# Class of 2024 Scheduling

#### The Scheduling Process for 2021–2022

#### Items you will need:

- 1. Canvas Module
- 2. <u>Course Pathway Guide</u>
- 3. Skyward
- 4. Setmore Appointment for Counselor Meeting



### The Scheduling Process for 2021–2022

Let's get started with...

**Course Pathway Guide** 

### 2021-2022 HHS Pathway Guide



### Career Pathway & Course Description Guide

## **Graduation Pathways**

| Graduation<br>Requirements              | Graduation Pathway Options   |  |
|---|--|--|
| High School<br>Diploma                  | Meet the statutorily defined diploma credit and<br>curricular options.<br>More info on page 5  |  |
| Employability<br>Skills                 | <ul> <li>Students must complete at least one of the following:</li> <li>Project-Based Learning</li> <li>Service-Based Learning</li> <li>Work-Based Learning</li> <li>More info on pages 6-7</li> </ul>   | See Page 4   |
| Postsecondary-<br>Ready<br>Competencies | <ul> <li>Students must complete at least one of the following:</li> <li>Honors Diploma</li> <li>ACT</li> <li>SAT</li> <li>ASVAB</li> <li>State- and Industry-recognized Credential or<br/>Certification</li> <li>Career-Technical Education Concentrator</li> <li>AP/Dual Credit courses</li> <li>More info on page 8</li> </ul> | the second secon |

Employability Skills

•:-

# **Employability Skills**

You must complete one of the following: 1. Service-Based Learning 2. Project-Based Learning 3. Work-Based Learning

| Project-Based Learning  | Service-Based Learning  | Work-Based Learning  |  |  |
|---|---|--|--|--|
| PLTW: Civil Engineering & Architecture  | Football, Volleyball, Boys & Girls Tennis, Boys<br>& Girls Golf, Boys & Girls Cross Country, Boys | Employment Verification Signed Letter:<br>See Guidance Office for form |  |  |
| PLTW: Computer Integrated Manufacturing   | & Girls Soccer, Boys & Girls Basketball, Boys &<br>Girls Track, Wrestling, Gymnastics, Baseball,  | ** Work Ethic Certificate  |  |  |
| PLTW: Engineering Design & Development  | Softball, Unified Track   | Automotive Services Technology I & II                                  |  |  |
| PLTW: Aerospace Engineering   | Academic Teams, Quiz Bowl, Spell Bowl,  | Advanced Manufacturing I   |  |  |
| PLTW: Digital Electronics   | Robotics Club, Chess Club, Band, Theatre,<br>Writer's Club, Cheerleading, Yohan's Army,           | Construction Trades I & II   |  |  |
| PLTW: Biomedical Innovations  | Brickle Book Club, National Honor Society, First  | Construction Trades: HVAC I & II                                       |  |  |
| PLTW: Medical Interventions   | Aid Club, SLAM Poetry Club, Natural Helpers,<br>Dyna-Mica, Wolffgang, Brickle Leaders             | Cosmetology II   |  |  |
| Entrepreneurship & New Ventures Capstone  | French Club, Spanish Club, German Club, Hobert<br>TV, Newspaper, Yearbook, Business               | Criminal Justice I & II  |  |  |
| Entrepreneurship & New Ventures Capstone<br>Energy Industry I and II<br>Computer Science I<br>Computer Science II: Informatics  | Professionals of America, Psychology Club, Key  | Culinary Arts & Hospitality I  |  |  |
|   | Club, Student Council, Youth & Government,<br>JROTC, Hobart Kart Club, Environmental Club.        | Dental Careers I & II  |  |  |
|   | E-Sports Veterinary Science Club, Freshman  | Diesel Services Technology I & II                                      |  |  |
| Robotics Design & Innovation  | Class, Sophomore Class, Junior Class, Senior<br>Class   | Early Childhood Education I & II                                       |  |  |
|   |   | Education Professions I & II   |  |  |
|   |   | Electronics & Computer Technology I & II                               |  |  |
|   |   | Emergency Medical Services   |  |  |
| Work Ethic  | : Certificate   | Fire & Rescue I & II   |  |  |
| WORK EININ  | cermicale   | Graphic Design & Layout  |  |  |
|   | te a minimum proficiency in the following   | Graphic Imaging Technology   |  |  |
| nine (9) competencies to earn the GWEC<br>1. Possess a cumulative GPA of 2.0 or h   | igher and meet all graduation requirements  | Health Science Education I   |  |  |
| 2. Attendance rate of 98% or higher   | gner and meet an gradation requirements   | Health Science Education II: Athletic Trainin                          |  |  |
| 3. One or fewer discipline referrals durin  |   | Health Science Education II: Nursing                                   |  |  |
| <ol> <li>Minimum of 6 hours of school or com<br/>year</li> </ol>  | munity service during the eligible school   | Industrial Automation & Robotica I & II                                |  |  |
|   | Information Technology Support  |  |  |  |
|   | 500000 1000 70 01 F10000  | intermetion recimology auppoint  |  |  |
| 5. Perseverance and problem-solving<br>6. Service to others, possess a positive   | attitude, and strong communication skills   | Interactive Media  |  |  |
| 5. Perseverance and problem-solving<br>6. Service to others, possess a positive<br>7. Ability to be a self-starter and critical   | thinker   |  |  |  |
| 5. Perseverance and problem-solving   | thinker<br>vrk  | Interactive Media  |  |  |
| 5. Perseverance and problem-solving<br>6. Service to others, possess a positive<br>7. Ability to be a self-starter and critical<br>8. Reliability, responsibility, and teamwo | thinker<br>vrk  | Interactive Media<br>Landscape Management I & II                       |  |  |

