

Elements of Comp II and American Literature/Reading-Writing Lab

Mrs. Caltiere's Course Expectations 2012-2013

- Attendance is mandatory and **extremely** necessary for success in this class. Remember that most learning occurs inside the classroom, but it may be necessary to do some work outside of the classroom as well.
- Be respectful to your fellow classmates, teacher, and classroom.
- Please adhere to **dress code** and **school rules** in the **Student Handbook**.
- Bring all materials to class on a daily basis.
- Keep all personal belongings in your backpack during class time; this includes **work from other classes, cell phones, ipods, wallets, photos, or any other devices you might have**. I will confiscate these if you have them out (as per student handbook)!
- Help keep the room clean. **No writing on desks!!** Please dispose of all trash in the trash can!
- **Each person is responsible for his or her behavior**. If a student makes inappropriate choices, there will be consequences for those choices. First time offenders will be given a warning~ from that point on detentions may be issued without warning! Please refer to the student handbook for a detailed listing of school discipline and consequences.
- Follow directions the FIRST time! RAISE your hand and WAIT to be called on before speaking.
- Keep HANDS, FEET and other objects to yourself!
- You **MUST** sign in and out if you expect to leave the class!
- **Your character** is reflected in your behavior and attitude.
- **Be on time**~ you should be in your seat when the bell rings~ this means visiting with friends and using the bathroom should be done before the bell rings! Lateness without a pass is unacceptable~ detention will be in your future if this should occur!
- **You must include your NAME and the DATE on everything you hand in or put in your portfolio!** Do this all the time and it will become a **good** habit!
- I enjoy a good laugh as much as the next person, but please remember to be respectful.

Course Goals

- ✚ To increase critical thinking, reading, writing, listening and speaking skills.
- ✚ Learn and apply reading and writing strategies/skills across content areas.
- ✚ Work cooperatively with teacher and peers by exchanging ideas and accepting constructive feedback.
- ✚ Become a more confident reader/writer.
- ✚ Embark on a lifelong learning adventure!

My after school help hours are on **Tuesdays from 2:10-3:10** in room B1111~ or by appointment. Please be prompt! You may e-mail me at mcaltiere@mtsd.us or reach me by phone at 466-7602 ext. 6819.



Literature We Will Cover This Year

Juniors: *The Namesake*, *Of Mice and Men*, *The Crucible*, *Speak*, *Their Eyes Were Watching God*, *The Great Gatsby* and a variety of other short stories/ poetry and excerpts from non-fiction literature. We will also prepare for the HSPA!

PCR

Please find a Personal Choice Reading book to keep in the classroom! You will read this book when you find yourself with nothing to do~which should not be too often! Reading for pleasure or pure enjoyment is encouraged! If you like to read~ keep on reading~ if you don't like to read ~ try to find a subject that interests you and ask me for some suggestions! I am an avid reader and have a wonderful collection of young adult books.

Grading

Each marking period grade will be determined by a total number of points to be accumulated through quizzes, tests, homework, projects and written essays. **The grading system is easy~ the more points you earn, the better your grade will be!** Cheating is not tolerated and consequences (according to the student handbook) will be doled out accordingly.

Late Work/Missing Assignments

Work that is late for no reason will not be accepted. This means that when we are working on an assignment during class and it is due at the end of the period- **it is due at the end of the period**- **If you are working diligently and do not complete the work you will be given an extra day to finish up.**

- Please work to the best of your ability so that you can **had in your assignments when they are due at the end of the class meeting**~ unless another due date is specifically given.
- Assignments must be **in your hand and ready** when requested for grading or the assignment is considered late.
 - Please be **ready** and **organized** at the start of the class!
 - Keep papers organized for easy retrieval so you don't lose credit!
- Partial credit may be earned for late work~ please see me for further details!
- Any assignment **still incomplete after 2 school weeks will receive a final grade of "0"** (as per your student handbook).

***All materials for the school year should be in class by Friday, September 14th!**

First Day of School

***Introductions**

What you will need for Mrs. Caltiere's Class

-Three ring binder with loose leaf paper in it!

-2 personal folders (all handouts and class work will be kept in these folders)

-1 personal choice reading book (at least 100 pages in length)

-1 or 2 packets of post-it notes (small or medium)

-Colored pencils/crayons

-2 pens & -2 pencils

-Interesting magazines

- A plastic pencil box (or pencil case) to keep in the classroom (you will keep all of the previously listed items in there)

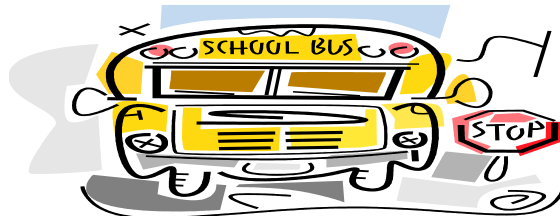
***First day of school extra credit- Bring in a box of tissues (10 points) & Hand Sanitizer (10 points)!**

Thursday- First day of school (introductions) & Class Expectations & Syllabus

Monday-Writing assignment & class discuss about summer reading

Wednesday- Making a difference & choices we make + Video and writing assignment

Friday- All materials due- homework assignment worth 20 points!












Name:

Date:

Introduction Letter

Directions: Please write a friendly letter to me (your teacher). Include the following pieces of information in this letter:

-  Describe your strengths as a high school student both in school and more specifically in English class.
-  Identify some areas in which you would like to improve this year.
-  Describe your best memory about school.
-  Describe your worst day in school or life in general.
-  Draw a picture of your favorite summer moment.
-  What was your favorite summer song?
-  Tell me if you think you are a good reader or if you enjoy reading and what you like to read! What was your favorite summer novel? Or movie?
-  Mention something that you think I should know about you.
-  List some adjectives that you would use to describe yourself.

Please begin the letter with-

Dear Mrs. Caltiere,

and end your letter with

Sincerely, Your Name!