

# Environment

THE SCIENCE BEHIND THE STORIES

**Scott Brennan • Jay Withgott**

## 8

## Global climate change



PowerPoint® Lecture prepared by Jay Withgott

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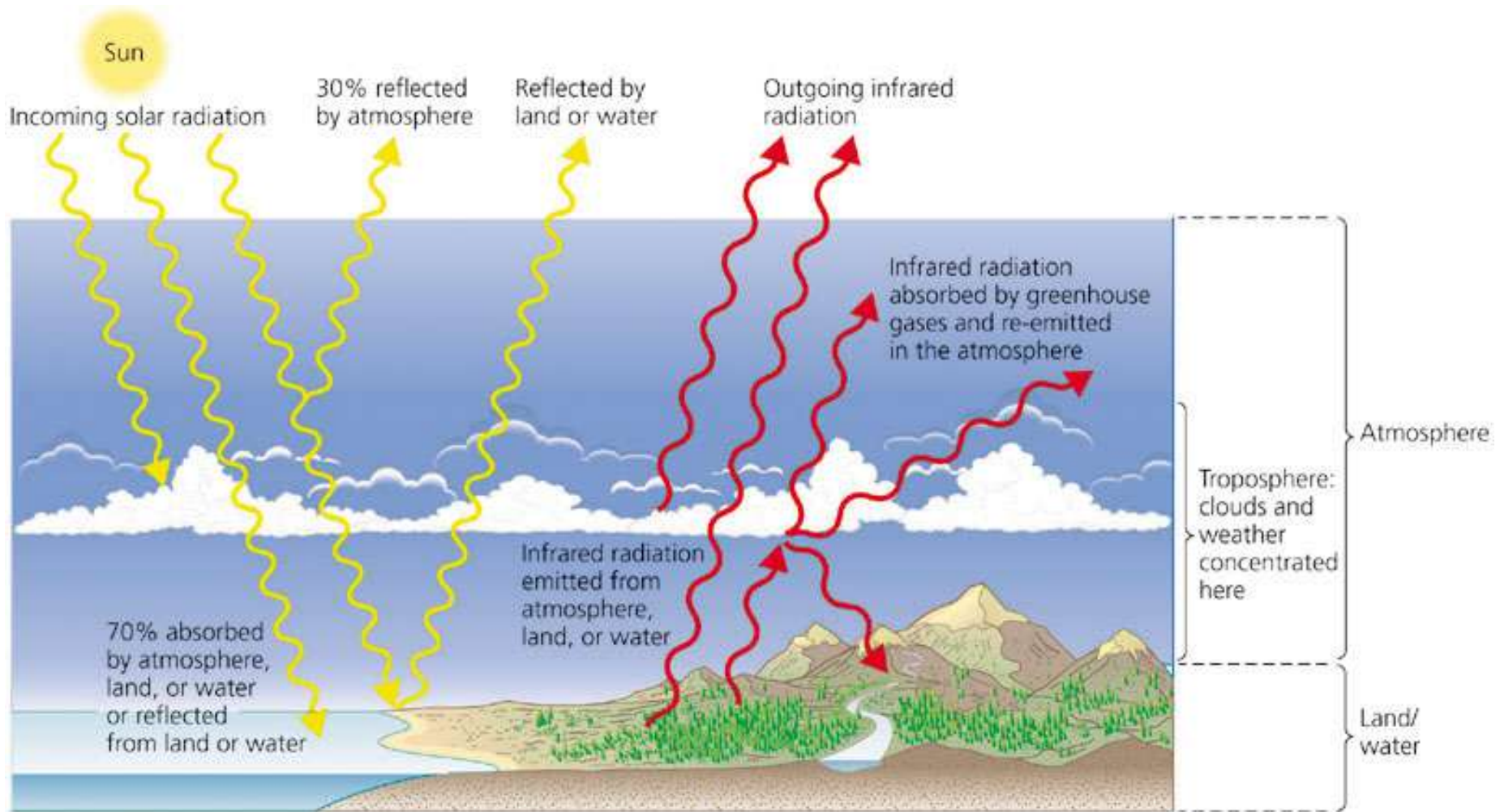
# Weather and climate

**Weather** = local physical properties of the troposphere, including temperature, pressure, humidity, cloudiness, wind

**Climate** = pattern of atmospheric conditions across large geographic regions over long periods of time (seasons, years, millennia)

*“Climate is what we expect; weather is what we get.” –Mark Twain*

# Radiation, atmosphere, and temperature



# Studying climate change: Direct sampling

Scientists have recorded carbon dioxide levels in the atmosphere directly since 1958

Went from 315 to 373 ppm.