See Page 6

Radio & Television I & II Welding Technology I & II Work Based Learning Capatone, Multiple Pathwaya Post- Secondary Ready Competencies

#### Postsecondary-Ready Competencies

Students must complete at least one of the following: Academic or Technical Honors Diploma • ACT or SAT Benchmark ASVAB • Certification **CTE Concentrator** • AP or Dual Credit

#### Students must complete at least one of the following:

| Competency   | Description  |  |  |  |  |  |
|--|--|--|--|--|--|--|
| Honors Diploma   | See page 5   |  |  |  |  |  |
| ACT  | Must meet national college-ready benchmarks set by ACT. For 2020, these were 18 in<br>English, 22 in Reading, 22 in Math, and 23 in Science (These scores are subject to change)<br>Students can sign up to take the ACT outside of school, primarily on Saturdays.<br>Sign up at www.adistudent.org.  |  |  |  |  |  |
| SAT  | Must meet national college-ready benchmarks set by the College Board. For 2020, these wern<br>480 in English and 530 in Math (These scores are subject to charge).<br>Hobart High School administers the SAT to all juniors in the spring of their eleventh grade<br>year. Prior to this, students will have the opportunity to take the PSAT, as well as utilize Khan<br>Academy for free SAT practice.   |  |  |  |  |  |
| ASVAB  | Army and Marines—score of 31<br>Navy—score of 35<br>Air Force—score of 36<br>Coast Guard—score of 45<br>The ASVAB will be given once per semester at Hobart High School.<br>A qualifying score of 31 will meet this requirement.   |  |  |  |  |  |
| State and Industry<br>Recognized<br>Credential or<br>Certification<br>(as determined by the<br>State Board of Education) | See Course Descriptions beginning on page 31 or Industry Certifications on page 9.   |  |  |  |  |  |
|  | Class of 2022: Students must complete six (6) credits in a prescribed pathway.   |  |  |  |  |  |
| Career-Technical<br>Education  | Classes of 2023 & 2024: Students must take two (2) advanced CTE courses in a<br>prescribed pathway.  |  |  |  |  |  |
| Concentrator   | Class of 2025: Students must take a Next Level Programs of Study three-course sequence.  |  |  |  |  |  |
| AP/Dual Credit<br>courses or College   | If a student is taking AP/Dual Credit courses to meet the postsecondary-ready<br>competency, either: One of the three courses must be in a core content area.<br>Students pursuing liberal arts tracks must have at least one course corresponding with the<br>CTL; OR All three courses must be part of a defined CTE sequence. A defined CTE<br>sequence of courses is based on the indiana College and Carteer Pathways. These courses<br>must correspond with the CTE Technical Dual Credit Crosswak (see courseior for details).<br>For a complete list of Dual Credit courses offered at Hobart High School, see page 10.  |  |  |  |  |  |
| Courses or College<br>Level Examination<br>Program (CLEP)<br>Exams   | CLEP Exams are offered through the College Board. Exam scores are evaluated by a<br>postsecondary institution at the time of admission to determine if the student should be<br>awarded college credit. These exams are taken independent of a course. There are CLEP<br>exams offered in the following subjects: Composition and Literature, World Languages, Histor<br>and Social Sciences, Science and Mathematics, Business. One of these exams must be in a<br>core content area (e.g., English, Math, Science, or Social Studies). The equivalent score for<br>the CLEP exam is a 50 or higher on three exams to fulfill the Graduation Pathways<br>requirement. Indiana institutions of higher education may require different scores in order to<br>award college credit. Each exam currently costs \$39 per test. |  |  |  |  |  |

