



Señora O'Malley
Spanish 1B – Grade 7

New Paltz Middle School
2015 - 2016

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Class Expectations, Materials & Grading

CLASS COMMUNITY EXPECTATIONS - Show RESPECT for:

- ❖ myself
- ❖ my teacher
- ❖ my classmates
- ❖ the Spanish language
- ❖ the many Spanish cultures
- ❖ the classroom environment
- ❖ the classroom materials

MATERIALS to be brought to class daily:

- **Yellow Folder** for all Spanish Class Handouts and Notes (or a separate **BINDER** to be used for Spanish ONLY)
- **Pens or pencils**
- **Planner / Assignment book** (*provided by school*)
- **Prep Tasks or Assignments** as they are due
- ❖ **Composition Notebook** – to be left in Classroom for Journaling, etc...
- Last year's can be used if it is still here.

GRADING:

Prep Tasks	<ul style="list-style-type: none"> • Preparation for Skills Checks, Comprehension Checks, and Quizzes • REVIEW VOCABULARY and NOTES DAILY! • Posted to my website calendar - check when absent!
Skills Checks & Comprehension Checks <ul style="list-style-type: none"> - Listening & Reading Comprehension - Verbal Communication - Written Language 	<ul style="list-style-type: none"> • Students are expected to participate in all activities • Students are expected to speak in Spanish when required • Listening/Speaking/Reading/Writing Assessments based on prep tasks and weekly lessons – Attendance is IMPORTANT!
Quizzes	<ul style="list-style-type: none"> • Cumulative Weekly Quizzes– show what you know! • Prep Tasks serve to “ensure” preparation for quizzes.
Tests & Projects	<ul style="list-style-type: none"> • Tests will be cumulative • Projects as assigned

PROCEDURES

Entering the classroom:

1. Please do **not** enter the room unless I am in it.
2. **Line up along the wall in the hallway** until I get to the room.
3. Please **wait quietly** and **out of the way** of passing hall traffic.
4. Once I am in the room, **quietly enter** the classroom, take any handouts from the table, check the materials list, and sit in your assigned seat.
5. **Copy “la tarea”** (PREP TASK) into your assignment book.
6. **Start the DO NOW.** This is a **silent** preparation time.
7. Start thinking *en español* :).

If you are late to class:

1. Enter the classroom **silently**,
2. Sign in on the “**sign in sheet**” and bring me your signed pass,
3. Take any handouts from the table, check the materials list, and sit in your assigned seat **silently**,
4. Copy “**la tarea**” (PREP TASK) into your assignment book,
5. Join the class activity “already in progress”.

“Spanish-Only” Time: Speak in Spanish only. If you don’t understand something that was said in Spanish, you are allowed and encouraged to raise your hand and say, “**Yo no comprendo.**” I will give you a list of “survival phrases” to use in class. Your participation in Spanish counts toward your grade – have fun with it! :)

Responding to my request for attention: When the class has gone into an activity, you will know it is time to stop working and talking, look at me and await further instruction when you hear me say, “**Clase!**” and clap twice. The class will respond with “**¡Sí Sí!**”

Class dismissal: At the end of the period I will let you know when to clean up and to gather your belongings. Remain seated until I give the signal to leave (“**Adiós, clase!**” / “**Adiós, Señora!**”). Leave the room in a quiet, orderly fashion.

If you are absent: **Make-up prep tasks** are expected as soon as possible when you return to school – they are **posted on my website** – please check when you are absent. In order to be prepared for skills checks and quizzes, you need to keep up with your prep tasks on a regular basis. Incomplete work must be made up instead of participation in game time or movie time in class or after school. You will find assignments on my school website. **NPCSD / Middle School / Teachers / O’Malley**

Make-up skills check, quizzes, and tests must be made up with me after school within 4 days of when you return to school (before the next quiz). **Sign up** on the make-up list to arrange time after school!



DETACH before you hand
this page in. KEEP the 1st page
in your yellow folder.

For SPANISH CLASS ...

By the end of next week (Sept 11, 2015): PLEASE....

- ☐ read over the Class Expectations, Materials & Grading sheet for Spanish Class with your adults at home;
- ☐ sign below and bring this sheet back to school to be turned in to Señora O'Malley;
- ☐ go to the New Paltz School District website / New Paltz Middle School / Teachers / O'Malley, Lauren / Calendar (on the left side bar). Click on a RED Gr. 6 entry to see how to check what is done in class each day;
- ☐ bring a composition notebook with your name on it to be left in class **IF** you do not have one started from last year;
- ☐ bring a YELLOW poly-vinyl folder or a separate binder to use as your designated SPANISH-ONLY folder.

Gracias !

STUDENT –

- ☐ I have read the class expectations, materials requirements, the grading policy, and the procedures for Spanish class. I understand what is required and how I will be graded throughout the year.
- ☐ I will bring a pen or a pencil, my folder or binder, my assignment book, and any assignments due to class each day.
- ☐ I understand that when I am absent, I must make up work and assessments immediately.
- ☐ I know where Senora O'Malley posts prep tasks and assignments both in the classroom and on the school website.

Print STUDENT name here

X-----
Sign here

Parent / Guardian –

My child and I have discussed the class expectations, required materials, the grading policy, and the procedures for Spanish class. I understand what is required and how my child will be graded throughout the year.

Any questions? _____ →

Print PARENT / GUARDIAN name here

X-----
Sign here

Separate this page and return to Señora O'Malley by Friday, September 11th.