

College English 105 / 12H
“On Reading and Writing” Chapter 1 Syllabus

Monday, August 24

Introduction
Seating charts
Distribution of books
Unit 1 syllabus

HW: Answer the discussion questions for tomorrow.

Tuesday, August 25

Semester syllabus
Class discussion on questions

HW: Read pages 378-401 in Harris for tomorrow. We will do the exercises together in class.

Wednesday, August 26

Plagiarism review and practice (presentation and Harris)
Exit quiz
Blog directions
Read writing article

HW: Finish reading writing article. Complete summary and reaction on blog (requirements on website). Please note that your responses will be used for class discussion.

Thursday, August 27

Journal entry #1—make sure you bring this journal to every class period!
Writing Article discussion.

HW: Read pages 1-17 in Seyler (*Patterns of Reflection*). Be ready to discuss in detail in class.

Friday, August 28

Reading discussion / quiz questions
PATE method of reading. Also, VOCAB!

HW: Summer reading quiz will be on Monday. Make sure you have read both books!

Monday, August 31

Summer reading quiz

HW: Read “The Watcher at the Gates (18), “On Reading and Becoming a Writer” (22), and “How to Write with Style” (28). Draw a picture of your “watcher” and be sure to have somewhere on your picture what your watcher is afraid you will do. (reference page 20) On the back of your “watcher,” answer #2 on page 40. (No essay—just a paragraph). Watcher is due on Wednesday. Be ready for a reading quiz on Tuesday.

Tuesday, September 1

Reading quiz
Journal Entry #2

HW: Have “watchers” and responses ready for tomorrow. Be prepared for a vocabulary quiz on Tuesday. (This includes simile, metaphor, hyperbole).

Wednesday, September 2

Introduce watchers

HW: Have discussion questions prepared for class tomorrow. Prepare for vocab quiz on Tuesday.

Thursday, September 3

Finish watchers if needed

Class discussion on readings

HW: Brainstorm paper ideas based on questions. Study for vocab quiz on Tuesday!

Friday, September 4

Literacy Autobiography assignment

Working with example papers (things you liked about the papers that might work for you)

HW: Rough draft of literary autobiography due Wednesday! (If you need to see me early to discuss organization, schedule a time with me during my prep period or after school!) Read page 218 in Harris for Wednesday.

Tuesday, September 8

Vocab Quiz 1

Work on rough draft

HW: Read page 218 in Harris for tomorrow. Work on rough drafts. Intro due Thursday—entire draft due Friday.

Wednesday, September 9

Journal entry #3

Grammar Focus: Active vs. Passive Voice

Riddles and Practice

Work on papers

HW: Bring in introduction for class tomorrow. You will be reading it aloud for the class to critique. The rest of your draft is due on Friday.

Thursday, September 10

Small group reading / critique of introduction

Large group discussion of introductions

HW: Revise/Rewrite introduction. You will be reading the rest of your paper aloud tomorrow.

Friday, September 11

Group Response Centered Reviews

Explanation of reflections

HW: Have paper ready for peer editing on Monday.

Monday, September 14

Continue Response Centered Reviews

Peer editing

HW: Send your paper home with a partner to peer edit if you did not finish in class. You should peer edit your partner's paper to be returned tomorrow. Final papers are due on Wednesday. (Don't forget your reflection!) Study for Passive/Active Voice quiz tomorrow!

Tuesday, September 15

Return partner's paper if needed

Take Active/Passive Voice Quiz

Discuss upcoming novels for compare/contrast unit!

Work on correcting Active/Passive Voice in your own paper. Reread!

HW: Make sure to have paper ready to hand in on tomorrow. Don't forget your reflection paragraph!

Wednesday, September 16

Hand in Literary Autobiography

Work on comma exercises

HW: Read pages 233-249 in Harris. Finish Comma exercises. Read pages 42-60 in Seyler. Be ready for a discussion tomorrow.

Thursday, September 17

Journal entry #4

Go over comma exercises

HW: Read pages 42-60 in Seyler. Answer blog #2 on website to be used in class.

Friday, September 18

Discuss readings

Read pages 60-72 in Seyler. Be ready to discuss!