See Page 8

## Early College at Hobart High School

Early College, also referred to as Dual Credit or Concurrent Enrollment, is the term given to courses in which high school students have the opportunity to earn both high school and college credits. These dual credit courses are taught by high school teachers using the high school text & curriculum during the regular high school classes.







Priority Dual Credit Liberal Arts Courses for the Indiana Statewide Transfer General Education Core Competencies

| QUANTITA        | ATIVE REASONING              |          |                        | 3-12      | CREDITS   |
|-----------------|------------------------------|----------|------------------------|-----------|-----------|
| <b>MATH 135</b> | Finite Math*                 | DOE#2530 | Finite Mathematics     | HHS#70055 | 3 credits |
| <b>MATH 136</b> | College Algebra*             | DOE#2564 | Pre-Calculus           | HHS#70052 | 3 credits |
| <b>MATH 137</b> | Trig with Analytic Geometry* | DOE#2566 | Trigonometry           | HHS#70051 | 3 credits |
| <b>MATH 211</b> | Calculus I*                  | DOE#2527 | Calculus               | HHS#70053 | 4 credits |
| <b>MATH 123</b> | Quantitative Reasoning*      | DOE#2550 | Quantitative Reasoning | HHS#70054 | 3 credits |
|                 |                              |          |                        |           |           |

| SOCIAL & BEHAVIORAL WAYS OF KNOWING |  |                      |   | 3-12 0                  | CREDITS                |  |  |
|-------------------------------------|--|----------------------|---|-------------------------|------------------------|--|--|
| ECON 101                            | Economic Fundamentals*                               | DOE#1514             | Economics Honors                          | HHS#70082D              | 3 credits              |  |  |
| HIST 101                            | Survey of American History I*                        | DOE#1542             | US History Honors                         | HHS#700792              | 3 credits              |  |  |
| HIST 102                            | Survey of American History II*                       | DOE#1542             | US History Honors                         | HHS#70079D              | 3 credits              |  |  |
| POLS 101                            | Introduction to American<br>Government and Politics* | DOE#1540             | US Government Honors                      | HHS#70083D              | 3 credits              |  |  |
| PSYC 101<br>HIST 111                | Introduction to Psychology*<br>World Civilization I* | DOE#1532<br>DOE#1548 | Psychology Honors<br>World History Honors | HHS#70087<br>HHS#70076D | 3 credits<br>3 credits |  |  |

#### **HUMANISTIC & ARTISTIC WAYS OF KNOWING**

| ENGL 202        | Creative Writing*           | DOE#1092 | Creative Writing Honors | HHS#70019 | 3 credits |
|-----------------|-----------------------------|----------|-------------------------|-----------|-----------|
| ENGL 206        | Introduction to Literature* | DOE#1124 | Adv English/LA Honors   | HHS#70017 | 3 credits |
| <b>FREN 101</b> | French Level 1*             | DOE#2024 | French III              | HHS#70097 | 4 credits |
| <b>FREN 102</b> | French Level 2*             | DOE#2024 | French III              | HHS#70097 | 4 credits |
| <b>FREN 201</b> | French Level 3*             | DOE#2026 | French IV               | HHS#70098 | 3 credits |
| <b>FREN 202</b> | French Level 4*             | DOE#2026 | French IV               | HHS#70098 | 3 credits |
| <b>GERM 101</b> | German Level 1*             | DOE#2044 | German III              | HHS#70102 | 4 credits |
| <b>GERM 102</b> | German Level 2*             | DOE#2044 | German III              | HHS#70102 | 4 credits |
| <b>SPAN 101</b> | Spanish Level 1*            | DOE#2124 | Spanish III             | HHS#70107 | 4 credits |
| <b>SPAN 102</b> | Spanish Level 2*            | DOE#2124 | Spanish III             | HHS#70107 | 4 credits |
| <b>SPAN 201</b> | Spanish Level 3*            | DOE#2126 | Spanish IV              | HHS#70108 | 3 credits |
| <b>SPAN 202</b> | Spanish Level 4*            | DOE#2126 | Spanish IV              | HHS#70108 | 3 credits |
|                 |                             |          |                         |           |           |