(The up and down zigzags are from regular winter-summer fluctuations.)

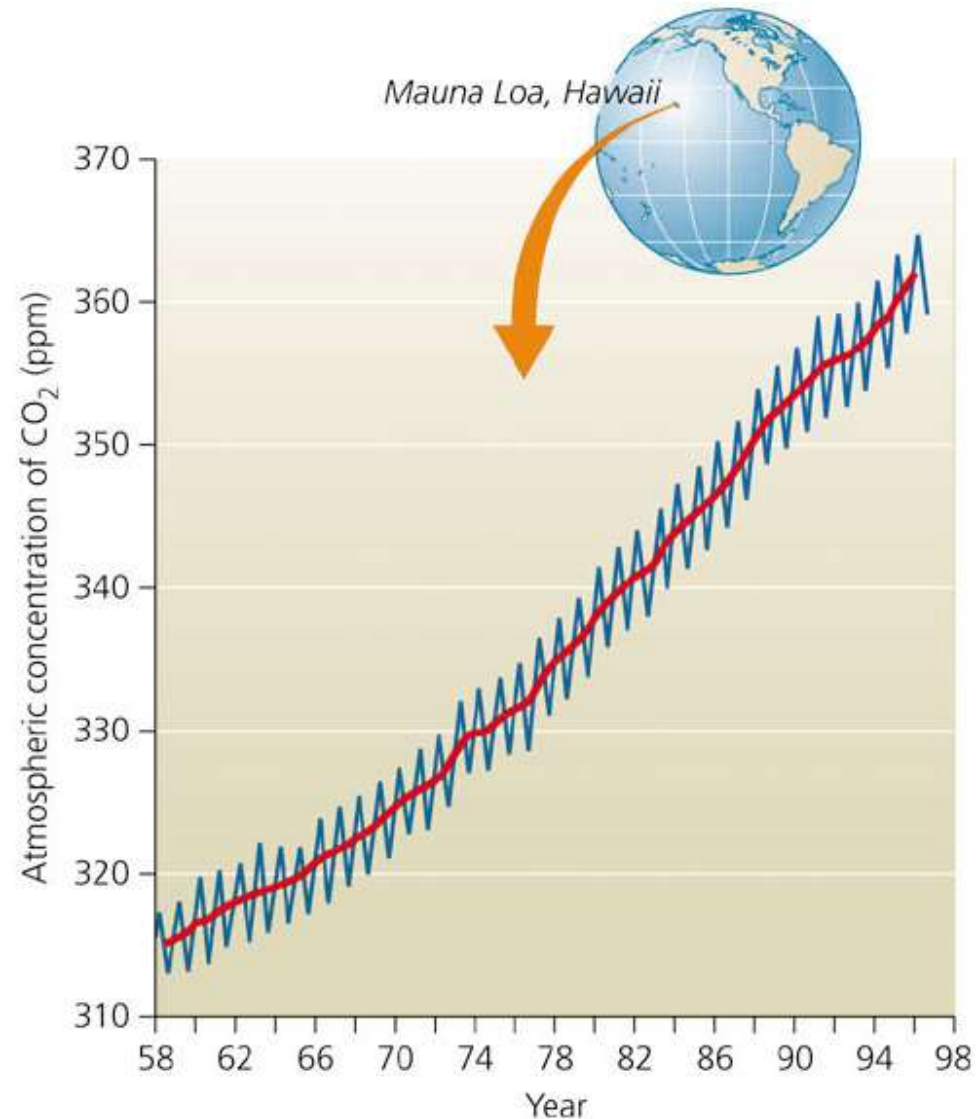


Figure 12.6

# Carbon dioxide increase

Due to:

***Burning of fossil fuels:*** We remove carbon-rich fuels from the ground where they have been stored for millions of years, and combust them in an instant, sending  $\text{CO}_2$  into the atmosphere.

