

# Class of 2024





# What Are We Going To Talk About?

- Who's Who?
- Graduation Requirements, including Verified Credits
- Updating Your ACP
- Planning for Life After High School  
(there's life after high school? YES!)
- Dual Enrollment





# Meet Your School Counselors!



**Ms. Maquera**  
**Students A-De**



**Ms. Jones**  
**Students K-Q**



**Mr. Valyear**  
**Students Df-J**



**Mrs. Fradillada**  
**Students R-Z**

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# Counseling Office Staff



**Mrs. Jennifer Forte**  
**Dir. of School Counselors**

**Ms. Bethany DeHaven -  
Administrative Assistant**

**Mrs. Brandy Woods -  
Registrar**

**Mrs. Shannah Irish - School  
Psychologist**

**- Career Coach**

**Counseling Office Website:**  
**[https://www.wps.k12.va.us/  
Page/3793](https://www.wps.k12.va.us/Page/3793)**

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## ***Student Resources*** **2022-2023**

| Alphabet Grouping           | A-De   | Df-J  | K-Q  | R-Z   |
|-----------------------------|--|---|--|---|
| Administrator               | <i><b>Mrs. Hawkins</b></i><br>(Innovation Center, ext. 42102)  | <i><b>Mrs. Badman</b></i><br>(Main Office, ext. 42105)  | <i><b>Ms. Bohannon</b></i><br>(Principal's Office, ext. 41004)   | <i><b>Mr. Timmons</b></i><br>(Principal's Office, ext. 41003)   |
| Counselor                   | <i><b>Ms. Maquera</b></i><br>(Counseling Office, ext. 45263)   | <i><b>Mr. Valyear</b></i><br>(Counseling Office, ext. 41012)  | <i><b>Ms. Jones</b></i><br>(Counseling Office, ext. 43008)   | <i><b>Mrs. Fradillada</b></i><br>(Counseling Office, ext. 43007)  |
| Social Worker               | <i><b>Mrs. Snyder</b></i><br>(Room 2204, ext. 71008)   | <i><b>Mrs. Stewart</b></i><br>(Room 2204, ext. 75280)   | <i><b>Mrs. Stewart</b></i><br>(Room 2204, ext. 75280)  | <i><b>Mrs. Snyder</b></i><br>(Room 2204, ext. 71008)  |
| Student Achievement Monitor | <i><b>Myles Raynor</b></i>   | <i><b>Jonathan Landaverde</b></i>   | <i><b>Hailey Sebastian</b></i>   | <i><b>Brittany Carter</b></i>   |
| Parent Liaison              | <i><b>Mrs. Richmond</b></i><br>(Main Office, ext. 45125)   | <i><b>Mrs. Zavala-Morales</b></i><br>(Main Office, ext. 40200)  | <i><b>Mrs. Zavala-Morales</b></i><br>(Main Office, ext. 40200)   | <i><b>Mrs. Richmond</b></i><br>(Main Office, ext. 45125)  |
| Director of Counseling      | <i><b>Ms. Forte</b></i> (Counseling Office, ext. 43004)  |   |  |   |
| Career Coach                | <i><b>Ms. Applegate</b></i> (Room 1309, ext. 43012)  |   |  |   |
| School Psychologist         | <i><b>Ms. Irish</b></i> (Counseling Office, ext. 41110)  |   |  |   |
| Class Sponsors              | 9th Grade  | 10th Grade  | 11th Grade   | 12th Grade  |
|                             | <i><b>Ms. Huynh</b></i><br>(Room 2218, ext. 45261)<br>&<br><i><b>Mr. Miller</b></i><br>(Room 1126, ext. 45254) | <i><b>Mr. Campbell</b></i><br>(Room 1123, ext. 45186)<br>&<br><i><b>Ms. O'Keeffe</b></i><br>(Room 2205, ext. 45142) | <i><b>Mrs. Echelberger</b></i><br>(Room 2402, ext. 45119)<br>&<br><i><b>Mr. Napenas</b></i><br>(Room 1125, ext. 45178) | <i><b>Ms. Rodriguez</b></i><br>(Room 2326, ext. 45247)<br>&<br><i><b>Ms. Dodge</b></i><br>(Room 1102, ext. 45129) |