|                      | WAYS OF KNOWING                      |                      |   | 3-12 C                 | REDITS               |
|----------------------|--------------------------------------|----------------------|---|------------------------|----------------------|
| BIOL 101             | Introductory Biology*                | DOE#3206             | Biology II                                | HHS#70073              | 3 credits            |
| CHEM 101             | Introductory Chemistry*              | DOE#3066             | Chemistry II                              | HHS#70074              | 3 credits            |
| CHEM 105/106         | 6 General Chemistry I                | DOE#3060             | Adv Sci/CC/CHEM 105                       | HHS#70068D             | 10 credits           |
| BIOL 105/107         | Biology I                            | DOE#3020             | Adv Sci/CC/BIOL 105                       | HHS#70071D             | 10 credits           |
|                      |                                      |                      |   |                        |                      |
| WRITTEN CO           | OMMUNICATION                         |                      |   | 3-6 (                  | CREDITS              |
|                      | DMMUNICATION<br>English Composition* | DOE#1006             | English 11 Honors or                      | 3-6 (                  | CREDITS<br>3 credits |
| ENGL 111             |                                      | DOE#1006<br>DOE#1008 | English 11 Honors or<br>English 12 Honors |                        |                      |
| ENGL 111<br>ENGL 215 | English Composition*                 |                      |   | HHS#70010<br>HHS#70015 | 3 credits            |

Communication

TOTAL TRANSFER GENERAL EDUCATION CORE

**30 MINIMUM CREDITS** 

3-12 CREDITS

**Statewide Transfer General Education Core Competencies =** A Head Start and More Room for **Opportunities in College!** 

\*Denotes Indiana Transfer Library Course

## Hobart High School Career Pathways What is your interest? Explore your dream!



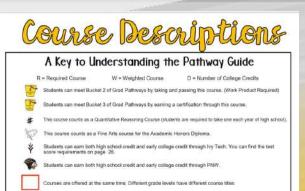
All my life, I want to be a Brickie! Work! Work! Work! Public Safety & Protective Services