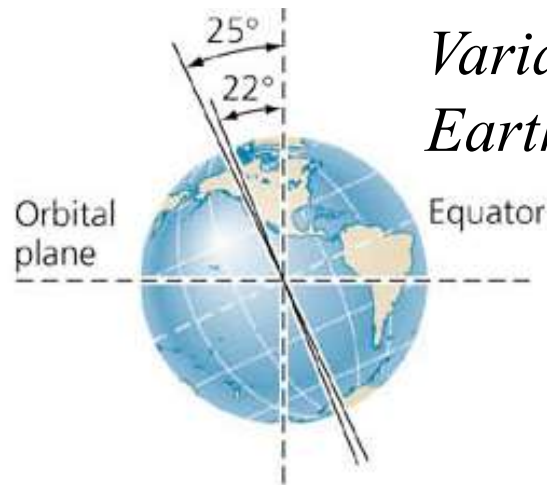
***Deforestation:*** Cutting down trees, removing vegetation from the land, decreases the sink for carbon. Some of the C in plants becomes  $\text{CO}_2$  sent into the atmosphere.

# Earth's Orbit

These 3 types of cycles also affect climate in the long term.

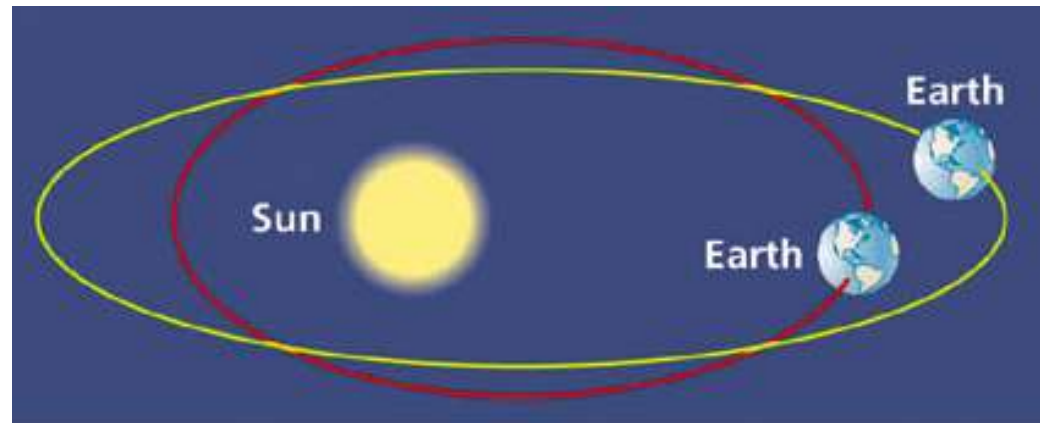