# **Your School Counselors are here to:**

- **Help you get ready for what's next (next semester, next year, after high school).**
  - **Encourage and support your learning.**
  - **Be a resource for all of your academic, social, emotional, and career readiness questions and concerns.**
  - **Assist in creating your Academic & Career Plan!**
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# Graduate in 2024

## Earned Credits

- ❑ Required courses and electives
- ❑ must Pass with a 60% to get the credit
- ❑ do not move to Senior status unless you have the right amount of Earned Credits

## Verified credits

- ❑ pass the class and pass the SOL
- ❑ alternative assessments

## Industry Credential

- ❑ pass an exam that earns you a career/technical credential





# How Do I Become a Senior?

- Students earn a credit for each class in which a “D” or higher is earned.
- A specified number of credits earned each school year is required to advance to the next grade level.
- Please see page 5 in the 2022-2023 Program of Studies.
- Earning an “F” in a required course = must retake class, earn a “D” or higher to graduate.

## Promotion

Students working toward a **Standard** or **Advanced Studies Diploma** will be promoted based on credits earned:

| Grade Level                       | Credits Required | Credit Information   |
|-----------------------------------|------------------|--|
| <b>Tenth Grade</b><br>(Sophomore) | <b>5</b>         | A student must have earned a minimum of five (5) credits.  |
| <b>Eleventh Grade</b><br>(Junior) | <b>11</b>        | A student must have earned a minimum of eleven (11) credits.   |
| <b>Twelfth Grade</b><br>(Senior)  | <b>17</b>        | A student must have earned a minimum of seventeen (17) credits and the student must have planned a program providing for sufficient credits and verified credits to ensure graduation by the end of the academic year. |



# What Does GPA Mean?

- GPA = Grade Point Average
- Each letter grade is worth points.
- GPA is calculated by adding up the point value for all final grades and then dividing by the total number of courses taken.
- Please see page 9 in the 2022-2023 Program of Studies.

Students' grade point average will be determined by assigning point values to courses as follows:  
Quality Points Per Credit

| Advanced Placement<br>and AP Exam | Dual Enrollment, MVGS, or JHHS Advanced<br>Placement Courses, w/o Exam | All Other Courses |
|-----------------------------------|--|-------------------|
| A - 5                             | A - 4.5  | A - 4             |
| B - 4                             | B - 3.5  | B - 3             |
| C - 3                             | C - 2.5  | C - 2             |
| D - 2                             | D - 1.5  | D - 1             |
| F - 0                             | F - 0  | F - 0             |

# Profile of a Virginia Graduate

**Standard Diploma** = 22 earned credits

**Advanced Studies Diploma** = 26 earned credits

**Verified Credits (class + SOL)** = 5 total

Please reference pages 5, 7-8 in the 2022-2023 Program of Studies.

YOUR goals determine which diploma path you take!

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# What Do I Need to Graduate?

## Advanced Diploma

- 4 Math
- 4 Science
- 4 Social Studies
- 4 English
- 1 Kinesiology (PE 9)
- 1 Health (Health/PE 10)
- 1 Fine Art or CTE
- 1 Economics and Personal Finance
- 3 **World Languages** or 2 years each of 2 different
- Additional Electives to include **two Sequential Electives**
- **5 Verified Credits (SOL)**

**26 Total Credits**

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## Standard Diploma

- **3 Math**
- **3 Science**
- **3 Social Studies**
- 4 English
- 1 Kinesiology (PE 9)
- 1 Health (Health/PE 10)
- 1 Fine Art or CTE
- 1 Economic and Personal Finance
- 4 Electives shall include **two Sequential Electives**
- Additional Electives
- **5 Verified Credits (SOL)**

