

Classroom Scenarios Activity

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Time of Year: Beginning of the Year, Middle of Year, Classroom Management Overhaul

Duration: 30-50 minutes (depending on class size)

Age Group: 8-12 Grades

Goals:

- 1) Students will understand the importance of the classroom rules and expectations
- 2) 2) Students will understand how certain behavior scenarios can negatively affect the students around them
- 3) 3) Students can get to know their classmates through a team orientated activity

Special Notes: Please make sure review the syllabus and/or classroom procedures and rules prior to this activity.

Lesson Outline/Plan:

- 1) Do Now: Describe or draw a situations in a class where a behavior of another student affected your work.
- 2) Students share out Do Now with teacher. For visual learners, have students write down their situations on a white board.
- 3) Review any classroom rules and/or procedures at this time if you have not already with your students
- 4) Break students into group of 3-5 students. Make sure these students do not know each other well. I would not recommend letting students break into their own groups.
- 5) Introduce the goals of this activity. Use the Do Now as examples for situations you may see today.

- 6) Pass out a situation handout to each group. If I already know the students (from previous years) I try to give them something that is out of their comfort zone.
- 7) Explain the directions to the students as a group. Skits should be about 1-2 minutes long. Give students about 10-15 minutes to read over their skit, answer the Step 1 Question and work on their skit. Students should be prepared to present when the time is over.
- 8) Rotate around the room and have students perform. You can either have students tell the class their situation or you can have guess at the end. Have students share out why their situation is not acceptable in the classroom and how it can negatively affect over teachers.
- 9) Wrap up: Have students share out what skits they have actually seen in a classroom or maybe they have done themselves. You'll be surprised how honest students are.
- 10) Exit Ticket: Have students reflect on two different situations presented (that are not their own). Why does this behavior negatively affect the class? How can I stop this behavior if it happens in class?