

Name: _____

Date: _____



Classroom Cereal

Story 25

Part 1 of 5

“Locker Frog”

Part 1 of 5: Arrrroop!

Jamie hadn't forgotten about the bomb shelter. Ever since the Sixth Grade Saturday Breakfast, when she discovered that the dusty wooden door at the end of the hallway was sealed off, she'd been obsessed with opening it, so could she see for herself the 1950s-era bomb shelter her brother had told her about. One day after school, she and Charles were on that mission. Jamie was inspecting the door. Charles was keeping watch at the top of the hall. Suddenly, a strange noise came through Charles's walkie talkie.

Arrrroop!

“There it is again,” Charles whispered. “What is that?”

“I don't hear nothing,” Jamie replied. “Keep an I out. We might have to bust the door open with a hammer.”

Arrrroop!

“It sounds like a tiny dog stuck inside a cantaloupe,” Charles said. Ignoring Jamie's directions, he ran to the other end of the hall. When he reached Jamie and the door, him noticed a locker that was partially open.

Arrrroop!

This time Jamie heard it too. They carefully approached the locker, and Jamie gently peeled its door all the way open. Inside sat a frog. It was dark green like most frogs, but it had sky-blue spots on its head. Without warning, the frog hopped onto Charless shoulder and promptly licked his face.








Charles flailed his limbs in terror and the frog went flying. Jamie caught it, and while Charles frantically wiped his cheek, she examined its strange blue spots.

“Woah, weird frog,” she said. “We should show it to Ms. Williams.”

Directions

1. Read the story
2. Find the five errors
3. Mark the errors using the key

Key

-  - Spelling error
-  - Add punctuation
-  - Capitalize letter
-  - Remove word
-  - Wrong word
-  - Move word
-  - Make letter lower case

Checklist

1. ☐
2. ☐
3. ☐
4. ☐
5. ☐

Questions

Where are Jamie and Charles?

What are they doing there?

Name: _____

Date: _____



Classroom Cereal

Story 25

Part 2 of 5








“Locker Frog”

Part 2 of 5: Very Interesting

Directions

1. Read the story
2. Find the five errors
3. Mark the errors using the key

Key

-  - Spelling error
-  - Add punctuation
-  - Capitalize letter
-  - Remove word
-  - Wrong word
-  - Move word
-  - Make letter lower case

“Woah, weird frog,” Ms. Williams said the next morning.

“Where did it come from?”

“Charles and eye found him yesterday,” Jamie replied.

“Charles stayed home sick today, but I wanted to show you Do you know what kind of frog it is?”

At that moment, a crackly radio sound came from Jamie’s backpack, followed by a scratchy voice. It was Charles over the walkie talkie.

“Jamie! Come in, Jamie! Don’t tell anyone about the frog! Over!”

Jamie scrambled to shut off the walkie. She’d come to really like Ms. Williams over the last few months. She didn’t want no interruptions.

“Very interesting,” Ms. Williams said. She was inspecting the frog, who was sitting peacefully in her palm like it was his home lily pad. “Where did you find him?”

“In a locker. I call him Locker Frog,” Jamie replied with a nervos laugh.

Ms. Williams nearly dropped Locker Frog.

“Wait a second,” she said. “Do you mean you found this frog *inside* the school?”

Jamie she nodded like an over-caffeinated bobblehead.

“Interesting,” Ms. Williams said. “*Very* interesting.”

Checklist

1. ☐
2. ☐
3. ☐
4. ☐
5. ☐

Question

Charles tries to contact Jamie. What’s his message?

Name: _____

Date: _____



Classroom Cereal

Story 25

Part 3 of 5

“Locker Frog”

Part 3 of 5: New Species

Directions

1. Read the story
2. Find the five errors
3. Mark the errors using the key

Key

- Spelling error
- Add punctuation
- Capitalize letter
- Remove word
- Wrong word
- Move word
- Make letter lower case

When Jamie came back to Ms. Williams’ room that afternoon, she was surprised to find Principal Mellon.

“Ah, here she is!” cried Ms. Williams. “Principal Mellon, this is Jamie. She’s a member of the Science Club, and she’s the won who discovered the frog.”

Ms. Williams had put Locker Frog in a glass tank, where he was sitting peacefully on top of a rock. Principal Mellon was leaning acrossed the table, his nose right up against the glass, squinting at Locker Frog’s strange blue spots.

“Amazing,” Mellon said. “Jamie, where did you find it?”

The classroom phone rang and Ms. Williams darted behind her desk to answer it. Just then, Jamie remembered Charles’s frantic message through the walkie talkie that morning.

“My locker,” Jamie lied.