*Wobble of  
Earth's axis*



*Variation of  
Earth's tilt*

*Variation of  
Earth's orbit*

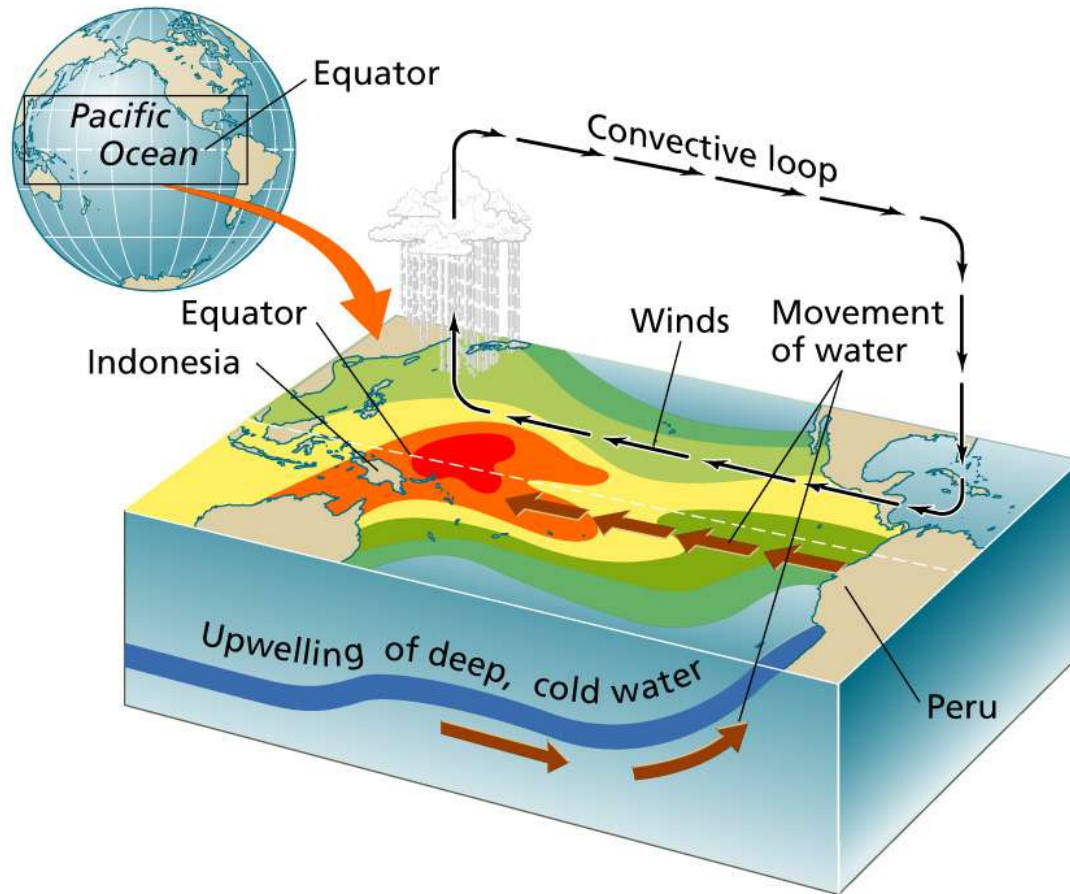


**Figure 12.3**



# El Niño and La Niña

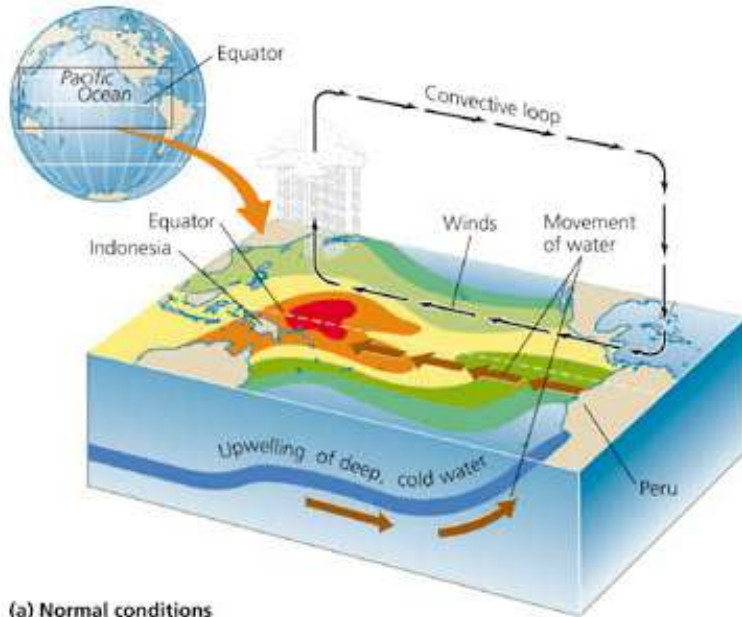
The best-known interactions between oceans and climate are **El Niño** and **La Niña** events.



