

Columbia Elementary PARENTAL INVOLVEMENT PLAN

1. The **Columbia Elementary** will take the following actions to involve parents in the joint development of its school parental involvement plan under section 1118 of the ESEA:

a) We will hold at least one annual meeting to discuss the use of Title I Federal Funds and gain parental input.

2. The **Columbia Elementary** will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

a) On a frequent basis communicate with parents through face to face meetings, newsletters, or electronic media about school improvement efforts.

3. The **Columbia Elementary** will hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a time convenient for parents and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite all parents of children participating in Title I, Part A programs to this meeting, and will encourage them to attend, by: Semester Break of each school year.

4. The **Columbia Elementary** will provide parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet by: Semester Break

5. The **Columbia Elementary** will at the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school will consider any such suggestions as soon as practicably possible.

6. The **Columbia Elementary** will provide each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading shortly after the State Department issues the student reports.

7. The **Columbia Elementary** will take the following actions to provide each parent timely notice:

when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002) by Semester Break.

8. The **Columbia Elementary** will provide assistance to parents of children served by the school, as appropriate, in understanding topics by undertaking the actions described in this paragraph –

- the state's academic content standards,
- the state's student academic achievement standards,
- the state and local academic assessments including alternate assessments,
- the requirements of Part A,
- how to monitor their child's progress, and
- how to work with educators:
Through frequent basis communicate with parents through face to face meetings, newsletters, or electronic media.

9. The **Columbia Elementary** will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement, through *frequent communicate with parents through face to face meetings, newsletters, or electronic media.*

10. The **Columbia Elementary** will, with the assistance of its parents, educate its teachers, pupil services personnel, principals and other staff in how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, through open communication and collaboration with all stakeholders.

11. The **Columbia Elementary** will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, and other programs. The school will also conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, through *frequent communicate with parents through face to face meetings, newsletters, or electronic media.*

12. The **Columbia Elementary** will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities is sent to parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand *through frequent communicate with parents through face to face meetings, newsletters, or electronic media.*