“Jamie, it’s for you,” Ms. Williams said. “Someone called the front office to talk to you.”

“Incredible,” Principal Mellon said, still staring into the tank. “A new species of frog, discovered by a student right here at Fairview Middle School!”

“Yes, sir!” Ms. Williams gushed. “At our next Science Club meeting, Jamie will be writing to senator Longstreet to tell him about the discovery!”

Before Jamie could take the phone from Ms. Williams, she was being guided into the hallway by Principal Mellon, who was insisting Jamie show him the site of this groundbreaking Scientific discovery.

Checklist

1. ☐
2. ☐
3. ☐
4. ☐
5. ☐

Question

Why are Principal Mellon and Ms. Williams so excited about Locker Frog?

Name: _____

Date: _____



Classroom Cereal

Story 25

Part 4 of 5

“Locker Frog”

Part 4 of 5: Jamie’s Chance

Directions

1. Read the story
2. Find the five errors
3. Mark the errors using the key

The next morning in homeroom, the walkie talkie squawked to life once more. Jamie lunged for her bag to shut it up, but before she could reach it, she was distracted by an announcement over the loudspeaker. It was Mrs. Rose, the front office secretary asking Jamie to report to Principal Mellon’s office.

A few minutes later, Jamie was welcomed into Mellon’s office by an official-looking woman in a dark pants suit.

“Hi, Jamie,” the woman said. “I’m Superintendent Chase. Principal Mellon told me about your discovery. A new species of frog, discovered right here on district property. This is really something.”

Superintendent Chase motioned to a chair. Jamie sat.

“Now, Principal Mellon tell me you searched your locker, but there was no sign of more frogs. That’s too bad. We want to learn more about this frog, and we’ll go where we have to in order to do it. Are you sure you found him in your locker?”

...we’ll go where we have to. Suddenly, Jamie remembered the bomb shelter and its sealed door.

“Eye just remembered,” Jamie said. “It wasn’t my locker. It was another locker, in a hallway behind the auditorium.”

As superintendent Chase jumped up in excitement, Mrs. Rose appeared at the door. “Jamie, phone call for you, dear.”

“DON’T TELL THEM WHERE WE FOUND THE FROG!” Charles yelled. When Jamie deemed it safe for her eardrums, she sheepishly brought the phone to her face.

“Too late,” she whispered.

Key

- Spelling error
- Add punctuation
- Capitalize letter
- Remove word
- Wrong word
- Move word
- Make letter lower case

Checklist

1. ☐
2. ☐
3. ☐
4. ☐
5. ☐

Question

Why does Jamie tell Superintendent Chase where they really found the frog?

Name: _____

Date: _____



Classroom Cereal

Story 25

Part 5 of 5

“Locker Frog”

Part 5 of 5: Free the Frogs

Directions

1. Read the story
2. Find the five errors
3. Mark the errors using the key

Word of Locker Frog’s discovery spread rapidly throughout Fairview Middle School. By that afternoon, the hallway behind the auditorium was packed with spectators. Principal Mellon, leaning on a sledge hammer, was chatting with Superintendent Chase and Ms Williams near the dusty sealed-off door. A chorus of muffled *Arrrroop! Arrrroop! Arrrroop!* echoed through the corridor.

“What did I miss?” asked Charles, appearing behind Jamie.

“Charles,” Jamie replied. “I thought you were home sick. This is all my fault. I’m sorry I didn’t listen to you.”

“What are you talking about?”

“You warned me not to tell nobody about Locker Frog,” said Jamie, but Charles looked clueless. “You called the school when you couldn’t reach me on the walkie. We spoke on the phone a few hours ago.”








“I do not recall any of that,” Charles replied. “Wait, who is *that*?”

He was staring at a woman neither of them had seen before. She appeared to be a teacher, and from the look in Charles’s I, he would *love* to be in her class. His trance was broken by the sound of principal Mellon’s sledge hammer smacking into the door.

Arrrroop! Arrrroop! Arrrroop! Arrrroop!

Dozens of Locker Frogs spilled out of the hole in the dusty old door. The crowd squealed. Superintendent Chase tried to snatch one of the hopping specimens. Jamie pushed forward to try to get a peek behind the door. As the Locker Frogs descended upon Fairview Middle School, Charles just gazed at Ms. Martinez, his newfound teacher crush.

Key

-  - Spelling error
-  - Add punctuation
-  - Capitalize letter
-  - Remove word
-  - Wrong word
-  - Move word
-  - Make letter lower case

Checklist

1. ☐
2. ☐
3. ☐
4. ☐
5. ☐

Question

What’s so strange about Charles’s behavior at the end of the story?