*In normal conditions, winds push warm waters (**red**) to the western Pacific Ocean.*

# El Niño and La Niña

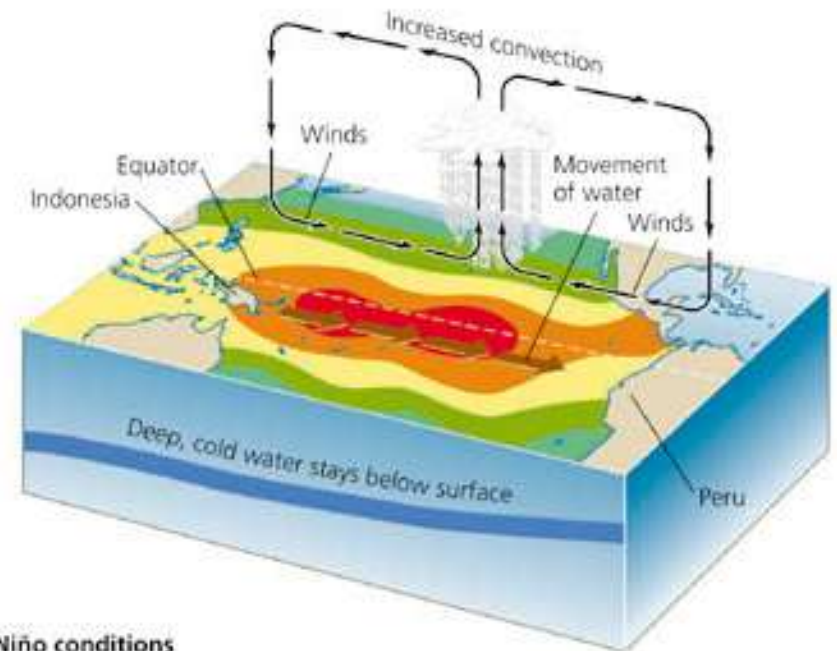
*Normal conditions*



(a) Normal conditions

*La Niña is the opposite:  
Cold water spreads west.*

*In an **El Niño** event, winds weaken, warm water sloshes to the east, and prevents the cold upwelling.*



(b) El Niño conditions

From *The Science behind the Stories*



# El Niño and La Niña

**El Niño** and **La Niña** events influence rainfall and temperature globally, especially on each side of the Pacific.

They cause droughts, floods, etc.

# Studying climate change

How do scientists know all these things about what climate was like in the past, before we were here?

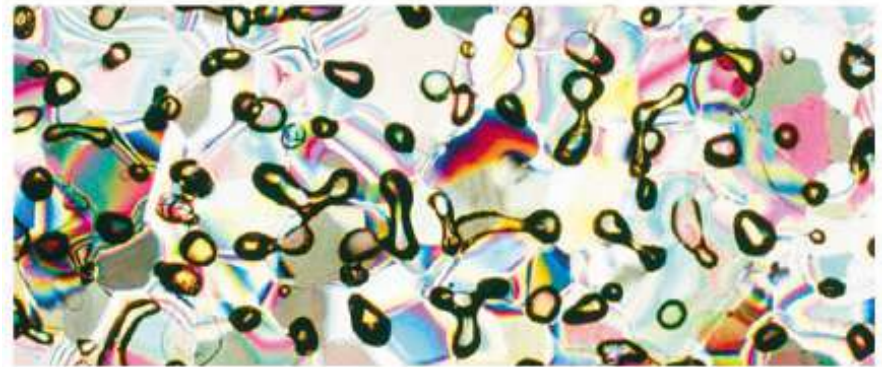
A number of methods have been developed...

# Studying climate change: Ice cores

They contain bubbles of gas preserved from the time when each layer formed.



(a) Ice core



(b) Micrograph of ice core

Figure 12.5

# Studying climate change: Pollen analysis

Scientists also drill cores into the sediments of ancient lake beds.



