

Long Branch High School
English Department - English 9 Honors

Instructor: Ms. Greene
Contact Information ngreene@longbranch.k12.nj.us
(732) 229-7300
Room #: 427
Teacher Website: Located under “Teacher Pages” on the LBHS website
Extra Help: During SAP or by appointment

Course Overview

The Grade 9 English Course consists of a study of literary genres, such as the short story, novels, drama, poetry, essay and biography. Writing skills development emphasizes the writing process, i.e. careful planning, drafting, revising and editing as well as the use of Standard English language conventions for sentence structure, syntax, mechanics and correct usage in all written work. All lessons and assessments are aligned to the New Jersey Core Curriculum Content Standards for ninth grade.

Student Evaluation

Students will be evaluated on tests, quizzes, homework, projects, student portfolio, oral presentations, composition work, classroom participation, as well as the midterm and final.

Course Literature

Textbook: Elements of Literature Third Course

Lord of the Flies

To Kill a Mockingbird

The Odyssey

Romeo and Juliet

Supplemental fiction and informational texts

Various Poetry

Grading Policy

The grade for each marking period will be determined by the following:

Category	Example Grades	Percent of Grade:
Summative Assessments	Unit Tests, Long-term projects, Open Ended Responses, Journals, Major Writing Assignments	70%
Formative Assessments	Homework, Quizzes, Classwork, Class Participation	30%

Midterm 10% of the final grade

Final 10% of the final grade

Cut-off Dates:






Marking Period 1: September 18
October 3
October 21
November 10

No make up work will be accepted after these dates. All missing assignments will receive a grade of zero.

Academic Integrity Policy

Students are expected to avoid all dishonest behavior in relation to academic work. Such behavior may include (but is not limited to) failing to document borrowed words or ideas from research sources, handing in the work of another, or copying during an exam. The consequences for such behavior are a zero on the assignment for all students involved as well as possible disciplinary actions.

Daily Materials Needed:

-  Three-ring binder or folder (for handouts)
-  Notebook/Paper
-  Textbook/Novel
-  Pen/Pencil
-  Independent Reading Material*

*We will continuously engage in silent, sustained reading. Sometimes, the readings will be provided. During the year, however, students will be given a choice in what they read and will then be required to bring *approved* reading material of their choice. These reading activities will be logged and will count towards their class participation score at the end of each marking period.

Policies and Procedures:

- ★ **Cell phones:** The use of cell phones in the classroom is strictly prohibited. The student handbook has outlined very specific policies and consequences for cell phone usage which will be adhered to at all times in this classroom. The best place for your cell phone is in your locker. **The sight or sound of a cell phone will result in detention for the owner.**
- ★ **Tardy Policy:** Students are to be in class on time. Tardiness is unacceptable without a pass. An assignment will be posted each day and students are expected to be seated and working before the late bell rings. The consequences for being late to class are as follows:
 - 1st offense: 15 minute same day after school detention
 - 2nd offense: 30 minute same day after school detention & phone call home
 - 3rd offense: Referral & phone call home
 - Referrals will be given for each tardy following the 3rd offense
- ★ **Attendance Policy:** Please refer to the student handbook regarding the attendance policy.
- ★ **Bathroom Break Policy:** No student will be permitted to leave the classroom for any reason (other than a true emergency) during the first or last 10 minutes of the class period. Only one student will be permitted out of the classroom at a time. To motivate students to remain in class and avoid unnecessary absences from class, students will be given passes at the beginning of each marking period to be used at their discretion and with teacher's permission. Unused passes may be turned in at the end of each marking period for extra credit participation points. Once a student's passes have been used for the marking period, a lower class participation grade will be the result of continuous requests to leave the classroom. Students requiring legitimate exceptions to this should see Ms. Greene as soon as possible (parent confirmation will be required).
- ★ **Homework Policy:**
 - Homework will be given as an extension of the lesson or to prepare you for the next lesson.
 - Homework and any other assignments are due at the beginning of each class period. You will receive further instruction as to how this will be collected.
 - Assignments turned in late will receive 10 points off for each class that the assignment is not turned in. Homework received 3 classes late or more will receive an automatic 60. Two late passes will be issued at the beginning of each marking period. Any unused passes may be turned in at the end of each marking period for extra credit points.
 - Students are expected to study for all tests and be prepared for all quizzes.
 - Group projects and individual essay assignments will be given as long term homework assignments with clear due dates.
- ★ **"If You Were Absent" Policy:**
 - If you are absent it is *your* responsibility to find out what was covered during your absence and what assignments you will need to make up. "I wasn't here that day" is not an excuse for missing assignments or keeping up with the lessons.
 - The best place for resources is my teacher website - make sure to check it often!
 - Make sure to check the "Absent Folder" located in the Student Center to locate handouts and assignments that you missed.
 - Assignments missed during an absence are due the class following your return, and will be subject to the late assignment policy after that point.
- ★ **Extra Credit Policy:** There will be opportunities to earn extra credit throughout the year. You will *not be eligible* to receive extra credit if any of the following applies to you:
 - You have any missing assignments outstanding.
 - You have been late to class more than 5 times during any one marking period.
 - You have received 3 or more discipline referrals during any one marking period.
- ★ Proper language will be used while speaking and in written work (no slang/swear/text words will be acceptable).
- ★ All students are expected to participate in class and group discussions.
- ★ All students are expected to show the teacher, fellow students, themselves, and school property the utmost respect.
- ★ Students are to REMAIN SEATED until class is over. (I will dismiss you, NOT the bell.)
- ★ **Quizzes:** There may be surprise quizzes given to ensure students are keeping up with the reading assignments given as homework. There will also be other quizzes given that students will know of beforehand.
- ★ **Classroom Resources:** You are expected to bring the necessary materials to class each day. Resources available in the classroom are for use with permission and it is expected that resources will be treated with care and respect. Please refer to the student handbook regarding textbook policy.

All policies, procedures, and rules outlined in the student handbook will be strictly adhered to in this classroom.

****This syllabus subject to change****

LET'S WORK TOGETHER TO MAKE THIS A FANTASTIC YEAR!!

Signature Sheet

I have read the contents of Ms. Greene's class syllabus and I understand the expectations and policies outlined herein.

Student Name (Printed): _____

Student Signature: _____

Parent/Guardian Name (Printed): _____

Parent/Guardian Signature: _____

Best phone number to reach you: _____

Email address: _____

**I'm looking forward to meeting you at Back to School
night on Thursday, September 18th!**