

English 12 – College Prep - Course Syllabus
Mrs. Thompson

The primary goals this year are to:

1. Read and analyze major forms of literature, with an emphasis on British Literature, plays, numerous short stories (fiction and non-fiction), and poetry. Be familiar with the main elements and characteristics of these literary forms
2. Apply and improve various grammar conventions correctly in practice and in writing.
3. Demonstrate an understanding and communicate effectively through listening and speaking by completing a speech unit.
4. Use a variety of strategies to expand reading, listening, and speaking vocabularies.
5. Complete major writing projects (including but not limited to, a research and a persuasive paper.)
6. Try to use a “flipped classroom” approach to learning

Daily activities –

Daily activities will include vocabulary work, AR, daily, journal writing, including AR, reading together as a class, discussion (group and class), peer editing (reading peer’s writing/work and making constructive comments), and correcting small assignments and quizzes in class.

Classroom behavior – Your responsibilities are as follows:

1. To follow directions the first time they are given
2. To be on time and sit in your assigned seat when the bell rings
3. To meet deadlines (all assignments with a due date are to be completed at the beginning of class) and to use your time wisely
4. To have a positive attitude (pay attention, listen and to not be disruptive)
5. To leave hats, food, cell phones and beverages in your lockers and out of the classroom.
6. To leave personal grooming out of the classroom
7. To use your iPad or personal electronic device only when instructed. Students will not have “free reign” with these devices. Your teacher will be very specific when they will be used in the classroom.

All students are expected to be positive, contributing members of the class. So basically, be polite and thoughtful of one another. If your behavior prevents our class from functioning well, I will give you a warning. If unacceptable behavior continues, detention will be assigned and your grade on any daily work that day will be given a zero. If this procedure is not helpful, your parents will be notified, and if necessary, there will be a conference with you, your parents, and school administration.

Required materials –

1. Pen and pencil
2. A notebook for assignments, taking notes, scratch paper, etc...
3. A folder or portfolio for handouts
4. Textbooks, handouts, or whatever material we are currently using
5. An extra notebook to be left in class for a journal
6. Your AR book
7. PC/Ipad or computer device – if you have one.

***Failure to bring these items to class will result in student retrieving items from locker and receiving a tardy in the process – 3 tardies will equal a detention.**

Grading Policy –

Points received on assignments, tests, composition, speeches, etc....will be entered into a grading program. Your grades will be weighted as follows:

Grammar 10%

Tests 30%

Composition 30%

Daily work 20%

AR 10% - Level of 9 or above

Grading is as follows –

90 – 100 % = A

80 – 89% = B

70 – 79% = C

60 – 69% = D

59 and below = F

Absenteeism –

It is the student's responsibility to get makeup assignments from teacher as soon as student is back from an absence. Students are allowed two days per absence for makeup work. (Same policy as in student handbook.) After that time, a zero will be given.

Projects for College Prep – (This list is subject to change)

Short Stories

Journal writing

Vocabulary work

Epic Poetry/Poetry

The Novel – Pride and Prejudice

AR Oral and/or Book Reports – one per quarter

Writing projects

Speech Unit (Impromptu, Prose, Demonstration Speech, Speech to Persuade)

Shakespeare's Macbeth and/or Hamlet

Please indicate by signing your name that you have read and understood what has been presented in this syllabus. (Please return this portion of the syllabus to Mrs. Thompson.)

(parent signature)

(student signature)