*From The Science behind the Stories*

# Climate change and the IPCC report

In 2001, the world's climate scientists combined to produce the single most comprehensive and authoritative research summary on climate change:

## **The Third Assessment Report of the Intergovernmental Panel on Climate Change (IPCC)**

The IPCC report summarized all scientific data on climate change, future predictions, and possible impacts.



# Climate change and the IPCC report

First, the IPCC report established that global temperature is rising.

*Direct measurements from thermometers since 1860 demonstrate this.*

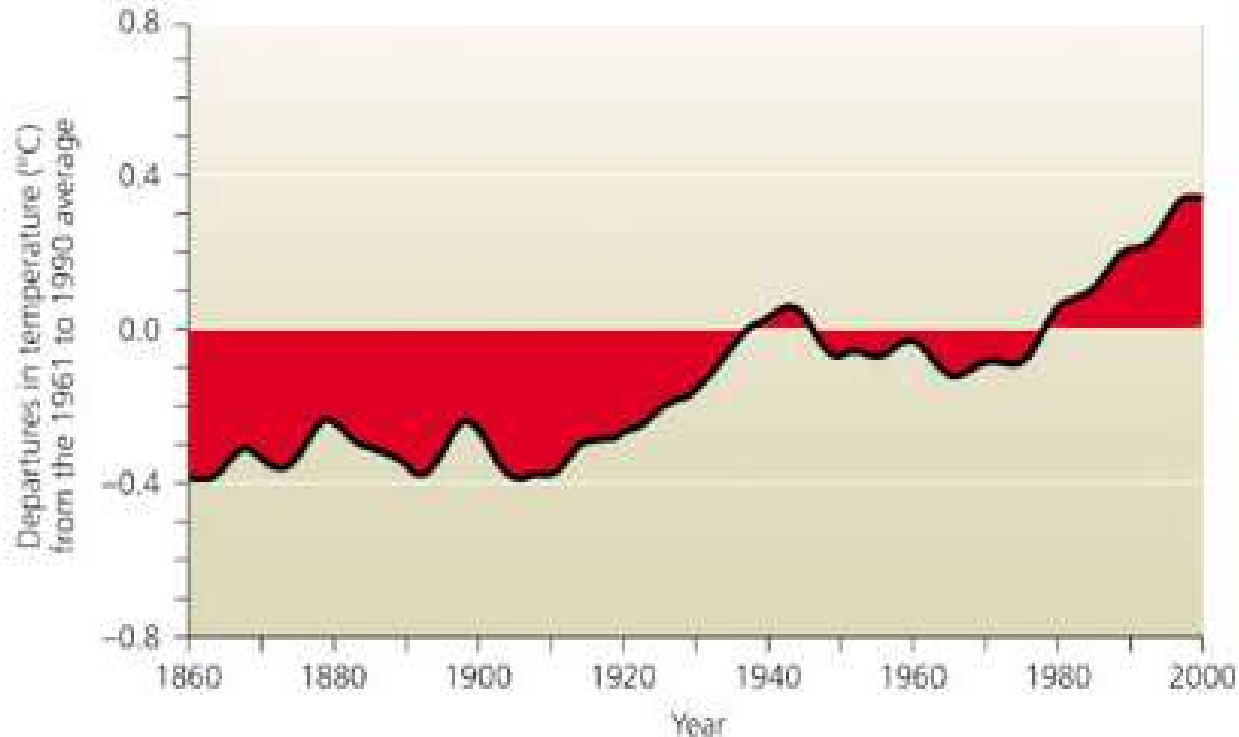


Figure 12.9a

# Climate change and the IPCC report

Proxy indicators of temperature (from pollen, ice cores, etc.) were reviewed to establish ancient temperatures.