Educational & Social Services

> Hospitality Marketing



|   | 2000010   | f Human  | services   |  |     |
|---|---|--|--|--|-----|
| A prostory<br>A prostory<br>Brease<br>Back Strate<br>Back Strate<br>Strate<br>Back Strate<br>Back Strate<br>Strate<br>Back Strate<br>Strate<br>Back Strate<br>Strate<br>Strate<br>Strate<br>Strate<br>Strate<br>Strate<br>Strate<br>Strate<br>Strate<br>Strate<br>Strate<br>Strate<br>Strate<br>Strate<br>Strate<br>Strate<br>Strate<br>Strate<br>Strate<br>Strate<br>Strate<br>Strate<br>Strate | Altantaria, Modalor, &<br>Generaliston<br>with<br>user<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>amore<br>am | Database 5 Crement Revealpate<br>Education Antone State<br>Englander<br>Fankter Chargemen<br>Financial Construct<br>Fankter Construct<br>Fankter General Manager<br>Financial Properties Manager<br>Financial Construct Manager<br>Financial Construct Manager<br>Financial Construct Manager<br>Hauthouse Schwarther<br>Mathematics Schwarther<br>Manager Mageiner Andreas  | Magaritate     Langer     Legilate   | Security Guest<br>Denrifs Copyly Sheriff<br>Escalagial<br>Denroping A langing Technisaen<br>Denroping A langing Technisaen<br>Technik Assisteer<br>Technik Security<br>Technik Security<br>Technik Security<br>Technik Security<br>Technik Security<br>Technik Security<br>Technik Security<br>Technik Security<br>Technik Assist<br>Technik Assist<br>Denrophate Markage<br>Technik Assist<br>Denrophate<br>Technik Assist  |     |
| ELECTIVES   | Intrivuty Electives:<br>any Childhood Education<br>introstore Protessions Land II<br>him. Of Teaching<br>Xeld & Adolescent Dev<br>Imagency Model al Services<br>Interpreneurship & New<br>Vantures<br>Interpreneurship & New<br>Vantures  | Carmon Justice I<br>Comma Justice II<br>Prin: Of Convent Justice<br>Law Enforcement & Cultural<br>Awareness<br>Codes Tooching (WEL)<br>Strength/Contio I & II<br>Lifeguarding<br>Team Sports   | Other electives to support<br>this pathway:<br>Advanced Speech &<br>Communication<br>Calculus Honors<br>Fields Math<br>Per-Calculus Honors<br>Ouaritative Reasoning<br>Triponometry Honors   | French I.V<br>German I.W<br>Spanien I.V<br>MOIC<br>Psychology I Honors<br>Psychology I Honors<br>Purional Fauncial<br>Hesponsibility   | v   |
| Graduation  | Pathway Requirem  | ents: 3 Early College  | Courses  | YEARON YEARY   |     |
| Criminal Justice I<br>Criminal Justice II<br>Early Childhood Education I<br>Early Childhood Education II  | Finite Mathematic<br>Franch III<br>French IV<br>Garman III  | Spark<br>Spark   | approduce  | ENTYEAATT  |     |
| Education Professiona<br>Emergency Medical Services<br>English 11 Heavier<br>English 12 Heavier   | German IV<br>Pre-Catculus<br>Preparing for Call<br>Print Of Bosinaus  | US Hi<br>ege & Careers<br>MgL  | oversment Honors<br>story Honors   | Early College/Dual Credit  |     |
| Emergency Medical Services<br>English 11 Honors<br>English 12 Honors  | Pre-Calculat<br>Preparing for Call<br>Prin: Of Business<br>raduation Pathway<br>Credits in a Career & Teo   | US He<br>ege & Careers   | semment Honors<br>story Honors<br>uss of 2022:<br>ncentrator Pathway   | Early College/Dual Credit  |     |
| Emogency Medical Services<br>English 11 Honors<br>English 12 Honors<br>Six (6)<br>Pathway: EMI I/Paramedit<br>Emotency Medical Services   | Pre-Catacities<br>Preparing for Cell<br>Print, Of Guessians<br>radiuation Pathway<br>Credits in a Career & Tec<br>(number of credits<br>c Pathw   | US Hi<br>Mgl.<br>Requirements for Cla<br>hnical Education (CTE) Co   | seemient Hones<br>story Hones<br>iss of 2022:<br>neentrator Pathway<br>name)<br>Pathway: Cosmet  | Infogy Career & Lerbnissi  |     |
| Emergency Modesi Sorvices<br>English 11 Honors<br>English 12 Honors<br>G<br>Six (6)<br>Pathway: EMTIPoramedi  | Pre-Catcher<br>Presents for Cat<br>Ptt. Of Business<br>radiuation Pathway<br>Credits in a Contert & Toc<br>(humber of credits<br>Credits in a Contert & Toc<br>(humber of credits<br>Ces (6) Poor areas<br>Early C<br>Pathw<br>Ces (6) Poor areas   | US Hi<br>Mgt<br>Requirements for Cla<br>hnical Education (CTE) Co<br>in parenthesis after course<br>ay: Early Childhood  | seemient Hones<br>story Hones<br>iss of 2022:<br>neentrator Pathway<br>name)<br>Pathway: Cosmet  | tology<br>POCC<br>Y Arts   |     |
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| Emispinory Model Survivos<br>Englian 11 Honora<br>Englian 11 Honora<br>Englian 12 Honora<br>Str. 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|                    | BUSINESS COURSES   | R | w   | D   | #        | 2 | 1     | 1 | ¥  | P | 9 | 10   | 11 | 1   |
| 70180              | Accounting Fundamentals (Formerly Intro to<br>Accounting)    |   |     | 6   |          | 1 |       | х | х  |   |   | 10   | 11 | 13  |
| 70179              | Advanced Accounting  |   | 17  | 180 | х        |   |       |   | _  |   |   |      | 11 |     |
| 70181              | Administrative & Office Management                           |   |     | 8   |          |   |       | Х | Х  |   |   | 10   | 11 | 1   |
| 70176              | Business Law and Ethics                                      |   |     | 8   |          |   | 2     |   | Х  |   |   | 10   | 11 | 1   |
| 70177              | Entrepreneurship & New Ventures                              |   |     | 3   |          |   | X     |   | Х  |   |   |      | 11 | 1   |
| 70170              | Graphic Design and Layout I                                  |   |     | 3   | -        |   | 1     | х | х  |   |   | 10   | 11 | 1   |
| 70174              | Principles of Visual Communication                           |   | 11/ | 180 |          |   |       |   |    |   | 9 |      |    |     |
| 70175              | Marketing Fundamentals (Formerly Principles<br>of Marketing) |   |     | 6   |          |   |       |   | х  |   | 9 | 10   | 11 | 1   |
| 70171              | Marketing in Hospitality & Tourism                           |   |     | 3   |          |   | : X : |   | х  |   |   |      | 11 | 1   |
| 70190              | Personal Financial Responsibility                            |   |     | 3.  | X        |   |       |   | Х  | - | 9 | 10   | 11 | 1   |
| 70189              | Principles of Business Management                            |   |     | 3   |          |   |       | х | х  |   |   | 10   | 11 | 1   |
| 70189N             | Principles of Business                                       |   | 12  | TRÓ |          |   |       | - |    |   | 9 |      |    |     |
| 70027              | Radio and TV I   |   |     | 3   | _        |   | X     | _ | х  |   |   | 10   | 11 | 1   |
| 70027N             | Principles of Radio and TV                                   |   | 115 | TED |          |   |       |   |    |   | 9 |      |    |     |
| 70028              | Radio and TV II  |   |     | 3   |          |   | x     |   | _  |   |   | 10   | 11 | 1   |
| 70029              | Audio and Video Production                                   |   | 112 | tap |          |   |       |   |    |   | 9 |      |    |     |
| 70030              | Mass Media Performance                                       |   |     | reb |          |   |       |   |    |   | 9 |      |    |     |
| 70182/70183        | Strategic Marketing (1/2 Day Work)                           |   | 44  | 9   | <u>.</u> | - |       |   | Х  |   |   |      |    | 1   |
| wallable 2022-2023 | Radio/TV Broadcasting Capstone                               |   |     | 130 |          |   |       |   | -  |   |   | 10   | 11 | 1;  |
| wallable 2022-2023 | Advanced Graphic Design                                      |   | 1.5 | 720 |          | 1 |       |   |    |   |   | 10   | 11 | 1   |

