

Emerick's Course Guidelines

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Thoughts for success!

Each semester provides us with the opportunity to make a new beginning. You have the ability to choose the kind of semester you would like to have. I am here to help you attain your academic goals. Communication is the key to us having a successful semester together. Please ask for clarification, extra help, or whatever you need in order to attain your academic goals. You may visit me outside of class or email me anytime for assistance. The best time to see me outside of class is before school. "It is our choices, Harry, that show what we truly are, far more than our abilities," J.K. Rowling. Please make good choices while inside and outside of this class.

Class Environment:

Learning and stretching our thinking is an exciting experience that sometimes takes us outside of our comfort zones. In order for us to create a class environment that is conducive to learning and thoughtfulness, we must encourage each other to explore ideas and allow for differences. Social studies addresses controversy, therefore an environment of respect is critical. In addition to being polite to everyone, including myself, please also take the time to practice positive communication skills while in class.

What class is this for?

Economics is a semester long course that studies how a society allocates scarce resources. In other words, we as economists answer the three essential questions: What to produce? How much to produce? Who gets what? This course is an introduction to micro- and macroeconomics concepts. You will learn core economic concepts like scarcity, opportunity cost, and supply and demand; how the government tries to steer the economy through fiscal and monetary policy; and, how different types of business firms function. Activities include, but are not limited to: a semester-long stock market simulation, simulations, readings, lectures, and project-based learning. During this semester, you will be given the opportunity to develop the skills necessary to demonstrate proficiency in the Analysis and Concluding strands of Oregon's Social Studies Analysis. In addition, Common Core literacy skills in reading and writing will be emphasized and developed. By the end of the semester you will be able to: Use and apply the academic language of macroeconomics and microeconomics; Analyze economic situations using basic economics concepts, such as opportunity cost, scarcity, and competition; Use graphical analysis to display economic relationships; Demonstrate an understanding of the models of market organization to businesses.

Units of Study - These may include, but are not limited to, the following:

- The Economic Way of Thinking: Basic Principles
- Supply, Demand, and the Market
- Microeconomics: Business Firms & Market Structures
- Macroeconomics: Fiscal and Monetary Policy
- Financial Literacy
- The Role of the Government in the Economy

Attendance ~

Activities and in-class learning are unique opportunities. Your ability to master content will be affected by both your physical and mental attendance. Absences also have ramifications for the class as a community of learners. If you are absent it is **your responsibility** to find out what you have missed, to **provide yourself** with the necessary materials, and to make-up your missed class work within the amount of time allotted by me. Please do not use class time for this. Exams and long-range assignments that you have been notified of in advance must be taken or turned in immediately upon return. Some long range assignments will be due regardless of your attendance. Contacting me is your responsibility = please practice advocating for yourself. Tests will be put in the academic support center for you to make up unless, you arrange an alternative testing time with me.

Unexcused absences will result in a grade of a zero for any assignments or activities **due or missed** on the day(s) of absences. You can check your attendance online before class to know if your absence has been excused.

RULES, RULES, RULES:

Your behavior in class needs to follow the 4 Compelling State Interests, outlined below.

1. The Right to Health and Safety in the Classroom
2. The Right to have Personal Property Protected
3. Activities must have a Legitimate Educational Purpose
4. Rights and Needs of Others must be Protected

Additional Rules:

1. The school's **tardy policy** is 4 tardies = referral After 10 minutes = UA
2. The classroom should be left at least as clean as you found it. Please do not pack up your stuff before we have finished for the day. Please do not wait by the door at the end of the class period.
3. School requires that there is **no food or drink near computers**. You may have **non-soda beverages in closed containers** and **healthy snacks** inside our classroom.
4. **Classroom Substitutes, Visitors, Visitations:** Any visitor in our classroom needs to be treated with respect. Substitutes are to be considered and treated as guests. Any positive comments from a substitute will be rewarded. Your behavior represents me and all of WLHS.
5. I will follow the school's **20 minute rule**.
6. Phones and electronics – you are encouraged to use these **as tools for learning** when appropriate. Please do not use them for texting, ect. Please do not use them for listening to music while we are having class discussions and lectures. You will also **not be allowed** to have them out **during tests and quizzes**.

GRADES*

I grade on a point system and the computer calculates the percentages. Here are my grade cut offs by percentage: A = 89% B = 78% C = 67% D = 56% F = below 55%
I DO NOT ACCEPT LATE WORK. I WILL NOT ACCEPT LATE WORK.
YOU CAN ASK, BUT I WON'T ACCEPT LATE WORK. PLEASE MAKE SURE THAT
YOU ARE CLEAR ON LATE WORK BEFORE YOUR FIRST ASSIGNMENT IS DUE.

Please keep this for the entire time you are with me and be aware that you will be tested on these policies.