*These data (**BLUE**) overlapped with the direct temperature measurements (**RED**). (Gray shows statistical uncertainty.)*

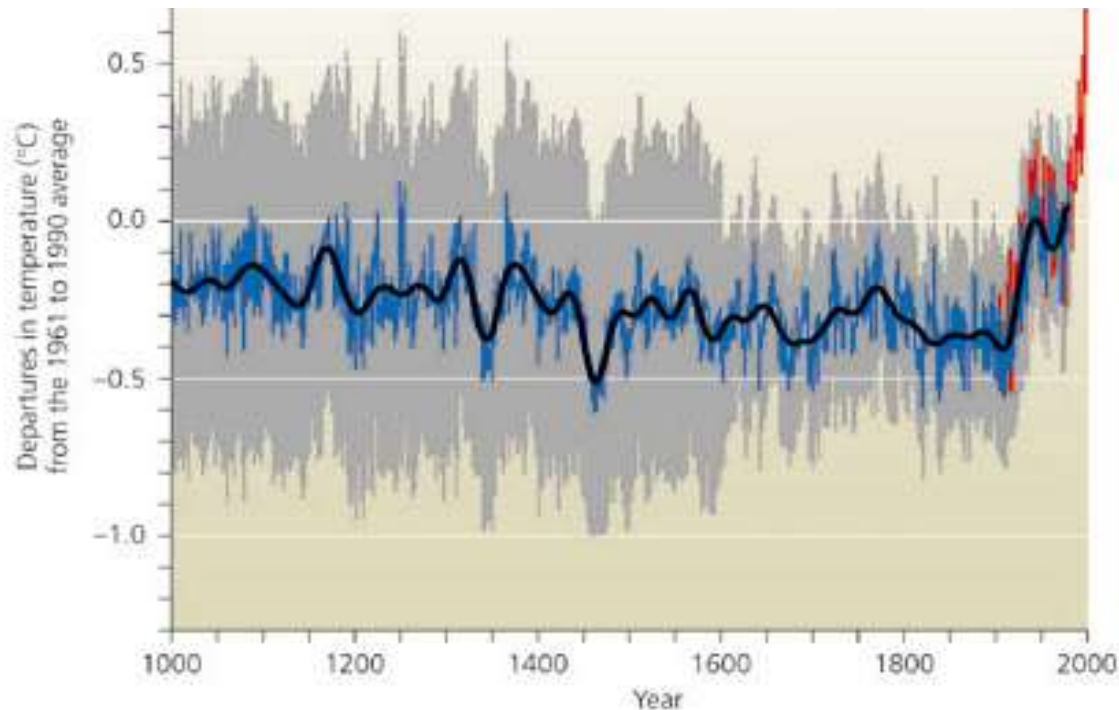


Figure 12.9b

# The IPCC report

Some key findings on temperature:

- • Average temperature rose 1.0°F during the 20<sup>th</sup> century
- • 1990s = warmest decade in past 1,000 years
- • Northern hemisphere increase in 1900s = most in 1,000 years
- • Droughts increased in frequency and severity
- • Precipitation increased in north, but varied elsewhere

# The IPCC report

The IPCC also reported findings on physical changes:

- •Average sea level increased 4–8 inches during 20<sup>th</sup> century
- •2 weeks less ice cover on northern lakes and rivers
- •Arctic sea ice thinned 10–40% in recent decades
- •Mountain glaciers melted back worldwide
- •Snow cover decreased 10% since satellite observations began
- •Growing season lengthened 1–4 days each decade over the past 40 years

# The IPCC report

Biological changes were also found by the IPCC:

- Geographic ranges of many species have shifted toward the poles and up in elevation.
- In spring, plants are flowering earlier, birds migrating earlier, animals breeding earlier, and insects emerging earlier.
- Coral reefs are “bleaching” more frequently due to ocean acidity.



# The IPCC report: Causes of climate change

The IPCC report reflected the predominant view of climate scientists:

**Human activities (especially fossil fuel use leading to rising greenhouse gas levels) are the main cause of climate change.**

However, the ways anthropogenic factors and natural factors interact is complex and not fully understood, so predicting the future is uncertain.

# Climate change predictions: Impacts

*The IPCC and other groups have predicted future impacts of climate change. Predictions for the U.S. include:*

- •Temperature will rise 5–9°F.
- •Droughts, floods, snowpack will decline, and water shortages will create diverse problems.
- •Temperature extremes will cause health problems; tropical diseases will move north into the U.S.
- •Sea level rise will flood coastal wetlands, real estate.
- •Ecosystems will be altered; some will disappear.