Students can learn about the many class options that they have while at HHS!

See page 31

### The Scheduling Process for 2021-2022

Next...

#### **Skyward Procedures**

#### How to Schedule in Skyward

#### Course Requests now open

#### Request Courses for 2021-2022 in Hobart High School

| ()        | Hobart High School) Request Courses   Request Alternates | 5          |        |                                 |                      |  |
|-----------|--|------------|--------|---------------------------------|----------------------|--|
|           |  |            |        | Total Requests/Scheduled: 0     | Total Credits: 0.000 |  |
| Available | e Courses for 2021-2022                                  |            | Selec  | cted Courses                    |                      |  |
| 70005     | English 10<br>2.000 Credits, Required                    | Add Cour   | _      | has no courses requested in Hol | bart High School     |  |
| 70005H    | English 10 Honors<br>2.000 Credits, Required             | < Remove ( | Sourse |                                 |                      |  |
| 70018     | Creative Writing<br>1.000 Credits, Elective              |            |        |                                 |                      |  |
| 70021     | Student Media Yearbook<br>2.000 Credits, Elective        |            |        |                                 |                      |  |
| 70025     | Adv Speech and Communication<br>1.000 Credits, Elective  |            |        |                                 |                      |  |
| 70026     | Theatre Arts<br>2.000 Credits, Elective                  |            |        |                                 |                      |  |
| 70027     | Radio and TV I<br>2.000 Credits, Elective                |            |        |                                 |                      |  |
| 70028     | Radio/TV II<br>2.000 Credits, Elective                   |            |        |                                 |                      |  |
| 70040     | Geometry Honors<br>2.000 Credits, Required               |            |        |                                 |                      |  |
| 70042     | Algebra   Semester 1                                     | *          |        |                                 |                      |  |

