



# Parent Involvement Guide

Mrs. Colley and Mr. Weeks

February 1-5, 2016



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Math, Science, and Social Studies

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Language Arts

## Information:

**Pencils – Please make sure your child has pencils with erasers for school.**



- **School Uniforms** – Please remember to adhere to district guidelines regarding school uniforms. No cargo shorts are allowed to be worn, undershirts should be maroon or white, and jackets should zip or button the entire length of the jacket.
- **Jeans** – Students are allowed to wear blue jeans every Friday with a school shirt.
- **Lakewood Parade** – The parade is scheduled for Friday, February 5<sup>th</sup>. The theme for this year's parade is "Lakewood Goes on Vacation". Our class will be vacationing in Hawaii. Students will be allowed to wear their own "Hawaiian" themed outfit. We are collecting \$3 from each student to cover the cost of leis, King Cake, and drinks. Students also need to start getting their throws together. If you would like to walk with the class for the parade please meet us between the Songy building and the main building at 1:00 PM.
- **Reminders:**
  - Progress Reports Go Home – February 3<sup>rd</sup>
  - LWE Mardi Gras Parade – February 5<sup>th</sup>
  - Mardi Gras Holidays – February 8<sup>th</sup> – 12<sup>th</sup>
  - Early Dismissal – February 19<sup>th</sup>
  - Class Pictures – February 25<sup>th</sup>
  - Twin Spirit Day – February 26<sup>th</sup>

## Math

This week we will continue with Module 5. We will complete lessons 37-40. The students will learn how to find the product of a whole number and a mixed number, solve multiplicative comparison word problems involving fractions, create line plots, and solve word problems involving line plots. The students will have a quiz on **Thursday** on lessons 36-39. *The Module 5 district test is tentatively scheduled for Tuesday, February 16<sup>th</sup>.*

**\*\*Remember to have your child study his/her multiplication facts nightly!**

**\*\*We will cover CCSS 4.NF.4, 4.MD.4, and 4.NF.3d.**

## Science

This week we will begin learning about heat, light, and sound. We will compare rates of which sound travels through solids, liquids, and gases. We will also explain the relationship between frequency and pitch, diagram what happens to white light as it passes through a prism, describe how heat energy moves through a material by conduction, and give examples of ways heat can be generated through friction. The students will have a quiz on **Thursday** on heat, light, and sound. The students received the review sheet today and should be using it to study nightly. *The test is tentatively scheduled for Wednesday, February 17<sup>th</sup>. This will be the last science test for the 3<sup>rd</sup> nine weeks. We will then be switching over to social studies.*

## Reading

This week we will focus on main idea, text structure, and determining important information from a text. When focusing on text structure, we will discuss cause/effect, problem/solution, chronological (time order), and descriptive formats. We will have a comprehension quiz on **Thursday**.

## English

### Writing

In writing this week, we will focus on completing our opinion pieces using student selected topics. We will be reviewing introductions, organization, body paragraphs, and conclusions. These 100pt. opinion writings will be due this **Thursday**. Please be sure to sit down with your child and review the importance of using text evidence when you are writing persuasively.

### Grammar

In grammar, we will continue learning about semicolons and transitional adverbs. The students will be finding examples of semicolons in published books and presenting their findings to the class. We will have a semicolon/proofreading quiz toward the end of the week.

## Handwriting

This week in handwriting we will continue our work with the basics of the alphabet. The next three pages will be due on Friday.