

## Class Expectations and Course Overview

### FRENCH III

*Madame R. Kull*

## ***Bienvenue – Welcome Back to French!***

Bonjour! It is my sincere pleasure to welcome you back to your continued study of French. I hope you had a great summer and are ready to pick up where we left off! Some things will be new for French III and IV this year.

French III and IV will take place during the same period this school year. The first two quarters will be review, projects and reading/writing assignments for Level IV and review and intensive grammar instruction for level III. Quarters three and four will include History, Conversation, and Literature Units as time permits. The classic novel ***Le Petit Prince*** will be read and studied in its entirety.

### *Classroom Expectations*

- A. In my classroom, you may expect me to provide:
  - 1. A safe, positive learning environment,
  - 2. Exposure to the language, culture, geography and history of the French-speaking world,
  - 3. Opportunities to hear and use as much French as possible, and
  - 4. Respect for each of you as individuals.
- B. I will expect the following from you:
  - 1. Your words and actions will show respect for yourself, your classmates, your teachers and for the cultures you will be studying (not to mention for school property, particularly technology equipment!),
  - 2. You will come to class each day PREPARED with materials and assignments,
  - 3. You will work cooperatively in pair and group activities, and
  - 4. You will speak French\* in the classroom!!

**Any disciplinary issues will be resolved using policies set forth by the 2013/2014 Student Handbook.**

#### **FOR THIS YEAR, PLEASE PROVIDE\*:**

- 1) A sturdy pocket folder OR 3-ring binder – binder is recommended
- 2) A one-subject notebook (bring last year's if you have it!)
- 3) An inexpensive French-English dictionary
- 4) Optional - index cards for flash cards and a Verb Book

*\* A verb book is not needed, but is extremely useful for writing and study purposes.  
Recommendations for dictionaries and verb books are posted on the TAHS website.*

### *Grades*

I use a total points grading system. You may view your grades from any Internet connection as they are updated on MMS.

Each quarter, you will have grades in the following categories:

Homework – frequent short assignments for independent practice of learned skills

Classwork – frequent reading, writing, listening and speaking activities completed in class time

Tests and Quizzes - During each 9-week quarter, you may expect multiple verb/vocabulary quizzes and at least 1 Unit test. Interviews, recorded speaking assignments and journals will be a continuous part of this course.

Each quarter will be worth 20% of your final grade, the other 20% comes from your mid-term and final grades. **I do not offer extra credit.** Students are expected to complete all work as assigned throughout the year.

## *French in class*

You will be expected to speak French in class as much as possible. On at least one day per week, no English will be permitted.

Now that you are in Upper Level French courses, our class will be conducted as much as possible **en français!!!**

## *Missed Days*

When you miss a day, **it is your responsibility to check for and complete missed work.** **Assignments will be noted on my TAHS website.** On the day you return from an absence, you will be expected to turn in any work due. If you have questions about what you missed, ask a student (before or after class) before coming to me. IF you know in advance that you will be absent, check on my TAHS website. **A student is not excused from scheduled tests or quizzes** on the day he or she returns from a normal absence. Quizzes may or may not be announced in advance, however you will have notice of test dates.

## *Course Material*

We will be using various resources, including the text Discovering French Nouveau, levels Blanc (2) and Rouge (3) published by McDougal Littell. As this is an advanced class, we will move at an accelerated pace and work through Leçon 36 of the text, and complete some sections of the 'Rouge' text covering Literature, Culture and History. Additional resource materials from the textbook series will be available on the blended schools website, [www.blendedschools.net](http://www.blendedschools.net). The publisher's website provides supplemental activities, audio flashcards, self-quizzes and other useful information that follow the chapters and units in your textbook. You may access the website – [www.classzone.com](http://www.classzone.com) - from any internet connection. Lost or damaged textbooks must be replaced at the student's expense. (Replacement cost is currently \$76.48)

Additional texts will be used, notably Antoine de St-Exupéry's beloved classic *Le Petit Prince*. This novel will be read and studied in its entirety.

## *Objectives*

By the end of French III, you should be able to:

- Create original conversation; asking and answering questions
- Describe and compare people and things
- Narrate in the present, past (*passé composé* and *imparfait*), future, conditional tenses
- Use imperative, subjunctive and reflexive verbs
- Express personal wishes and needs

Discuss weekend activities, entertainment, public transportation, food and meals, eating out, sports and health, clothes and fashion, the home, travel abroad, driving a car, camping, etc.

**TRAVEL FYI** – A trip to Paris and Madrid is being organized for June 2014. The cost is approximately \$4500, including airfare, airline taxes and fees, accommodations, tours and admissions, and most meals. Information is available in class.

**Please sign and return the following information by August 30<sup>th</sup>, 2013.**

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**I have read and understand Mrs. Hull's class expectations.**

\_\_\_\_\_  
*Parent signature*

\_\_\_\_\_  
*Student signature*

\*Please indicate how you would like to be contacted by filling in the names, numbers and or e-mail addresses you would prefer that I use.

**Parent contact information:**

*Parent/Guardian #1*

**Name:** \_\_\_\_\_

**Daytime Phone:** \_\_\_\_\_

**Daytime E-mail: (home or work)** \_\_\_\_\_

*Parent/Guardian #2*

**Name:** \_\_\_\_\_

**Daytime Phone:** \_\_\_\_\_

**Daytime E-mail: (home or work)** \_\_\_\_\_