

Time Frame: 3-4 weeks	Unit Title: Columbian Exchange	Course Name: 7th grade Social Studies
Stage 1: Desired Results		
Established Goal(s)	Transferable Skills	
<p><b>NH Social Studies Standards</b></p> <p><b>SS:GE:5: Environment and Society</b> - Students will demonstrate an understanding of the connections and consequences of the interactions between Earth's physical and human systems</p> <p><b>SS:WH:2: Contacts, Exchanges &amp; International Relations</b> Students will demonstrate their understanding of the interactions of peoples and governments over time.</p> <p><b>SS:HI:5: Social/Cultural</b> Students will demonstrate an understanding of the interaction of various social groups, including their values, beliefs and practices, over time.</p>	<p><i>Students will be able to independently use their learning to make connections between cultural exchanges in both the past and present. Students will be able to research, support, and explain other instances of global diffusion and acculturation examples both in the past and present.</i></p>	
	Meaning	
	<p><u><b>Understandings</b></u> <i>Students will understand that...</i></p> <p>The Columbian Exchange was a transformative period in history when the Old World and the New World exchanged ideas, resources, and diseases, resulting in significant cultural, economic, and environmental impacts.</p>	<p><u><b>Essential Questions</b></u></p> <p>What was the Columbian Exchange, and why is it significant?</p> <p>How did the Columbian Exchange affect the cultures, economies, and environments of the Old World and the New World?</p> <p>What were the long-term consequences of the Columbian Exchange?</p>
	Acquisition	
	<p><i>Students will know...</i></p> <p>the causes and consequences of major events and developments in world history</p> <p>the connections and interactions between regions and cultures in world history</p> <p>the impact of physical and cultural geography on different regions</p> <p>spatial patterns and interactions of human societies in different regions across the world</p>	<p><i>Students will be able to...</i></p> <p><b>define</b> the Columbian Exchange and identify key historical figures and events associated with it.</p> <p><b>describe</b> the exchange of goods, ideas, and diseases between the Old World and the New World.</p> <p><b>analyze</b> the impacts of the Columbian Exchange on the cultures, economies, and environments of both worlds.</p> <p><b>evaluate</b> the long-term consequences of the Columbian Exchange on global history and the present-day world.</p> <p><b>analyze</b> and interpret maps depicting the voyages of exploration during the Columbian Exchange.</p>

		<p><b>examine</b> maps showing the regions and territories affected by the exchange of goods, ideas, and diseases.</p> <p><b>compare and contrast</b> maps of the Old World and the New World before and after the Columbian Exchange to identify changes in boundaries, trade routes, and cultural influences.</p>
--	--	---