Jupiter	Best and Greatest- King of the gods and the skies
Juno	Queen of the gods and wifehood
Neptune	God of the seas
Pluto	God of the underworld
Apollo	God of the oracles
Diana	Goddess of the hunt
Mars	Goddess of war
Venus	Goddess of love
Cupid	God of love
Mercury	God of messengers
Minerva	Goddess of wisdom and the arts
Ceres	Goddess of agriculture
Proserpine	Queen of the underworld
Vulcan	God of the forge
Bacchus	God of wine
Saturn	God of time
Vesta	Goddess of the hearth
Janus	God of doors
Uranus	God of the sky; father of Jupiter
Gaia	Goddess of earth
Maia	Goddess of growth
Flora	Goddess of flowers and the spring
Plutus	God of wealth
The Muses	Goddesses of creativity
The Furies	Goddesses of vengeance
The Fates	Goddesses of destiny
Luna	Goddess of the moon
Fauna	Goddess of prophecy
Fortuna	Goddess of luck
Orcus	God of punishing broken promises
Sors	God of luck
Hercules	God of strength

Circe	Goddess of magic
Iris	Goddess of rainbox
Castor and Pollux	Gods of the twins
Phobos	God of fear

Greek and Roman Gods/Goddess Project

Grade: 200 points   **Due Date:** 2 March

Assigned Deity:_____

Explanation:

The Greeks and Romans had a very similar set of gods and goddesses to worship. Each deity represented and ruled over a specific element of their culture. However, the Olympian gods were very unlike what we imagine a god to be today. They took on many humanlike characteristics, including greed, jealousy, and fighting amongst one another.

In order to understand the culture of the ancient Greeks and Romans, you will be assigned a specific god on which to report. At the end of your research, you will give a presentation about your findings. Your presentation will be graded upon a variety of things, including accuracy, creativity, and completed tasks.

Timeline:
- Assigned God/Goddess   (2 February)
- Research in the Computer Lab   (2 February)
- **Task 1:** Greek vs. Roman Deity   (6 February)
- Work on Presentations in the Computer Lab   (24 February)
- **Task 2:** Introduction to Presentation   (27 February)
- Presentations due   (9 March)

Task 1: Greek vs. Roman Deity

Grade: 50 points   **Due Date:** 6 February

As you will learn, the Romans simply adopted their gods from the Greeks. However, Roman society was different from Greek and required different gods for different elements of culture.

For your task, you need to determine if your god was found in both Greek and Roman cultures. Use your research to answer the following questions:

1. What was the name of your deity in Latin (the Roman language) and Greek?
2. What specific powers did your deity have? Were they the same in Rome as in Greece?
3. Was your deity married?
4. Did your deity have any children?
5. What major stories did your deity play a part in?

Each question is worth 10 points of your grade and this is due by Friday, 6 February. This 50 points is part of the total 200 point assignment.

Task 2: Introduction to Presentation
Grade: 50 points   **Due Date:** 27 February

A good presentation starts with a good introduction. Introductions include the name of the subject of the presentation, main ideas, and an engaging "hook" that keeps the audience's attention.

For your task, you need to create an audio and visual introduction. You may use PowerPoint, but do not have to. You will be speaking as your present and should use props, which can include PowerPoint.

You will be graded on including:
1. The name of your deity (Greek and Roman)
2. What power your god had
3. Using visuals
4. Creativity and entertaining "hook"
5. Lasting no more than 1 minute

This introduction will not be done in front of the class. I will come around and check each student for completion. Each number above is worth 10 points and the full 50 points for this task is part of the total 200 for the project.

Presentation

Grade: 100 points   **Due Date:** 9 March

Presentations will begin on Tuesday, 10 March, and go through Friday, 13 March. There will be no requests for a specific date, since they will be assigned. Therefore, students are required to have their presentations ready to present each day.

Presentations will be done in front of the class and should include visuals (posters, props, PowerPoints, etc.), as well as a speech about their assigned deity.

	5	10	15	20
Introduction /Conclusion	There was vague introduction.	The intro included only the names.	The intro included the names and powers.	The intro had all elements required from Task 2.
Conclusion	The student had a vague conclusion.	The conclusion included the name.	The conclusion left a few questions.	The conclusion was a concise summary of the project.
Story/Life of deity	The student has told a story or mentioned their marital status.	The student has told a compelling story the audience enjoyed.	The student has a story and discussed marriages and children.	The student has painted a clear story about the god's life and a story he/she is in.
Effects on culture	There is 1 or no elements of culture mentioned.	The student has explained 1-2 elements of culture.	The student has briefly explained 3 elements of culture.	The student has explained, at least, 4 elements of culture with the deity.
Visuals	Very little visuals were used.	Some visuals were used but not explained.	Visuals were emphasized too much.	Visuals were used to make the presentation better.