

## CLASSROOM MANAGEMENT PLAN

Teacher: \_\_\_\_\_ School Year: \_\_\_\_\_ Grade Level: \_\_\_\_\_

Class Structure: \_\_\_\_\_ Gen Ed \_\_\_\_\_ ICS \_\_\_\_\_ BSI \_\_\_\_\_ Other \_\_\_\_\_

Guidelines for Success:

Posted Rules:

Attention Signal: (example: hand signal, lights off/on, etc)

Expectations & Procedures for Classroom Activities and Transitions:

**Reinforcement Strategies and Procedures:**

**Consequences/Correction Procedures for Undesired behaviors:**

**Procedures/Routines:**

1. Routine for how students will enter the room:
  
2. Routine for how students will be instructionally engaged while attendance is taken and for how opening business is conducted:
  
3. Routine for dealing with tardy students:
  
4. Routine for dealing with students who come to class without necessary materials:
  
5. Routine for dealing with students returning after an absence:
  
6. Routine for wrapping up at end of day/class:
  
7. Routine for dismissal:

**Procedures for Managing Student Work:**

1. Procedures for assigning classwork and homework:
2. Procedures for collecting completed work:
3. Procedures for keeping records and providing feedback to students:
4. Procedures and policies for dealing with late and missing assignments:

**Procedures for Managing Independent Work Periods:**