**22 Total Credits**



# Academic & Career Plan

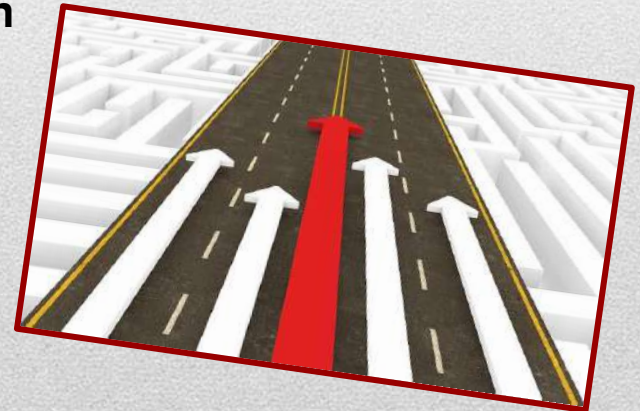
| Academic & Career Plan                      |    |                                     |                          |                          |                          |      |        |      |  |
|---|----|-------------------------------------|--------------------------|--------------------------|--------------------------|------|--------|------|--|
|   |    | 9th                                 |                          | 10th                     |                          | 11th |        | 12th |  |
| 9th   | 1) | 5)                                  | Notes:                   |                          | Notes:                   |      | Notes: |      |  |
|   | 2) | 6)                                  |                          |                          |                          |      |        |      |  |
|   | 3) | 7)                                  |                          |                          |                          |      |        |      |  |
|   | 4) | 8)                                  |                          |                          |                          |      |        |      |  |
| 10th  | 1) | 5)                                  | 1)                       | 5)                       |                          |      |        |      |  |
|   | 2) | 6)                                  | 2)                       | 6)                       |                          |      |        |      |  |
|   | 3) | 7)                                  | 3)                       | 7)                       |                          |      |        |      |  |
|   | 4) | 8)                                  | 4)                       | 8)                       |                          |      |        |      |  |
| 11th  | 1) | 5)                                  | 1)                       | 6)                       | 1)                       | 5)   |        |      |  |
|   | 2) | 6)                                  | 2)                       | 6)                       | 2)                       | 6)   |        |      |  |
|   | 3) | 7)                                  | 3)                       | 7)                       | 3)                       | 7)   |        |      |  |
|   | 4) | 8)                                  | 4)                       | 8)                       | 4)                       | 8)   |        |      |  |
| 12th  | 1) | 5)                                  | 1)                       | 5)                       | 1)                       | 5)   | 1)     | 5)   |  |
|   | 2) | 6)                                  | 2)                       | 6)                       | 2)                       | 6)   | 2)     | 6)   |  |
|   | 3) | 7)                                  | 3)                       | 7)                       | 3)                       | 7)   | 3)     | 7)   |  |
|   | 4) | 8)                                  | 4)                       | 8)                       | 4)                       | 8)   | 4)     | 8)   |  |
| Post Secondary Plans                        |    | 9th                                 | 10th                     | 11th                     | 12th                     |      |        |      |  |
| Review current schedule & grades            |    | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |      |        |      |  |
| Review Power School course selections       |    | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |      |        |      |  |
| Career Cluster/Pathway:                     |    |                                     |                          |                          |                          |      |        |      |  |
| Career Interest:                            |    |                                     |                          |                          |                          |      |        |      |  |
| College: ___2Yr ___4Yr ___Technical Program |    |                                     |                          |                          |                          |      |        |      |  |
| Possible college choices:                   |    |                                     |                          |                          |                          |      |        |      |  |
| Intended Major:                             |    |                                     |                          |                          |                          |      |        |      |  |
| Discuss SAT/ACT/ASVAB (Scores):             |    | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |      |        |      |  |
| Sports in college (NCAA)?                   |    | Y/N                                 | Y/N                      | Y/N                      | Y/N                      | Y/N  |        |      |  |
| Military: ___Yes ___No Branch:              |    | Y/N                                 | Y/N                      | Y/N                      | Y/N                      | Y/N  |        |      |  |
| 9th Student Signature: _____ Date: _____    |    | Parent Signature: _____ Date: _____ |                          |                          |                          |      |        |      |  |
| 10th Student Signature: _____ Date: _____   |    | Parent Signature: _____ Date: _____ |                          |                          |                          |      |        |      |  |
| 11th Student Signature: _____ Date: _____   |    | Parent Signature: _____ Date: _____ |                          |                          |                          |      |        |      |  |
| 12th Student Signature: _____ Date: _____   |    | Parent Signature: _____ Date: _____ |                          |                          |                          |      |        |      |  |