# Sea level rise

*Just as sea level rise could devastate the Maldives...*

*... it could also inflict damage on the U.S.'s coastal economies and ecosystems.*

*A 20-inch sea level rise would flood wetlands and drylands on all U.S. coasts.*



(a) Maldives



(b) Florida coast

# Predicted U.S. impacts: Sea level rises



*All areas of the U.S. coast would suffer erosion.*

**Figure 12.11b,c**

# Central Case: Rising temperatures and seas may take the Maldives



80% of this island nation's land is  $<1$  m above water.

Globally warming temperatures are causing sea levels to rise worldwide, endangering many island nations.

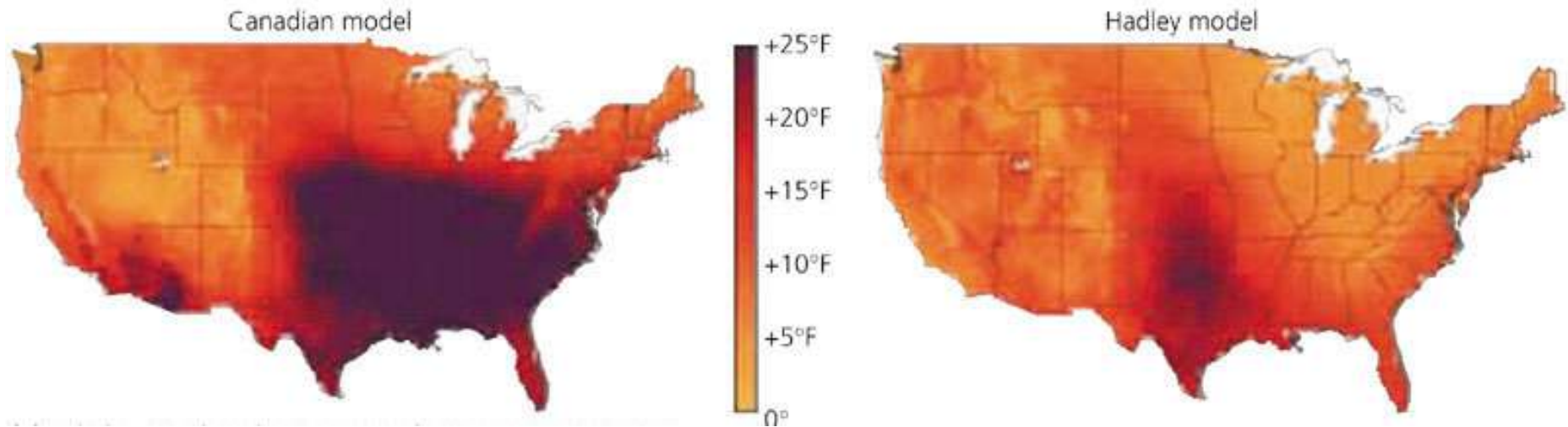
They beg the U.S. and others to reduce fossil fuel use.



# Predicted U.S. impacts: Heat index rises

*Two models show big increases in July heat index for the next 100 years, especially in the central and southeast U.S.*

*(Heat index combines temperature and humidity.)*



**Figure 12.13a**

# Debate over climate change

Virtually all climate researchers agree that global climate is changing.

Virtually all climate researchers agree that human fossil fuel use plays a large role in driving climate change.

There is uncertainty over other possible factors that may be involved, and how they might interact with anthropogenic causes.

# Emissions reduction: More efficient generation and usage

Electricity generation is the biggest source of greenhouse gas emissions in the U.S.

So solutions include:

- Improved technology at plants
- Cleaner-burning coal
- Energy conservation by consumers



Figure 12.15

# Debate over climate change

There is much debate over what to do about climate change.

- Would costs of reducing greenhouse gas emissions outweigh costs of climate change?
- Should industrialized nations bear more responsibility for reducing emissions, or should all nations share equally?
- Should emissions reduction occur voluntarily, or through legal, political, or economic pressure?