## Courses Required for Sophomore Year:

- 2 semesters of English 10
- 2 semesters of World History
- 2 semesters of Math

.20

- 2 semesters of ICP or Chemistry

## **English Requirements**

## You Must Pick an English Class: \_\_\_ English 10 (70005) \_\_\_ English 10 Honors (70005H)

## **Social Studies Requirements**

## You Must Pick a World History Class: \_\_\_ World History (70076) \_\_\_ World History Honors (70076D)

## **Science Requirements**

You Must Pick a Physical Science Class: \_\_\_ Integrated Chemistry/Physics (70069) \_\_\_ Chemistry I (70067) \_\_\_ Chemistry I Honors (70064)

## **Math Requirements**

\*\*Students must take a math or quantitative reasoning course each year of high school\*\*

> If you will finish Algebra I this year, you need to sign up for Geometry (70044)

If you will finish Algebra I Honors this year, you should sign up for Geometry Honors in the summer or for next year (70040)

> If you will finish Geometry Honors this year, you should sign up for Algebra II Honors (70046)

### Academic Honors Diploma

- Your GPA must be above 3.0 by the time you graduate
- All grades that count toward the diploma must be a C- or higher
- You need 2 fine arts credits: Guitar, Choir, Band, Art, Theatre, Yearbook, Orchestra
- Three years of one foreign language are required, or two years of two foreign languages
- You need 8 math credits; Additional 2 math credits must come from Quantitative Reasoning, Pre-Cal/Trig or Finite Math
- You must complete either 2 AP courses (along with the exams) or complete 6 transferable dual credits, OR a combination of 1 AP course + exam and 3 dual credits

\*See page 5 of pathway guide for details!\*

## **Blended Learning**

### You will take Interactive Media (paired with World History) during Power Hour.

## **Elective Videos**



LEARN ABOUT OUR CLASSES FROM OUR TEACHERS AND STUDENTS! www.hobart.k12.in.us/HHSvideos



Want to learn more about our electives? Visit this link to watch videos about each course!

Students can only request study hall on their schedule one time per semester. Students are allowed to take either Study Hall OR Student Assistant.

Study Hall: 70213a or 70213b



- Schedules are due by Thursday, April 29th.
- First, look through the pathway guide and use this video to help you understand what courses you have to take.
- Set up a time during the week of April
   20th through the 23rd using Setmore to meet with your School Counselor and invite your parent to join!
   <u>https://schoolcityofhobart1369.setmore.com/</u>
- You should enter your choices in
   Skyward, but can change them with
   your counselor up until May 31st.

#### Making Choices about your Schedule

## If you have questions about whether or not you should take a course, consider the following:

- Are you interested in the course?
  - Don't take a course because your friend is taking it. YOU have to be interested if you are going to enjoy the course!
  - If it's required for graduation, should you take regular or honors?
    - Talk to the teacher to get more information about the class.
    - Are you ready for rigor? Would you like to get college credit done in high school so that you don't have to repeat the class in college?
- Many times, students feel they are "dumped" into classes. The best way to avoid this is to pick alternates. This allows your counselor to move things around before you register in August. Otherwise, you will have to pick from the remaining openings.
- Think about your PATHWAY! Will this course help you with your future and does it align with your goals?

#### Making Choices about your Schedule

#### Additional items to think about:

- Make sure to balance your mental health and your schedule requests. A rigorous course load doesn't necessarily mean all Honors classes. If you need help figuring out what you can handle, talk with your current teachers and your school counselor.
  - If you are planning to attend college, you should look at the admissions website for the college you want to attend to see what courses are required for admissions. For example...
    - Purdue West Lafayette requires 2 years of a World Language
    - Purdue WL requires 8 semester of math (can be from QR, Finite, Pre-Cal/Trig, Calc)
    - IU Bloomington requires 7 semesters of math (can be Pre-Cal, Trig, Calc)

Please do not limit your college list by not taking the correct courses! Ask your counselor if you need additional help!

### The Scheduling Process for 2021–2022

Finally...

3. Zoom or In-Person Conference with Counselor

April 20th - 23rd

## Who is my counselor?

Last Names A–G Mrs. Hamilton vhamilton@hobart.k12.in.us

Last Names H–O Mrs. Orchard porchard@hobart.k12.in.us

Last Names P-Z Mrs. Hensley ahensley@hobart.k12.in.us

Last Names G, O & P Miss Clindaniel sclindaniel@hobart.k12.in.us







# Your Your **Plans!** Dreams!

★ Choose a Career Pathway based on your interests!
 ★ Early College at Hobart University for FREE
 ★ Career & Technical Education
 ★ Prepare Yourself & Plan for your Future