

# **NC Department of Public Instruction Comprehensive Needs Assessment School Summary Draft**



**Hertford County Schools**

**Ahoskie Elementary School**

**200 North Talmage Avenue  
Ahoskie  
North Carolina  
27910**

**Principal: Stan Warren**

**Dates of Assessment : February 12-13, 2013**

**Lead Reviewer: Manley Midgett**

**What the school does well:**

- The principal is visible throughout the school, fosters a family atmosphere, communicates goals effectively, and engages all stakeholders in shared decision-making.
- Students at Ahoskie Elementary School are well mannered, polite, and respectful of adults and one another.
- School leadership creates and staff maintains an open-door policy wherein students, parents, and the community feel welcome to participate in activities and share concerns.
- The principal offers numerous opportunities for teachers and support staff to engage in distributed leadership, creating a positive sense of efficacy among staff.
- Teachers plan collaboratively leading to frequent opportunities for students to engage in small-group activities.
- Leadership provides specific and corrective feedback which is translating into improved instructional practices.
- Administration and staff routinely analyze data to identify and address student needs.
- The school has a systematic process for matching professional development activities to the needs of teachers and students.
- Effective communication engages parents and the community in the academic and social preparation of students.

**What the school needs to improve:**

- Increase the pace of lessons to ensure all students are challenged by differentiated activities and obtain new learning in every lesson.
- Monitor instruction and interventions frequently to check for student understanding to ensure student mastery of targeted objectives.
- Increase student use of existing technology to provide rigorous, inquiry-based learning opportunities.
- Ensure all teachers consistently provide specific feedback to improve the quality of students' work.

**Judgments on this form are provisional, and may be subject to change during the quality assurance process.**