

Collaborative Planning Worksheet

Teacher(s): _____

Grade Level: _____

Subject(s): _____

Ability Level(s): _____

Lesson/Unit Topic: _____

Date: _____

Teacher Standards

___ 1.a Using a variety of data sources to organize, plan and set goals that meet the needs of the individual students and the class.

___ 1.e Demonstrate ethical principles including honesty, integrity, fair treatment and respect for others.

___ 2.b Actively select materials and develop lessons that counteract stereotypes and incorporate histories and contributions of all cultures.

___ 2.d Teachers collaborate with the range of support specialist to help meet the special needs of all students.

___ 3.a Develop and apply strategies to make the curriculum rigorous and relevant for all students and provide a balanced curriculum that enhances literacy skills.

___ 3.c Understand how the content taught relates to other disciplines in order to deepen understanding and connect learning for students.

___ 3.d. Incorporate 21st century life skills into their teaching deliberately, strategically and broadly.

___ 4.a Keep abreast of evolving research about student learning. Adapt resources to address strengths and weakness of their students.

___ 4.b Collaborate with colleagues and use a variety of data sources for short and long-range planning based on the NC Standard Course of study.

___ 4 c Employ a wide range of techniques including information and communication technology, learning styles and differentiated instruction.

___ 4.d Know when and how to use technology to maximize student learning. Help students use technology to learn content, think critically, solve problems, discern reliability, use information, communicate, innovate and collaborate.

Subject Area SCOS Goals and Objectives:

Information Skills/Technology SCOS Goals and Objectives:

Essential Question/Instructional Rationale:

Dates and Times/Media Center or Classroom:

Pre-instruction Activities:

Resources Needed (print, electronic, audiovisual):	Equipment and/or Software Needed:

Instructional/Learning Activities:

Informal Assessment:	Formal Assessment:

Media Coordinator's Responsibilities:	Instructional Coach's Responsibilities:	Teacher's Responsibilities:

Post-Activity Evaluation

1. What worked well?
2. What needs improvement?
3. What should be modified if this lesson is taught in the future?
4. Were media center resources adequate?
5. What additional resources that would be helpful for future projects like this one?