- Students update this each year with their counselor.
- Creates a “roadmap” of the courses needed each year to reach goals and graduation.
- Review plans for life after high school each year - it is ok if it changes!
- VA Wizard - this will be our new platform for your ACP



# My Choices After High School

- ☐ Attend a College or University to Earn a Bachelor's Degree
- ☐ Attend a Community College to earn an Associate Degree or a credential
- ☐ Attend a Trade School to earn a certificate or license
- ☐ Enter the Military and continue my education
- ☐ Enter a Workforce Training Program
- ☐ Apprenticeship
- ☐ Enter the Workforce....



.....don't worry we will talk about this every time we meet!

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# Course Requests Form

- Core classes still required for graduation
  - English
  - Social Studies
  - Math
  - Science
- Health/PE 9 & 10 done?
- Economics & Personal Finance done?
- World Languages done?
- Sequential Electives?
- CTE Credential earned?



**John Handley High School**

*Learning for all, whatever it takes*

## COURSE SCHEDULE REQUESTS 2023-2024

Student Name: \_\_\_\_\_ Student ID# \_\_\_\_\_ Grade: Rising 12

Families, complete this form with your student, sign, and have the student bring this document to the meeting with your student's high school counselor.

Circle one from each required category. Write the electives requested in the right column. Refer to the Program of Studies available on the Counseling website for all prerequisites and recommendations.

### ENGLISH (Required)

English 12  
AP English Literature & Composition

### SOCIAL STUDIES (Required)

Virginia & U.S. Government  
AP Government & Politics

### MATH (4 Credits required for the Advanced Diploma)

Geometry  
Honors Geometry  
Algebra Functions & Data Analysis  
Algebra II  
Honors Algebra II  
Probability and Statistics  
Pre-Calculus  
Calculus A&B  
AP Statistics A&B  
AP Calculus AB\*  
AP Calculus BC\*  
Computer Math  
Data Science (Algebra 1 and Geometry prerequisites)\*\*

### SCIENCE (4 Credits required for the Advanced Diploma)

Biology  
Honors Biology  
Biology II: Ecology  
Earth Science  
Chemistry  
Physics  
Astronomy  
AP Biology  
AP Chemistry  
Anatomy & Physiology  
AP Physics 1 - Algebra Based  
AP Physics 2 - Algebra Based  
AP Physics C (Mechanics)  
AP Environmental Science

### ADDITIONAL GRADUATION REQUIREMENT

Economics & Personal Finance

### WORLD LANGUAGES

(Required for the Advanced Diploma)

Available Languages: German, French, Latin, Spanish, Spanish for Fluent Speakers

Levels Available: 1, 2, 3, 4, AP

Language and Level Choice: \_\_\_\_\_

### ELECTIVES

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_

(#4 Only applicable if needed to make 8 total courses)

