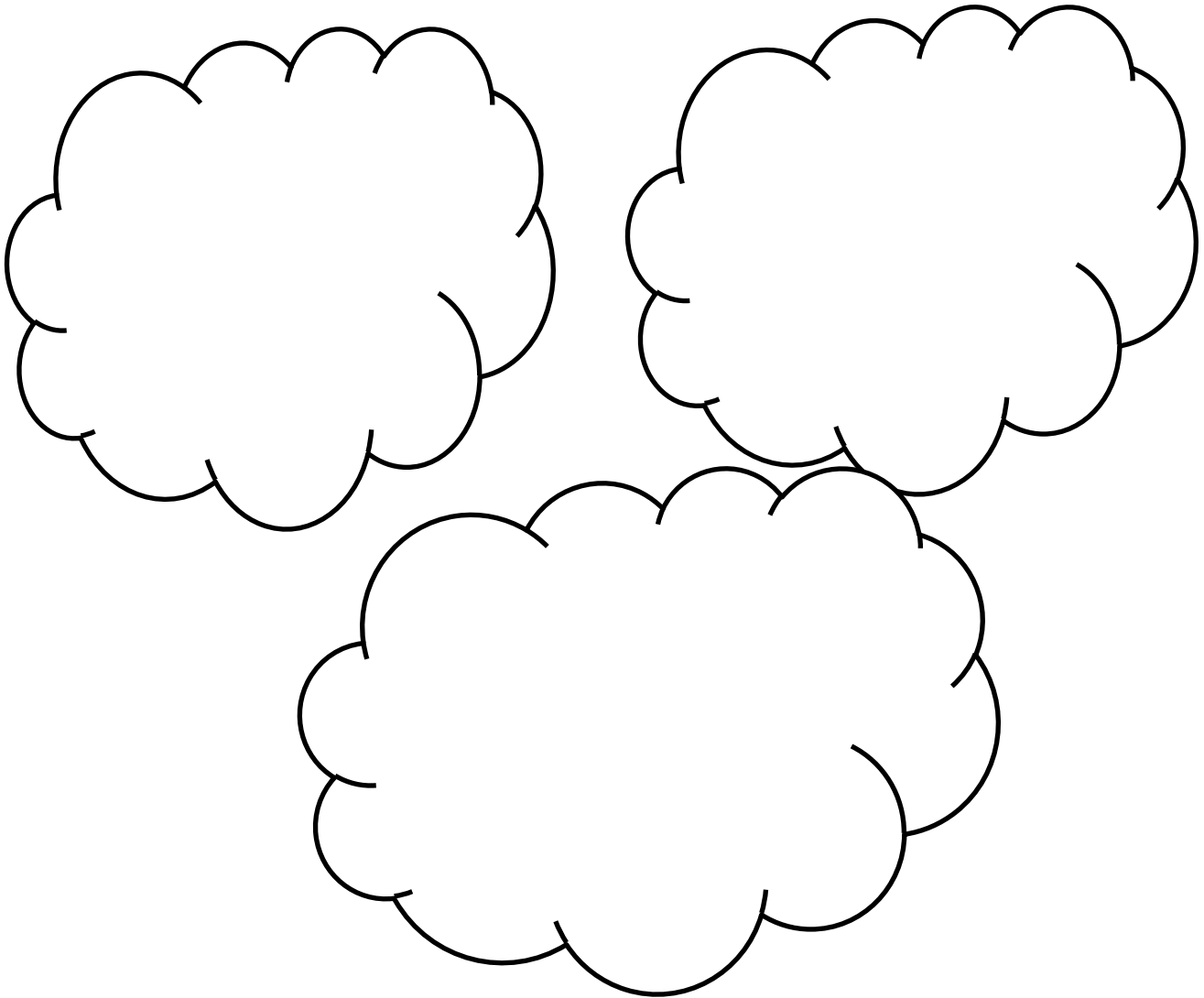
Identifying Problems



Who else (people, organizations, etc.) sees these problems in your community too? What are they doing to help fix the problem?

Reflection: Why do the things that **BREAK YOUR HEART** about your **COMMUNITY** matter when you think about your future Community Project?

Solutions



What questions might you ask one of these people if you had the opportunity to talk with them?

Reflection: What solutions stick out to you? What solution could you propose to solve a problem in your community?

Service

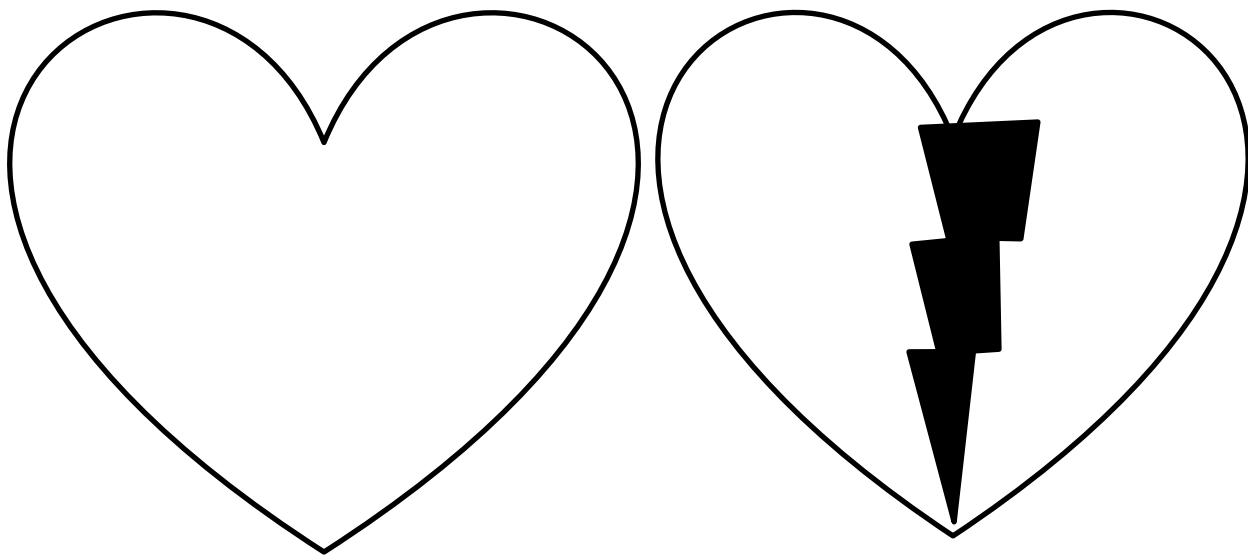
<div>What is service?</div>	<div>Why do we serve?</div>	<div>How do we serve?</div>
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We will focus on four types of service during our Community Project. One group might use all four kinds while one group might just focus on one. You get to choose! Define the four types of service below.

Type of Service	Definition	Example
Direct Service		
Indirect Service		
Advocacy		
Research		

Reflection: Why do different types of **SERVICE** matter when you think about your future Community Project?

Starting a Plan



Who is working on the project?	
What do you want to do?	
What with it?	
When do you want to do it?	
Why do you want to do it?	

<p>Reflection: What really excites you about the project you decided to create? What makes you a little bit nervous?</p>