### ALTERNATE ELECTIVES

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_

\*\*pending school board approval

Parent/Guardian Name: \_\_\_\_\_ Signature: \_\_\_\_\_

**Winchester Public Schools**

P.O. Box 910, Winchester, VA 22604 • (540) 662-3471 • Fax: (540) 722-6722





# EMIL & GRACE SHIHADEH

## INNOVATION CENTER

### Are you interested in taking any of these Career & Technical Education (CTE) classes next school year?

| Advanced Technologies Academy  | Professional Skills Academy  | Health Science Academy  |
|--|--|---|
| Cybersecurity Fundamentals<br>Cybersecurity Technology I (DE)<br>Advanced Cybersecurity Technology (DE)<br>Electronic Systems I<br>Electronic Systems II | Materials & Processes Technology<br>Welding I (DE)<br>Welding II<br>Carpentry I<br>Carpentry II<br>Technical Drawing & Design<br>Architecture Drawing & Design | Intro. to Health and Medical Sciences<br>Emergency Medical Technician I<br>Emergency Medical Technician II<br>Medical Laboratory Technology I<br>Medical Laboratory Technology II (DE)<br>Nurse Aide I<br>Nurse Aide II<br>Patient Care Technician<br>Physical/Occupational Therapy I<br>Physical/Occupational Therapy II |

**\*Adding Firefighting and Electrician programs for the 2023-24 school year!**

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## **EMIL & GRACE SHIHADEH**

INNOVATION CENTER

- Most students will spend half their day, either morning or afternoon at EGSIC.
  - Most CTE courses are paired (scheduled together) with a core course - English, Math, or Science).
  - Students will have more “voice and choice” in their learning, take part in project-based learning activities, and thrive in an empowered learning environment.
  - Students will learn 21st century skills such as time management, hence there are no bells and we operate under a flexible schedule at EGSIC.
  - Certain CTE courses have restrictions such as age and course prerequisites. See the Program of Studies or check with your counselor for more details.
  - Students may walk or ride the shuttle to EGSIC; students are not permitted to drive themselves to EGSIC.
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# Elective Options at JHHS and EGSIC



Electives at EGSIC & JHHS

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# All The Things...

- Virtual Virginia
  - Early Dismissal, Late Arrival
    - Request for Reduced Schedule Form
  - Co-op Office Education
  - Dual Enrollment
    - <https://www.transfervirginia.org/>
  - Internships, Job Shadowing
  - Summer Opportunities -
    - Summer Residential Governor's Schools (Spanish)
-



# High School Graduation Formula

Attend School Daily

+

Do Your Work On Time

+

Ask For Help

=

**GRADUATE!**









# It's all about Your Effort and Attitude

## THE CHOICE

to have a great attitude  
is something nobody or  
no circumstance can take from you.

Zig Ziglar

SYMPHONY OF LOVE  
Photo by GabPRR

In the face of difficulty,  
just wholeheartedly  
**DO OUR BEST**  
with all our strength and effort.

Master Cheng Yen

SYMPHONY OF LOVE  
Photo by Michael Schwabenberger





# HANDLEY PRIDE

*School, Community, Home, Self*



## RESPECT TIME AND PLACE

Match your behavior with where you are and what you are doing.



## LEAVE IT BETTER THAN YOU FOUND IT

Take care of property & spaces, and add value wherever you go.



## BE PRESENT

Stay focused and engaged in the here and now.



## BE THE GOOD

Act with kindness, integrity, and empathy.





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HSWIZARD](#)[ONLINE VA](#)[TRANSFER AGREEMENTS](#)[K12-STUDENT ?](#)[PROGRAMS & MAJORS](#)[IMAGINE](#)[👁 SHOW PLAIN BACKGROUND](#)



# VA Wizard

- **Using your Classlink launchpad, click on the VA Wizard icon**
  - **Assess My Interests, Values & Skills (Roadmap #1)**
    - **Career Interests Results -> blue Let's Go button**
    - **Complete assessment**
  - **Discover My Career Clusters & Pathway (Roadmap #2)**
    - **Choose My Courses -> blue Choose My Courses button**
    - **Check 2022-23 courses for accuracy**
    - **Fill in next year's courses (2023-24) with your counselor next week!**
-